



# Self – Study Report 2015

Submitted to  
**National Assessment & Accreditation Council (NAAC)**  
**Bangalore**



**Jawaharlal Nehru Rajkeeya Mahavidyalaya**

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## Preface



Jawaharlal Nehru Rajkeeya Mahavidyalaya (formerly known as Govt. College, Port Blair) is a premier Institution of higher learning catering to the need of the aspirant youths of the Andaman and Nicobar Islands by offering UG and PG Courses in Arts, Science, Commerce and Computer Science. This college under Andaman and Nicobar Administration came into inception in 1967. Out of 3601 enrolment of students in the academic year 2014-2015, the enrolment of girls is 2044.

Andaman and Nicobar Islands consist of 572 islands and islets. Out of these islands and islets, 37 islands are inhabited. Some of the islands are quite remote and far-flung. Inter-island connectivity is mainly by boats and small ships. The aspirants of higher education of these islands mostly rely on seeking admission in JNRM as most of them cannot afford to attain education in mainland, India. The institution has been striving hard in order to enable these aspirants to fulfil their dreams through the lofty means of education, and can take genuine pride in the fair level of success it has achieved in this direction. Recognizing the achievements of this institution, Hon'ble Lt. Governor gave LG's Commendation Certificate for academic excellence on 26<sup>th</sup> January 2014.

It gives me immense pleasure to submit the self study Report (SSR) of our college to the National Assessment and Accreditation Council (NAAC), Bangalore for Accreditation in Compliance of our Letter of

Intent (LOI) requirements for the sustenance, enhancement and improvement of our college.

This SSR has given us an opportunity to know our strength and weak points so that we could further strengthen our quest for Quality.

This report is the outcome of the collective efforts of the entire members of faculty. I appreciate the wide involvement and sincere joint effort of the entire IQAC team and College development Council.

An iconic institution located in Port Blair, far-flung from mainland, India, the college is striving to carve a niche for itself on the education map of India by adopting innovative initiatives, acquiring new skills and employing new techniques. We reiterate our commitment to sustain the quality sustenance and improvement process in education to meet our desired goal.

We are all spruced up for the Peer Team's Visit for inspection and are eagerly looking forward to it.

Dr Iqbal Ahmad  
Principal

## **Executive Summary**

### **1. About College**

Jawaharlal Nehru Rajkeeya Mahavidyalaya (JNRM) is located at Port Blair in Andaman and Nicobar Islands, one of the Union territories of India. This Union Territory is totally cut off from the mainland, India by sea. The only modes of transport from Port Blair, which is the capital of the Andaman and Nicobar Islands, are by sea and by air. The distance between Port Blair and Kolkata is 1255 kms, from Port Blair to Chennai—1190 kms. and from Port Blair to Vishakapatnam—1200 kms. Air connectivity exists between Port Blair and Chenna and Port Blair and Kolkata sectors but the air fare is exorbitant when compared to other sectors in India. Ships ply between Port Blair and Chennai (once in 10 days), Port Blair and Kolkata (once in 10 days) and Port Blair and Vishakapatnam (Once in a month). Duration of the journey from Port Blair to the above mentioned sectors is about 03 days depending upon the weather conditions.

In spite of the remote geographical location and other constraints, JNRM, Port Blair, the premier institution of higher learning in Andaman and Nicobar Islands has surged ahead successfully in terms of infrastructure development and academic excellence ever since its inception in 1967. Formerly, JNRM formerly known as Govt. College, Port Blair and from 1967 to 1989, this college had been affiliated to Panjab University, Chandigarh. It has been affiliated to Pondicherry University since 1989. This government college, being a co-education institution, mainly caters to the demands of the aspirant youth of these islands in attaining higher education. Out of three colleges in these islands, JNRM is the only institution that offers Post Graduate courses in arts, science,

computer science and commerce apart from offering various Undergraduate courses.

## **2. Curricular Aspects**

During its history of forty seven years, the college has introduced a number of undergraduate courses and post-graduate courses such as BA (with a vast array of subjects like Hindi, English, Tamil, Bengali, Political Science, History, Economics), B.Sc (with varied subjects like Plant Science, Physics, Chemistry, Zoology, Home Science Mathematics & Geography), B.Com, BCA, BBA (Travel and Tourism), BPE, MA (English), M.A. (Hindi), M.A. (Bengali), M.A. (Political Science), M.Sc.(Computer Science), M.Com., M.Sc. (Chemistry), M.Sc. (Plant Science), M.Sc. (Geography) and M.Sc. (Computer Science).

The college envisions introducing more programmes like M.A. (Economics), M.Sc. (Physics), M.Sc. (Mathematics), M.Sc. (Zoology), M.Sc. (Home Science) and other relevant courses in due course of time.

The college also plans to seek approval for extending research facility in the departments like English, Hindi, Chemistry, Plant Science, Geography and Computer Science so as to meet the demands of changing educational scenario. The college has already introduced smart class pattern and would ensure availability of smart classrooms to facilitate all the students to have access to innovative method of learning in order to equip them to cope up with the challenges of higher education. The efforts to attain more glory and height in the field of academic excellence will persist.

The college not only motivates students to achieve academic excellence but also aims at overall personality development through value based education.

## **3. Teaching-Learning and Evaluation**



Admission to various Undergraduate and Postgraduate course is carried out by a transparent, well-administered mechanism by following the policy of merit as approved by Andaman and Nicobar Administration. The college has adequate in-built mechanisms like College Development Council and Internal Quality Assurance Cell to achieve the goals of academic excellence. The college plans and organizes teaching, learning and evaluation schedules by strictly following the annual academic events approved by Andaman and Nicobar Administration/ University Academic Calendar.

Besides conventional method of teaching, innovative methods are used to impart knowledge to the students based on the syllabus framed by Pondicherry University for various courses. The college provides congenial atmosphere for the students to attain the desired learning skills. The classes are interactive and efforts are made to make the students to actively participate in teaching and learning process and thus to infuse interest in the minds of the students so as to have easy access to attain knowledge.

Interactive instructional techniques, like focused group discussions, presentation of seminar papers, projects at PG level, Power Point Presentations and taking class through audio, visual aids, enhance the teaching learning experience and to have better understanding of the subject matters. Detailed analysis of previous years question papers of Pondicherry University exams are done in order to prepare the students for semester exams to be conducted by Pondicherry University.

Term tests are conducted to assess the academic needs of the students. Slow learners and advanced learners are identified through an analysis of the formative tests. Remedial classes are arranged to help the

slow learners to adapt to the rigorous teaching learning process and to make realistic academic progress.

Students are provided opportunity to participate in National and International seminars/ conferences/ workshops to enable them to interact with scholars of national and international fame during the question—answer session are some of the methods adopted to enlighten the students and to give proper exposure in addition to enriching the members of faculty.

Out of the sanctioned strength of 89 posts of Assistant Professors in various disciplines, 75 posts have been filled through the Union Public Service Commission and Proforma for Requisition to the UPSC to fill up 10 posts has been sent to the UPSC. Since the selection is done through open selection on all India basis by UPSC, majority of faculty hail from different parts of India. Out of 75 members of Faculty, 44 members of Faculty possess Ph.D., 08 are NET qualified and the rest possess M. Phil Degree. Some of the faculty of the college are outstanding scholars whose merit has been recognized at International and National level and added a new dimension to the reputation of the college. Formal Awards have been given to faculty members in recognition of their academic excellence in their respective fields. The member of the teaching faculty are extended the facilities to participate in the National and International seminar in mainland India and abroad besides the privilege of undergoing Refresher Course and Orientation Course conducted by UGC—Academic Staff College. Faculty takes initiative to learn and acquire Ph. D. Degree and 09 members of faculty have undertaken Part Time Ph. D and have been awarded and 05 members of faculty have enrolled for Ph.D. Besides making assessment of the performance of the faculty annually through Annual Performance Appraisal Report (APAR) by Andaman and Nicobar

Administration and Annual Performance Index by Internal Quality Assurance Cell (IQAC) of JNRM, feedback from students also has been recently introduced.

#### **4. Research, Extension and Collaboration**

Research has been one of major focuses in recent years. The college encourages its staff to take up research activities and engage in interdisciplinary research activities. It provides full support in terms of administrative, academic and infrastructure to enable faculty to submit project proposals. Two Assistant Professors and 09 Associate Professors have got their minor project proposals approved as per the provision contained under 12B of UGC and out of 11 members of faculty who have undertaken minor Project 06 have completed the projects.

Academic findings of the faculty of JNRM in various fields like Political Science, Commerce and Home Science have been beneficial to their respective disciplines and society at large. Some of the members of faculty have won many laurels and awards on both national and international level for their quality research. Eminent international and national scholars, environmentalists and social activists shared the platform to deliberate on these issues of momentous importance.

Many members of Faculty are also engaged in active research by way of publication of books (critical and creative) and international journals. About 52 books have been published by the members of faculty. Other publications include proceedings of International and National Conferences/Seminars are also brought out regularly.

Some of our faculty members are approved research guides in centres of other universities. The faculty of JNRM has won many laurels and awards on both national and international level for their quality research.

## **5. Student Support and Progression**

Varied programme in Academics and Co-academics, sports and cultural activities go alongside harmoniously in such a manner that these activities do not hamper their studies on one hand and produce enlightenment and self-reliance on the other. JNRM provides wide range of scope for the students to attain proper exposure in all spheres. The college has representatives of students in the form of College Students Council. The members of the College Students Council put forth the issues of the students to the Principal and thus they act as a link between the Principal and students. The purpose of the College students Council is to have their absolute involvement in the campus and thereby to provide leadership quality to them. Discipline Committee, Cleanliness Committee, Reception and Hospitality Committee have student representatives.

Social justice is given utmost priority. Reservation of seats in each discipline is confined to ST students (7.5% of seat in each discipline) and differently able students (2 % seat in each discipline). Efforts are made to uplift them by organizing remedial classes. Special coaching classes for NET and for other competitive exams for ST /economically needy students are organized under the aegis of UGC. The college is differently-able friendly and pays special attention in terms of support services.

JNRM has two NSS units and NCC Naval Wing (Boys and Girls separate) & Army Wing (Boys and Girls separate) provide innumerable opportunities to students to reach out to society and uplift the condition of people who are oppressed and powerless. Workshops, seminars, talks, poster exhibitions, awareness campaigns are regularly held by the organizations like NCC and NSS for mass sensitization on issues such as environment, cleanliness and hygiene.

The college regularly provides counselling and guidance through Students Guidance Bureau. Coaching classes for Civil Service and other competitive examination are conducted for Scheduled Tribe students by the fund provided by the University Grants Commission exclusively for this. Remedial classes are also conducted for weak students & special classes for brilliant students. In addition, the college organizes seminars and workshops on various social, moral, ethical and current topics. With the motive to provide adequate opportunities and thorough exposure to develop their oral and writing skills, elocution, debate, essay competitions are conducted at regular intervals at collegiate level and inter-college level by the Cultural Committee of this college. Opportunities are also provided to the students of JNRM to participate in speech, elocution, debate and essay competitions conducted by various departments and establishments under Andaman and Nicobar Administration. Cultural Committee of JNRM organizes cultural programme at regular intervals to explore their potential and to provide them a platform to exhibit their skills. The students of JNRM perform cultural programme during Island Tourism Festival, World Tourism Day and other state level functions. Youth Festival of 03 days duration is held in the college premises wherein cultural programme competitions viz. Song, Dance, Skit, Rangoli, Painting are conducted. Event management of the Youth Festival is totally entrusted to the College Students' Council to enable them to develop managerial skills and also empowering students to think independently; to understand the complexities and challenges of present day life and to mould them to set benchmarks for others and that provide confidence and boost their morale to become a better citizen of India.

The college has made giant strides in academic, curricular, co-curricular & extra-curricular gamut.

## **6. Infrastructure and Learning Resources**

The college is equipped with learning facilitators & gadgets ranging from Overhead Projectors, Slide Projectors, Xerox Machine, TV, Audio Players, Multimedia Projectors and Multimedia CD ROMs. In order to meet the demands of Computer course, the college has two state-of-the-art computer labs. All the computers in the lab are connected through LAN with moderate internet facility and printers, scanners, configurations to meet the needs of the students. The internet is available during the working hours in the college labs and department.

The college has Computer Training centre where training is provided to the students and non-teaching staff to increase their efficiency in working with the computer for official and academic purpose.

