**The Annual Quality Assurance Report (AQAR) of the IQAC**

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2016 to June 30, 2017)*

Part – A

**1. Details of the Institution**

JAWAHARLAL NEHRU RAJKEEYA MAHAVIDYALAYA,

1.1 Name of the Institution

NEAR RAMAKRISHNA MISSION

1.2 Address Line 1

SOUTH POINT

Address Line 2

PORT BLAIR

City/Town

ANDAMAN AND NICOBAR ISLANDS

State

744104

Pin Code

[jnrm@and.nic.in](mailto:jnrm@and.nic.in)

Institution e-mail address

03192 232503

Contact Nos.

DR N. FRANCIS XAVIER

Name of the Head of the Institution:

03192 232503

Tel. No. with STD Code:

Mobile:

9434264664

VINOD KUMAR

Name of the IQAC Co-ordinator:

9734489460

Mobile:

Epvinodgopalan2012@gmail.com

IQAC e-mail address:

ANCOGN22061

1.3 **NAAC Track ID** *(For ex. MHCOGN 18879)*

1.4 **NAAC Executive Committee No. & Date:**

EC(SC)/18/A&A/98.1

*(For Example EC/32/A&A/143 dated 3-5-2004.*

*This EC no. is available in the right corner- bottom*

*of your institution’s Accreditation Certificate)*

[jnrm.and.nic.in](http://jnrm.and.nic.in)

1.5 Website address:

http//:jnrm.and.nic.in/AQAR2017-18

Web-link of the AQAR:

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Sl. No. | Cycle | Grade | CGPA | Year of Accreditation | Validity Period |
| 1 | 1st Cycle | A | 3.01 | 2016 | 2021 |
| 2 | 2nd Cycle |  |  |  |  |
| 3 | 3rd Cycle |  |  |  |  |
| 4 | 4th Cycle |  |  |  |  |

1.7 Date of Establishment of IQAC : DD/MM/YYYY

**18/01/2012**

2017-2018

**1.8 AQAR for the year *(for example 2010-11)***

1.9 Details of the previous year’s AQAR submitted to NAACafterthe latest Assessment and Accreditation by NAAC (*(for example AQAR 2010-11submitted to NAAC on 12-10-2011)*

1. AQAR \_\_NA\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (DD/MM/YYYY)4
2. AQAR\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (DD/MM/YYYY)
3. AQAR\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (DD/MM/YYYY)
4. AQAR\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (DD/MM/YYYY)

1.10 Institutional Status

University State Central Deemed Private

✓

Affiliated College Yes No

Constituent College Yes No

✓

✓

Autonomous college of UGC Yes No

✓

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

✓

Type of Institution Co-education Men Women

✓

Urban Rural Tribal

✓

✓

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

✓

✓

✓

✓

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

✓

   COMPUTER APPLICATION

Others (Specify)

1.12 Name of the Affiliating University *(for the Colleges)*

PONDICHERRY UNIVERSITY

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

NO

Autonomy by State/Central Govt. / University

NO

University with Potential for Excellence UGC-CPE

NO

NIL

NIL

DST Star Scheme UGC-CE

NIL

NIL

UGC-Special Assistance Programme DST-FIST

NIL

NIL

UGC-Innovative PG programmes Any other (*Specify*)

NIL

UGC-COP Programmes

**2. IQAC Composition and Activities**

06

2.1 No. of Teachers

02

2.2 No. of Administrative/Technical staff

NIL

2.3 No. of students

2.4 No. of Management representatives

NIL

02

2.5 No. of Alumni

2. 6 No. of any other stakeholder and

NIL

community representatives

NIL

2.7 No. of Employers/ Industrialists

NIL

2.8 No. of other External Experts

2.9 Total No. of members

10

2.10 No. of IQAC meetings held

07

06

2.11 No. of meetings with various stakeholders: No. Faculty

03

05

02

Non-Teaching Staff Students Alumni Others

✓

2.12 Has IQAC received any funding from UGC during the year? Yes No

NA

If yes, mention the amount

2.13Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

15

10

02

03

0

Total Nos. International National State Institution Level

Internal Security & Immigration, “Empowerment of Women through Skill Development and Training: A critical analysis of Govt. Policies and programmes with special reference to Andaman & Nicobar Islands”, Methodology on Book Publication, Voters Awareness, GST Survey cum Awareness Programme, Entrepreneurs Awareness Camp, Brain Storming session on road map for Higher Education in A & N Islands, Workshop on the use of Official Language, observance of World Bio-Fuel Day, Eco-Eureka Youth Engagement Workshop on Nature and Labs, awareness programme on Self employment, 3rd Capt. Ashim Kr.Bhattacharjee Memorial Lecture, A seminar on GST awareness, “Understanding of Principles of Law of Torts”, “Swachch Bharat Abhiyan – importance, challenges and suggestions with special reference to Andaman and Nicobar Islands

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

IQAC ensured to enhance the quality of education and for improvement and up-gradation of infrastructure and this was achieved to an extent that JNRM figured within 150 rank as per National Institutional Ranking Framework, MHRD.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality

enhancement and the outcome achieved by the end of the year .

