# The Annual Quality Assurance Report (AQAR) of the IQAC

***(For Affiliated/Constituent Colleges)***

Institutions Accredited by NAAC need to submit an Annual self-reviewed progress report i.e. Annual Quality Assurance Report (AQAR) to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the IQAC at the beginning of the Academic year. *The AQAR period would be the Academic Year.(For example, July 1, 2017 to June 30, 2018)*

**Part – A**

**Data of the Institution**

*(data may be captured from IIQA)*

**1.** Name of the Institution: JAWAHARLAL NEHRU RAJKEEYA MAHAVIDYALAYA, PORT BLAIR

* Name of the Head of the institution : Dr. N. FARNCIS XAVIER
* Designation: PRINCIPAL
* Does the institution function from own campus: Yes
* Phone no./Alternate phone no.: 03192 232503
* Mobile no.: 9434264664
* Registered e-mail: fxneelam1@gmail.com
* Alternate e-mail : [jnrm@and.nic.in](mailto:jnrm@and.nic.in)
* Address :Principal, Jawaharlal Nehru Rajkeeya Mahavidyalaya
* City/Town : PORT BLAIR
* State/UT : ANDAMAN AND NICOBAR ISLANDS
* Pin Code : 744104

**2.** Institutional status:

* Affiliated / Constituent: Affiliated
* Type of Institution: Co-education/Men/Women : Co-education
* Location : Rural/Semi-urban/Urban: Semi-urban
* Financial Status: Grants-in aid/ UGC 2f and 12 (B)/ Self financing

(please specify)

* Name of the Affiliating University: Pondicherry University
* Name of the IQAC Co-ordinator : Vinod Kumar
* Phone no. : 03192 240482

Alternate phone no. 03192 232364

* Mobile: 934489460
* IQAC e-mail address: epvinodgopalan2012@gmail.com
* Alternate Email address: ep\_vinod\_k@yahoo.co.uk

**3.** Website address: http://jnrm.and.nic.in

Web-link of the AQAR: (Previous Academic Year):

For ex. <http://www.ladykeanecollege.edu.in/AQAR2016-17.doc>

http://jnrm.and.nic.in/NAAC/AQAR2017\_18\_calendar.doc

**4.** Whether Academic Calendar prepared during the year?

Yes/No yes, if yes, whether it is uploaded in the Institutional website: jnrm.and.nic.in

Weblink: http://jnrm.and.nic.in/NAAC/AQAR2016-17.doc

**5.** Accreditation Details:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Cycle | Grade | CGPA | Year of Accreditation | Validity Period |
| 1st | A | 3.01 | 2016 | from:2016 to: 2021 |
| 2nd |  |  |  | from:      to: |
| 3rd |  |  |  | from:      to: |
| 4th |  |  |  | from:      to: |
| 5th |  |  |  | from:      to: |

6. Date of Establishment of IQAC: DD/MM/YYYY: **18/01/2012**

7**.** Internal Quality Assurance System

|  |  |  |
| --- | --- | --- |
| 7.1Quality initiatives by IQAC during the year for promoting quality culture | | |
| Item /Title of the quality initiative by IQAC | Date & duration | Number of participants/beneficiaries |
| Initiation to establish 05 Nos. Smart classrooms by providing Interactive white Board, Computer, LCD Projector | 20.02.2018 / 06 months | Students and teachers |
| Inter-collegiate Academic administrative Audit of the college | August 2018 | Members of IQAC and Faculty |
| 01 National Conference and 01 National Workshop were organized | Oct-Nov. 2018 | Students and teaching faculty |
| Took initiative for promotion/placement of 28 Assistant Professors from Stage 1 to Stage 2 and 03 Assistant Professors from Stage 2 to Stage 3 under Career Advancement Scheme (CAS) of UGC | Oct. 2018 | 31 members of teaching faculty |
| Facilitated 22 members of faculty to undergo Refresher Courses conducted by UGC Academic Staff College of various Universities | 2017-18 | 22 members of faculty |
| Celebrated yearlong Golden Jubilee Year of the college | 2017-18 | Staff, students and alumni |
| CCTV installed in campus, library and hostels. |  |  |
| Initiated for installation of two ATM machines by Andaman and Nicobar State Cooperative Bank and SBI inside the college campus | February 2018 and August 2018 | Students and staff |
| Preparation of Yearly Academic Calendar on the basis of University Academic Calendar | July 2018 | Students and staff |
| Preparation of Institutional Development Plan of the College | March 2018 | Students and staff |
| Procurement and installation of sanitary Incinerator and vending machine in campus and Girls hostel. | March 2018 | Girl students |
| Organize Swachh Bharat Summer Internship (SBSI) Programme of MHRD | June-July 2018 | 50 students and people of two localities |
| Uploaded AISHE data of the institution | 22/02/2018 | Institution |

|  |
| --- |
| ***Note: Some Quality Assurance initiatives of the institution are:***  ***(Indicative list)***   * *Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback from all stakeholders collected, analysed and used for improvements* * *Academic Administrative Audit (AAA) conducted and its follow up action* * *Participation in NIRF* * *ISO Certification* * *NBA etc.* * *Any other Quality Audit* |

**8.** Provide the list of funds by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Institution/ Department/Faculty | Scheme | Funding agency | Year of award with duration | Amount |
| JNRM | Preparatory Grant | RUSA | 2018 One year | 10,00,000 |
| Dr. S. K. Biswas, Dept. of Political Science, JNRM | Minor Project | UGC | 2 years | 3,00,000 |
| Dr.Dipon Sharma, Dept. of Botany, JNRM | Minor Project | UGC | 2 years | 1,90,000 |
| JNRM | Infrastructure Grants | RUSA | 1 year | 85,00,000 |
| Girls Hostel, JNRM | Equity Initiative | RUSA | 1 year | 2.50,00,000 |
|  |  |  |  |  |

**9.** Whether composition of IQAC as per latest NAAC guidelines: Yes/No: Yes

\*upload latest notification of formation of IQAC

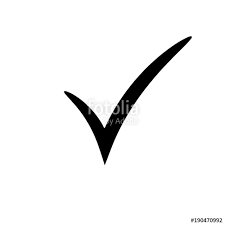
**10.** No. of IQAC meetings held during the year:06

The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website: jnrm.and.nic.in/IQAC/MinutesIQAC.doc

Yes/No Yes

(Please upload, minutes of meetings and action taken report)

**11.** Whether IQAC received funding from any of the funding agency to support its

activities during the year? Yes  No

If yes, mention the amount: 150000 Year: 2017-18

**12.** Significant contributions made by IQAC during the current year (maximum five bullets)

\* Successful implementation of Choice Based Credit System in all 18 UG Courses.

\* Successful accomplishment of yearlong celebration of Golden Jubilee of the college.

\* Implementation of online Admission Process for the academic year 2017-18

\* Establishment of Smart Classrooms with all latest devices.

\* Establishment of Language Lab.

**13.** Plan of action chalked out by the IQAC in the beginning of the Academic year towards

Quality Enhancement and the outcome achieved by the end of the Academic year

|  |  |
| --- | --- |
| Plan of Action | Achievements/Outcomes |
| Preparation of Academic Calendar | Prepared and implemented |
| To organise National, State & Institutional Level Conference/Workshop/Seminar | Three National level, 07 State level and 15 Institutional Level Seminars/Conferences/Workshops were successfully organized |
| To arrange remedial coaching in different courses | All the departments took initiative to conduct remedial classes for slow learners. |
| Automation of student entry for the academic year 2017-18 | All the requisite details of the students who were admitted in UG and PG courses during the academic year 2017-18 were fed online on the Portal of Pondicherry University. |
| Establishment of Language Lab | It helps students in improving their communicative skills and presentationskills. |
| To organize co-curricular, extra-curricular and sports activities including cultural programmes and competitions. | Various college level, inter-collegiate level and State level co-curricular activities and cultural programmes and competitions have been conducted wherein large number of students participated and the students of JNRM won prizes also. |
| To conduct extension activities through NSS and NCC cadets | NCC and NSS volunteers actively participated in extension activities by selecting two villages Dollygunj and PaharGaon in South Andaman District. They have carried out extension activities in collaboration with Panchayaty Raj and administrative departments. |
| To facilitate students in availing scholarships | Facilitated second year and third year students of UG and second year student of PG to obtain ST and OBC Scholarship. |
| Faculty development programme | Facilitated members of faculty for placement from Stage 1 to Stage 2 and from Stage 2 to Stage 3 by initiating their matters for promotion/placement under Career Advancement Scheme of UGC with Andaman and Nicobar Administration. They were also facilitated to undergo Refresher Course and participate in National level Seminars and Conferences in Mainland India. |
| Creation of additional infrastructure | Actions were initiated for construction of New Canteen and 125 bedded Girls Hostel under Infrastructure Grant and Equity Initiative of RUSA. Funds have been allocated by RUSA and construction work has been entrusted with Andaman Public Works Department (APWD). Construction of IV Phase of College building is nearing completion which consists of 44 classrooms and staff rooms. |
| Procurement and up-gradation of infrastructure | 03 classrooms have been up-graded to Smart Classrooms and 04 departments have been provided LCD Projectors. Laptops were given to 18 departments. |
| To establish Research Centre | Matter has been taken up with Pondicherry University for establishment of Research Centre in Commerce and other PG Departments. |
| Filling up vacant post and creation of posts | Matter has been initiated with MHRD and UPSC and it is in process. |

**14.** Whether the AQAR was placed before statutory body? Yes /No: No

Name of the Statutory body:                 Date of meeting(s):

**15.** Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to

assess the functioning?

**Yes/No:** Yes Date: 04.10.2016

**16.** Whether institutional data submitted to AISHE: Yes/No: Yes

Year: 2017-18 Date of Submission: 22/02/2018

**17.** Does the Institution have Management Information System?

**Yes**    ✓  **No**

If yes, give a brief description and a list of modules currently operational.

(Maximum 500 words)

Bills and payments are done online. Direct Debit Transfer is made through Bharat Portal. Stipend of the inmate of the hostels, salary, allowances of teaching and non-teaching staff are sent to the accounts of persons concerned online. Online Admission has been introduced from the academic year 2017-18. All the relevant details of the admitted students are uploaded online on the portal of Pondicherry University. Exam details are fed online and Hall tickets of students are generated through online process. Even purchasing is done online through Gem Portal. Payment is done through PFMS mode.