Infrastructure facilities are the key for effective and efficient conduct of the academic curriculum. The college has 69 class rooms, 17 labs, 15 Staff Rooms, 19 Office Rooms, 01 Record Room and 9 Store Rooms. It has a Seminar Room which is air-conditioned and fully equipped with audio-visual aid. The college maintains botanical garden and educational museums of Zoology. It has an auditorium which is a hub of all intellectual activities where state level functions are held including inaugural ceremony of National and International Seminar/Conference/Workshop.

The college has a well-equipped double-storeyed, fully air-conditioned, state-of-the-art library, which has over 60000 books and subscribes to 74 print journals, 05 multi-lingual newspapers and 15 popular magazines. Internet facility is also available in the Library. Each bonafide student is a member of the college library. Subsidized Photostat service is available for the members of the staff and the students of the college.

The Administrative Block of the college is located in the front portion of JNRM. It consists of the chamber of Principal, Room for PA adjacent to the chamber. The Office of the Principal has two sections-- Establishment Section and Accounts Section. It also has Cahier's room and Chamber for Assistant Director (Administration).

IGNOU Study Centre and Regional Centre of IGNOU have been functioning in JNRM, Building that cater to the demand of thousands of candidates including locals and mainlanders to attain higher education. the candidates who fail to get admission for regular courses in JNRM, they tend to join correspondence course of IGNOU. Several employed persons are the students of IGNOU Study Centre to fulfil their aspiration of achieving higher qualifications.

JNRM campus is the hub of all academic exams and recruitment exams. All the examinations under Distance Education Programme of Pondicherry University, IGNOU, Periyar University and Annamalai University are held in JNRM, Port Blair in addition to the regular Semester Examinations of Pondicherry University. It is also an exam Centre for all the exams conducted by the UPSC including Civil service Examinations. JNRM is also the Centre for UGC NET Examinations. Recruitment Examinations of Staff Selection Commission, Railway Recruitment Board and other Departments are also held at JNRM Centre. JNRM has a very high reputation for fair conduct of examinations. JNRM is preferred to other establishments in conducting examinations including setting of the question paper, exams centre and evaluation.

## **7. Governance and Leadership**

All the Principals have contributed a lot for the development of the college. The visionary and proficient leadership has led the college to its present iconic status. Efficient administration has enabled the college to

have a clear vision. The objective of JNRM is on a par with the Higher Education Policies of the nation and facilitates in building the organizational culture. Conduct of regular meetings by the Principal of College Development Council, IQAC and Heads of Departments present a platform to formulate perspective plans of the college and help in effective implementation of institutional policies. It is a boon for the college that the college has been blessed with an array of dynamic Principals ever since its inception, who have contributed towards exceptional growth and development of the college.

Under the able leadership of the present Principal, all academic and administrative issues were resolved which were pending for long years like confirmation of Faculties, antedating ad-hoc services for award of Senior Scale, award of Selection Grade, filling up of 35 Nos. posts of Assistant Professors through UPSC.

In compliance with NAAC regulations, Internal Quality Assurance Cell (IQAC) has been functioning as a quality sustenance measure since 2012. In addition, developmental activities of the college are undertaken by College Development Council (CDC). Regular meetings of IQAC, CDC and Heads of Departments help in effective planning and implementation of institutional policies.

College extends facility to the faculty to undergo required No. of Refresher Course and Orientation Course conducted by UGC-Academic Staff College in mainland India. The college encourages the teaching faculty in participation of National and International Seminar/Workshop/Conference in mainland India and abroad as participant and resource person by extending permission to take part. College also promotes research work by providing all facilities including manpower and infrastructure to the faculty in order to undertake Research



Projects and to conduct UGC Sponsored National Seminar/Workshop/Conference.

#### **8. Innovations and Best Practices**

- i. Greenery of the campus is maintained by planting saplings and cleanliness drive is carried out regularly so as to maintain the campus green and clean. Faculty and the students actively participate in afforestation and effort is on to maintain the college campus environment friendly.
- ii. The avowed purpose of the college is to provide quality education which encompasses moral and ethical values and assimilation of qualities.
- iii. Youth Festival is organized every year in the college premises, which provides an opportunity for the students to exhibit their talents. Three day events are managed by College students Council in coordination with the Cultural Committee of the college.
- iv. NSS volunteers and NCC cadets of both Naval and Army Wings undertake variety of community development programmes.
- v. NCC cadets carry out cleanliness drive of the sea shore nearby college and nearby beach twice in a year.
- vi. Blood donation camps are held in the college premises once in three months in coordination with Red Cross Society, Lions' Club, Govt. General Hospital viz. G.B. Pant Hospital and NCC Wings. In addition, college encourages donation of blood, therefore, it is a customary practice to approach the college authority by the kith and kin of the needy for donation of specific blood group in case of emergency.

- vii. Student friendly and secure atmosphere in the college has encouraged girls to seek admission in JNRM and as a result ratio of the girls in all disciplines is much higher than the ratio of boys.
- viii. There is unity in diversity in the campus as the faculty and students represent almost all parts of India.
- ix. Study Tour and field visits for the students are organized at regular intervals.
- x. Gender equality is given high priority in the college.

### **SWOC ANALYSIS**

#### **A. STRENGTHS**

- I. Reputation of being an iconic institution which has created historical benchmarks in the domain of education in these islands for the past 47 years.
- II. One of the best Libraries with large number of books, journals, magazines.
- III. The first and only college in Andaman and Nicobar Islands offering various undergraduate courses in 18 disciplines including arts, Science, Commerce, BBA (Travel & Tourism) and Computer Applications.
- IV. The first and only college in Andaman and Nicobar Islands to be successfully running PG programmes in 09 subjects viz. Political science, Hindi, English, Bengali. Geography, Commerce, Computer Science, Chemistry and Plant Science.
- V. National and International exposure and faculty enrichment through upgraded activities like International and National Seminars, Workshops and Conferences. Exposure and interaction of students with visiting eminent scholars of national and international fame.
- VI. Highly qualified and competent Faculty.

- VII. Well equipped laboratories for both UG and PG Courses.
- VIII. Auditorium with a capacity of more than 300 people.
- IX. Ragging free campus.
- X. Visits of eminent scholars and acclaimed academicians during International/ National Conferences/workshops/seminars.
- XI. Gym for developing physical fitness and general well-being.
- XII. Upholding of effective discipline.
- XIII. Football ground with stadium of international standard, Basketball and Lawn Tennis court.
- XIV. Proven track record of good results with rich haul of Gold medals in the University examinations every year.
- XV. Focus on personality development of each student through development of positive attitude, leadership qualities and self-awareness.
- XVI. Vibrant atmosphere conducive to all round development of students.
- XVII. Environment friendly, pollution free campus and initiatives to maintain pollution-Free, Eco-Friendly, Clean and Green Campus.

**B. Weakness**

- I. Poor internet connectivity in the islands.
- II. Lack of proper infrastructure to introduce new UG and PG courses.
- III. Somewhat rigid Procedures to introduce new programmes at UG and PG level in obtaining approval from Pondicherry University and hurdle in creation of new posts.
- IV. Being affiliated college, time constraint in resolving students' various problems like obtaining result, Consolidated Mark Sheet, Degree Certificate, rectification of anomaly if any in Statement of Marks as Pondicherry University being far-flung.

### **C. Opportunity**

- I. The college has the potential and prospect to run new courses in undergraduate level and P.G. Courses.
- II. Feasibility to extend Research Centre in 09 disciplines of PG Departments.
- III. Feasibility of becoming a university.
- IV. To have Green Norm Building in the IV, V and VI Phase of construction of infrastructure.

### **D. Challenge**

- I. Students with diverse background with diverse needs.
- II. Getting the post created for introduction of new UG and PG Courses.
- III. To obtain autonomous status till the plan of establishing University gets materialized.
- IV. To cater to the growing demand for admission in UG and PG courses.
- V. To fulfil the demand of the students to introduce PG Courses in Physics, Home Science, Zoology, Economics and in other disciplines.
- VI. To have easy accessibility in framing the syllabus

### **E. Future Plans**

- Introduction of short and long term job oriented courses in Journalism, Mass Communication, Advertising, Sales Promotion, Remote sensing, GIS, Accounting and Sales Management, Retail Management, Public Administration and Computer applications.

- More disciplines in Arts & Science stream like Sociology, Psychology, Geology, Bio-chemistry, Bio-technology etc.
- Expansion of the existing Library for providing more amenities to the students and faculty.
- Strengthening the Student Guidance Bureau – separate and reasonably spacious accommodation for notifying employment opportunities in Central and State Governments/undertakings, Public Service Commissions, various private sector enterprises and other agencies and offering career counselling and for conducting coaching classes for competitive exams.
- Publication of Journals.
- Establishment of self-employment oriented career guidance cell.
- Development of infrastructure to cater to the strength of students like Auditorium, Multi-purpose hall for indoor games.
- Introduction of smart classes by affixing audio-visual equipments in classrooms.
- Establishment of centre for undertaking Environment Impact Assessment Projects for various stake holders of Government and Private sectors.

## Profile of Jawaharlal Nehru Rajkeeya Mahavidyalaya, Port Blair

### 1. Name and Address of the College

Name :	Jawaharlal Nehru Rajkeeya Mahavidyalaya,	
Address of the College	Near Ramakrishna Mission, Port Blair	
City :	Port Blair	Pin Code: 744104
State/UT :	Andaman and Nicobar Islands	
E-mail	jnrm@and.nic.in	
Website Address:	<a href="http://www.jnrm.and.nic.in">www.jnrm.and.nic.in</a>	

### 2. For Communication:

Designation	Name	Telephone with STD Code	Mobile No.	Fax No.	E-mail
Principal	Dr Iqbal Ahmad	03192-232503	9434282011	03192-232225	iqbalahmadjnrm@gmail.com
Academic In-charge, Admission and Exam Wing	Dr N Francis Xavier	03192-240482	9434264664	03192-240482	

### 3. Status of the Institution:

Affiliated College	✓
Constituent College	
Any other (specify)	

### 4. Type of Institution:

#### a. By Gender

##### i. For Men

##### ii. For Women

iii. Co-education ☒

b. By Shift

i. Regular ☒

ii. Day ☐

iii. Evening ☐

5. It is a recognized minority institution?

Yes ☐

No ☒

If yes specify the minority status

Not Applicable

(Religious/linguistic/ any other) and provide

documentary evidence:

6. Sources of funding:

Government ☒

Grant-in-aid ☐

Self-financing ☐

Any other ☐

7. a. Date of establishment of the college: **06/11/1967**

(dd/mm/yyyy)

b. University to which the college is affiliated /or

which governs the college

(If it is a constituent college)

Pondicherry

University,

Puducherry.

c. Details of UGC recognition:

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks(If any)
i. 2 (f)	30.03.1988	
ii. 12 (B)	26.02.1993	

(Enclose the Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act)

- d. Details of recognition/approval by statutory/regulatory bodies other than UGC **Not Applicable**  
(AICTE, NCTE, MCI, DCI, PCI, RCI etc.):

Under Section	Recognition/Approval details Institution/Department Programme	Day, Month and Year (dd-mm-yyyy)	Validity	Remarks
i.				
ii.				
iii.				
iv.				

/(Enclose the recognition/approval letter)

8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?

Yes ☐ No ☒

If yes, has the College applied for availing the autonomous status?

Yes ☐ No ☒

9. Is the college recognized?

a. by UGC as a College with Potential for Excellence (CPE)?

Yes ☐ No ☒

If yes, date of recognition: Not Applicable (dd/mm/yyyy)

b. for its performance by any other governmental agency?

Yes ☒ No ☐

If yes, Name of the agency: Andaman & Nicobar Administration and

date of recognition: 26.01.2014 (dd/mm/yyyy)



## 10. Location of the campus and area in sq.mts:

Location	Semi Urban
Campus area in sq. mts:	Approx. 19505 Square Meter
Total Built up area in sq. mts	<b>22207.77</b>

(\* Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)

## 11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

- Auditorium/seminar room with infrastructural facilities:



- Sports facilities Play ground: Football, Basket Ball, volley Ball and Lawn Tennis Court.