The IQAC members meet periodically and discuss various issues relating to curriculum changes

and progress of the institution to keep at par with the current needs.

IQAC reassess the activity planned and executed by various departments and committees and

documents them.

|  |  |
| --- | --- |
| Plan of Action | Achievements |
| **Curriculum Aspect:**   * to introduce CBCS pattern in all 18 UG Courses | CBCS pattern of syllabus has been introduced in all 18 UG Courses. For framing CBCS Syllabus for the courses viz. B.Sc. Geography and B.A. Bengali, Board of studies meetings were organized at JNRM and the syllabus restructured got it approved by Academic Council of Pondicherry University. |
| **Teaching Learning Evaluation:**   * introduction of online admission process * to provide audio-visual devices for smart class * evaluation through Feedback * to ensure the adequacy, maintenance and functioning of the support structure and services in institution. * To provide staff development programme | Online admission process has been successfully implemented in JNRM.  Motivating faculty members to adopt innovative method of teaching by utilizing audio-visual devices provided in the classrooms.  All HODs have been provided laptops as a  Measure of ensuring fair access to computers, internet.  Regular Feedback taken from students improves the academic system of the college.  08 members of Faculty have been facilitated to undergo Refresher Courses conducted by Academic Staff Colleges of various Universities. 02 members of faculty have participated in International Seminars. And 05 members of faculty in National Seminar.  03 National Seminars, 02 State level Seminars and 10 Institutional level Seminars were conducted.  NSS Volunteers of JNRM conducted door to door awareness campaign on the importance of cashless transaction, opening of bank accounts and how to manage the situations arising after the demonetization situations. GST survey cum Awareness Programme was conducted. |
| **Research, consultancy & extension** | 01Minor project has been completed and 04 Minor projects are being carried out. Awareness programme related to village development was organized in Mithakhari village. Gram Panchayat members and villagers actively participated in the programme & interacted with the resource persons.  An intensive cleaning drive in connection with Swatchch Bharat Abhiyan was conducted on 16.5.16 at JNRM Girls Hostel, Boys Hostel &JNRM Campus. Few truckloads of garbage was removed by the PBMC after the cleaning drive.  NSS unit of JNRM alongwith NSS volunteers visited Attam Pahad and conducted door to door awareness campaign on the importance of cashless transaction, opening of bank accounts and how to manage the situations arising after the demonetization situations. |
| Infrastructure and Learning resources | Up-gradation of 05 Classrooms to smart classes by installing Interactive Boards, DLP Projectors and audio devices.  Introduction of Wi-Fi facility throughout the campus for the students.  More fire extinguishers are being installed  Renovation and maintenance of Toilets in the campus.  Installation of three Sanitary Napkin Vending Machines and Incinerators in Girls’ restrooms and ladies common room  Completion of electrical wirings and repairing where it is necessary.  Establishment of ATM at college campus  Construction of 30 Nos. classrooms at an estimated cost of Rs.13.86 Crore began  Construction of separate Boys’ Hostel building began. |
| Student Support & Progression | Construction of 125 bedded Girls Hostel with Dining Hall at JNRM Girls’ Hostel Complex was taken up with Equity Initiative of RUSA and RUSA, MHRD allocated Rs.5 Crore.  Purchased Total Survey Station for Geography Department. Procured ICT based teaching devices like 20 Nos. All in One Desktop, 08 Nos. LCD Projectors, Wall Projector Screen, USB Laser presenter, E-Podium.  Recruitment of Contract and guest lecturers for various departments. |
| **Governance, Leadership and Management** | Reconstitution of IQAC.  Initiated the matter regarding promotion of the faculty from Assistant Professor Stage-01 to Assistant Professor Stage-02 in respect of Assistant Professors under CAS of UGC  Career counselling for the final year students.  Facilitated faculty in conducting regular departmental/state level / national Seminars /Conferences/Workshops.  Annual Athletic Meet and Youth Festivals were conducted.  Cultural Committee organized various co-curricular and Cultural Programmes to facilitate the students in exhibiting talents.  NSS and NCC Wings organized extension activities and Camps. |

*\* Attach the Academic Calendar of the year as Annexure.*

2.15 Whether the AQAR was placed in statutory body Yes No

✓

✓

Management Syndicate Any other body

Provide the details of the action taken

It was placed before the IQAC

Part – B

**Criterion – I**

**1. Curricular Aspects**

1.1 Details about Academic Programmes

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Level of the Programme | Number of existing Programmes | Number of programmes added during the year | Number of self-financing programmes | Number of value added / Career Oriented programmes |
| PhD | - | - | - | - |
| PG | 09 | - | - | - |
| UG | 18 | - | - | - |
| PG Diploma | - | - | - | - |
| Advanced Diploma | - | - | - | - |
| Diploma | - | - | - | - |
| Certificate | - | - | - | - |
| Others | - | - | - | - |
| **Total** | 27 | - | - | - |
|  |  |  |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Interdisciplinary | EVS | Public Administration | - | - |
| Innovative | - | - | - | - |