**Part-B**

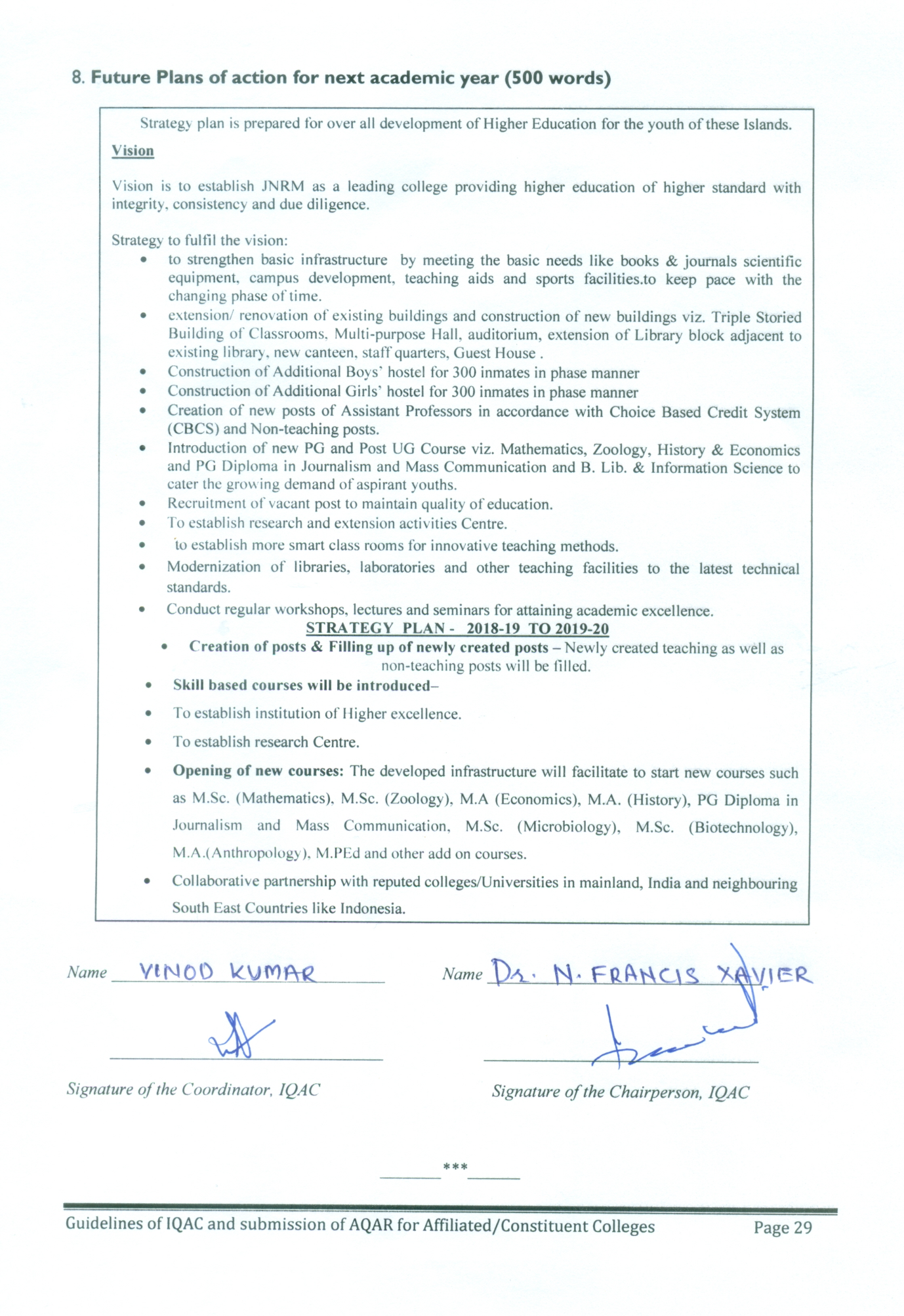
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **CriterionI–CurricularAspects** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **1.1 Curriculum Planning and Implementation** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1.1.1 Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1.1.2 Certificate/ Diploma Courses introduced during the Academic year | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Name of the Certificate Course | | Name of the Diploma Courses | | | | | Date of introduction and duration | | | | | | | | | | | focus on employability/ entrepreneurship | | | | | | | | | Skill development | | | | | |
|  | |  | | | | |  | | | | | | | | | | |  | | | | | | | | |  | | | | | |
| **1.2 Academic Flexibility** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1.2.1 New programmes/courses introduced during the Academic year | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Programme with Code** | | | | | | **Date of Introduction** | | | | | | | | | | | | **Course with Code** | | | | | | **Date of Introduction** | | | | | | | | |
| **-** | | | | | | **-** | | | | | | | | | | | | **-** | | | | | | **-** | | | | | | | | |
| 1.2.2 Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the Academic year. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Name of Programmes adopting CBCS | | | | | | | | | **UG** | | | **PG** | | | | | Date of implementation of CBCS / Elective Course System | | | | | | | | | | | **UG** | | **PG** | | |
| B. A. English | | | | | | | | | **UG** | | |  | | | | | CBCS 04 July 2017 | | | | | | | | | | |  | |  | | |
| B.A. Hindi | | | | | | | | | **UG** | | |  | | | | | CBCS 04 July 2017 | | | | | | | | | | |  | |  | | |
| B.A. Tamil | | | | | | | | | **UG** | | |  | | | | | CBCS 04 July 2017 | | | | | | | | | | |  | |  | | |
| B. A. Bengali | | | | | | | | | **UG** | | |  | | | | | CBCS 04 July 2017 | | | | | | | | | | |  | |  | | |
| B.A. Political Science | | | | | | | | | **UG** | | |  | | | | | CBCS 04 July 2017 | | | | | | | | | | |  | |  | | |
| B.A. Economics | | | | | | | | | **UG** | | |  | | | | | CBCS 04 July 2017 | | | | | | | | | | |  | |  | | |
| B.A. Historical Studies | | | | | | | | | **UG** | | |  | | | | | CBCS 04 July 2017 | | | | | | | | | | |  | |  | | |
| B. Sc. Chemistry | | | | | | | | | **UG** | | |  | | | | | CBCS 04 July 2017 | | | | | | | | | | |  | |  | | |
| B. Sc. Botany | | | | | | | | | **UG** | | |  | | | | | CBCS 04 July 2017 | | | | | | | | | | |  | |  | | |
| B. Sc. Zoology | | | | | | | | | **UG** | | |  | | | | | CBCS 04 July 2017 | | | | | | | | | | |  | |  | | |
| B. Sc. Mathematics | | | | | | | | | **UG** | | |  | | | | | CBCS 04 July 2017 | | | | | | | | | | |  | |  | | |
| B. Sc. Physics | | | | | | | | | **UG** | | |  | | | | | CBCS 04 July 2017 | | | | | | | | | | |  | |  | | |
| B. Sc. Home Science | | | | | | | | | **UG** | | |  | | | | | CBCS 04 July 2017 | | | | | | | | | | |  | |  | | |
| B. Sc. Geography | | | | | | | | | **UG** | | |  | | | | | CBCS 04 July 2017 | | | | | | | | | | |  | |  | | |
| BCA | | | | | | | | | **UG** | | |  | | | | | CBCS 04 July 2017 | | | | | | | | | | |  | |  | | |
| BBA Tourism and Travel | | | | | | | | | **UG** | | |  | | | | | CBCS 04 July 2017 | | | | | | | | | | |  | |  | | |
| BPES | | | | | | | | | **UG** | | |  | | | | | CBCS 04 July 2017 | | | | | | | | | | |  | |  | | |
| B. Com | | | | | | | | | **UG** | | |  | | | | | CBCS 04 July 2017 | | | | | | | | | | |  | |  | | |
| Already adopted (mention the year) | | | | | | | | | | | | | | | | | | | | | | | | | | | |  | |  | | |
| 1.2.3 Students enrolled in Certificate/ Diploma Courses introduced during the year | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|  | | | | Certificate | | | | | | | | | | Diploma Courses | | | | | | | | | | | | | | | | | | |
| No of Students | | | |  | | | | | | | | | |  | | | | | | | | | | | | | | | | | | |
| **1.3 Curriculum Enrichment** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1.3.1 Value-added courses imparting transferable and life skills offered during the year | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Value added courses | | | | | | | | | | | Date of introduction | | | | | | | | | | | Number of students enrolled | | | | | | | | | | |
| **[Certificate Course in Goods & Services Tax (GST)](https://icmai.in/Advanced_Studies/Courses/GST.php)** | | | | | | | | | | | 04.07.2017 | | | | | | | | | | | 250 | | | | | | | | | | |
| 1.3.2 Field Projects / Internships under taken during the year | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Project/Programme Title | | | | | | | | | | | | | | | No. of students enrolled for Field Projects / Internships | | | | | | | | | | | | | | | | | |
| Internship to Hotels and Airlines | | | | | | | | | | | | | | | 60 | | | | | | | | | | | | | | | | | |
| **1.4 Feedback System** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1.4.1 Whether structured feedback received from all the stakeholders. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1) Students | | | | | 2) Teachers | | | | | | | | 3) Employers | | | | | | | | 4) Alumni | | | | | | 5) Parents | | | | | |
| Yes/ ~~No~~ | | | | | Yes/ ~~No~~ | | | | | | | | ~~Yes~~/ No | | | | | | | | Yes/ ~~No~~ | | | | | | Yes/ ~~No~~ | | | | | |
| 1.4.2 How the feedback obtained is being analysed and utilized for overall development of the institution? (maximum 500 words) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Feedback forms duly filled in by the stakeholders of the college such as Students, Alumni, Parents are collected and each and every aspects of the curriculum is systematically evaluated and the same is provided to the Pondicherry University for restructuring the curriculum through the members of Board of studies and academic council members. Further feedback on teachers are analysed by members of IQAC and the analysis is put forth before the Principal who at his level initiate action to ameliorate the situation.  The feedback has been analysed based on the following parameters:  Course Content, Learning resources, Real life application, Higher education, employability, moral values, personal and professional ethics, efficiency of teacher and teaching methodology.   * The overall feedbacks from various stakeholders about curriculum is good. * The resources of learning are adequate but e –learning resource needs to be improved. * Communication skills and Employability skills are to be enhanced * Efficiency of teachers and effectiveness of teaching methodology is good and in some cases it needs to be improved. * Teaching and learning environment is good.   Action taken report:   * E-learning resources must be improved and staff and students to encouraged to use these. * In addition to the academic curriculum, the college planning to introduce Add on Courses like Tally, Network security, DMLT, Tourist Guide etc to increase the employability skill. * The college has established Language lab to improve the student’s communication skill. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Criterion II -Teaching-Learning and Evaluation** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **2.1 Student Enrolment and Profile** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **2.1. 1 Demand Ratio during the year** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Name of the Programme | | | | | | | | Number of seats available | | | | | | | | | | Number of applications received | | | | | | | | Students Enrolled | | | | | |
|  | | | | | | | |  | | | | | | | | | |  | | | | | | | |  | | | | | |
| B. A. English | | | | | | | | 90 | | | | | | | | | | 423 | | | | | | | | 90 | | | | | |
| B.A. Hindi | | | | | | | | 90 | | | | | | | | | | 345 | | | | | | | | 90 | | | | | |
| B.A. Tamil | | | | | | | | 30 | | | | | | | | | | 20 | | | | | | | | 08 | | | | | |
| B. A. Bengali | | | | | | | | 80 | | | | | | | | | | 90 | | | | | | | | 75 | | | | | |
| B.A. Political Science | | | | | | | | 90 | | | | | | | | | | 458 | | | | | | | | 85 | | | | | |
| B.A. Economics | | | | | | | | 90 | | | | | | | | | | 387 | | | | | | | | 81 | | | | | |
| B.A. Historical Studies | | | | | | | | 90 | | | | | | | | | | 438 | | | | | | | | 81 | | | | | |
| B. Sc. Chemistry | | | | | | | | 50 | | | | | | | | | | 185 | | | | | | | | 46 | | | | | |
| B. Sc. Botany | | | | | | | | 50 | | | | | | | | | | 250 | | | | | | | | 48 | | | | | |
| B. Sc. Zoology | | | | | | | | 50 | | | | | | | | | | 280 | | | | | | | | 46 | | | | | |
| B. Sc. Mathematics | | | | | | | | 50 | | | | | | | | | | 135 | | | | | | | | 46 | | | | | |
| B. Sc. Physics | | | | | | | | 50 | | | | | | | | | | 125 | | | | | | | | 44 | | | | | |
| B. Sc. Home Science | | | | | | | | 50 | | | | | | | | | | 130 | | | | | | | | 33 | | | | | |
| B. Sc. Geography | | | | | | | | 90 | | | | | | | | | | 550 | | | | | | | | 84 | | | | | |
| BCA | | | | | | | | 50 | | | | | | | | | | 112 | | | | | | | | 45 | | | | | |
| BBA Tourism and Travel | | | | | | | | 30 | | | | | | | | | | 90 | | | | | | | | 27 | | | | | |
| BPES | | | | | | | | 50 | | | | | | | | | | 118 | | | | | | | | 46 | | | | | |
| B. Com | | | | | | | | 80 | | | | | | | | | | 350 | | | | | | | | 79 | | | | | |
|  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Year | Number of students enrolled in the institution (UG) | | | | | | | | | Number of students enrolled in the institution (PG) | | | | | | | | | Number of full time teachers available in the institution teaching only UG courses | | | | Number of full time teachers available in the institution teaching only PG courses | | | | | | | | Number of teachers teaching both UG and PG courses |
| 2018 | 1125 | | | | | | | | | 168 | | | | | | | | | 69 | | | | 08 | | | | | | | | 36 |
| **2.3 Teaching - Learning Process** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2.3.1 Percentage of teachers usingICT foreffective teaching with Learning Management Systems (LMS), E-learningresourcesetc. (current year data) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Number of teachers on roll | | | Number of teachers using ICT *(LMS, e-Resources)* | | | | | | | | ICT tools and resources available | | | | | | | | | Number of ICT enabled classrooms | | | | | Number of smart classrooms | | | | E-resources and techniques used | | |
| 156 | | | 20 | | | | | | | | Interactive White Board, OHP, Computer, Projector, Presentation tools and Internet, YouTube, e books | | | | | | | | | 09 | | | | | 08 | | | | Broad band/wifi | | |
| 2.3.2 Students mentoring system available in the institution? Give details. (maximum 500 words) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| JNRM being the premier institution of higher learning in Andaman and Nicobar Islands and the only institution in these islands to offer 18 UG and 09 PG courses in Arts, Science, Commerce and Computer science. It caters to the need of heterogeneous students from far-flung islands. Mentoring of students thus, is an essential feature to render equitable service to all our students having varied background. Student-mentorship has the following aims:  To enhance teacher-student contact hours  To enhance students’ academic performance and attendance  To minimise student drop-out rates  To identify and understand the status of slow learners and encourage advanced learners  To render equitable service to students  The motto of introducing the mentoring system is to enhance students’ performance. With a wide variation in the student population in regard to educational and economic background, the system promises to provide a better understanding of individual students and bring out their highest potential. It also appears to be the most effective method/weapon for mitigating cases of those students who are vulnerable to drop-out from studies.  For effective implementation of mentoring of students,students are categorised based on the streams of studies and also according to their core subjects. They are divided into groups of 15-20 depending on the number of students. Each group is assigned a teacher-mentor who would perform mentoring duties. A Mentoring Format with Guidelines is prepared by the IQAC to ensure uniformity.  Mentors maintain and update the Mentoring Format which contains space for entering particulars and performance of students (class tests, monthly attendance records, etc.). After collecting all necessary information, Mentors are expected to offer guidance and counselling, as and when required.  It is the practice of Mentors to meet students individually or in groups.In isolated cases parents are called for counselling/special meetings with the Principal at the suggestion of the Mentor.  If a student is identified as having weakness in particular subject, it is the duty of the Mentor to apprise the subject teacher concerned. Mentoring System implemented student-centric to render equitable service to students of varied academic & financial backgrounds.  The system has been useful in identifying slow learners and advanced learners. Based on the requirement deduced through a careful examination of each Mentor’s report, the College has organised several Remedial Classes in the identified topics/subjects for slow learners. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Number of students enrolled in the institution | | | | | | | | | | | | | | | | Number of fulltime teachers | | | | | | | | | | Mentor: Mentee Ratio | | | | | |