- Swimming pool: None

- gymnasium: One

- Hostel

- Boys' Hostel

i. Number of hostels 02

ii. Number of inmates: 251 B—I=210 B—II=41

iii. Facilities (mention available facilities)

**As per norms**

- Girls' Hostel

i. Number of hostels 01

ii. Number of inmates: 470

iii. Facilities (mention available facilities): As per norms

- Working women's hostel: None

i. Number of inmates NA

ii. Facilities (mention available facilities): NA

- Residential facilities for teaching and non-teaching staff (give numbers available - cadre wise):

Quarter for Senior Faculty (Type V) : 02

Quarter for Faculty (Type IV): 02

Quarters for Wardens (Boys Hostels) (Type—IV): 02

Quarters for Wardens (Gils Hostels) (Type—IV): 02

Quarters for Non-teaching Staff (Type—II) : 16

Quarters for Non-teaching Staff (Type—I) : 08

- Cafeteria: One
- Health Centre: None

First aid, Inpatient, Outpatient, Emergency care facility,

Ambulance	:	None	Health Centre staff :	None
Qualified Doctor	Full time:	None	Part Time:	None
Qualified Nurse	Full time:	None	Part-time:	None

- Facilities like banking, post office, book shops: None
- Transport facilities to cater to the needs of students and staff: College has easy access to public transport.
- Animal house: None
- Biological waste disposal: Yes
- Generator or other facility for management/regulation of electricity and voltage: UPS are installed at offices and Laboratories. Standby DG Set (125 KVA) exists to provide uninterrupted power supply.
- Solid waste management facility : None
- Waste water management : None
- Water harvesting: Yes, at Department of Plant Science.

12. Details of programmes offered by the college (Give data for current academic year)

Sl. No.	Programme level	Name of the Programme /Course	Duration	Entry qualification	Medium of Instruction	Sanctioned / Approved Student Strength	No. of Students Admitted
1	UG	B.A. Hindi	3 years	AISSCE or its equivalent	Hindi	80	80
2	UG	B.A. English	3 years	AISSCE or its equivalent	English	80	80
3	UG	B.A. Bengali	3 years	AISSCE or its equivalent	Bengali	80	60
4	UG	B.A. Tamil	3 years	AISSCE or its equivalent	Tamil	30	30
5	UG	B.A. Political Science	3 years	AISSCE or its equivalent	English	80	80
6	UG	B.A. Economics	3 years	AISSCE or its equivalent	English	80	80
7	UG	B.A. History	3 years	AISSCE or its equivalent	English	80	80
8	UG	B.Sc. Geography	3 years	AISSCE or its equivalent	English	80	80
9	UG	B.Sc. Mathematics	3 years	AISSCE or its equivalent	English	30	30
10	UG	B.Sc. Physics	3 years	AISSCE or its equivalent	English	30	30
11	UG	B.Sc. Chemistry	3 years	-do-	English	30	30
12	UG	B.Sc. Plant Science	3 years	-do-	English	30	30
13	UG	B.Sc. Zoology	3 years	-do-	English	30	30
Sl. No.	Progr	Name of the Progr	Durat ion	Entry qualif icatio n	Medi um of	Sanct ioned /	No. of Stude

14	UG	B.Sc. Home Science	3 years	AISSCE or its equivalent	English	25	25
15	UG	BCA	3 years	AISSCE or its equivalent	English	30	30
16	UG	BBA (Tourism & Travel)	3 years	AISSCE or its equivalent	English	30	30
17	UG	BPE	3 years	AISSCE or its equivalent	English	30	30
18	UG	B.Com	3 years	AISSCE or its equivalent	English	60	60
19	PG	M.A. Hindi	2 years	B.A. Hindi with 50 % or UG with 50%	Hindi	25	25
20	PG	M.A. English	2 years	B.A. English with 50 % or UG with 50%	English	25	25
21	PG	M.A. Bengali	2 years	B.A. Bengali with 50 % or UG with 50%	English	25	25
22	PG	M.A. Political Science	2 years	B.A. Pol. Science with 50 % or UG with 50%	English	25	25
23	PG	M.Sc. Computer Science	2 years	BCA with 50 % or UG with 50%	English	25	25
24	PG	M.Sc. Chemistry	2 years	BCA with 50 % or UG with 50%	English	15	08
25	PG	M.Sc. Plant Science	2 years	B.Sc. Plant Science with	English	15	10

				50 % or UG in Science with 50%			
26	PG	M.Sc. Geography	2 years	BCA with 50 % or UG with 50%	English	15	15
27	PG	M.Com	2 years	B.Com with 50 %	English	25	25

13. Does the college offer self-financed Programmes?

Yes ☐ No ☒

14. New programmes introduced in the college during the last five years if any?:

Yes ☒ No ☐ Number

15. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)

Faculty	Departments	UG	PG	Research
Science	Geography	✓	✓	
	Mathematics	✓		
	Physics	✓		
	Chemistry	✓	✓	
	Plant Science	✓	✓	
	Zoology	✓		
	Home Science	✓		

Arts	Hindi	✓	✓	
	English	✓	✓	
	Bengali	✓	✓	
	Tamil	✓		
	Political Science	✓	✓	
	Economics	✓		
	History	✓		
Commerce	Commerce	✓	✓	
Any Other (Specify)	Physical Education	✓		
	Travel and Tourism Management	✓		
	Computer Application	✓	✓	

16. Number of Programmes offered under (Programme means a degree course like B.A., B.Sc., M.A., and M.Com.)

- a. Annual system
- b. semester system
- c. trimester system

17. Number of Programmes with

- a. Choice Based Credit System
- b. Inter/Multidisciplinary Approach
- c. Any other (specify and provide details)

18. Does the college offer UG and/or PG programmes in Teacher Education?

Yes ☐ No ☒

If yes,

NA

a. Year of Introduction of the programme(s): Not Applicable  
(dd/mm/yyyy) and number of batches that completed the programme

b. NCTE recognition details (if applicable)

Notification No.: **Not Applicable**

Date: **Not Applicable** (dd/mm/yyyy)

Validity: **Not Applicable**

c. Is the institution opting for assessment and accreditation of Teacher Education Programme separately?

Yes ☐

No ☒

19. Does the college offer UG or PG programme in Physical Education?

Yes ☒

No ☐

If yes,

a. Year of Introduction of the programme(s): 05/09/2012  
(dd/mm/yyyy) and number of batches that completed the programme

b. NCTE recognition details (if applicable)

Notification No.: Not Applicable

Date: Not Applicable (dd/mm/yyyy)

Validity: Not Applicable

c. Is the institution opting for assessment and accreditation of Physical Education Programme separately?

Yes ☐

No ☒

20. Number of teaching and non-teaching positions in the Institution

Position	Teaching faculty						Non-teaching staff		Technical	
	Professor		Associate Professor		Assistant Professor					
	*M	*F	*M	*F	*M	*F	*M	*F	*M	*F

Sanctioned by the UGC / University / State Government	NA	NA	NA	NA	89		120		20	
					56	19	101	98	19	01
Recruited										
Yet to recruit					14					
Sanctioned by the Management or other authorized bodies recruited										

\*M-Male \*F-Female

#### 21. Qualifications of the teaching staff:

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.							
Ph.D.					38	06	44
M.Phil.					13	10	23
PG with NET					06	02	08
Temporary teachers							
Ph.D.					-	-	-
M.Phil.					-	02	02
PG with NET					01	-	01
Part-time teachers							
Ph.D.					01	11	12
M.Phil.					02	13	15
PG with NET					03	07	10
PG					12	28	38



22. Number of Visiting Faculty /Guest Faculty engaged with the College: **None**

23. Furnish the number of the students admitted to the college during the last four academic years.

Categories	2011-12		2012-13		2013-14		2014-15	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	-	-	-	-	-	-	-	-
ST	10	32	65	83	71	81	61	86
OBC	230	330	250	360	240	370	264	395
General	850	1420	830	1225	890	1787	949	1428
Others	-	-	-	-	-	-	07	01
Total	1090	1782	1145	1668	1201	2238	1281	2780

24. Details on students enrollment in the college during the current academic year:

Type of students	UG	PG	M.Phil.	Ph.D.	Total
Students from the same state where the college is located			-	-	
Students from other states of India	<b>20</b>	<b>10</b>	-	-	
NRI students	Nil	Nil	-	-	
Foreign students	Nil	Nil	-	-	
Total			-	-	

25. Dropout rate in UG and PG (average of the last two batches)

UG 

13.4%
-------

 PG 

12.5%
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26. Unit Cost of Education

*(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled):*

**(a) Including the salary component Rs : 42366/-**

**(b) Excluding the salary component Rs.5686/-**

27. Does the college offer any programme/s in distance education mode (DEP)?

Yes ☐ No ☒

If yes,

a) Is it a registered centre for offering distance education programmes of another University?

Yes ☐ No ☒

b) Name of the University which has granted such registration.

Not Applicable

c) Number of programmes offered

d) Programmes carry the recognition of the Distance Education Council.

Yes ☐ No ☐

28. Provide Teacher-student ratio for each of the programme/course offered

**Under Graduate :**

**Post Graduate :**

29. Is the college applying for Accreditation:

Cycle 1 ☒ Cycle 2 ☐ Cycle 3 ☐ Cycle 4 ☐

Re-Assessment: ☐

*(Cycle 1 refers to first accreditation and Cycle 2, Cycle 3 and Cycle 4 refers to reaccreditation)*

30. Date of accreditation\* (applicable for Cycle 2, Cycle 3, Cycle 4 and reassessment only) **Not Applicable**

Cycle 1: .....(dd/mm/yyyy) Accreditation Outcome/Result.....

Cycle 2: ..... (dd/mm/yyyy) Accreditation

Outcome/Result.....

Cycle 3: ..... (dd/mm/yyyy) Accreditation

Outcome/Result.....

*\* Kindly enclose copy of accreditation certificate(s) and peer team report(s) as an annexure.*

31. Number of working days during the last academic year.

224 working days
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32. *Number of teaching days during the last academic year (2013-14)*  
*(Teaching days means days on which lectures were engaged excluding the examination days): 189 teaching days.*

33. Date of establishment of Internal Quality Assurance Cell (IQAC):

**18/01/2012** (dd/mm/yyyy)

34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC. – **Not Yet Submitted**

AQAR (i) ..... (dd/mm/yyyy)

AQAR (ii) ..... (dd/mm/yyyy)

AQAR (iii) ..... (dd/mm/yyyy)

AQAR (iv) ..... (dd/mm/yyyy)

35. Any other relevant data (not covered above) the college would like to include. (Do not include explanatory/descriptive information)

# Criterion I:

# Curricular Aspects

## 1. Criterion I: Curricular Aspects

### 1.1. Curriculum Planning and Implementation

1.1.1. State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.

**Vision:** Jawaharlal Nehru Rajkeeya Mahavidyalaya is a premier institution of higher learning with a vision to cater to the growing demands of higher education in the Andaman and Nicobar Islands. Vision is to establish JNRM as a leading college providing higher education of higher standard with integrity, consistency and due diligence.

**Mission:** JNRM is the only institution in Andaman and Nicobar Islands offering various UG and PG courses (Arts, Science, Computer Applications, Travel and Tourism, Physical Education & Commerce) and is accessible to the aspirant youth coming from diverse linguistic backgrounds that tend to play a vital role in the progress and development of this Union Territory which is in the nascent state of development. Erudite, competent and focused team of faculty endeavor to endow the students with higher knowledge, lifelong learning skills and mould them into responsible citizens so as to face global challenges and lead the Andaman and Nicobar Islands and India into the world of the future.

### **Objectives:**

In order to materialize this mission, our Objectives are to:

- a. Provide modern educational environments that will enable students to face current challenges and to focus on knowledge as a principle driving force for development.
- b. Acquire knowledge and skills in the pursuit of academic excellence aimed at advancement into higher education, research and extension activities.
- c. Work proactively towards individual and group goals, within an integrated setting of diverse socio-cultural members.
- d. Attain self-reliance through balance of freedom and discipline within the body, mind and spirit.
- e. Keep up with the development and the new innovations that occur in the different fields of knowledge as well as to take the initiatives in innovation and creativity.
- f. Satisfy the increasing demand for excellence in higher education and to ensure the latest quality technology in all its outputs.
- g. Modernization of libraries, laboratories and other teaching facilities to the latest technical standards.
- h. Attain a working environment that enables employees to perform their duties with responsibility, disciplinary actions, transparency and time management.
- i. Emphasize all round physical, mental and spiritual development.
- j. Provide competent and motivated faculty to breed successive generations of well shaped, well versed and well spoken youngsters.
- k. Groom the students to evolve into responsible citizens.
- l. Enable students to develop life-long learning skills.
- m. Orient students to their social responsibilities through various co-curricular and extra-curricular forums such as N.C.C., N.S.S., Women Cell and Human Rights club.