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

|  |  |
| --- | --- |
| Pattern | Number of programmes |
| Semester | 27 |  |  |  |
| Trimester | - |
| Annual | - |

✓

✓

✓

1.3 Feedback from stakeholders\* Alumni Parents Employers Students

***(On all aspects)***

✓

Mode of feedback : Online Manual Co-operating schools (for PEI)

***\*Please provide an analysis of the feedback in the Annexure***

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

CBCS Pattern has been introduced in all 18 UG Courses in the academic year 2017-18 and thereby syllabi and regulations have been revised.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

**Criterion – II**

**2. Teaching, Learning and Evaluation**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Total | Asst. Professors | Associate Professors | Professors | Others |
| 71 | 33 | 37 under CAS | - | 01 |

2.1 Total No. of permanent faculty

44

2.2 No. of permanent faculty with Ph.D.

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Asst. Professors | | Associate Professors | | Professors | | Others | | Total | |
| R | V | R | V | R | V | R | V | R | V |
| 33 | 18 | 37 | 0 |  |  | 1 |  | 71 | 18 |

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

7

Nil

76

2.4 No. of Guest and Visiting faculty and Temporary faculty

2.5 Faculty participation in conferences and symposia:

|  |  |  |  |
| --- | --- | --- | --- |
| No. of Faculty | International level | National level | State level |
| Attended Seminars/ Workshops | 2 | 15 | 40 |
| Presented papers | 2 | 10 | 30 |
| Resource Persons | 0 | 5 | 10 |

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Institution adopted various innovative teaching methods by establishing more number of smart classrooms for effective teaching and learning. National, State and Institutional level seminars and conferences have been conducted where active involvement of students was taken care. In addition, brainstorming sessions were organized to orient students about social and philosophical aspects of life. Students were assigned Software development projects for college automation work. Group discussion, quiz, home assignments, class test, periodical exams, training, special lectures, workshops were some of the measures adopted for strengthening teaching and learning process.

2.7 Total No. of actual teaching days

201

during this academic year

Online registration of applications for various examinations has been put in place. Double valuation for the PG courses and Internal Assessment for UG courses have been introduced.

2.8 Examination/ Evaluation Reforms initiated by

the Institution (for example: Open Book Examination, Bar Coding,

**Double Valuation, Photocopy, Online Multiple Choice Questions)**

2.9 No. of faculty members involved in curriculum

restructuring/revision/syllabus development

as member of Board of Study/Faculty/Curriculum Development workshop

Board of study members--18

Curriculum restructuring—10 members of faculty

Curriculum development workshop—05

79 %

2.10 Average percentage of attendance of students

2.11 Course/Programme wise

distribution of pass percentage :

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Title of the Programme | Total no. of students appeared | Division | | | | |
| Distinction % | I % | II % | III % | Pass % |
| B A English | 57 | 0% | 3.5% | 19.2% | 5.2% | 28% |
| B A Hindi | 67 | 2.9% | 68.6% | 16.4% | - | 88% |
| B A Bengali | 34 | 0% | 29.4% | 0% | 0% | 29.4% |
| B A Tamil | 21 | 4.7% | 19% | 4.7% | 0% | 28.5% |
| B A History | 52 | 0% | 19.2% | 19.2% | 7.6% | 46.1% |
| B A Economics | 70 | 0% | 35.7% | 21.4% | 21.4% | 78.5% |
| B A Pol. Science | 70 | 0% | 21.4% | 21.4% | 10% | 52.8% |
| B Sc. Geography | 68 | 2.9% | 70.5% | 17.6% | 0% | 91.1% |
| B. Sc. Chemistry | 25 | 8% | 44% | 8% | 0% | 60% |
| B Sc. Physics | 23 | 8.6% | 43.4% | 4.3% | 0% | 56.5% |
| B Sc. Botany | 27 | 7.4% | 74% | 11.1% | 0% | 92.5% |
| B Sc. Zoology | 26 | 3.8% | 73% | 3.8% | 0% | 80.7% |
| B Sc. Home Science | 17 | 11.7% | 58.8% | 17.6% | 0% | 88.2% |
| B Sc. Mathematics | 17 | 7.4% | 44.4% | 0% | 0% | 51.8% |
| BBA Travel & Tourism | 19 | 0% | 42.1% | 10.5% | 0% | 52.6% |
| B. Com. | 60 | 3.3% | 63.3% | 8.3% | 0% | 75% |
| BPES | 26 | 7.6% | 76.9% | 0% | 0% | 84.6% |
| BCA | 27 | 7.4% | 29.6 | 11.1% | 0% | 48.1% |
| M. A. English | 15 | 13.3% | 86.6% | 0% | 0% | 100% |
| M .A. Hindi | 22 | 9% | 90.9% | 0% | 0% | 100% |
| M. A. Bengali | 15 | 13.3% | 73.3% | 13.3% | 0% | 100% |
| M. A. Pol. Science | 23 | 8.6% | 56.5% | 21.7% | 0% | 86.9% |
| M. Sc. Botany | 13 | 15% | 85% | 0% | 0% | 100% |
| M. Sc. Chemistry | 12 | 8.3% | 75% | 0% | 0% | 83.3% |
| M. Sc. Computer Science | 14 | 14.2% | 85.7% | 0% | 0% | 100% |
| M. Com. | 23 | 8.6% | 78.2% | 8.6% | 0% | 95.6% |
| M.Sc. Geography | 25 | 8% | 88% | 4% | 0% | 100% |

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

IQAC keeps touch with faculty members and staff to contribute, monitor and evaluate the teaching

and learning process.