| **3423** | | | | | | | | | | | | | | | | 77 | | | | | | | | | | 45:1 | | | | | |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **2.4 Teacher Profile and Quality** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **2.4.1 Number of full time teachers appointed during the year** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| No. of sanctioned positions | | | | | | | | | | | | | | | No. of filled positions | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | Vacant positions | | | | | | | | | | | | | | | | | Positions filled during the current year | | | | | | | | | | | | | | | | | No. of faculty with Ph.D | |
| 89 | | | | | | | | | | | | | | | 77 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 12 | | | | | | | | | | | | | | | | | - | | | | | | | | | | | | | | | | | 50 | |
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| **2.4.2 Honours and recognitions received by teachers**  *(received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )* | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| *Year of award* | | | | | | | | | | | *Name of full time teachers receiving awards from state level, national level, international level* | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | *Designation* | | | | | | | | | | | | | | | *Name of the award, fellowship, received from Government or recognized bodies* | | | | | |
| 2017 | | | | | | | | | | | Dr J. R. Chowdhury | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | Associate Professor (Bengali) | | | | | | | | | | | | | | | SukumarBandyopadhayaSamarakSanman (Durgapur KavitaUtsav 2017) | | | | | |
| 2018 | | | | | | | | | | | Dr J. R. Chowdhury | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | Associate Professor (Bengali) | | | | | | | | | | | | | | | BasabhumiSahityaSanman 2018 awarded by CCAI, Berhampur, West Bengal | | | | | |
| 2018 | | | | | | | | | | | Dr V. M. Tripathi | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | Associate Professor (Bengali) | | | | | | | | | | | | | | | Ram Vilas Sharma SarjanaPuruskar by Uttar Pradesh Hindi Sansthan (Govt. of UP) | | | | | |
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| **2.5 Evaluation Process and Reforms** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2.5.1 Number of days from the date of semester-end/ year- end examination till the declaration of results during the year | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Programme Name | | | | | | | | Programme Code | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | Semester/ year | | | | | | | | | | | | | | | Last date of the last semester-end/ year- end examination | | | | | | | | | | | | | | | | | | | | | Date of declaration of results of semester-end/ year- end examination | | | | | | |
| UG Programme | | | | | | | | BAEN1, BAHN1, BATA1, BABN1, BAPO1, BAHS1, BAEC1, BSGP1, BSCH1, BSPH1, BSZL1, BSBO1, BSHS1, BSMT1, BCOM1, BATA1, BPES1, BCA1 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | I | | | | | | | | | | | | | | | 20.04.2018 | | | | | | | | | | | | | | | | | | | | | 1st week of July 2018 | | | | | | |
| 2.5.2 Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| have a streamlined mechanism for continuous monitoring and evaluation of the students. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **2.5.3 A**cademic calendar prepared and adhered for conduct of Examination and other related matters (250 words) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| The college has a streamlined mechanism for continuous monitoring and evaluation of the students.This helps us to categorize students as slow learners and advanced learners in a class.College organizes special programs for the slow learners. Special classes are conducted for Slow learners and exams are conducted for them. Our aim is mainly to increase the pass percentage ofthe students. The student counsellor assesses the nature of their problems and then motivatesthem in a friendly way to reach their academic goals.Extra classes are organized to clarify doubts, re-explaining of critical topics for improvingperformance. Appropriate counselling with additional teaching, eventually helps to attend classesregularly.Quick learners are identified through their performance in examinations, interaction in classroom and laboratory, their fundamental knowledge, concept understanding and articulationabilities etc. The Institute promotes independent learning that contributes to their academic andpersonal growth.Strategies adopted for student improvement:  1. Remedial classes are organized to clarify doubts.  2. Re-explaining of critical topics for improving performance.  3. Daily attendance is reported to the parents through SMS and phone calls.  4. Motivational classes are conducted to improve the mental ability of student to analyse  problems and to encourage student to regularly attend classes.  5. Additional details are given in each class regarding the topic.  6. Students can discuss their personal issues with teachers for proper guidance.  All the staff members maintain good relation with students and deal with their problems in agentle manner. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **2.6 Student Performance and Learning Outcomes** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2.6.1 Program outcomes, program specific outcomes and course outcomes  for all programs offered by the institution are stated and displayed in website of the institution  (to provide the weblink): http://jnrm.and.nic.in/jnrm/programme\_details | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| 2.6.2 Pass percentage of students | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Programme Code | | | | | Programme name | | | | | | | | | | | | | | | | | | | | | | | | Number of students appeared in the final year examination | | | | | | | | | | | | | | | | | | | | | | | | | Number of students passed in final semester/year examination | | | | | | | | | | | | | | | | | | | | | | | | Pass Percentage | | | | |
| BALAL | | | | | | | | B. A. English | | | | | | | | | | | | | | | | | | | | | 58 | | | | | | | | | | | | | | | | | | | | | | | | | 27 | | | | | | | | | | | | | | | | | | | | | | | | 46.55% | | | | |
| BAHIN | | | | | | | | B.A. Hindi | | | | | | | | | | | | | | | | | | | | | 70 | | | | | | | | | | | | | | | | | | | | | | | | | 59 | | | | | | | | | | | | | | | | | | | | | | | | 84.28% | | | | |
| BATAM | | | | | | | | B.A. Tamil | | | | | | | | | | | | | | | | | | | | | 5 | | | | | | | | | | | | | | | | | | | | | | | | | 5 | | | | | | | | | | | | | | | | | | | | | | | | 100% | | | | |
| BABN | | | | | | | | B. A. Bengali | | | | | | | | | | | | | | | | | | | | | 29 | | | | | | | | | | | | | | | | | | | | | | | | | 22 | | | | | | | | | | | | | | | | | | | | | | | | 75.86% | | | | |
| BAPO | | | | | | | | B.A. Political Science | | | | | | | | | | | | | | | | | | | | | 68 | | | | | | | | | | | | | | | | | | | | | | | | | 46 | | | | | | | | | | | | | | | | | | | | | | | | 67.64% | | | | |
| BAEC | | | | | | | | B.A. Economics | | | | | | | | | | | | | | | | | | | | | 69 | | | | | | | | | | | | | | | | | | | | | | | | | 54 | | | | | | | | | | | | | | | | | | | | | | | | 78.26% | | | | |
| BAHS | | | | | | | | B.A. Historical Studies | | | | | | | | | | | | | | | | | | | | | 52 | | | | | | | | | | | | | | | | | | | | | | | | | 21 | | | | | | | | | | | | | | | | | | | | | | | | 40.38% | | | | |
| BSC CH | | | | | | | | B. Sc. Chemistry | | | | | | | | | | | | | | | | | | | | | 22 | | | | | | | | | | | | | | | | | | | | | | | | | 15 | | | | | | | | | | | | | | | | | | | | | | | | 68.18% | | | | |
| BSCBO | | | | | | | | B. Sc. Botany | | | | | | | | | | | | | | | | | | | | | 25 | | | | | | | | | | | | | | | | | | | | | | | | | 24 | | | | | | | | | | | | | | | | | | | | | | | | 96% | | | | |
| BSCZL | | | | | | | | B. Sc. Zoology | | | | | | | | | | | | | | | | | | | | | 26 | | | | | | | | | | | | | | | | | | | | | | | | | 20 | | | | | | | | | | | | | | | | | | | | | | | | 76.92% | | | | |
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| BSCPH | | | | | | | | B. Sc. Physics | | | | | | | | | | | | | | | | | | | | | 25 | | | | | | | | | | | | | | | | | | | | | | | | | 20 | | | | | | | | | | | | | | | | | | | | | | | | 80% | | | | |
| BSCHS | | | | | | | | B. Sc. Home Science | | | | | | | | | | | | | | | | | | | | | 18 | | | | | | | | | | | | | | | | | | | | | | | | | 17 | | | | | | | | | | | | | | | | | | | | | | | | 94.44% | | | | |
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| BCA | | | | | | | | BCA | | | | | | | | | | | | | | | | | | | | | 30 | | | | | | | | | | | | | | | | | | | | | | | | | 18 | | | | | | | | | | | | | | | | | | | | | | | | 60% | | | | |
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| **2.7 Student Satisfaction Survey** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2.7.1 Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)  http:jnrm.and.nic.in/NAAC/questionnaire.pdf  http:jnrm.and.nic.in/NAAC/student\_feedback.pdf | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Criterion III – Research, Innovations and Extension** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| **3.1 Resource Mobilization for Research** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3.1.1 Research funds sanctioned and received from various agencies, industry and other organisations | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Nature of the Project | | | | | | | | | | | | | | | | | | Duration | | | | | | | | | | | | | | Name of the  funding Agency | | | | | | | | | | | | | | | Total grant  sanctioned | | | | | | | | | | | | | | | | Amount received during the Academic year | | | | | | | | | | | | | | | | | | | |
| Major projects | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | |  | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | |
| Minor Projects | | | | | | | | | | | | | | | | | | 02 years | | | | | | | | | | | | | | UGC | | | | | | | | | | | | | | | 3,00,000 | | | | | | | | | | | | | | | | 2017-18 | | | | | | | | | | | | | | | | | | | |
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| Interdisciplinary Projects | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | |  | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | |
| Industry sponsored Projects | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | |  | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | |
| Projects sponsored by the University/ College | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | |  | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | |
| Students Research Projects  *(other than compulsory by the College)* | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | |  | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | |
| International Projects | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | |  | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | |
| Any other(Specify) | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | |  | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | |
| Total | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | |  | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | |
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| **3.2 Innovation Ecosystem** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3.2.1 Workshops/Seminars Conducted on Intellectual Property Rights **(IPR)** and Industry-Academia Innovative practices during the year | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Title of Workshop/Seminar | | | | | | | | | | | | | | | | | | | | | | | | | | Name of the Dept. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | Date(s) | | | | | | | | | | | | | | | | | |
| One Day Programme on “Understanding of Principles of Torts & use of Cr. P.C. in criminal Trail” | | | | | | | | | | | | | | | | | | | | | | | | | | PG Department of Political Science in Collaboration with Andaman and Nicobar Administration | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 16.09.2017 | | | | | | | | | | | | | | | | | |
| One Day Workshop on “Sharing of experience by High Education Leadership Academy” | | | | | | | | | | | | | | | | | | | | | | | | | | ( HELA) , TISS. Mumbai by Principals of A & N Colleges | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 02.11.2017 | | | | | | | | | | | | | | | | | |
| One week programme on “Book keeping & Publishing process” | | | | | | | | | | | | | | | | | | | | | | | | | | JNRM in collaboration with NBT , Govt. of India , New Delhi | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 2017 | | | | | | | | | | | | | | | | | |
| Three day TOT / Workshop on “Youth & Rural Development” | | | | | | | | | | | | | | | | | | | | | | | | | | RGNIYD , Sreperumbuder,Govt. of India in Collaboration with JNRM | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 04-06 January 2018 | | | | | | | | | | | | | | | | | |
| Two day National Conference on “Coastal Security , Indian Oceanic Nations & Coastal Community” | | | | | | | | | | | | | | | | | | | | | | | | | | ICSSR,N.D. & Anthropological Survey of India in collaboration with JNRM | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 27-28 Oct. 2018 | | | | | | | | | | | | | | | | | |