- n. Create new generation of responsible young leaders through representative training of good political culture.
- o. Pursue an academic calendar with regular workshops, lectures and seminars.
- p. Create opportunities for students to engage in pedagogical evaluation and redress their grievances.
- q. Inculcate and nourish values and ethos to promote equality, unity and respect our nation.
- r. Make our immediate surroundings and the world at large a greener and cleaner world.

The vision, mission and objectives of the institution are communicated to the students, teachers and other stakeholders through the college prospectus and college website.

The goals and objectives are made known to the stakeholders through the meetings with Students, Alumni and Extension Service.

The display of Vision Statement and Mission Statement in prominent places on the campus helps the stakeholders identify the goals and objectives of the college.

Activities planned and conducted by the College Student's Council and various Departments and clubs also serve to reiterate the mission and vision of the college.

**1.1.2. How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).**

The college meticulously plans and develops action plans for effective implementation of the curriculum which is in tune with the institution's goal to empower society through quality education.

Teachers prepare schedule of work for each subject term wise. This

schedule of work is made available in the department for reference. The curriculum delivery is effectively done through lectures, supported by Power Point Presentations, LCD Projectors and e-content development. Printed study material is also given to students. This is supplemented by Group Discussions, Seminars, Projects and Interactive sessions to make certain effective delivery of curriculum. Each department prepares the calendar of activities like extension lectures, Power Point presentations, Group Discussions etc. for the term to achieve the desired outcomes. The quality of the education imparted to students is monitored and ensured through Internal Quality Assurance Cell. Regular feedback obtained from the stakeholders, with respect to the quality of the enrichment programmes are monitored and evaluated by the IQAC and necessary remedial measures are incorporated in the future.

**1.1.3. What type of support (procedural and practical) do the teachers receive (from the University and/or institution) for effectively translating the curriculum and improving teaching practices?**

As JNRM is affiliated to Pondicherry University, Puducherry, it follows the University designed curriculum. The College operates at UG & PG levels keeping in mind our goals and objectives, that is, to make every student employable through holistic education and development of right skills through practical approach.

- JNRM prepares an Academic Calendar based on the Calendar of Pondicherry University that specifies the duration of the term, the date of commencement, and the Annual examination.
- The College facilitates the faculty to participate in Orientation and Refresher Courses conducted by UGC Academic Staff College for the benefit of the faculty members. This includes the latest trends in



teaching pedagogy, trends in the use of ICT, Blended Learning, Creative Reading, etc. that helps in the updating and upgrading the subject knowledge.

- The College extends the facility to Faculty to participate in National Seminar/Workshop/Conference conducted by the University and other academic institutions by providing travelling Allowance and D.A. as a measure to enhance Quality Improvement and to infuse academic zeal.
- In-house workshops, seminars and discussions are further organized to disseminate the inputs gained from the participation in Seminars/Workshop/Conference.
- Research Journals are subscribed to inculcate and promote research culture among faculty and students alike, the faculty is encouraged to publish articles in journals of national and international repute.
- The Institution provides library facilities to the faculty to effectively deliver the curriculum.
- Student feedback on teachers and curriculum is taken to make teaching-learning more effective.

**1.1.4. Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other statutory agency.**

The college ensures effective syllabus delivery and transaction on the syllabus provided by Pondicherry University and facilitates the development of high order cognitive skills such as critical analysis, problem-solving, evaluation and synthesis by:

- Implementing Academic Calendar and Schedule of work

- Using ICT based pedagogical tools
- By integrating Hands-on work experience in almost all the practical subjects.
- Holding national and international seminars
- Organizing workshops
- Organizing Special Lectures
- Organizing interdisciplinary and interdepartmental programmes

**1.1.5. How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalisation of the curriculum?**

The college interacts with stakeholders from different establishment, research bodies and the university in effective execution of the syllabus. The College Development Council includes experts from the Pondicherry University who ensure effective implementation of the curriculum.

Internal Quality Assurance Cell includes experts from Management and Andaman Nicobar Integrated Development Corporation as Special Invitees.

Field Visit:

For quality enhancement the students are given exposure to the field and industry. Regular field visits are organized by the departments for imparting first hand practical knowledge to the students.

**University** –Board of Studies meetings are conducted by the University and informal departmental meetings throughout the academic sessions help the faculty (in each department some faculty members are Chairman/members of Board of Studies) to keep themselves abreast of the latest trends in their fields of study. Visits to the departments and the University Library are also organized.

Professors from the University are invited for discussions, workshops and for professional interactions with the faculty members.

**1.1.6. What are the contributions of the institution and/or its staff members to the development of the curriculum by the University? (Number of staff members/ departments represented on the Board of Studies, student feedback, teacher feedback, and stakeholder feedback provided, specific suggestions etc.)**

Affiliating University carries out course designing and course restructuring. The college, however, makes significant contribution in the curriculum design and development through its staff members who are on the Board of Studies. 18 members of faculty from eighteen departments represent the college on the Board of Studies of various subjects like Hindi, English, Bengali, Tamil, Political Science, Commerce, Travel and Tourism Management, Physical Education, Geography, History, Economics, Chemistry, Physics, Mathematics, Home Science, Zoology, Plant Science, Computer Science. Inputs from alumni and employers are also taken into consideration. Members of staff on statutory academic bodies communicate the suggestions/recommendations to the Board of Studies meeting held at the University for redesigning the programs for appropriate and effective inclusion.

**1.1.7. Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university) by it? If ‘ yes’ give details on the process (‘Needs Assessment’, design, development and planning) and the courses for which the curriculum has been developed.)**

No

**1.1.8. How does institution analyze/ensure that the stated objectives of curriculum are achieved in the course of implementation?**

JNRM has established effective communication with all the stakeholders to ensure that the objectives of the syllabus are achieved in the course of implementation. The college ensures the achievement of the stated objectives of the curriculum through the critical analysis of the following:

- Student Feedback on Teachers
- Student Feedback on Curriculum
- Student Performance and Result Analysis
- Quality Enhancement of Faculty– regular enhancement of teaching-learning skills along with the theoretical inputs through participation in national and international workshops, seminars, conferences, discussions etc.
- Achievements of Faculty – Professional qualifications pertaining to the areas of specialization, paper presentations and publications in reputed journals.
- In-house Research activities – Minor research projects are undertaken in collaboration with UGC.
- Overall Performance of the Institution – University results and top ranks obtained at the University level, participation in various cultural and sports activities, competitive exams, progression of alumni.

**1.2. Academic Flexibility**

**1.2.1. Specifying the goals and objectives give details of the certificate/diploma/ skill development courses etc., offered by the institution.**

The college being the pioneer in science, arts, Commerce, Computer Science, Physical Education, Geography develops curricula which addresses the needs of society and are in tune with and reflect the institution's goal to empower students through quality education.

**1.2.2. Does the institution offer programmes that facilitate twinning /dual degree? If 'yes', give details.**

Not Applicable

**1.2.3. Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability**

- Range of Core /Elective options offered by the University and those opted by the college
- Choice Based Credit System and range of subject options
- Courses offered in modular form
- Credit transfer and accumulation facility
- Lateral and vertical mobility within and across programmes and courses
- Enrichment courses

The college follows semester examination system and in tune with the academic calendar of Pondicherry University, JNRM prepares and implements Academic calendar.

There are four options related to Foundation course in Indian Language in UG I & II year of arts and science stream i.e. Hindi, Bengali, Tamil and Telugu.

English, General Hindi and Elementary Computer Applications,

Environment Studies--at Under Graduate level within the framework of university rules.

Elective options: The College offers wide range of elective options within the framework of the university. There are as many as 11 options in the faculty of Social Sciences and Humanities and Arts, 5 in Sciences. PG Courses: M.A. M.Com. and M.Sc. in various disciplines.

Academic flexibility in terms of time is available for the students to complete their programme of study as per the norms of the affiliating university.

Flexibility to the students to move from one discipline to another: The College allows a change from one discipline/faculty to another within the time frame of one month. The college also extends the option of change of subjects within the time frame of one month.

Option of interdisciplinary course at PG level is feasible provided lack of sufficient application for admission in particular discipline.

Change of subject within the time frame is done in conformity with the university rules.

**1.2.4. Does the institution offer self-financed programmes? If yes, list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.**

Self financing programme does not exist in JNRM.

**1.2.5 Does the college provide additional skill oriented programmes, relevant to regional and global employment markets? If ‘yes’ provide details of such programme and the beneficiaries.**

No such provision exists as of now but provision to introduce additional skill oriented programme has been incorporated in the future plan.

**1.2.6 Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/combination of their choice? If ‘yes’, how does the institution take advantage of such provision for the benefit of students?**

No. Pondicherry University does not have such provision.

**1.3 Curriculum Enrichment**

**1.3.1 Describe the efforts made by the institution to supplement the University’s Curriculum to ensure that the academic programmes and Institution’s goals and objectives are integrated?**

The College being affiliated to the Pondicherry University does not have the option of formulating its own syllabus. Despite this, the courses offered have their relevance to the institutional goals and objectives. The college aims to inculcate the highest intellectual standards through rigorous academic commitment and discipline. Students are motivated to have the aspiration to attain higher level of academic achievement by achieving mastery over the subject of their course of study. The institution strives hard to enable them to fulfil their goal through their personality development, orientation programs and life skill enrichment programs conducted during their period of studies that focuses on managerial skills, communication

skills, leadership qualities, analytical skills, etiquettes, group discussion, global warming, awareness on environment through guest lecture, moral and ethical values, role and scope of students in uplifting the society. The college makes sure that the university syllabus is followed in its letter and spirit. The College academic calendar is prepared during every session with the active involvement of the admission and Exam Wing and Heads of the Departments. The Principal ensures that the curriculum framed by the University is supplemented in such a way that it reflects the mission and vision of the Institution. Regular feedback obtained from the stakeholders enable the college to adopt necessary remedial measures to make the education imparted on the whole effective.

**1.3.2 What are the efforts made by the institution to modify, enrich and organize the curriculum to explicitly reflect the experiences of the students and cater to needs of the dynamic employment market?**

The college, being affiliated college, ceases to have the option of framing its own syllabus. However, a sincere effort is made to amend and improve the syllabus to go well with the intellectual requirements of students in the rapid pace of change in the scenario of the world by involving faculty and department. The incumbent faculties who are on Board of Studies make constant efforts to modify the syllabus to keep the students abreast of the latest trend in education.

**1.3.3. Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental education, Human Rights, ICT etc., into the curriculum?**



Faculty of JNRM are always very conscious of the recurring issues that creep in the society that directly or indirectly influence socio-political atmosphere of the world and they make efforts to redress the burning issues by creating awareness among the masses including students to bring about reform and take corrective measures to overcome the problem by conducting debate, elocution competitions, seminar and workshops. In addition, environmental education has been incorporated as a part of curriculum in all undergraduate courses. Human Rights is also incorporated in the syllabus for B.A. and M.A. Political Science.

**Gender Sensitization:** JNRM has succeeded in its efforts to uphold gender equality. It becomes evident from the strength of the girls in the overall enrolment of students. The college has provided girl student friendly environment to such an extent that the ratio of the girl student is much higher than that of boy student. Further, the girl student excels not only in academic excellence by winning gold medal in University exams but also in the sports arena and NCC. Moreover, they fair well in all co-curricular activities conducted in college level, inter-collegiate and State level competitions. Women cell exists in the college and the cell functions meticulously well by creating awareness to establish individuality and self-identity. Many co-curricular activities are conducted for boosting the morale of girl student. The following are some of the activities conducted in JNRM:

- Essay competition on concern and reflection; increase in crimes against women.
- Elocution competition on women empowerment.
- Seminar on domestic violence and human rights.

- Rangoli Competition.
- Painting competition
- Skit competition
- Cookery show
- Fashion show
- Book Exhibition
- Debates cum discussions to curb suicidal tendencies.
- Techno-vaganza—intercollegiate IT Meet.

**Climate change:** Taking into account, the fragile eco system of the Andaman and Nicobar Islands and to deal with the issue of global warming, seminar from time to time is organized on the preventive measure to overcome global warming and to promote sustainable development through eco-friendly activities. The Andaman and Nicobar Islands has great potential for tourism development. Seminars and workshops are organized where the stress is laid down on sustainable development of Tourism with disturbing the fragile eco system of these islands. In association with Andaman and Nicobar Police, awareness is created among the students and faculty to minimize smoke pollution. Regular emission test for vehicles (Two wheelers and four wheelers) are made mandatory by Andaman and Nicobar Police to check smoke pollution. In cooperation with Forests Department, awareness is created among students to preserve forests by planting sapling in the college premises. Environmental studies subject is prescribed in the University syllabus for all UG I year students. Awareness is also created of the significance of preservation of environment from depletion by organizing field study trips.