2.13 Initiatives undertaken towards faculty development

|  |  |
| --- | --- |
| *Faculty / Staff Development Programmes* | *Number of faculty benefitted* |
| Refresher courses | 33 |
| UGC – Faculty Improvement Programme | 07 |
| HRD programmes |  |
| Orientation programmes |  |
| Faculty exchange programme |  |
| Staff training conducted by the university |  |
| Staff training conducted by other institutions |  |
| Summer / Winter schools, Workshops, etc. |  |
| Others | 07 |

2.14 Details of Administrative and Technical staff

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Category | Number of Permanent  Employees | Number of Vacant  Positions | Number of permanent positions filled during the Year | Number of positions filled temporarily |
| Administrative Staff | 74 | 27 |  | 27 |
| Technical Staff | 15 | 4 |  | 4 |

**Criterion – III**

**3. Research, Consultancy and Extension**

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Faculty members are encouraged to undertake minor and major research projects and logistic support is provided to the faculty for applying for research projects to the UGC. In addition, members of faculty are motivated to submit proposal to RUSA to undertake research project in various fields. Consequently, 08 members of faculty have submitted project proposals amounting to Rs. 5 Crore for obtaining fund from RUSA. Teaching faculties are encouraged to pursue Ph.D. Teaching staff are facilitated to attend and present papers in seminars, conferences and to publish research papers in journals of national and international repute. All logistic supports are provided to organize and conduct National Seminars/Conferences/Workshops.

3.2Details regarding major projects

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Completed | Ongoing | Sanctioned | Submitted |
| Number | - | -- | - | - |
| Outlay in Rs. Lakhs | - | - | - | - |

3.3 Details regarding minor projects

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Completed | Ongoing | Sanctioned | Submitted |
| Number | 01 | 04 | 04 | 01 |
| Outlay in Rs. Lakhs | 3.25 Lakhs |  | 8.20 Lakhs |  |

3.4 Details on research publications

|  |  |  |  |
| --- | --- | --- | --- |
|  | International | National | Others |
| Peer Review Journals | 8 | 15 | 02 |
| Non-Peer Review Journals | 6 | 10 | 2 |
| e-Journals | - | - | - |
| Conference proceedings | - | 2 | - |

3.5 Details on Impact factor of publications:

10

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Nature of the Project | Duration  Year | Name of the  funding Agency | Total grant  sanctioned | Received |
| Major projects |  |  |  |  |
| Minor Projects | 2016-17 | UGC, SERO | 8.20 Lakhs | 4.60 Lakhs |
| Interdisciplinary Projects |  |  |  |  |
| Industry sponsored |  |  |  |  |
| Projects sponsored by the University/ College |  |  |  |  |
| Students research projects  *(other than compulsory by the University)* |  |  |  |  |
| Any other(Specify) |  |  |  |  |
| Total |  |  | 8.20 Lakh |  |

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

15

8

-

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST

✓

DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme

INSPIRE CE Any Other (specify)

Nil

3.10 Revenue generated through consultancy

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Level | International | National | State | University | College |
| Number | 0 | 03 | 02 | - | 10 |
| Sponsoring agencies | - | UGC | NABARD | - | JNRM |

3.11 No. of conferences

organized by the Institution

2

3.12 No. of faculty served as experts, chairpersons or resource persons

13

3

-

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

200000

420000

From Funding agency From Management of University/College

Total

6200000

|  |  |  |
| --- | --- | --- |
| Type of Patent |  | Number |
| National | Applied | - |
| Granted | - |
| International | Applied | - |
| Granted | - |
| Commercialised | Applied | - |
| Granted | - |

3.16 No. of patents received this year

3.17 No. of research awards/ recognitions received by faculty and research fellows

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Total | International | National | State | University | Dist | College |
| 05 | ­- | 02 | 01 |  | - | 03 |

Of the institute in the year

3.18 No. of faculty from the Institution

03

who are Ph. D. Guides

and students registered under them

03

Nil

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

Nil

Nil

JRF SRF Project Fellows Any other

Nil

Nil

3.21 No. of students Participated in NSS events:

180

0

University level State level

National level International level

0

10

3.22 No. of students participated in NCC events:

70

0

University level State level

National level International level

0

09

3.23 No. of Awards won in NSS:

05

University level State level

0

National level International level

0

01

3.24 No. of Awards won in NCC:

University level State level

25

National level International level

05

3.25 No. of Extension activities organized

02

0

University forum College forum

0

02

03

NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

NSS unit of JNRM alongwith NSS volunteers visited village, Attam Pahad and conducted door to door awareness campaign on the importance of cashless transaction, opening of bank accounts and how to manage the situations arising after the demonetization situations.