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| 3.2.2 Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Title of the innovation | | | | | | | | | | Name of the Awardee | | | | | | | | | | | | | | | | | | | | | Awarding Agency | | | | | | | | | | | | | | | | | | | | Date of Award | | | | | | | | | | | | | | | | | | | | Category | | | | | | | | | | | |
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| 3.2.3 No. of Incubation centre created, start-ups incubated on campus during the year | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Incubation Centre | | | | | | | | | | | | | | | | | | | | | | Name | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | Sponsored by | | | | | | | | | | | | | | | | | | | | | | | | | |
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| Name of the Start-up | | | | | | | | | | | | | | | | | | | | | | | Nature of Start-up | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | Date of commencement | | | | | | | | | | | | | | | | | | | | | | | | |
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| **3.3 Research Publications and Awards** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3.3.1 Incentive to the teachers who receive recognition/awards | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| State | | | | | | | | | | | | | | | | | | | | | | | | | National | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | International | | | | | | | | | | | | | | | | | | | | | |
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| 3.3.2 Ph. Ds awarded during the year *(applicable for PG College, Research Center)* | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Name of the Department | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | No. of Ph. Ds Awarded | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| 3.3.3 Research Publications in the Journals notified on UGC website during the year | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|  | | | | | | | Department | | | | | | | | | | | | | | | | | No. of Publication | | | | | | | | | | | | | | | | | | | | | | | Average Impact Factor, if any | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| National | | | | | | | PG Department of Political Science | | | | | | | | | | | | | | | | | 04 | | | | | | | | | | | | | | | | | | | | | | | 1.9 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| National | | | | | | | Department of Home Science | | | | | | | | | | | | | | | | | 02 | | | | | | | | | | | | | | | | | | | | | | | 1.9 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| 3.3.4 Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| 3.3.5 Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or Pub Med/ Indian Citation Index | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Title of the paper | | | | | | Name of the author | | | | | | | | | | | | | | | Title of the journal | | | | | | | | | | | | | | | Year of publication | | | | | | | | | | | | | | | | | Citation Index | | | | | | | | | | | | | | Institutional affiliation as mentioned in the publication | | | | | | | | | | | | | Number of citations excluding self citations | | |
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| 3.3.6 h-index of the Institutional Publications during the year. (based on Scopus/ Web of science) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Title of the paper | | Name of the author | | | | | | | | | | Title of the journal | | | | | | | | | | | | | | | | Year of publication | | | | | | | | | | | | | h-index | | | | | | | | Number of citations excluding self citations | | | | | | | | | | | | | | | | | | | | | | | | | Institutional affiliation as mentioned in the publication | | | | | | | | |
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| 3.3.7 Faculty participation in Seminars/Conferences and Symposia during the year : | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| No. of Faculty | | | | | | | | | | | | | International level | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | National level | | | | | | | | | | | | | | | State level | | | | | | | | | | | | | | | | | | | | Local level | | | |
| Attended Seminars/ Workshops | | | | | | | | | | | | | 02 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 40 | | | | | | | | | | | | | | | 55 | | | | | | | | | | | | | | | | | | | | 50 | | | |
| Presented papers | | | | | | | | | | | | | 1 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 30 | | | | | | | | | | | | | | | 35 | | | | | | | | | | | | | | | | | | | | 42 | | | |
| Resource Persons | | | | | | | | | | | | | - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 02 | | | | | | | | | | | | | | | 15 | | | | | | | | | | | | | | | | | | | | 20 | | | |
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| **3.4 Extension Activities** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3.4.1 Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Title of the Activities | | | | Organising unit/ agency/ collaborating agency | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | Number of teachers **co-ordinated** such activities | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | Number of students participated in such activities | | | | | | | | | | | | | | | | |
| Beach cleaning | | | | JNRM in collaboration with Directorate of Tourism and Port Blair Municipal Council | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 05 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 60 | | | | | | | | | | | | | | | | |
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| 3.4.2 Awards and recognition received for extension activities from Government and other recognized bodies during the year | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Name of the Activity | | | | | | | | | | | | | | | | Award/recognition | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | Awarding bodies | | | | | | | | | | | | | | | | | | | | | | No. of Students benefited | | | | | | | |
| Swachh Bharat Summer Internship | | | | | | | | | | | | | | | | Certificate from SBSI, MHRD | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | MHRD | | | | | | | | | | | | | | | | | | | | | | **30** | | | | | | | |
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| 3.4.3 Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Name of the scheme | | | | | | | | | Organising unit/ agency/ collaborating agency | | | | | | | | | | | | | | | | | | Name of the activity | | | | | | | | | | | | | | | | | | | Number of teachers **coordinated** such activities | | | | | | | | | | | | | | | | | | | | | | | | | | Number of students participated in such activities | | | | | | | | | | |
| SBSI | | | | | | | | | MHRD | | | | | | | | | | | | | | | | | | SwachhataAbhiyan | | | | | | | | | | | | | | | | | | | 05 | | | | | | | | | | | | | | | | | | | | | | | | | | 50 | | | | | | | | | | |
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| **3.5 Collaborations** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3.5.1 Number of Collaborative activities for research, faculty exchange, student exchange during the year | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Nature of Activity | | | | | | | | | | | | | | | | | | | | Participant | | | | | | | | | | | | | | | | | Source of financial support | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | Duration | | | | | | | | | | | | | | |
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| 3.5.2 Linkages with institutions/industries for internship, on-the-job training, project work, sharing of research facilities etc. during the year | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Nature of linkage | | Title of the linkage | | | | | | | | | | | | | | | | Name of the partnering institution/ industry /research lab with contact details | | | | | | | | | | | | | | | | | | | | | | | | | | | | | Duration  **(From-To)** | | | | | | | | | | | | | | | | | | | | | | participant | | | | | | | | | | | | | |
| internship | | Internship training | | | | | | | | | | | | | | | | Jet Airways, Indigo, Go Air, Travel Agencies, Hotels and Cruises | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 6 weeks | | | | | | | | | | | | | | | | | | | | | | Students of BBA (Tourism) I & II year. | | | | | | | | | | | | | |
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| 3.5.3 MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Organisation | | | | | | | | | | | | | | | | | | Date of MoU signed | | | | | | | | | | | | | | | | | | | | Purpose and Activities | | | | | | | | | | | | | | | | | Number of students/teachers participated under MoUs | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| **CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **4.1 Physical Facilities** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 4.1.1 Budget allocation, excluding salary for infrastructure augmentation during the year | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Budget allocated for infrastructure augmentation | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | Budget utilized for infrastructure development | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 5,70, 00, 000 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 5, 69, 00, 000 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 4.1.2 Details of augmentation in infrastructure facilities during the year | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Facilities | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | Existing | | | | | | | | | | | | | | | | | | Newly added | | | | | | | | | | | |
| Campus area | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 19505 Sq. m | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | |
| Class rooms | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 33 | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | |
| Laboratories | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 13 | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | |
| Seminar Halls | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 01 | | | | | | | | | | | | | | | | | | 01 | | | | | | | | | | | |
| Classrooms with LCD facilities | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 05 | | | | | | | | | | | | | | | | | | 03 | | | | | | | | | | | |
| Classrooms with Wi-Fi/ LAN | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | |
| Seminar halls with ICT facilities | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 01 | | | | | | | | | | | | | | | | | | 01 | | | | | | | | | | | |
| Video Centre | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | 01 | | | | | | | | | | | |
| No. of important equipments purchased (≥ 1-0 lakh) during the current year. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 02 | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | |
| Value of the equipment purchased during the year (Rs. in Lakhs) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | |
| Others | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | |
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| **4.2 Library as a Learning Resource** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 4.2.1 Library is automated {Integrated Library Management System -ILMS} | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Name of the ILMS software | | | | | | | | | | | | | Nature of automation (fully or partially) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | Version | | | | | | | | | | | | | | | | | | | | | | | | Year of automation | | | | | | | | | | | | |
|  | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | |
| 4.2.1 Library Services: | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | | | | Existing | | | | | | | | | | | | | | | | | | | | | | | | | | Newly added | | | | | | | | | | | | | | | | | Total | | | | | | | | | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | | | | No. | | | | | | | | | | | | | Value | | | | | | | | | | | | No. | | | | | | | | Value | | | | | | | | | | No. | | | | | | | | | | | | | Value | | | | | | | | | | |
| Text Books | | | | | | | | | | | | | | | | 3812 | | | | | | | | | | | | | 833380 | | | | | | | | | | | | 253 | | | | | | | | 17200 | | | | | | | | | | 4065 | | | | | | | | | | | | | 850580 | | | | | | | | | | |
| Reference Books | | | | | | | | | | | | | | | | 56452 | | | | | | | | | | | | | 14965594 | | | | | | | | | | | | 7481 | | | | | | | | 2000450 | | | | | | | | | | 63933 | | | | | | | | | | | | | 16966044 | | | | | | | | | | |
| e-Books | | | | | | | | | | | | | | | |  | | | | | | | | | | | | |  | | | | | | | | | | | |  | | | | | | | |  | | | | | | | | | |  | | | | | | | | | | | | |  | | | | | | | | | | |
| Journals | | | | | | | | | | | | | | | | 72 | | | | | | | | | | | | | 724800 | | | | | | | | | | | | 01 | | | | | | | | 180 | | | | | | | | | | 73 | | | | | | | | | | | | | 724980 | | | | | | | | | | |
| e-Journals | | | | | | | | | | | | | | | |  | | | | | | | | | | | | |  | | | | | | | | | | | |  | | | | | | | |  | | | | | | | | | |  | | | | | | | | | | | | |  | | | | | | | | | | |
| Digital Database | | | | | | | | | | | | | | | |  | | | | | | | | | | | | |  | | | | | | | | | | | |  | | | | | | | |  | | | | | | | | | |  | | | | | | | | | | | | |  | | | | | | | | | | |
| CD & Video | | | | | | | | | | | | | | | | 25 | | | | | | | | | | | | | 15000/- | | | | | | | | | | | |  | | | | | | | |  | | | | | | | | | | 25 | | | | | | | | | | | | | 15000/- | | | | | | | | | | |
| Library automation | | | | | | | | | | | | | | | |  | | | | | | | | | | | | |  | | | | | | | | | | | |  | | | | | | | |  | | | | | | | | | |  | | | | | | | | | | | | |  | | | | | | | | | | |