Human Rights: PG Department of Political Science conduct lectures and seminars on Human Rights and students are made aware of their rights and duties in this regard.

**e-Governance Training Centre:** Computer training Centre at JNRM conducts training programme pertaining to ICT for the students and Non-teaching faculty and the non-teaching staff of other establishment under Andaman and Nicobar Administration.

**1.3.4. What are the various value-added courses/enrichment programmes offered to ensure holistic development of students?**

The purpose of JNRM is to ensure overall development of students of our college. In order to materialize this aim, the following value-added programmes are put into practice:

- **Instill Moral and Ethical values:** The students are motivated to inculcate moral and ethical values by conducting special lectures from time to time.
- **Employable and life Skills:** The Cultural Committee of JNRM organizes various co-curricular activities like elocution, debate, essay, drawing and painting, skit, drama and Rangoli competitions to enable the students to exhibit their potentials and skills. Three Day Youth Festival is also organized every year which acts as a platform for the students to exhibit the event management skill apart from giving adequate opportunity for them to participate in various cultural events. The Cultural committee of JNRM entrusts the responsibility of anchoring various cultural events and conducting debate, elocution and seminars on various topics. Thus emphasis is given for their overall development of personality and skills.

- Women Cell of the college works for empowerment of girl students. They are motivated to have high ambitions and to take up challenging jobs. One of the ex-girl students of JNRM viz. Ms Mariam Bibi is the sitting Adhyaksha of Zilla Parishad, South Andaman District.
- **Better Career Option:** Students Guidance Bureau of the college facilitates the students in writing competitive exams by providing coaching classes for them and by disseminating information regarding various vacancies that arise. Special Coaching classes are conducted for Scheduled Tribe students for which we get financial assistant from UGC.
- Though JNRM does not have placement cell as job opportunities are mostly confined to government sectors because of lack of industries. However, college facilitate different Banks viz Syndicate Bank, United Bank of India, Vijaya Bank, Axis Bank and Coast Guard and other establishments to conduct recruitment test in the college premises among the students of final year of UG courses for placement.
- Special lectures on career guidance are also organized to orient the students.

Community Orientation: NSS organizes various programmes and thus it provides students a platform for being socially responsible. The NSS students undertake various activities specifically beach cleaning, create social awareness among the villagers regarding importance of cleanliness and hygiene. NCC and NSS along with other volunteers take constant efforts in making the campus eco-friendly and green. Recently College has prepared future plan for

Swachh Bharat Abhiyan in which the college proposes to adopt a village.

**1.3.5 Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?**

The college has evolved a system through which inputs regarding the syllabus are gathered from the stakeholders. Response sheets are collected from the students to know their opinion on curriculum. Feedback on curriculum is also collected from Alumni and co-opted members of IQAC. The response obtained from the stakeholder on the curriculum is communicated to the University for Appropriate Action through the faculty members who are part of the Board of Studies in the University. The feedback has been utilized in enriching the curriculum in the following manner:

**1.3.6. How does the institution monitor and evaluate the quality of its enrichment programmes?**

The college monitors and evaluates the quality of its enrichment programmes through the Student Follow-up Program, Result analysis, Feedback system and Performance of each student in various activities. Corrective measures are adopted to rise above the drawback so that on the whole development can be attained.

**1.4. Feedback System**

**1.4.1. What are the contributions of the institution in the design and development of the curriculum prepared by the University?**

Designing and restructuring of courses are done by Pondicherry University of which JNRM is affiliated to. However, the college has made steady efforts to restructure and update the curriculum in order to cope up with the current trends of education. The faculty of JNRM keep themselves abreast of the changing trends in education

by attending Refresher Courses and participating in seminars. Departmental meetings are held to review the courses and programmes.

**1.4.2. Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If 'Yes', how is it communicated to the University and made use internally for curriculum enrichment and introducing changes / new programmes?**

Yes, a proforma has been designed to obtain feedback from the students which is distributed through random selection of students. Alumni Meet which is a regular feature provides a platform to its old students to participate in college activities and give their valuable suggestions on curriculum.. National seminars, conferences, workshops organized in college from time to time facilitate exchange of ideas with the peer group and update the faculty about the latest emerging trends. Feedback obtained from students, alumni and eminent scholars is analyzed. In-house departmental meetings are held to review the courses and programmes. The Principal discusses the key findings with the Heads of the Departments and the changes recommended in various courses are placed before the Board of Studies meetings by the member of faculty who are in Board of Studies as members for redesigning the programs for appropriate and effective inclusion by the university.

**1.4.3. How many programmes / courses were introduced by the institution during last four years? What was the rationale for introducing new courses/ programmes?**

The college, responding to huge demand from the public, has introduced Three Course during the last four years. The courses are

BPE, B.A. Tamil and M.A. Bengali. The Andaman and Nicobar islands are a multi-lingual Union Territory with at least five major languages. Schools exist in various parts of the islands with these languages as medium of instruction. In order to provide higher educational opportunities in these languages, courses like PG in Bengali and B.A. were introduced. There is a demand for B.A. (Telugu) also which is under active consideration.

Starting a course in Bachelor in Physical Education has been a long pending demand of the islanders. The islanders excel in sports and have been regularly bringing in a rich haul of medals at National and International sports events.

**Any other relevant information regarding curricular aspects which the college would like to include.**

There are growing demands for introduction of PG courses in the disciplines viz. Physics, Mathematics, Zoology, History and Economics and the college is planning to introduce the said courses in the near future after overcoming the constraints.

## Criterion II: Teaching– Learning & Evaluation



**2. CRITERION II: TEACHING-LEARNING AND VALUATION****2.1. Student Enrolment and Profile****2.1.1. How does the college ensure publicity and transparency in the admission process?****Admission Process**

The college adheres to transparent process of admission. The dates of admission for various courses are published in The Daily Telegrams (Official newspaper), other local dailies; broadcast through the Pradeshik Samachar of All India Radio, Port Blair; telecast through Dweep Darpan of Doordarshan Kendra, Port Blair. The dates are also uploaded on the JNRM website. Admission Notice is also notified through the newspapers. The admission process is offline for UG and PG. The prospectus and application form is uploaded in the college website and the same is made available in Admission and Exam Wing of the College during the working days from 9 am to 5 pm. Application forms can be either downloaded from the website or can be procured from Admission and Exam Wing of the College. All the duly filled in form should be submitted in the admission and Exam Wing. Prescribed fee for the downloaded form should be remitted at the time of submission.

**College Prospectus**

College Prospectus contains Admission Form, Hostel Admission Form and has the detail profile of the college, details of Academic Programmes offered by the college, the amenities and the host of opportunities the college offers. Prospectus is also made available through the website of the college.

**Institutional Website**

Institutional website: <http://www.jnrm.and.nic.in/> has been developed. The website is updated at regular interval. Complete details about college including profile of faculty are easily accessible from the website.

**Advertisement in Regional/ National Newspapers**

Wide publicity is given in local dailies as well as news bulletin of AIR, Port Blair and DDK, Port Blair.

**Any other (specify)**

Courses offered are published in the local daily and reflected in the prospectus and college website.

**2.1.2. Explain in detail the criteria adopted and process of admission (Ex. (i) merit (ii) Common admission test conducted by state agencies and national agencies**

Aspirants from Port Blair and far flung islands of the Andaman and Nicobar Islands seek admission in JNRM. The college being a premier institution offering a variety of UG and PG Courses attracts applicants for admission into the college. Meritorious students of multilingual backgrounds seek admission in JNRM.

Enrolment of students is carried out strictly on the basis of merit without conducting Common admission test and the process of admission is in compliance with the norms of Pondicherry University. Merit list is prepared on the basis of marks obtained by them in Senior Secondary School Certificate Exams (Class XII) conducted by CBSE and other Boards and Universities in India. Absolute transparency is maintained by displaying the merit list by inviting claims and objection. Counselling is done for various courses on different dates on the basis of the final merit list and in accordance with the Reservation Norms of the Government of India.

Similarly PG admission is carried out strictly on the basis of merit.

Eligibility condition for PG level of admission as stipulated by Pondicherry University is 50% of marks in UG level.

- 2.1.3. Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating university within the city/district.

Sl. No.	Level	Course	Min %	Max %
1	UG	B.A. Hindi	53.4	75.2
2	UG	B.A. English	57.8	84.6
3	UG	B.A. Bengali	42	85
4	UG	B.A. Tamil	47	62.6
5	UG	B.A. Political Science	58	82.2
6	UG	B.A. Economics	53.4	79.4
7	UG	B.A. History	47.6	69.6
8	UG	B.Com.	54.4	93.4
9	UG	B.B.A. Tourism	54.8	78
10	UG	B.C.A.	45.2	78.6
11	UG	B.P.E.	43	82.2
12	UG	B.Sc. Geography	62.8	86.2
13	UG	B.Sc. Mathematics	40	79.2
14	UG	B.Sc. Physics	48.8	78.8
15	UG	B.Sc. Chemistry	44.4	90.8
16	UG	B.Sc. Zoology	50.2	80
17	UG	B.Sc. Plant Science	53	77
18	UG	B.Sc. Home Science	49.4	83.2

19	PG	M.A. Hindi	64.4	71.6
20	PG	M.A. English	51.5	73.9
21	PG	M.A. Bengali	52.22	63.04
22	PG	M.A. Political Science	50.81	65.27
23	PG	M.Sc. Computer Science	59.76	79.2
24	PG	M.Com	63.42	73.65
25	PG	M.Sc. Geography	60.67	70.45
26	PG	M.Sc. Plant Science	50.8	65.26
27	PG	M.Sc. Chemistry	55.64	74.51

7.5 % and 2% of total intake capacity in each UG and PG courses is reserved for Scheduled Tribe and differently abled person positively as per the norms of govt. of India. The details of the eligibility criteria for UG and PG Courses are as under:

S.No.	Title & subject of Courses		Eligibility Criteria For Admission	No. of Seats
01	B.A.	BENGALI	Should have passed Higher Secondary Examination (+2) conducted by ICSE/CBSE/any State Government board with Bengali as one of the subjects of study or an examination accepted as equivalent to and at least forty (40%) percentage of marks in Bengali.	80
02	B.A.	ENGLISH	Should have passed Higher Secondary Course Examination (10+2) conducted by ICSE/CBSE/any State Government board or equivalent recognized by Pondicherry University.	80
03	B.A.	HINDI	Should have passed Higher Secondary Course Examination (10+2) conducted by ICSE/CBSE/any State Government board or equivalent recognized by Pondicherry University.	80
04	B.A.	ECONOMICS	Should have passed with a minimum of 50% marks in higher secondary course examination (+2) conducted by ICSE/CBSE/any State Government board or equivalent recognized by Pondicherry University.	80
05	B.A.	HISTORICAL STUDIES	Should have passed Higher Secondary Course Examination (10+2) conducted by ICSE/CBSE/any State Government board or equivalent recognized by Pondicherry University.	80
06	B.A.	POLITICAL	Should have passed with 40% marks in Higher Secondary Course Examination (10+2) conducted by	80