A programme was organized to educate and create awareness about the cashless transactions in the market area of Port Blair and visited around 120 shops and encouraged shopkeepers to initiate cashless transactions in their routine business

A symposium on “Ill Effects of Tobacco Products and Alcohol” was held in JNRM auditorium. Responding to the clarion call of Hon’ble Lt. Governor, A & N Islands an intensive campaign against alcoholism and drug abuse began.

GST survey cum Awareness Programme was conducted in JNRM by the students and Faculty of JNRM. The survey cum awareness programme started on July 24th and ended on 4th August 2017. JNRM students participated in a Five day residential camp, Eco-Eureka Youth Engagement Workshop on Nature and Labs was held at Forest Training Institute, Wimberlygunj. The camp was organized by CPR Environmental Education Centre, Port Blair in collaboration with Dept. of Environment and Forests, A & N Administration for the students of the Islands.

**Criterion – IV**

**4. Infrastructure and Learning Resources**

4.1 Details of increase in infrastructure facilities:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Facilities | Existing | Newly created | Source of Fund | Total |
| Campus area | 19505 Sq. m | Nil | NA | 19505 Sq. m |
| Class rooms | 30 | 3 | A & N Admn.. | 20,00000 |
| Laboratories | 12 | 1 | A & N Admn.. | 5,00000 |
| Seminar Halls | 01 | 0 | - | - |
| No. of important equipments purchased (≥ 1-0 lakh) during the current year. | 15 | 02 | RUSA | 4,850000 |
| Value of the equipment purchased during the year (Rs. in Lakhs) | 50,00,000 |  |  |  |
| Others |  |  |  |  |

4.2 Computerization of administration and library

Administrative Wing has been computerized as part of the Digitization Programme in College.

Computerization of library is being carried out. Bar coding system is followed.

4.3 Library services:

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | Existing | | Newly added | | Total | |
| No. | Value | No. | Value | No. | Value |
| Text Books | 3592 | 8,18,000/- | 220 | 15380/- | 3812 | 833380 |
| Reference Books | 55120 | 1,30,24, 233/- | 1322 | 1941361/- | 56442 | 14965594/- |
| e-Books | - | - | - | - | - | - |
| Journals | 69 | 7,20,000/- | 03 | 4,800/- | 72 | 724800/- |
| e-Journals | - | - | - | - | - | - |
| Digital Database | - | - | - | - | - | - |
| CD & Video | 25 | 15000/- | - | - | 25 | 15000/- |
| Others (specify) | - | - |  | - | - | - |

4.4 Technology up gradation (overall)

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Total Computers | Computer Labs | Internet | Browsing Centres | Computer Centres | Office | Depart-ments | Others |
| Existing | 50 | 30 | 5 | 5 | 0 | 10 | 0 | 0 |
| Added | 40 | 0 | 0 | 0 | 20 |  | 18 | 2 |
| Total | 90 | 30 | 5 | 5 | 20 | 10 | 18 | 2 |

4.5 Computer, Internet access, training to teachers and students and any other programme for technology

upgradation (Networking, e-Governance etc.)

CDAC provides training to staff and students

4.6 Amount spent on maintenance in lakhs :

34,39, 570/-

i) ICT

1, 70, 000, 00/-

ii) Campus Infrastructure and facilities

228000/-

iii) Equipments

1000000/-

iv) Others

21667570

**Total :**

**Criterion – V**

**5. Student Support and Progression**

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

The college is catering to the needs of students belonging to Scheduled Tribes and Other Backward Classes by enabling them to continue their education by facilitating them to obtain Scholarships offered by Directorate of Tribal Welfare and Directorate of Social Welfare. Subject wise special coaching classes for slow learners are conducted. Meeting of the concerned committees are held and steps are initiated to strengthen students’ support system. Women Development Cell empowers the girl students and female faculty members. Students’ feedback system is followed to obtain opinion from them about the effectiveness of the faculty and the facilities in the college. Anti-Ragging awareness created among the students.

5.2 Efforts made by the institution for tracking the progression

IQAC has been entrusted to monitor progress of the development activities initiated by the institution. IQAC has been in constant touch with students, staff and alumnae and obtain feedback of existing facilities; suggestions etc. .

|  |  |  |  |
| --- | --- | --- | --- |
| UG | PG | Ph. D. | Others |
| 2955 | 352 | - | - |

5.3 (a) Total Number of students

(b) No. of students outside the state

52

Nil

(c) No. of international students

|  |  |
| --- | --- |
| No | % |
| 1219 |  |

|  |  |
| --- | --- |
| No | % |
| 2088 |  |

Men Women

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Last Year | | | | | | This Year | | | | | |
| General | SC | ST | OBC | Physically Challenged | Total | **General** | **SC** | **ST** | **OBC** | **Physically Challenged** | **Total** |
| 2125 |  | 235 | 742 | 8 | 3102 | 2241 | 0 | 256 | 810 | 22 | 3307 |

Demand ratio 237% Dropout % 10.3%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Students are provided special coaching in communication skills to enable them to face the inter views confidently. Scheduled Tribe Students are given coaching for competitive exams. Students Guidance Bureau is in place that provides guidance and information related to competitive exams.