| Weeding (Hard & Soft) | | | | | | | | | | | | | | | |  | | | | | | | | | | | | |  | | | | | | | | | | | |  | | | | | | | |  | | | | | | | | | |  | | | | | | | | | | | | |  | | | | | | | | | | |
| Others (specify) | | | | | | | | | | | | | | | |  | | | | | | | | | | | | |  | | | | | | | | | | | |  | | | | | | | |  | | | | | | | | | |  | | | | | | | | | | | | |  | | | | | | | | | | |
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| **4.3 IT Infrastructure** | | | | | | | | | | | | | |
| 4.3.1 Technology Upgradation (overall) | | | | | | | | | | | | | |
|  | Total Computers | Computer Labs | | Internet | Browsing Centres | Computer Centres | | | Office | Departments | Available band width (MGBPS) | | Others |
| Existing | 90 | 30 | | 5 | 5 | 20 | | | 10 | 18 |  | | 02 |
| Added | 40 | 0 | | 0 | 0 | 20 | | | 10 | 18 |  | | 20 |
| Total | 130 | 30 | | 05 | 05 | 40 | | | 20 | 36 | 0 | | 22 |
|  | | | | | | | | | | | | | |
| 4.3.2 Bandwidth available of internet connection in the Institution (Leased line) | | | | | | | | | | | | | |
| ………………… MBPS /GBPS | | | | | | | | | | | | | |
| 4.3.3 Facility for e-content | | | | | | | | | | | | | |
| Name of the e-content development facility | | | | | | | Provide the link of the videos and media centre and recording facility | | | | | | |
|  | | | | | | |  | | | | | | |
|  | | | | | | | | | | | | | |
| 4.3.4 E-content developed by teachers such as: e-PG-Pathshala, CEC (under e-PG-Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc | | | | | | | | | | | | | |
| Name of the teacher | | | Name of the module | | | | | Platform on which module is developed | | | | Date of launching e - content | |
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| **4.4 Maintenance of Campus Infrastructure** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 4.4.1 Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Assigned budget on academic facilities | | | | | | | | Expenditure incurred on maintenance of academic facilities | | | | | | | | | | | | | | | | | Assigned budget on physical facilities | | | | | | | | | | | | | Expenditure incurred on maintenance of physical facilities | | | | | | | | | | | | | | | |
| 1, 45, 00,000 | | | | | | | | 1,44, 80, 000 | | | | | | | | | | | | | | | | 90, 00, 000 | | | | | | | | | | | | | | 89, 25, 560 | | | | | | | | | | | | | | | |
| 4.4.2 Procedures and policiesfor maintainingandutilizingphysical,academicand support facilities - laboratory, library, sportscomplex,computers,classrooms etc. *(maximum 500 words)* (information to be available in institutional Website, provide link) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **CRITERION V - STUDENT SUPPORT AND PROGRESSION** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **5.1 Student Support** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 5.1.1 Scholarships and Financial Support | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|  | | | | | | | | | Name /Title of the scheme | | | | | | | | | | | | | Number of students | | | | | | | | | | | | | | Amount in Rupees | | | | | | | | | | | | | | | | | |
| Financial support from institution | | | | | | | | | Hostel Stipend | | | | | | | | | | | | | 1200 | | | | | | | | | | | | | | Rs.1500/- per month | | | | | | | | | | | | | | | | | |
| Financial support from other sources | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| a) National | | | | | | | | | ST & OBC Scholarships | | | | | | | | | | | | | 240 | | | | | | | | | | | | | | Rs.10,000 per annum | | | | | | | | | | | | | | | | | |
| b) International | | | | | | | | |  | | | | | | | | | | | | |  | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 5.1.2 Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc., | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Name of the capability enhancement scheme | | | | | | | | | | | | | | Date of implementation | | | | | | | | | | | | | | Number of students enrolled | | | | | | | | | | | Agencies involved | | | | | | | | | | | | | | |
| Yoga and meditation classes | | | | | | | | | | | | | | 15 Feb. 2018 | | | | | | | | | | | | | | 800 | | | | | | | | | | | Chinmaya Mission, Port Blair | | | | | | | | | | | | | | |
| Karate Classes for self-defence | | | | | | | | | | | | | | 15 March 2018 | | | | | | | | | | | | | | 300 | | | | | | | | | | | Karate Club, Port Blair | | | | | | | | | | | | | | |
| Remedial Classes for Slow learners | | | | | | | | | | | | | | Oct.-Nov. & Feb.-March 2018 | | | | | | | | | | | | | | 1200 | | | | | | | | | | | Faculty of college | | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 5.1.3 Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Year | | | Name of the scheme | | | | | | | Number of benefited students by Guidance for Competitive examination | | | | | | | | | | | | | | | | Number of benefited students by Career Counselling activities | | | | | | | | | | | Number of students who have passed in the competitive exam | | | | | | | | | | | | | | Number of students placed | | |
| 2018 | | | Coaching for Competitive Exams | | | | | | | 100 | | | | | | | | | | | | | | | | 250 | | | | | | | | | | | 80 | | | | | | | | | | | | | | 80 | | |
|  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 5.1.4 Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Total grievances received | | | | | | | | | | | | | | | | No. of grievances redressed | | | | | | | | | | | | | | | | | | | Average number of days for grievance redressal | | | | | | | | | | | | | | | | | | |
| 100 grievances related to anomaly in Marks Statement, non-receipt of Marks Statement, provisional certificate and Degree Certificate. | | | | | | | | | | | | | | | | 90 | | | | | | | | | | | | | | | | | | | 15 days to one month as the matters have to be rectified and resolved by Pondicherry University. | | | | | | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **5.2 Student Progression** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 5.2.1 Details of campus placement during the year | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **On campus** | | | | | | | | | | | | | | | | | | | | | **Off Campus** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Name of Organizations Visited | | | | | | Number of Students Participated | | | | | | | Number of Students Placed | | | | | | | | Name of Organizations Visited | | | | | | | | | | | | | | Number of Students Participated | | | | | | | | | | | Number of Students Placed | | | | | | | |
| Indigo Airlines, Go Air, Spicejet | | | | | | 30 | | | | | | | 05 | | | | | | | | IRBN, Army Recruitment Board, Forest Department | | | | | | | | | | | | | | 300 | | | | | | | | | | | 145 | | | | | | | |
|  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 5.2.2 Student progression to higher education in percentage during the year | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Year | | | | Number of students enrolling into higher education | | | | | | | | | | | | | Programme graduated from | | | | | | | | | | | | | Department graduated from | | | | | | | | | | Name of institution joined | | | | | | | | | | | Name of Programme admitted to | | |
| 2018 | | | | 188 | | | | | | | | | | | | | 495 students graduated from JNRM | | | | | | | | | | | | | UG Arts, Science & Commerce, Computer Science | | | | | | | | | | JNRM | | | | | | | | | | | 09 PG Courses | | |
| 5.2.3Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Items | | | | | | | | | | | | | | | | | | No. of Students selected/ qualifying | | | | | | | | | | | | | | | | | | | | | | | | Registration number/roll number for the exam | | | | | | | | | | | |
| NET | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | |
| SET | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | |
| SLET | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | |
| GATE | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | |
| GMAT | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | |
| CAT | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | |
| GRE | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | |
| TOFEL | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | |
| Civil Services | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | |
| State Government Services | | | | | | | | | | | | | | | | | | 80 | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | |
| Any Other | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | |
|  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 5.2.4 Sports and cultural activities / competitions organised at the institution level during the year | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Activity | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | Level | | | | | | | | | | | | | Participants | | | | | | | | |
| Volley Ball Tournament | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | State level | | | | | | | | | | | | | Volley Ball Team of JNRM and other Teams | | | | | | | | |
| Football Tournament | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | Institutional and State level competitions | | | | | | | | | | | | | College Team and players of other Departments | | | | | | | | |
| Indoor Games Competitions | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | Institutional Level | | | | | | | | | | | | | 500 students | | | | | | | | |
| Inter-department Football Tournament | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | Institutional Level | | | | | | | | | | | | | 210 students | | | | | | | | |
| Inter-department Cricket Tournament | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | Institutional Level | | | | | | | | | | | | | 215 students | | | | | | | | |
| Annual Athletic Meet | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | Institutional Level | | | | | | | | | | | | | 1500 students | | | | | | | | |
| Lawn Tennis Tournament | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | Institutional Level | | | | | | | | | | | | | 30 students & 10 staff | | | | | | | | |
| A seminar-cum-digital quiz | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | Institutional Level | | | | | | | | | | | | | 200 students | | | | | | | | |
| An awareness and motivational campaign on entrepreneurship development “Quest-the key to success”, National Science & Technology Entrepreneurship Development Board (NSTEDB), Dept. of Science and Technology, GOI under DST-NIMAT Project | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | National level | | | | | | | | | | | | | 460 students | | | | | | | | |
| Speech competition, posters presentation on World ozone Day 2017 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | Institutional level | | | | | | | | | | | | | 150 students | | | | | | | | |
| Students participated in a Five day residential camp, Eco-Eureka Youth Engagement Workshop on Nature and Labs held at Forest Training Institute, Port Blair | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | State level | | | | | | | | | | | | | 120 | | | | | | | | |
| Workshop- cum-debate competition on the topic “ Integrity and Honesty- Role of Youth for a Change” | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | workshop- cum-debate competition | | | | | | | | | | | | | workshop- cum-debate competition | | | | | | | | |
| Inter college debate competition on the topic “My Vision-Corruption Free India” | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | inter college debate competition | | | | | | | | | | | | | 04 students | | | | | | | | |
| Cultural Programme on World Tourism Day | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | State level | | | | | | | | | | | | | 120 students | | | | | | | | |
| Rangoli Competition | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | Institutional level | | | | | | | | | | | | | 50 students | | | | | | | | |
| Cultural Programme-cum-competition on “Uddan” Annual Youth Festival | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | Institutional level | | | | | | | | | | | | | 450 students | | | | | | | | |
| **5.3 Student Participation and Activities** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Year | | | | Name of the award/ medal | | | | | | | | | | | National/ International | | | | | | | | Sports | | | | | | | | | | Cultural | | | | | | | | Student ID number | | | | | | | | Name of the student | | | | |
| 2017 | | | | Silver Medal | | | | | | | | | | | National | | | | | | | | 5th Tang Soo Do Championship at Jalendhar, Goa from 17th to 19th Nov. 2017 | | | | | | | | | |  | | | | | | | | 15BP0029 | | | | | | | | T. Suresh Kumar | | | | |
| 2017 | | | | 01 Silver Medal  01 Bronze Medal | | | | | | | | | | | National | | | | | | | |  | | | | | | | | 16BP0029 | | | | | | | | Sailesh Baa | | | | |
| 2017 | | | | 01 Gold  01 Silver  01 Bronze | | | | | | | | | | | National | | | | | | | | 18th National Sqay Martial Art Championship at Mapusa, Goa 27th to 29th Dec. 2017 | | | | | | | | | |  | | | | | | | | 15BP0029 | | | | | | | | T. Suresh Kumar | | | | |
| 02 Bronze | | | | | | | | | | | 16BP0029 | | | | | | | | Sailesh Baa | | | | |
| 02 Gold | | | | | | | | | | | 15BP0007 | | | | | | | | I IlaiyaPavithran | | | | |
| 2018 | | | | 01Bronze | | | | | | | | | | |  | | | | | | | | National Kyaking Championship | | | | | | | | | |  | | | | | | | | 15BP0013 | | | | | | | | ManishaKumari | | | | |