		SCIENCE	ICSE/CBSE/any State Government board or equivalent recognized by Pondicherry University.	
07	B.Sc.	CHEMISTRY	Should have passed Higher Secondary Examination (10+2) with Chemistry, Physics, Mathematics or Biology conducted by ICSE/CBSE/any State Government Board or equivalent recognized by Pondicherry University.	30
08	B.Sc.	GEOGRAPHY	Should have passed Higher Secondary Examination (10+2) conducted by ICSE/CBSE/any State Government board or equivalent recognized by Pondicherry University with Geography as one of the subjects of study.	80
09	B.Sc.	HOME SCIENCE	Should have passed Higher Secondary Course Examination (10+2) conducted by ICSE/CBSE/any State Government board or equivalent recognized by Pondicherry University with Biology / Chemistry / Home Science / Home Science (vocational) as one of the subjects of study.	25
10	B.Sc.	MATHEMATICS	Should have passed Higher Secondary Course Examination (10+2) conducted by ICSE/CBSE/any State Government board or equivalent recognized by Pondicherry University with Mathematics as a subject of study.	30
11	B.Sc.	PHYSICS	Should have passed Higher Secondary Course Examination (10+2) conducted by ICSE/CBSE/any State Government board or equivalent recognized by Pondicherry University with Mathematics, Physics and Chemistry.	30
12	B.Sc.	PLANT SCIENCE	Should have passed Higher Secondary Course Examination or 10+2 conducted by ICSE/CBSE/any State Government board or equivalent recognized by Pondicherry University with Biology as one of the subjects of study.	30
13	B.Sc.	ZOOLOGY	Should have passed Higher Secondary Course Examination or 10+2 conducted by ICSE/CBSE/any State Government board or equivalent recognized by Pondicherry University with Biology as one of the subjects of study.	30
14	B.Com.	COMMERCE	Should have passed Higher Secondary Examination (10+2) conducted by ICSE/CBSE/any State Government Board or equivalent recognized by the Pondicherry University, having Commerce and / or Accountancy as one of the subjects.	60
15	BCA	COMPUTER APPLICATIONS	Should have passed Higher Secondary Course Examination or 10+2 conducted by ICSE/CBSE/any State Government board or equivalent recognized by Pondicherry University with Mathematics / Business Mathematics / Computer Science as one of the subjects	30

			of study or an examination accepted as equivalent thereto, subject to such conditions as may be prescribed. Lateral Entry: Candidates who have passed in first attempt Diploma in Computer Science / Computer Technology / Computer Applications in 1st Class (10+3 years of study) are eligible to apply for the lateral entry to the 2nd year of the course subject to availability of seats, but limited to 10% of the sanctioned intake.	
16	BPE	PHYSICAL EDUCATION	<p>a) Candidate must have passed the Higher Secondary Examination (+2) or any other examination recognized as equivalent there to with minimum 45% marks.</p> <p>b) Other requirements</p> <p>1) Candidate seeking admission to BPE must qualify the Physical Fitness Test</p> <p>2) Be free from Physical Deformities.</p> <p>3) Should be Medically Fit to undergo the course.</p> <p>c) Minimum eligibility: the applicant must have represented the District/School in any game/Sports</p>	30
17	BBA	TOURISM & TRAVEL MANAGEMENT	Should have passed Higher Secondary Course Examination (10+2) conducted by ICSE/CBSE/any State Government of any board or equivalent recognized by Pondicherry University with 50% marks in English.	30
18	BA	Tamil	Should have passed Higher Secondary Examination (+2) conducted by ICSE/CBSE/any State Government board with Tamil as one of the subjects of study or an examination accepted as equivalent to	

### Postgraduate Course

S.No.	Title & subject of Courses		Eligibility Criteria For Admission	No. of Seats
01	M.A.	ENGLISH	Should have passed 3 years degree course from a recognized University or an equivalent recognized foreign University Degree in concerned subjects as one of the subject of study with a minimum of 50% marks in the qualifying examination.	25
02	M.A.	HINDI	Should have passed 3 years degree course from a recognized University or an equivalent recognized foreign University Degree in concerned subjects as one of the subject of study with a minimum of 50% marks in the qualifying examination.	25

03	MA	Bengali	Should have passed 3 years degree course from a recognized University or an equivalent recognized foreign University Degree in concerned subjects as one of the subject of study with a minimum of 50% marks in the qualifying examination.	15
04	M.A.	POLITICAL SCIENCE	Should have passed 3 years degree course from a recognized University or an equivalent recognized foreign University Degree in concerned subjects as one of the subject of study with a minimum of 50% marks in the qualifying examination.	25
05	M.Sc.	CHEMISTRY	Should have passed 3 years degree course from a recognized University or an equivalent recognized foreign University Degree in concerned subjects as one of the subject of study with a minimum of 55% marks in the qualifying examination.	15
06	M.Sc.	COMPUTER SCIENCE	Should have passed Bachelor's Degree in Computer Science / Technology / Applications or any other Computer streams equivalent to the above mentioned Degree with minimum of fifty five (55%) percentage of marks.	25
07	M.Sc.	GEOGRAPHY	Should have passed 3 years degree course from a recognized University or an equivalent recognized foreign University Degree in concerned subjects as one of the subject of study with a minimum of 55% marks in the qualifying examination.	25
08	M.Sc.	PLANT SCIENCE	Should have passed B.Sc. in Plant Science / Botany conducted by the Universities approved by the UGC, New Delhi with Chemistry / Zoology as allied subject(s) of study OR an examination accepted as equivalent thereto and forty (40%) percentage of marks in Part III* (aggregate / Part III), subject to such conditions as may be prescribed. * Part- III = Major and Allied Subject.	15
09	M.Com.	COMMERCE	B.Com. / B.Com. (Foreign Trade) / B.Com. (Corporate Secretaryship) / B.B.A. / B.B.M. / B.Com. (Co. op.) / B.Com. (Edn.) / B.Com. (Vocational) or any other B.Com. Streams having other specialization with a minimum of fifty (50%) percentage of marks.	25

**2.1.4. Is there a mechanism in the institution to review the admission process and student profiles annually? If 'Yes', what is the outcome of such an effort and how has it contributed to the improvement of the process?**

Yes, the admission committee in coordination with admission and Exam Wing reviews the admission process. Admission Process has been automated and that enables the Admission and Exam Wing to obtain the profile of the students admitted annually. During the admission process the students are assessed during counselling by personal interviews and marks. Admission and Exam Wing makes an analysis about student's academic background and obtains economic status from the statistical data admitted in the undergraduate and Post Graduate Programmes. The outcome of such an effort results in bringing about transparency, streamlining and systematizing the admission process.

**2.1.5. Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion.**

- **SC/ST and OBC**
- **Women**
- **Differently Abled**
- **Economically weaker sections**
- **Minority community**
- **Any other**

**SC/ST and OBC:** Reservation policies of the government of India applicable in the Andaman and Nicobar Islands are followed in letter and spirits. 7.5% of the total intake capacity in each course is reserved for ST students. In compliance with the judgment of Hon'ble High Court, Calcutta Bench at Port Blair, no reservation exists for SC as SC ceases to exist in the Andaman and Nicobar



Islands as observed by the Hon'ble Court. On the other hand, the people who fall into the category of Pre-42 (people whose forefathers were in the Andaman and Nicobar Islands prior to 1942), Bengali Settlers and Karen Community, they are considered as Backward Class as per the Gazette Notification issued by Govt. of India. But no reservation exists for them for admission. Despite this, students who come under Backward Class are in sizeable in number and this fact becomes evident from the student profiles.

Admission Committee is set up to assist the new entrants so as to enable them to make the right choice and fill up the application form.

**Women:** The necessity for reservation for girl student has never arisen since its inception as the ratio of Girl Student is much higher than that of the boys in JNRM.

**Different Abled:** Provision of reservation for Differently Abled students exists and such students are admitted adhering to Government of India's norms of reservations.

**Economically Weaker Sections:** Students who come under economically weaker sections are provided scholarship by Andaman and Nicobar Administration and Social Welfare Board.

**Minority Community:** Students belonging to minority community are sizeable in number in JNRM.

**Any Other:** Unity in diversity gets reflected from the enrolment of students in JNRM as the students belonging to various caste, creed and region fulfil their desire of attaining academic excellence harmoniously that truly reflect the National commitment to diversity and inclusion.

2.1.6 Provide the following details for various programmes offered by the institution during the last four years and comment on the trends. i.e. reasons for increase / decrease and actions initiated for improvement.

Programmes		Number of application				Number of students admitted				Demand Ratio in %			
	course	2010-11	2011-12	2012-13	2013-14	2010-11	2011-12	2012-13	2013-14	2010-11	2011-12	2012-13	2013-14
UG	Hindi	98	102	120	110	80	140	140	80	81.6	93.33	116.6	72.7
	English	201	240	219	231	110	140	140	80	54.7	45.8	63.9	34.6
	Bengali	38	54	50	52		54	50	52	140	100	100	100
	Political Science	210	202	245	175	78	138	138	80	37.14	68.32	56.33	45.71
	Economics	89	140	140	80	80	137	136	80	89.88	97.86	97.14	100
	History	89	135	135	80	80	135	135	80	89.89	100	100	100
	Geography	380	373	346	407	80	80	80	80	21.05	21.44	23.12	19.66
	Chemistry	58	51	69	76	30	30	30	30	51.72	58.82	43.48	39.47
	Physics	74	72	121	87	30	30	30	30	40.54	41.67	34.79	34.48
	Mathematics	52	69	63	70	30	30	30	30	57.69	43.48	47.62	42.86
	Plant Science	92	74	83	103	30	30	30	30	32.60	40.54	36.14	29.13

	Zoology	62	79	58	70	30	30	30	30	48.39	37.97	51.78	42.86
	Home Science	40	32	23	26	18	13	23	25	45	40.63	100	96.15
	Commerce	284	271	312	392	60	120	120	60	21.13	44.28	38.46	15.31
	Computer Application	70	61	42	56	30	30	30	30	42.86	49.18	71.43	53.57
	Tourism & Travel Management	61	48	42	53	30	30	30	30	49.18	62.5	71.43	56.60
	Physical Education	-		92	110			30	30			32.60	27.27
PG	Hindi	42	52	35	44	15	25	25	25	35.7	48.07	71.4	56.8
	English	31	29	45	42	15	15	18	08	48.38	51.7	40	19.0
	Pol. Science	52	45	41	36	15	25	25	25	28.8	55.55	60.97	69.4
	Commerce	70	68	80	64	15	25	25	25	21.4	36.76	31.2	39.
	Computer Science	30	29	26	18	15	18	25	16	50	62	96.15	88.88
	Chemistry	-	-	28	12	-	-	13	08			46.4	66.6
	Plant Science	32	41	32	22	00	14	10	15		34.1	31.25	68.18

**2.2. Catering to Student Diversity****2.2.1. How does the institution cater to the needs of differently - abled students and ensure adherence to government policies in this regard?**

The needs of differently-abled students are taken proper care by the college. Orthopaedically Handicapped/Locomotor disability students are allotted their time-table in such a manner that their classes are held on the ground-floor. Ramp and wheel chair facilities exist in the college. Students with Cerebral Palsy are also taken care by the concerned department and during Semester Examinations, they are additional time of 10-15 minutes. Proper counselling is rendered to them by women Cell and Students Guidance Bureau. Differently Abled students are also accommodated in special coaching classes and are provided coaching for competitive examination. During admission, reservation policy as laid down by Govt. of India for Differently Abled Students are strictly adhered to.

**2.2.2. Does the institution assess the student's needs in terms of knowledge and skills before the commencement of the programme? If 'yes', give details on the processes.**

The admission committee holds talks/discussions with students regarding their aptitude/interest during counselling and suggests them subjects keeping their aptitude/interest in view. The admission committee also refers students to subject experts for providing comprehensive advice as and when required.

**2.2.3. What are the strategies drawn and deployed by the institution to bridge the knowledge gap of the enrolled students (Bridge/Remedial/Add-on/Enrichment Courses, etc) to enable them to cope with the programme of their choice?.**

In order to bridge the gap of the enrolled students remedial classes are conducted for slow learners and emphasis is also given for the overall development of personality of students. Moreover, an orientation programme is organized for the students at the commencement of each academic year. During the orientation programme, students are apprised of the objectives of the institution as well as emerging trends in education and employment.

**2.2.4. How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.?**

The college being a co-educational institute and the environment of the college is as such that there is no gender discrimination. Girls and boys are given equal opportunities in exhibiting their caliber. Many Class Representative of the College Student Council are girls. Similarly, female members of the faculty are assigned prime role to play in the developmental activities of the college. SAM Workshop on UGC Capacity Building of Women Managers in Higher Education was organized in JNRM, Port Blair. One of the female members of Faculty is facilitated to attend SAM Workshop in mainland India from time to time. Gender Budgeting Cell/Women Cell exists in the college for the welfare of the womenfolk of JNRM. Sexual Harassment Cell is also there in the college to deal with the case of harassment if any. Members of faculty and students are treated equally in religious aspects and secularism in true sense persists in the college. The college never discriminates on gender and religious issues. All kinds of academic help are provided to the economically and socially weaker section students. College facilitates various organizations to organize Blood donation camps in the college at frequent intervals wherein the students and staff

donate blood. JNRM campus is plastic-free and smoke-free. Planting of sapling is carried out on all important occasions. Effort is on to make JNRM campus a green and beautiful campus.