No. of students beneficiaries

5.5 No. of students qualified in these examinations

02

NET SET/SLET GATE CAT

IAS/IPS etc State PSC UPSC Others

15

5.6 Details of student counselling and career guidance

Students Guidance Bureau intensively looks after counselling students on matters relating to

employment and arranges various programmes:

It arranges trainings, seminars and workshops for motivating and preparing students for various

Competitive exams and jobs. College library is well equipped with books, magazine and other study materials on career guidance.

Various newspapers and weekly papers with news about employment (like the Employment News) are subscribed to and news and notifications about vacancies is notified to the students on notice boards.

The Bureau helps students in filling up off-line and online forms

No. of students benefitted

No. of students benefitted

5.7 Details of campus placement

120

|  |  |  |  |
| --- | --- | --- | --- |
| ***On campus*** | | | ***Off Campus*** |
| Number of Organizations Visited | Number of Students Participated | Number of Students Placed | Number of Students Placed |
| 03 | 300 | 20 | 100 |

5.8 Details of gender sensitization programmes

Women’s Welfare Sub-Committee was constituted with female staff and female students for dealing with issues relating to discrimination of women arising out of gender bias.

Sexual Harassment Prevention Cell has been constituted

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

0

11

15

State/ University level National level International level

No. of students participated in cultural events

0

15

110500

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

0

11

15

Sports: State/ University level National level International level

0

10

15

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

|  |  |  |
| --- | --- | --- |
|  | Number of  students | Amount |
| Financial support from institution | 852 | 11502000 |
| Financial support from government | 120 | 12000000 |
| Financial support from other sources | 109 | 1090000 |
| Number of students who received International/ National recognitions | 0 | 0 |

5.11 Student organised / initiatives

0

0

5

Fairs : State/ University level National level International level

0

02

0

Exhibition: State/ University level National level International level

03

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: Accommodation for more number of students in Boys and Girls Hostel

**Criterion – VI**

**6. Governance, Leadership and Management**

6.1 State the Vision and Mission of the institution

Jawaharlal Nehru Rajkeeya Manavidyalaya, Port Blair is a premier institution of higher learning in the Andaman and Nicobar Islands. Vision is to continue to preserve its status as pioneering institution by setting high standard to all the higher institutions in the A & N Islands with integrity, consistency and due diligence.

Mission of JNRM is to provide the best resources by imparting the highest quality of education. Emphasis is made to equip them by providing proper exposure to meet the challenge of global competency. Creativity of the students is kindled. Leadership quality is developed by providing proper platform to students. Apart rom augmenting the subject based knowledge of the students, value based education is imparted to them. College makes constant efforts to provide the best infrastructural, learning resources and teaching methods & tools to attain highest quality of education to the aspirant youth coming from diverse linguistic backgrounds. These students are made responsible citizens so as to enable them to play a vital role in the progress and development of this Union Territory and to prepare them to face global challenges.

6.2 Does the Institution has a management Information System

Yes, the college has an academic management portal which takes care of various activities like admissions, attendance and internal assessment, office management, student dealing, accounts and student grievance redressal.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

JNRM is affiliated to Pondicherry University and follows the University Syllabi designed by the respective Board of Studies of the University. 18 Members of teaching faculty of college participate in curriculum design process in the capacity of Board of Studies member. 10 Members of Faculty of Department of Geography and Bengali have restructured courses of UG and PG in Geography and Bengali for the academic year 2017-18 in accordance with CBCS pattern.

Examination Wing of JNRM ensures smooth conduct of examinations.

Several faculty members are active members of University to frame questions papers and evaluate answer sheets.

6.3.2 Teaching and Learning

* Highly qualified and dedicated faculty.
* Healthy interaction between students and faculty which goes beyond the classrooms.
* Innovative methods are adopted for teaching and learning process.
* Remedial classes are held for the students requiring additional help.
* Well-equipped library for both faculty and students.
* Excellent collection of rare and latest books and journals.
* Regular feedback from students to improve teaching and learning methods.

6.3.3 Examination and Evaluation

* Entire process of Examination and evaluation of UG course is guided by the Pondicherry University. 25% of the total marks is allotted for Internal Assessments. Remaining 75% of marks are allocated for theory papers conducted by Pondicherry University.
* Regular internal tests for both UG and PG courses as stipulated by the university are conducted.
* Semester examination question papers are set by Pondicherry University.
* The practical examination is conducted with internal and external examiners appointed by the examination Section of Pondicherry University.

6.3.4 Research and Development

* The college creates an academic environment that ignites and fosters students’ interest in scientific temper and research culture
* Various departments of the college have organized seminars /Workshops.
* IQAC actively promotes research work. During the session 2016-17, one UGC sponsored minor research project has been completed. Two UGC sponsored minor research project sanctioned during this session.