| 5.3.2 Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| College Student Council, consisting of the elected representatives of students and a few members of faculty as advisors, exists. They deals with the issues of the students. As per the suggestion made by College Student Council during a meeting, a Complaint Box has been installed in the campus. Any grievance may be given in writing by the students and dropped into the complaint box. The grievances are then taken up at the appropriate level and addressed accordingly. Representatives of students are the members of various committees that are constituted for the smooth functioning of the works.  The council helps the college administration in many ways:  • Senior Students helps administrations effectively by controlling Ragging by working along with the “College Anti Ragging Committee”.  • They render help to teaching faculty in numerous ways right from reception of the guests, hospitality, and discipline to stage decoration during the organizations of various conferences, seminars and other functions.  • The council establishes good and cordial relationship with the college administration especially the Principal and this helps in promoting healthy atmosphere in the college.   * The council plays a vital role in organizing two day Youth Festival every year. They manage the whole affair including event management. Apart from this, the council organizes “SaraswatiPooja” and assists various committees in organizing, essay, elocution, debate and other literary competition at college level and inter-collegiate level. * Council actively participates and also involves students in Plantation Drive, Cleanliness Drive, Blood Donation Camp and other Social Outreach Activities organized by the college. * The finances for organizing activities like rally, techno-fest SaraswatiPooja and Youth Festival are partly met by college fund and the balance amount is managed through sponsorship and contribution made by the students and faculty.   The College student Council’s Office Bearers are called whenever the meeting of Cultural Committee is held. The viewpoint of the council is also taken into consideration while organizing various co-curricular activities. The council and the Secretary, Cultural Committee provide all assistance to the while organizing cultural programme and Co-curricular activities. The council has Sports Committee who works in coordination with the Physical Education Department by rendering all assistance in organizing various inter department tournaments and Annual Athletic meet. The Executive members of the College Students Council frequently interact with the faculty as well as the Principal and apprise them the academic and administrative issues related to the students in order to get it resolved. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **5.3 Alumni Engagement** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 5.3.1 Whether the institution has registered Alumni Association? Yes/No, if yes give details (maximum 500 words): | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Alumni Association has been formed to maintain the good relationship between the college and old students. The Principal obtains the feedback from various stakeholders including Alumni with regards to the teaching quality, curriculum, extra-curricular activities and infrastructural requirements and important suggestions and viewpoints put-forth by Alumnae are incorporated in the policy prepared. . Many ex-students of JNRM (Alumnae) hold very good position in the various departments of Andaman and Nicobar Administration like Tehsildar, Assistant commissioner (DHANICS), Dy. SP in Andaman and Nicobar Police, Directors, Labour Commissioner, Principal of Andaman and Nicobar College, Assistant Conservator of Forests, Divisional Forest Officer, Assistant Secretary, Principal of Schools and some of them are regular faculty of JNRM. They take keen interest in the development of college and from time to time come out with feedback and suggestions. They also render help as and when required in resolving many a problem related to students and Administrative hurdles. Alumni Meet which is a regular feature provides a platform to its old students to participate in college activities and give their valuable suggestions on curriculum. National seminars, conferences, workshops organized in college from time to time facilitate exchange of ideas with the peer group and update the faculty about the latest emerging trends. Feedback obtained from students, alumni and eminent scholars is analyzed. In-house departmental meetings are held to review the courses and programmes. The Principal discusses the key findings with the Heads of the Departments and the changes recommended in various courses are placed before the Board of Studies meetings by the member of faculty who are in Board of Studies as members for redesigning the programs for appropriate and effective inclusion by the university. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 5.3.2 No. of ~~registered~~ enrolled Alumni: | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 550 Alumnae are enrolled. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 5.3.3 Alumni contribution during the year (in Rupees) **:** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Alumni Association contributed a sum of Rs. 25000/- for preparation of banners and posters for Golden Jubilee Rally. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 5.3.4 Meetings/activities organized by Alumni Association **:** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 5 Meetings of the Executive Council were conducted during the course of the year. Annual General Meeting was conducted on 18.04.2018..as a part of celebration of Golden Jubilee year of the college, College reunion held on 20 February, 2018, 105 students of yester year joined in and reminisced on their college days. Former Principals were also present. During the Golden Jubilee Rally organized in March 2018, members of Alumni Association actively participated. They participate in National level Seminar/Conference/Workshop. Secretary and President of Alumni Associations are invited during important meeting held in the chamber of Principal from time to time. They have sponsored certain events during Golden Jubilee celebration of the college. The college is greatly benefitted academically and financially. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **CRITERION VI –GOVERNANCE, LEADERSHIP AND MANAGEMENT** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **6.1 Institutional Vision and Leadership** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 6.1.1 Mention two practices of decentralization and participative management during the last year (maximum 500 words) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Admission process is initiated by Admission Committee. Applications for admission to various courses are received online. Thereafter, for carrying out counselling and finalization of admission, the Admissions Committee involves all members of the staff who co-operates and workat different levels. They also sit in at interface meetings and meet parents and students prior to admission.Planning Committee involves the participation of teachers and non-teachingstaff. Annual Plan is prepared in consultation with the faculty of each department at the beginning of theacademic year and this done through thorough deliberation with every member of faculty of all the Departments.Similarly plan for Capital Expenditure is prepared involving various stake holders like members from faculty, architects, engineers, contractors and office staff. The Library committee prepares and plans for the procurement of book in consultation with various departments. Even suggestions put-forth by Alumni are also take into consideration. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 6.1.2 Does the institution have a Management Information System (MIS)?  Yes/No/Partial: | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Partial** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **6.2 Strategy Development and Deployment** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 6.2.1 Quality improvement strategies adopted by the institution for each of the following (with in 100 words each**):** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| * Curriculum Development: Designing and restructuring of courses are done by Pondicherry University of which JNRM is affiliated to. However, the college has made steady efforts to restructure and update the curriculum in order to cope up with the current trends of education by presenting their viewpoint in this regard during the Board of Studies meeting. Some Departments like Bengali and Geography have the privilege to prepare CBCS syllabus for UG. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| * Teaching and Learning: Besides conventional method of teaching, innovative methods are used to impart knowledge to the students based on the syllabus framed by Pondicherry University for various courses. The college provides congenial atmosphere for the students to attain the desired learning skills. The classes are interactive and efforts are made to make the students to actively participate in teaching and learning process. Interactive instructional techniques, like focused group discussions, presentation of seminar papers, projects at PG level, Power Point Presentations and taking class through audio, visual aids, enhance the teaching learning experience and to have better understanding of the subject matters. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| * Examination and Evaluation: Throughout the semester, evaluation through class tests, tutorials, seminars/presentations keeps the students in touch with their subject. It also enhances and helps students grow in confidence for University examinations.Term tests are conducted to assess the academic needs of the students. Slow learners and advanced learners are identified through an analysis of the formative tests. Remedial classes are arranged to help the slow learners to adapt to the rigorous teaching learning process and to make realistic academic progress. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| * **Research and Development**: The College is still in the initial stage in the field of research and development. However, the faculty members visit the research facilities available in Botanical Survey of India, Zoological Survey of India, Indian Council of Medical Research (ICMR) and CIARI. The members of faculty undertake Minor Research Project of UGC. Faculties also conduct National, State and Institutional level Workshops/Conferences/Seminars at regular intervals. Faculties also have adequate research publication works including books with ISBN and Research papers in books and journals with ISSN. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| * **Library, ICT and Physical Infrastructure / Instrumentation:** The college has state of art library fully air-conditioned with adequate No. of books, journals and reference books of rare collections. Computers were purchased to ICT infrastructure. Existing building are modified and renovated during 2017-18 and Lecture Gallery has been converted into conference hall-cum-multipurpose hall. IV Phase of construction of building consisting of 44 classrooms is nearing completion. Equipment is purchased for science laboratories annually. Other support infrastructure facilities are also augmented. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| * **Human Resource Management:**Establishment Section of the college makes assessment of requirement for adequate staff recruitment on the basis of the requirement received from various departments for additional group “C” and Group “A” staff. Vacant Posts are filled by taking up the matter with the Andaman and Nicobar Administration in respect of Group “C” posts like Peon, Lab Attendants, Watchman, Sweeper, Daftry, Lab Assistant, Lab Technicians and Store Keeper. Vacant Group “A” posts of Assistant Professor are filled through UPSC. Similarly creation of posts by projecting requirements as per the workload is done by the Establishment Section of the college. College also carries out monitoring and planning of professional development programmes for faculty development. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| * **Industry Interaction / Collaboration:** The institute interacts with research laboratories and institutes like CIARI, ICMR, Botanical Survey of India (BSI), National Institute of Ocean Technology (NIOT), NIC to facilitate and promote research. Research activities are also undertaken in collaboration with Govt. Departments like Directorate of Industries, Directorate of Tribal Welfare, Directorate of Information, Publicity and Tourism, Directorate of Social Welfare, Directorate of Statistics, Directorate of Civil Supplies, Census Department and Department of Environment and Forests. The faculty and students interact with the officers of these departments and necessary information and data are made available to the faculty and students for carrying out research activities. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| * **Admission of Students:** Admission to various 18 UG Course and 09 PG Course is done through Online Admission Process. Counselling and admission procedures are accomplished by Admission Committee involving members of faculty of all the Departments. Admission Process has been automated and that enables the Admission and Exam Wing to obtain the profile of the students admitted annually. Online entry of provisionally admitted students in UG and PG Coursesis done on the portal of Pondicherry University for obtaining registration No. from the University.Provision exists in Pondicherry University for re-admission to such candidates who discontinued their studies due to certain reason and this facility is extended to the students by obtaining approval from the University. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 6.2.2 : Implementation of e-governance in areas of operations: | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| * **Planning and Development:**The College has well defined goals and perspective plans for development. The perspective plan aims at achieving short term and long term goals in the different aspects of the functioning of the college such as teaching and learning, Research and Development,   Community Interaction, Human Resource Planning and Infrastructure.The administration is decentralized by forming various committees. The Principal with the support of Heads of the Departments and various committees participate in decision-making which creates an environment of participatory democracy. Administrative powers and responsibilities are delegated to faculty on the basis of their competence, commitment and aptitude to meet the institutional objectives | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| * **Administration:** The Secretary (Education), Andaman and Nicobar Administration is the Head, Department of Education. The Secretary (Education) is inconstant touch with the head of the institution and provides leadership to the Principal for the smoothfunctioning of the college. The heads of various departments meet frequently to discuss various problems andissues pertaining to college development, administration,appointments and infrastructural needs and student disciplines.The role and responsibilities of the Faculty are communicated tothe Faculty for effective functioning of the college. Meetingswith the Faculty members are held at frequent intervals. All the details regarding committees and other relevant details are uploaded on the college website. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| * **Finance and Accounts:** Planning Committee (for financial planning and implementation) involves the participation of teachers and non-teaching staff. Every grant to the college is discussed in this Board. Budgets for each department at the beginning of the academic year also form part of the discussions. At the beginning of financial year, the college receives fund as allocated by the Finance Department, Andaman and Nicobar Administration as per the budget provision kept in the Annual Plan. The Library committee prepares and plans for the book budget with individual departments. Bills are prepared through online process linked with Directorate of Accounts and Budgeting, Andaman and Nicobar Administration. Payment of salary, allowances, scholarships and stipend is done through online banking. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| * **Student Admission and Support:** Varied programme in Academics and Co-academics, sports and cultural activities go alongside harmoniously in such a manner that these activities do not hamper their studies on one hand and produce enlightenment and self-reliance on the other. JNRM provides wide range of scope for the students to attain proper exposure in all spheres. The college has representatives of students in the form of College Students Council. The members of the College Students Council put forth the issues of the students to the Principal and thus they act as a link between the Principal and students. The purpose of the College students Council is to have their absolute involvement in the campus and thereby to provide leadership quality to them. Student representatives are there in all the committees. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| * Examination: University examination is conducted during the end of each semester. Test for award of Internal Assessment is conducted twice during each semester. Full transparency is maintained in the process of internal assessment. Evaluated term test answer books are shared and returned to students with detailed feedback for their improvement and clarification. All the grievances related to university exams are redressed by the Admission and Exam Wing of the college. The grievance received from the students is referred to the Assistant Registrar (Exams), Pondicherry University. There is a provision for re-evaluation and re-totaling of marks secured in the semester examinations of the university. The college also brings to the notice of the University if the question paper is out of syllabus through official correspondences. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **6.3 Faculty Empowerment Strategies** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 6.3.1 Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Year | Name of teacher | | | | | | | | | | | | | | | Name of conference/ workshop attended for which financial support provided | | | | | | | | | | | | | | | | | | Name of the professional body for which membership fee is provided | | | | | | | | | | | | | | | | | | | Amount of support |
|  |  | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | |  |
| 6.3.2 Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Year  2018 | | | | | Title of the professional development programme organised for teaching staff | | | | | | | Title of the administrative training programme organised for non-teaching staff | | | | | | | | | | | | | | | | | | | Dates (from-to) | | | | | | | | No. of participants (Teaching staff) | | | | | | | | | | | | | No. of participants (Non-teaching staff) | |
|  | | | | | | | | | | | | Basic Computer Training Programme | | | | | | | | | | | | | | | | | | | 15th of February to 22nd February 2018 | | | | | | | | 10 | | | | | | | | | | | | | 60 | |
| 6.3.3 No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Title of the professional development programme | | | | | | | | | | | | | | | | | | | | | | | | | | Number of teachers who attended | | | | | | | | | | | | | | | | | | | | | Date and Duration  (from – to) | | | | | | |
| Refresher Course conducted by UGC Academic Staff College of various Universities | | | | | | | | | | | | | | | | | | | | | | | | | | 22 | | | | | | | | | | | | | | | | | | | | | From August 2017 to April 2018. Duration of 21 days | | | | | | |
|  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 6.3.4 Faculty and Staff recruitment (no. for permanent/fulltime recruitment): | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Teaching | | | | | | | | | | | | | | | | | | | | | | | | | | | | | Non-teaching | | | | | | | | | | | | | | | | | | | | | | | | |
| Permanent-71 | | | | | | | | | | | Fulltime-6 | | | | | | | | | | | | | | | | | | Permanent-107 | | | | | | | | | | | | | | | Fulltime/temporary-31 | | | | | | | | | |
|  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 6.3.5 Welfare schemes for | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Teaching | | | | | | | | | | | | | | | | | | | | Tuition fee reimbursement scheme for the wards of faculty and reimbursement of medical expenses. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Non teaching | | | | | | | | | | | | | | | | | | | | Tuition fee reimbursement scheme for the wards of faculty and reimbursement of medical expenses. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Students | | | | | | | | | | | | | | | | | | | | Stipend for inmates of Boys and Girls Hostel and students of other islands staying outside on rent. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **6.4 Financial Management and Resource Mobilization** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 6.4.1 Institution conducts internal and external financial audits regularly  (with in 100 words each**)**  College conducts Internal audit every year by assigning the faculty members to physically verify the stock of different units and compliance report is recorded on the stock register of every unit. Intensive External audit is conducted by Indian Audit Department, Central Office, Kolkata and by the Internal Test Audit by the Pay and Accounts Office (PAO), Port Blair. The audit was done in the year 2014 for the period from 01.09.2004 to 31.08.2014. The last audit was done in the year 2017 for the period from 01.09.2014 to 31.08.2017. There were no significant objections raised by the auditors.  In addition, Inter Collegiate Academic and Administrative Audit is conducted by State Project Directorate of Higher Education (RUSA), Andaman and Nicobar Islands by assigning conduct of Academic Audit. In August 2018, Dr B. R. Ambedkar Institute of Technology conducted Academic and Administrative Audit of this institution. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 6.4.2 Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Name of the non government funding agencies/ individuals | | | | | | | | | | | | | | | | | | | | | | | | | | Funds/ Grants received in Rs. | | | | | | | | | | | | | | | | | | | | | | | | Purpose | | | |
|  | | | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | |  | | | |
| 6.4.2 Total corpus fund generated | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **6.5 Internal Quality Assurance System** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 6.5.1 Whether Academic and Administrative Audit (AAA) has been done? | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Audit Type | | | | | | | External | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | Internal | | | | | | | | | | |
|  | | | | | | | Yes/No | | | | | | | | | | | | | | | | | | | | Agency | | | | | | | | | | | | | | | | Yes/No | | | | | | | Authority | | | |
| Academic | | | | | | | Yes | | | | | | | | | | | | | | | | | | | | State Project Directorate of Higher Education | | | | | | | | | | | | | | | | Yes | | | | | | | Committee appointed by the Principal | | | |
| Administrative | | | | | | | Yes | | | | | | | | | | | | | | | | | | | | State Project Directorate of Higher Education | | | | | | | | | | | | | | | | Yes | | | | | | | Committee appointed by the Principal | | | |
|  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 6.5.2 Activities and support from the Parent – Teacher Association (at least three) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| * Support of the parents is sought to minimize drop out of students. * Some parents also apprise the teachers of the problems confronted by their wards that enable the teachers to tackle their issues. * During excursion to Mainland India, parents bear additional expenditure. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 6.5.3 Development programmes for support staff (at least three) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| * Tuition fee reimbursement of their wards. * Short training Programme for the support staff to develop their skills * Timely initiation and materialization of their promotions/Additional Financial Assistance. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 6.5.4 Post Accreditation initiative(s) (mention at least three)Post Accreditation initiative(s)   * Teaching aids have been enhanced since the last accreditation by providing facilities like Computer, Interactive white board, LCD Projector etc. * To overcome the shortage of classrooms, construction of IV phase of building consisting of 44 classrooms has been expedited and it is nearing completion. * 40 Nos. of computers and Laptops have been procured and the process is on to procure more No. of computers to promote ICT based teaching technology. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **6.5.5**  a. Submission of Data for AISHE portal : (Yes /~~No~~)  b. Participation in NIRF : (~~Yes~~ /No)  c. ISO Certification : (Yes /No)  d. NBA or any other quality audit : (Yes /No) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 6.5.6 Number of Quality Initiatives undertaken during the year | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Year | | Name of quality initiative by IQAC | | | | | | | | | | | | | | | | | Date of conducting activity | | | | | | | | | | | | | Duration (from-----to------) | | | | | | | | | | | | | | | | Number of participants | | | | | |
| 2017 | | Introduction of Choice Based Credit system | | | | | | | | | | | | | | | | | 04.07.2017 | | | | | | | | | | | | | 2017 Batch onwards | | | | | | | | | | | | | | | | UG I Year students | | | | | |
| 2018 | | Training to students for self-defence against eve-teasing through NSS | | | | | | | | | | | | | | | | | 01.02.2018 | | | | | | | | | | | | | 01.02.2018 to 15.02.2018 | | | | | | | | | | | | | | | | 150 Girl Students | | | | | |
| 2018 | | Converting 3 classrooms to Smart classrooms | | | | | | | | | | | | | | | | | 20.02.2018 | | | | | | | | | | | | | 10 days | | | | | | | | | | | | | | | | 190 | | | | | |
| 2018 | | Strengthening of ICT Infrastructure by installing Projector, Computer and audio equipment. | | | | | | | | | | | | | | | | | 25.02.2018 | | | | | | | | | | | | | 10 days | | | | | | | | | | | | | | | | 300 | | | | | |
|  | |  | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | |  | | | | | | | | | | | | | | | |  | | | | | |