2.2.5. How does the institution identify and respond to special educational/ learning needs of advanced learners?

The college identifies advanced learners through the following methods:

- Interactive classroom teaching and classroom discussions.
- Conducting class tests and term tests.
- Assessing the marks obtained in semester exams

Learners are facilitated by organizing extension lectures and seminars. The college organizes UGC Sponsored National Seminar/Workshop/Conference wherein students are given opportunity to participate and interact with eminent scholars of national and international repute. The college assists the students in participating in the State Level Seminar held from time to time on the burning issues. Students are motivated and guided for preparation of various inters collegiate level and state level competitions. Students are motivated to have high aspirations and to enable them to fulfil their aims. Competitive spirit is also infused in them.

2.2.6. **How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc.)?**

On the basis of the data of academic performance of the students collected by Admission and Exam Wing and the inputs received

from the Faculty members of various departments, the following remedial measures are taken:

- To organize remedial Classes for the disadvantaged sections of society and slow learners.
- To minimize drop out, by calling the parents of those students who do not attend classes regularly. Teachers discuss the problems with their parents and help the students accordingly.
- To provide more practice on the critical subjects.
- To provide congenial atmosphere for physically challenged students.
- To enable the students belonging to economically weaker section to avail the welfare scheme organized by social Welfare Board and Directorate of Social Welfare, Andaman and Nicobar Administration.

### **2.3. Teaching-Learning Process**

#### **2.3.1 How does the College plan and organise the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print, etc.)**

It is customary to prepare a schedule of academic and co-curricular activities in the beginning of every academic year wherein a calendar of events is indicated. Time Table for the entire college is distributed to the Head of the department of various disciplines and on the basis of the College Main Time Table, the Head of the Department of each discipline prepares time Table for the concerned department. Thereby, classes are allocated to faculties for the entire semester and the responsibility vests on the faculty to complete the syllabus well prior to the University examinations to the best satisfaction of the students. A copy of the time Table is also

displayed on the departmental notice board. The time table for semester examination conducted by Pondicherry University is intimated to the students well before the exams. For certain papers in UG level and for all papers at PG level, Internal Assessment has been introduced to promote attendance and feedback. On the basis of the evaluation of the term tests conducted by each faculty, students are given feedback for improvement. A minimum of 75% of attendance is the eligibility criteria for appearing in the semester examinations for each student in each semester.

**2.3.2 How does IQAC contribute to improve the teaching-learning process?**

Since quality enhancement is avowed purpose of the college, the IQAC is a part of institution's system and the cell works towards realization of the goals of quality enhancement. IQAC adopts the following measures to improve the teaching-learning process:

- Motivating faculty members to adopt innovative method of teaching.
- Ensuring access to computers, internet and computer-aided packages are available at the department and college level.
- Collecting feedback forms from the students in order to analyze and judge the teaching style of the teacher so as to give advice for improvement if necessary and thus to assure the quality.
- Ensuring the adequacy, maintenance and functioning of the support structure and services in institution.
- Ensuring timely, efficient and progressive performance of academic activities according to the academic calendar.



- To timely assess the Annual Performance Index (API) score of faculty to enable them to attain promotion based on the Career Advancement Scheme (CAS) as stipulated in the UGC Regulation 2010 so as to motivate them to work with dedication and sincerity.
- Conduct periodical discussion with all HODs for further improvement.
- To encourage and motivate students for academics
- Optimization and integration of modern tools for teaching and learning.

**2.3.3 How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?**

Learning is made more student-centric by laying emphasis on making it more participatory and interactive through Group Activities like group discussions, brainstorming, role playing and academic debates which results in the construction of new knowledge and independent learning among the students. Students are motivated to have prior reading on the topics which results in better participation.

Many teachers have introduced more experimental learning opportunities, making learning more thorough and enjoyable. Seminar paper presentation is insisted wherein the students present the topics for the class and it helps students to take responsibility for what is learnt. An excellent library with adequate number of books, reference books, journals and reading facility facilitates students to enhance their knowledge in a broad spectrum. Moreover,

atmosphere in the college is student friendly and that enables students to freely interact with faculty and get their doubt clarified without any hitch. Various departments of JNRM organize various types of co-curricular activities like quiz, paper-presentation, debates, skits, etc. that help students in developing their personality.

The college assists and encourages students in participating Inter-collegiate and state level competitions related to co-curricular activities that no doubt enhance their creativity but it also infuses competitive spirit in them. Facilities available in the college and conducive academic atmosphere prevalent in the college enable the students to develop interactive skills.

**2.3.4. How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?**

In addition to conventional method of teaching, students are given adequate opportunity to have recurrent interactions in the classrooms by involving them in discussion, group learning and reasoning. Brainstorming session occurs regularly wherein the students come out with their perspectives to tackle burning issues. The teachers extend adequate freedom to students to express their ideas in the classroom and outside the class room on the subject matter and current issues. Efforts are made to promote creativity amongst students by encouraging them and providing opportunities to them to do event management of various programmes and events that are held in the college premises like Techno Fest, Youth Festival, World Tourism Day etc. Various clubs and societies organize various programs in the college in addition to the programmes organized by NSS, NCC and Cultural Committee of the college and thus college

become the hub of numerous activities. This is how the college aims at tapping, nurturing and promoting the creative energy that is in abundant in every individual student. From time to time various departments also actively engage the students by arranging a variety of co-academic and cultural events. The college leaves no stone unturned to develop overall personality of the students by involving them in multifaceted activities. The college inspires and nurtures creativity and scientific temper among the learners by providing opportunities for the following:

- Academic projects
- Field work / survey
- Seminars & Power Point Presentations
- Creative Assignments viz. Story writing competition, Slogan Writing, Essay Writing Competition, Multiple Choice Questions and Quiz
- Participating in UGC Sponsored National level Seminars/Workshops/Conferences
- Brainstorming sessions, Panel Discussions, Group Discussions.

**2.3.5. What are the technologies and facilities available and used by the faculty for effective teaching? E.g.: Virtual laboratories, e-learning -resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.**

The facilities available in the college are the following:

1. Laboratories of all streams are computer equipped.

2. Computer lab with adequate number of computers with internet access, scanner and printer for self-paced learning.
3. All departments are equipped with computers and other accessories for preparation of teaching resources.
4. CD/DVD writing facility
5. Wi-Fi facility is available in the campus.
6. Regular computer training programme is organized in the college.
7. Availability of audio-visual aid.
8. Library is equipped with computers, Internet, photocopier, etc.
9. Projectors (LCD, OHP).

**2.3.6. How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?**

The College strongly promotes the practice of inviting experts and people of eminence to address the students and faculties to get exposure to the students and faculty about advance level of knowledge and skills. Dr. A P J Abdul Kalam is among those who have addressed our students and teachers followed by interactions. Further in order to enable the students and faculty to attain advance level of knowledge and skills the following practices are adopted:

- Organizing National and International Seminars.
- Organizing Extension lectures by experts in their respective fields to share their knowledge with students.
- Group Discussions and Seminars for P.G. Students.
- Educational trips are organized to give firsthand knowledge to students.

- Encourages student's participation in symposium/seminar conducted by the college & other institutions.

**2.3.7. Detail (process and the number of students \benefitted) on the academic, personal and psycho-social support and guidance services (professional counseling/ mentoring/ academic advice) provided to students?**

The college provides various guidance services to the students through the following methods:

- Students Guidance Bureau: Students' Guidance Bureau has been established for academic and career counseling. This cell enables the students to chalk out academic roadmaps for themselves. It also assists the students to acquaint them with various career options through seminars and special lectures.
- College organizes Orientation Programme and Counselling classes for the students to address problems related to stress, anxiety, examination phobia and adjustment to changed environment. During counselling, students are motivated to become self-reliant.
- College is the only examination centre in the Andaman and Nicobar islands for all UPSC Exams, Railway Recruitment Exams, UGC NET Exams. Some banks and Coast Guard Department conduct campus recruitment test at JNRM. Competitive spirit is infused them and students are motivated to prepare for competitive exams at the centre which is at their door step.
- interviews for the students of BA (Final) and P.G. Courses.

- College Student Council consisting of the elected representatives of students and a few members of faculty as advisors deals with the issues of the students.
- A Complaint Box has been installed in the campus. Any grievance may be given in writing by the students and dropped into the complaint box. The grievances are then taken up at the appropriate level and addressed accordingly.
- The atmosphere of the college is so student friendly that members of faculty are always available to heed to the problems of. Students. Further, students always feel free to approach the faculty for any kind of guidance-personal, professional and so on. Students come with a burden and special endeavors are made to resolve their issues.
- In 2014-Election cards were issued to the newly admitted students and the students whose name did not figure in the electoral roll. Approximately 1500 students were issued election card.

**2.3.8. Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?**

The College encourages the faculty to adopt innovative teaching methods to make teaching effective and meaningful. The college provides the necessary facilities to the faculty to complement their teaching with various new and innovative teaching approaches. Multifarious activities are adopted by almost all the faculty.

Activities undertaken:

- Power Point Presentations and use of internet to make teaching-learning more interactive and interesting.
- Field trips
- Educational trips
- Sociological surveys concerning social problems and Issues
- National and international seminars organized • Workshops and extension lectures by eminent scholars and subject experts
- Film Show on novels and books and plays.
- You tube : Video of different topic
- Remedial classes are held for slow learners.
- Project works are given to students.
- Problem solving method is frequently used.
- To encourage the visit to library, students are also given assignments which they complete using books from library.
- Students of each disciplines are encouraged to maintain Bulletin Board in their respective departments.

### **2.3.9 How are library resources used to augment the teaching learning process?**

The college has state of art library that caters to the needs of teachers and students by providing access to books and journals. There is a separate section for Reference Books. Text books are kept in separate book shelves. The books from the library are issued to the students. The library functions on all days except Sundays and Government Holidays. Books for Competitive Examinations are made available to the students. On basis of the requisition for books

and journals submitted by all the departments of the college, books are procured and academic journals are subscribed in the library.

**2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If ‘yes’, elaborate on the challenges encountered and the institutional approaches to overcome these.**

No

**2.3.11 How does the institute monitor and evaluate the quality of teaching learning?**

The senior most faculty of each department is designated as Head of the Department and the Head of the department ensure and enhance the quality of teaching learning. Feedbacks relating to teaching and learning, received from the students and the recommendations /suggestions received are discussed and incorporated to make the teaching and learning effective.

The members of the faculty are facilitated to undergo mandatory refresher and orientation courses conducted by UGC-Academic Staff College to upgrade their teaching skills and refresh their knowledge in the field.

The Principal takes rounds of the college to monitor and ensure effective teaching and feedback if any is given to the faculty. Further, based on Principal’s interaction with the students at regular intervals, the Principal gives suggestions to attain efficiency.

**2.4 Teacher Quality**

**2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and**



**competent teachers) to meet the changing requirements of the curriculum.**

In order to provide proper exposure to the students, Andaman and Nicobar Administration fills up the vacant post of Assistant Professors in various disciplines in consultation with the UPSC. On the basis of the requisition received from Andaman and Nicobar Administration for filling up the vacant posts of Assistant Professors, UPSC conducts selection process on all India basis and the candidates who qualify UPSC interview are appointed by A & N Administration. Thus the college has well qualified and competent faculty in all disciplines. Out of 89 sanctioned posts of Assistant Professors, 78 posts have been filled and the process of filling up the vacant posts through UPSC is underway.

Highest qualification	Assistant Professor		Total
	Male	Female	
Permanent			
D.Sc./D.Litt.	-	-	-
Ph.D.	38	06	44
M.Phil	13	10	23
PG with NET qualified	06	02	08

**2.4.2 How does the institution cope with the growing demand/scarcity of qualified senior faculty to teach new programmes/ modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.**

Since the selection process is undertaken by UPSC on all India level, qualified faculty nominated by UPSC are appointed as Assistant Professors to teach new programmes. Till the posts are filled on regular basis through UPSC, Faculty on contract basis and Guest Faculties are engaged through a selection committee comprising of one of the Professors from Pondicherry University. Consequent upon the effort made by the college through Andaman and Nicobar Administration to fill up the vacant posts of Assistant Professors by sending duly filled in requisition Proforma to UPSC, UPSC advertised the posts and conducted interview. Thereby, 39 UPSC nominees joined as Assistant Professors in various disciplines including Computer Application and Travel and Tourism Management during the academic year 2010-2011.