6.3.5 Library, ICT and physical infrastructure / instrumentation

* Fully equipped library with automation facilities. Barcodes have been provided to all the books which will give clear picture about the availability of any book through computer.
* Adequate numbers of CCTV are installed in this session to increase overall security of the college campus.
* 3 full-fledged Computer Labs
* 05 Classrooms with projectors and interactive boards
* Wi-Fi Facility is provided throughout the campus

6.3.6 Human Resource Management

* The institution has sincere, dedicated and highly qualified faculty.
* Various leaves, study leave for faculties pursuing research degrees have been taken care.
* Confirmation, placement and promotion of both teaching and nonteaching staff are recommended after careful verification of their performance by the college authority and DPC/Screening Committee constituted by Andaman and Nicobar Administration.
* For the management of the students’ affair, the college has College students’ Council whose elections are held annually.
* Various workshops and training programs are organized for the benefit of staff member

6.3.7 Faculty and Staff recruitment

* 18 Vacant posts of Assistant Professors have been sent to UPSC for recruitment of regular faculty through open selection process
* 06 Contract Lecturers and Guest Faculties are recruited for UG courses.

6.3.8 Industry Interaction / Collaboration

Industrial visits, lectures by industry experts and domain experts are regularly conducted.

6.3.9 Admission of Students

Admission of students to various courses is based on merit and is transparent. Admission of students is done online

|  |  |
| --- | --- |
| Teaching | Yes |
| Non teaching | Yes |
| Students | Yes |

6.4 Welfare schemes for

Nil

6.5 Total corpus fund generated

✓

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Audit Type | External | | Internal | |
| Yes/No | Agency | Yes/No | Authority |
| Academic | Yes | RUSA | Yes | IQAC |
| Administrative | Yes | Central Audit | No |  |

6.8 Does the University/ Autonomous College declares results within 30 days?

✓

For UG Programmes Yes No

✓

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Computerization of Examination section is carried out. Online registration of applications for various examinations has been introduced so as to make the process verification easier and the candidates can collect their hall tickets by downloading the same from the University Website.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Dean, College Development Council of Pondicherry University has encouraged this institution to initiate action for attaining Autonomous status. Academic Council of Pondicherry University provides opportunity to certain department of the institution to frame syllabus for respective UG Course

6.11 Activities and support from the Alumni Association

Alumni Association of JNRM actively participate and contribute in the progress and development of the college. They also provide feedback to the college authority. As a mode of encouraging students in academic field, one of the Alumni has come forward to award cash price to the topper of B.A. in Economics every year.

6.12 Activities and support from the Parent – Teacher Association

Objectives of Parent—teacher Association are to work for the welfare of Students, Teachers and for the Development of the Institution and to foster and promote good relationship among the members of the Teaching staff, student and parent/guardians of the students. Efforts are on in fulfilling these objectives

**6.13** Development programmes for support staff

Programmes to improve communication, role clarity and skill enhancement are carried out. They are encouraged to undergo further studies through Distance Education Programme of IGNOU, the study Centre of it is at JNRM Campus.. The support staff are allowed to attend any training programme organized by other institute/establishment for augmenting their performance.

6.14 Initiatives taken by the institution to make the campus eco-friendly

* Well-maintained and environmental friendly campus.
* Tree Plantation programmes are undertaken to make the college campus green.
* Constant effort to minimize waste generated in the labs.
* Initiatives have been make the college premises a plastic free zone
* The NSS units and NCC Wings of the college undertake intensive cleanliness drive “Swachh Bharat Abhiyan” at regular intervals under which the cleaning of the college premises is carried out.

**Criterion – VII**

**7. Innovations and Best Practices**

7.1 Innovations introduced during this academic year which have created a positive impact on the

functioning of the institution. Give details.

* Academic Audit Cell of Rashtriya Uchhatar Shiksha Abhiyan (RUSA) has conducted academic audit of JNRM..
* Green Auditing has been conducted in collaboration with Environment and Forests Department, Andaman and Nicobar Islands.
* Intensive Swachh Bharat Abhiyan at regular interval has been made a regular phenomenon.
* Sanitary napkin dispenser has been installed in ladies/Girls Rest Room.
* Online admission for UG & PG has a positive impact.
* LCD projectors with interactive Boards also helped teachers to execute better teaching tools.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the

beginning of the year

* College Time Table was framed and implemented in the beginning of the academic session
* Revision/restructuring of syllabus of B.Sc. Geography and B.A. Bengali in accordance with Choice based Credit System (CBCS)have been accepted by Academic Council of Pondicherry University.
* 05 Nos. of classrooms have been upgraded to smart classrooms by installing LCD Projectors, interactive Boards and audio devices.
* In all UG courses , CBCS Pattern of syllabus was introduced.
* Students participated in various co-curricular activities at the district and state levels.
* Civil Repairing, cleaning and painting work have been done throughout the college campus.
* Annual Plan of the college was prepared and sent to Andaman and Nicobar Administration incorporating all the schemes and adequate provision for funds.
* ATM counter of Andaman and Nicobar State Cooperative Bank has been started within the campus.