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| **CRITERIONVII –INSTITUTIONAL VALUES AND BEST PRACTICES** | | | | | | | | | | | | | |
| **7.1 - Institutional Values and Social Responsibilities** | | | | | | | | | | | | | |
| 7.1.1 Gender Equity (Number of gender equity promotion programmes organized by the institution during the year) | | | | | | | | | | | | | |
| Title of the programme | | | | Period **(from-to)** | | | | | Participants | | | | |
|  | | | |  | | | | | Female | | | Male | |
| Panel discussion on International Women’s Day | | | | 9 March, 2018 | | | | | 1500 | | | 450 | |
| Seminar on Literature and Gender | | | | 20.4.2018 | | | | | 1200 | | | 600 | |
| Value Education class on Gender and Equity | | | | 10.07.2018 | | | | | 1600 | | | 800 | |
|  | | | | | | | | | | | | | |
| 7.1.2 Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:  Percentage of power requirement of the College met by the renewable energy sources  JNRM is located at the sea shore. We have a green campus with trees and plants. Tree plantation is done at frequent intervals by the students and faculty. The campus is plastic free zone. Eco Club of the college creates awareness among the students, the need to preserve the fragile eco-system.Buildings are well ventilated with glass windows to maximize natural lighting. It helps in conservation of electricity. Lights and fans are switched off by watchmen, staff and students after completion of the classes so that the use of electricity can be minimized. It helps in energy saving. LCD monitors are provided to offices, departments and computer labs to reduce the usage of electricity. It also helps in conservation of electricity.Process is on to replace all bulbs/tube lights with LED bulbs | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | |
| 7.1.3 Differently abled (Divyangjan) friendliness | | | | | | | | | | | | | |
| Items Facilities | | | | | | Yes/No | | | | | No. of Beneficiaries | | |
| Physical facilities | | | | | | Yes | | | | | 10 | | |
| Provision for lift | | | | | | Yes | | | | | 07 | | |
| Ramp/ Rails | | | | | | Yes | | | | | 10 | | |
| Braille Software/facilities | | | | | | No | | | | | Nil | | |
| Rest Rooms | | | | | | 01 | | | | | 9 | | |
| Scribes for examination | | | | | | Yes | | | | | 02 | | |
| Special skill development for differently abled students | | | | | | Yes | | | | | 08 | | |
| Any other similar facility | | | | | |  | | | | |  | | |
|  | | | | | | | | | | | | | |
| 7.1.4 Inclusion and Situatedness | | | | | | | | | | | | | |
| Enlist most important initiatives taken to address locational advantages and disadvantages during the year | | | | | | | | | | | | | |
| Year | Number of initiatives to address locational advantages and disadvantages | | Number of initiatives taken to engage with and contribute to local community | | Date and duration of the initiative | | Name of the initiative | | | Issues addressed | | | Number of participating students and staff |
| 2017 | Being located in  the heart of the  city, the college  can cater to drop  out women from  disadvantaged  backgrounds who  wish to pursuetheir education | | Women’s Cell  caters to  students coming  from under  privileged  sections | | July 3, 2017 to  April 30, 2018 | | Women’s Cell  Initiative | | | Literacy and  education of  under privileged  women | | | 30 |
|  |  | |  | |  | |  | | |  | | |  |
|  | | | | | | | | | | | | | |
| 7.1.5 Human Values and Professional Ethics | | | | | | | | | | | | | |
| Code of conduct (handbooks) for various stakeholders | | | | | | | | | | | | | |
| Title | | Date of Publication | | | | | | Follow up (maximum 100 words each) | | | | | |
|  | |  | | | | | |  | | | | | |
|  | | | | | | | | | | | | | |
| 7.1.6 Activities conducted for promotion of universal Values and Ethics | | | | | | | | | | | | | |
| Activity | | | | Duration (from-------to-------) | | | | | | | Number of participants | | |
| Yoga Day celebration | | | | 21st June 2018 | | | | | | | 700 | | |
| A Blood donation camp | | | | 23.11.2017 | | | | | | | 156 | | |
| SwaachBharatAbhiyaan | | | | 28.03.2018 | | | | | | | 2500 | | |
| “BetiBachao – BetiPadhao” campaign | | | | 08.03.2018 | | | | | | | 1500 | | |
| 7.1.7 Initiatives taken by the institution to make the campus eco-friendly (at least five) | | | | | | | | | | | | | |
| * College campus has been made plastic free zone. * Greenery of the campus is maintained throughout the year. * Tree plantation and nurturing of plants are the regular phenomenon. * SwachhtaAbhiyan is carried out at regular intervals by both students and faculty. * Plastic and biodegradable wastes are segregated before final disposal. | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | |
| **7.2 Best Practices** | | | | | | | | | | | | | |
| Describe at least two institutional best practices  Upload details of two best practices successfully implemented by the  institution as per NAAC format in your institution website, provide the link  Best Practices I  1. Title of the Practice  NSS (National Service Scheme) Boys And Girls Unit  2. Goal  Education through community service and community service through education. Empowerment of youth through imparting holistic education to make them responsible citizen of the society. Development of student’s personality through community service. To develop a national consciousness among the youth with social awareness. To strengthen the spirit of service and sacrifice among the young generation.  2. The Context  The scheme of NSS is sponsored jointly by the Human Resource Development Ministry and youth affairs and sports department. The aim of the scheme is to raise such a social and voluntary organization which will ensure the participation of the youth in social service.  3. The Practice  JNRM has been sanctioned two units of NSS Boys and one of Girls. Total sanctioned strength of students per academic session is 300. The NSS units of the college are very active and the volunteers do organize yearly, regular activity and special camps at different villages where their works and devotion has always endeared them to the local inhabitants. This Year the units worked on the burning problems of BETI BACHAO – BETI PADHAO, SWACHHATA ABHIYAN, Stopping the villagers from defecating in the open etc.  4. Evidence of Success  NSS unit of our College has successfully conducted various activities like Water Conservation Drive, Tree Plantation, Literacy Drive, AIDS Workshop, Blood donation Camp.  Best Practice: II  1. Title of the practice: **Career Guidance**  2. Goal  To improve the academic skills of all the students of the institute To strengthen the knowledge of ST/OBC and minorities. To improve the academic skills and raising the level of comprehension in subjects where quantitative, technical and laboratory work is involved. To develop in college an employment information cell. To prepare students of economically backward classes for competitive examination.  3. The Context  The well-being and development of the ST/OBC/minority are important indicators of the strength and success of a democratic society. In the present scenario of Indian society a huge population of this category are living. In order to get employment in public/ private and other organization, the career guidance is a boon from UGC.  4. The Practice  The college has established a well career guidance cell with a provision of additional learning reference material- books and reviews. Our institute has prominent expert teachers to give the coaching for entry in services. Our institute has provided remedial coaching in subjects for slow learners and weak students. Subject expert and prominent persons are generally invited to address the students.  5. Evidence of Success  The college has developed a career guidance cell for ST/OBC and minority. To strengthen the knowledge, skills and attitudes qualitatively and quantitatively guidance and training programme are provided by the institution.  6. Problems Encountered and Resources Required   * Lack of funds for maintaining equipment. * Lack of separate classrooms for regular teachings. | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | |
| **7.3 Institutional Distinctiveness** | | | | | | | | | | | | | |
| Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust  Provide the weblink of the institution in not more than 500 words | | | | | | | | | | | | | |
| JNRM, the premier institution of higher learning, is the only college offering 18 UG and 09 PG Courses in arts, Science, Commerce and Computer Science in these islands. Out of 3307 enrolment of students in the academic year 2017-2018, the enrolment of girls is 2084. The Mission of our college is to provide quality education to both boys and girls and to maintain healthy atmosphere in the college. The College campus is free from any sort of discrimination including caste, creed and sex. Religious harmony, gender equality and strengthening of women by providing all the opportunities to exhibit their talents enable girl students to nurture Women Empowerment.  Consequently, girl students of this college turn out to be Gold Medal Winner during Pondicherry University examination. Many Girl students BPES of this college have won Gold, Silver and Bronze Medals in National Kayaking and Canoeing Championships from time to time. Even they have excelled in co-curricular and cultural programmes. This proves the congenial atmosphere prevalent in the college for girls in the campus. | | | | | | | | | | | | | |



For Communication with NAAC

**The Director**

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