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

Inter collegiate academic audit per annum

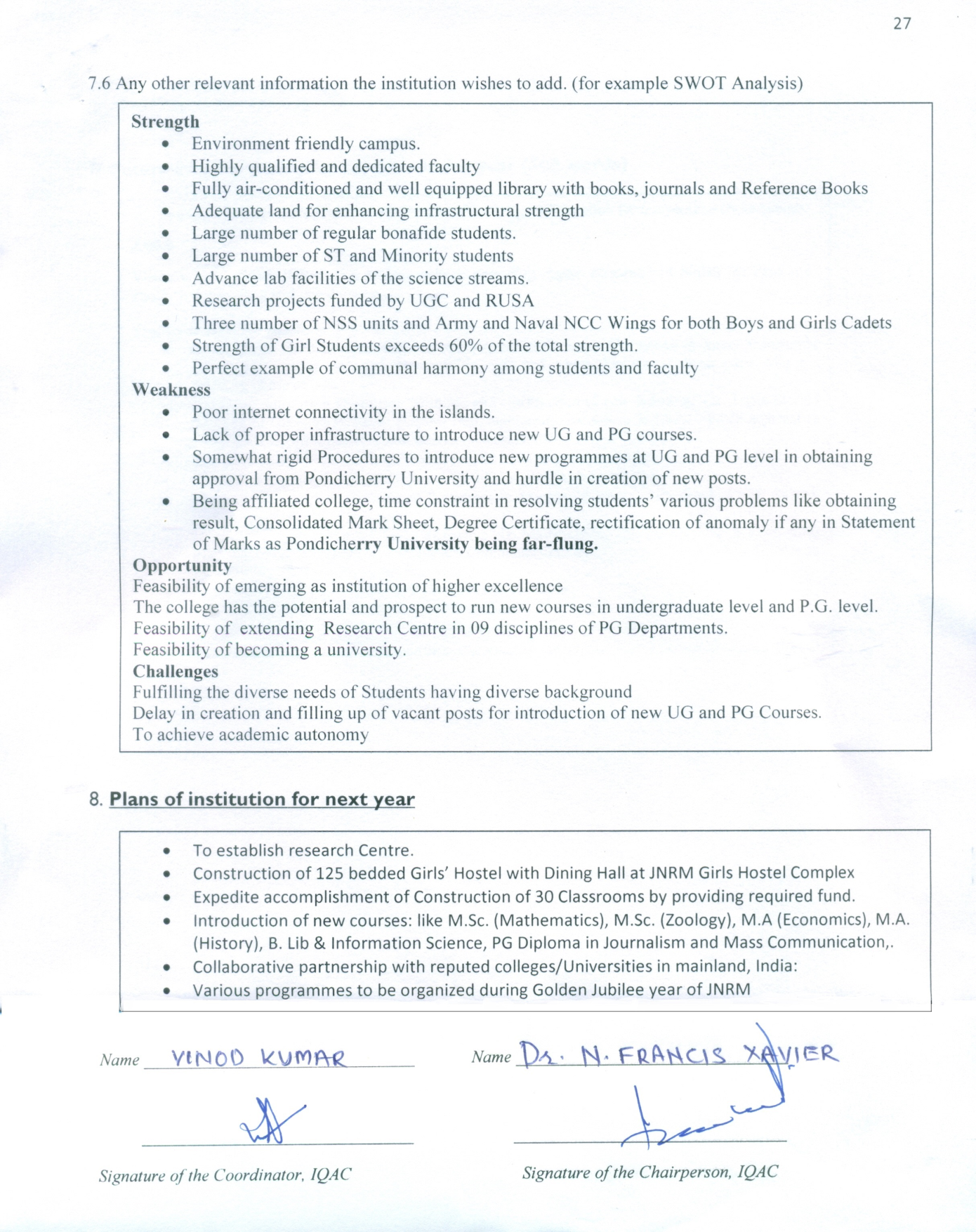
Online admission process

***\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

* The institution spread awareness and sensitized both the student and the rural community around the college regarding sustainable environment through individual and group competitions, talks, exhibitions, movie screening etc.
* The college has been very conscious about the energy conservation and for this the college has
* gradually moved on from normal light bulbs (least required wattage) to tube lights, slim lights, CFLs, LEDs and the college also replaced most of the CFT monitor from LCD monitors thus conserving energy to the extent required.
* College has ‘Nature Club’ which has taken upon itself the onus to spread awareness and provide students several platforms to discuss the various pressing environmental issues and deliberate on appropriate solutions towards the same.
* Efforts were taken to make the campus plastic free with the help of the students

7.5 Whether environmental audit was conducted? Yes No



**Annexure I**

**Abbreviations:**

CAS - Career Advanced Scheme

CAT - Common Admission Test

CBCS - Choice Based Credit System

CE - Centre for Excellence

COP - Career Oriented Programme

CPE - College with Potential for Excellence

DPE - Department with Potential for Excellence

GATE - Graduate Aptitude Test

NET - National Eligibility Test

PEI - Physical Education Institution

SAP - Special Assistance Programme

SF - Self Financing

SLET - State Level Eligibility Test

TEI - Teacher Education Institution

UPE - University with Potential Excellence

UPSC - Union Public Service Commission

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