**2.4.3 Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.**

The college facilitated the following number of faculty to undergo Refresher course, Orientation Programme, SAM Workshop on Capacity Building of Women Managers in Higher Education and other Seminars/Workshops/Conferences. The details are given below:

Academic Development Programme	Number of Faculty Development Programmes			
	2011-12	2012-13	2013-14	2014-15
Refresher courses	02	03	06	04
Orientation programmes	02	07	05	01
Participated in Seminars /Workshops/Conferences held in Mainland India	12	34	38	30
Functioned as a Chairman in the	01			01

Seminar/Conference at National Level.				
Ph. D Thesis Evaluation	02	01	01	01
Ph. D External Examiner in Viva Voce	01			01
Participated as Resource Person during Refresher Course conducted by UGC Academic Staff College			01	
Participated in UGC Capacity Building of Women Managers in Higher Education held in Mainland India		02	08	
Presented papers in Workshops/Seminars/Conferences conducted by Professional bodies	09	17	24	23

**2.4.4 What policies/systems are in place to recharge teachers? (eg: providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes industrial engagement etc.)**

The college provides all the feasible assistance to promote professional development of faculty by:

- Facilitating the faculty to attend General Orientation Courses, Refresher Courses, Training Programmes and Workshops
- Organizing national /international seminars on crucial issues
- deputing on duty for attending national/ international Seminars organized by the reputed institutions
- Granting Study leave to the faculty for pursuing Ph.D.
- Encouraging faculty to apply for research grants
- Providing support for attending international conferences also on a case by case basis

**2.4.5 Give the number of faculty who received awards / recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/achievement of the faculty.**

- Dr T.C, Khatri, Associate Professor (Zoology) was given Lt. Governor's Commendation Certificate in 2009.
- Dr V.M. Tripathi, Associate Professor (Hindi) was awarded:
  1. Vidya Vachaspathi (Honorary Degree) by Vikram Shila Vidya Peeth, Gandhi Nagar, Bhagalpur, Bihar for the contribution and achievement in the field of Hindi Language, Literature and Education in 2011.
  2. Sahitya Shiromani Saraswat Samman by Bharatiya Vangmay Peeth, Kolkata for the contribution in the field of Hindi Literature in 2013.
- Dr V.K. Sahu, Assistant Professor (Zoology) was awarded Congress of Zoology Medal 2014.
- Dr Manju Nair, Associate Professor (Geography) was awarded -
  1. Prashasthi Patra by Sahitya Sarovar, Berlari Karnataka, in 2012.
  2. Prashshthi Patra by Rastriya Hindi Academy, Port Blair, in February, 2013.
- Twelve students of M.A. Hindi were awarded University Gold Medal.
- Dr S.S. Sreekumar, Associate Professor (Political Science) received Ambassador of Peace award in November, 2014 in the International Conference held .
- Dr. J. Roy Chowdhury, H.O.D (Bengali) was awarded –

1. 'Jalangi' Award (for literature) in 2013.
2. International "JALANGI" literary award in the year of 2013 ( at Krishnagar, West Bengal) by 'Chinua Samaj Kalyan samiti,, Kolkata.

**2.4.6 Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?**

Yes, the institution has introduced evaluation of the teachers by the students. Feedback is analyzed and analysis is implemented for the improvement of teaching. Further, evaluation of faculty member's academic and teaching performance is done through Annual Confidential Reports and Self Appraisal pattern and suggestion/ advice if any is given to the faculty to create better teaching atmosphere.

**2.5 Evaluation Process and Reforms**

**2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?**

Regular faculty have to submit their Annual Performance Appraisal Report (APAR) which contains Self-Appraisal form every year and the same is assessed by the Reporting officer (Principal) and the Reviewing Officer (Secretary Education, Andaman & Nicobar Administration) and for any adverse remark or performance the reportee has to give appropriate explanation or action as deem fit is initiated as per Central Civil Service (CCS) Rules. Everybody in the public domain is well aware of CCS Rules. This system is in existence to have check and balance.

**2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?**

Pondicherry University to which this college is affiliated has laid down the condition of having 75% of attendance for U.G. and PG students to become eligible to write university exams. This condition is well intimated to the students through prospectus and Notice. The attendance of students is appraised at the end of every term and students who fall short of required percentage of attendance are informed through notice. The college has the reputation of being an institute where the faculty adopts zero tolerance towards the students getting involved in the use of any unfair means in the semester examinations. Furthermore, Pondicherry University appoints an observer to monitor smooth and fair conduct of examination. For improving the standard of weaker students, remedial classes are conducted. Advance learners are motivated to develop their skills by enabling them to present seminar papers, participate in National seminar/workshop/conference held in college and partake in essay, elocution and debate competitions at college level, inter-collegiate level and state level. As a measure to assess and improve the performance of students, the members of faculty conduct class tests/term tests.

**2.5.3 How does the institution ensure implementation of the effective evaluation reforms of the university and those initiated by the institution on its own?**

College conducts semester exams of Pondicherry University. Some members of the faculty are invited by the University to carry out paper evaluation which is done as per the norms laid down by the

University from time to time. College conducts university examination which is free from unfair means. The responsibility of smooth and fair conduct of examination vests on Admission and Exam Wing of the college.

**2.5.4 Provide details on the formative and summative evaluation approaches adopted to measure student achievement. Cite a few examples which have positively impacted the system.**

The College conducts term tests/class tests for UG students as a measure in order to evaluate students' achievement. Two term Tests and seminar are conducted for PG students as per university norms in addition to conduct of Semester Examination of Pondicherry University. Various competitions organized Cultural Committee and different departments, such as- essay competition, elocution competition, paper presentation, debate, quiz etc. to evaluate the skills of students can be termed as formative evaluation and class test/Term Test, Semester Examination of University can be characterized as Summative evaluation.

Motivated by this system, many students of various disciplines at Undergraduate and Postgraduate level willingly undertake Project Works in spite of having option. Students of Computer Application/Computer Science of UG and PG have prepared soft ware including software for Bar coding of the library books.

**2.5.5 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/ programme? Provide an analysis of the student's results/ achievements (Programme/course wise for last four**

years) and explain the differences if any and patterns of achievement across the programmes /courses offered.

Performance of the students is monitored through University results received by the college after the exam. Students are assessed on the basis of success and failure rates of university exams. Further, departments prepare paper wise results. In the Annual Performance Appraisal Report (APAR), every member of faculty has to reflect the results of the paper taken by them. University Positions and paper wise performance of students. Performance of the students and the assessment of the faculty on the basis of the students; performance are analyzed annually.

Sl. No	Programme	2010-11	2011-12	2012-13	2013-14
	B.A. English	44.6%	67.2%	33.8%	64.2%
	B.A. Hindi	78%	91.1%	95.6%	87.5%
	B.A. Bengali	68.7%	38.2%	32.5%	23.2%
	B.A. Economics	65.5%	83.3%	88.5%	86.6%
	B.A. Pol. Science	42%	83%	72.5%	61.7%
	B.A. History	52%	69.2%	56.3%	55.5%
	B.Sc. Geography	75.8%	73.7%	90.7%	94.9%
	B.Sc. Mathematics	45.4%	50%	21.7%	10.3%
	B.Sc. Physics	50%	57.1%	55.5%	54.5%
	B.Sc. Chemistry	50%	38.4%	54.5%	16.6%
	B.Sc. Plant Science	84.6%	68.4%	50%	96.1%
	B.Sc. Zoology	50%	33.3%	66.6%	68.1%
	B.Sc. Home Science	50%	38.8%	68.7%	64.7%
	B.Com	69.6%	80.8%	94.3%	76.6%



	BCA	38%	56.5%	29.6%	75%
	BBA (Travel & Tourism)	73.9%	100%	80%	100%
	M.A. English	85%	100%	76.9%	100%
	M.A. Hindi	100%	100%	100%	100%
	M.A. Pol. Science	100%	100%	100%	100%
	M.Sc. Plant Science	75%	-	100%	100%
	M.Sc. Geography	88%	100%	100%	100%
	M.Sc. Chemistry	20%	-	50%	00
	M.Sc. Computer Science	80%	100%	50%	56.2%
	M.Com	83.3%	100%	100%	100%

**2.5.6 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage for behavioral aspects, independent learning, communication skills etc.**

Internal Assessment exists in certain disciplines of courses at undergraduate level. But internal assessment is there in all the papers at postgraduate level. The college ensures the transparency in the evaluations of internal assessment by conducting two term tests and presentation of seminar paper. Based on the marks received in the two term tests and performance in the seminar, internal assessment marks are calculated. The behavioral aspects of the student's are monitored by the faculty within the classroom to help his/her overall development.

**2.5.7 Does the institution and individual teachers use assessment/evaluation as an indicator for evaluating student**

**performance, achievement of learning objectives and planning?**

**If ‘yes’ provide details on the process and cite a few examples.**

Institution and individual faculty use assessment/evaluation as an indicator for evaluating student performance. Seminars, Assignment and case studies are also a part of the evaluation system which evaluates the oratory and interpersonal skills. Assignments are given to the students to induce a self-learning habit in students and are checked by the teacher after a given time. The record of these evaluations is maintained by the respective faculty. The student’s performances are monitored from time to time through student follow-up program and necessary support is provided for the students to achieve the learning objectives through remedial classes, and other student support programs.

**2.5.8 What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?**

Full transparency is maintained in the process of internal assessment. Evaluated term test answer books are shared and returned to students with detailed feedback for their improvement and clarification. All the grievances related to university exams are redressed by the Admission and Exam Wing of the college. The grievance received from the students is referred to the Assistant Registrar (Exams), Pondicherry University. There is a provision for re-evaluation and re-totaling of marks secured in the semester examinations of the university. The college also brings to the notice of the University if the question paper is out of syllabus through official correspondences.

## **2.6 Student performance and Learning Outcomes**

### **2.6.1 Does the college have clearly stated learning outcomes? If ‘yes’ give details on how the students and staff are made aware of these?**

College is committed to work for the over-all development of the students. Students are encouraged to develop attitudes of intellectual curiosity. They are motivated to have independent thinking and a commitment to ethical and sustainable practices. Each program enables the students to develop their knowledge and understanding about the subject matter. In order to have academic Excellence, in-depth knowledge of their discipline and a strong sense of intellectual integrity are infused. Equip them to have the capacity to participate fully in collaborative learning and to confront unfamiliar problems. Emphasis is given to develop excellent interpersonal and decision-making skills. They are motivated to become socially responsible citizens with leadership qualities. They are moulded to become sensitive citizens with a profound awareness of community needs.

### **2.6.2 How are the teaching, learning and assessment strategies of the institution facilitate the achievement of the intended structured to learning outcomes?**

The college encourages the faculties to adopt innovative teaching methods by using audio-visual aid and teaching through power point presentation. Moreover the college evaluates the students learning outcomes consistently by conducting class tests/term tests, practical exam, seminars and assignments. The college has various student support systems to help achieve the learning outcome. The support needed to the student is provided to improve their caliber in the respective subject.

**2.6.3 What are the measures/initiatives taken up by the institution to social and economic relevance (quality Jobs, entrepreneurship, innovation and research aptitude) of the courses offered?**

Students are well versed with the various aspects of particular subjects. They are also acquainted with social relationships, social behaviours and social responsibilities. These things boost their self-esteem and self-confidence. Student Guidance Bureau is there for the guidance of the students regarding various career options in different fields and sectors. Faculty also guides the students regarding various career options in their respective streams. Lectures are conducted from time to time by speakers from different fields so that the students attain knowledge about different career option. National conferences on up-and-coming trends and techniques in diverse fields are organized to pave the way for our faculty and students to have interaction with many eminent scholars of national and international fame.

**2.6.4 How does the institution collect and analyze data on student learning outcomes and use it for planning and overcoming barriers of learning?**

On the basis of term tests, the students are categorized by concerned faculties into three categories: weaker, average and advance learners. In order to improve the performance of the student's; remedial classes for the weaker students, special coaching classes for the average students and special guidance for the advance learners are arranged. Institution head conduct meetings with academic faculty to discuss the need to develop a formative assessment plan.

**2.6.5 How does the institution monitor and ensure the achievement of learning outcomes?**

The college monitors the achievement of learning outcomes through marks in term tests, class test, absentees, lecture shortage, efforts made by the students in the class etc. The faculty categorizes the students accordingly and students are asked to attend the special classes designed for them depending upon their outcome in the class examination. During these classes, the students are provided assignments and seminars keeping in view their present level of their learning. The faculty monitors the academic growth of the students and design further tests, assignments, seminars accordingly. Student centric teaching—learning methods are adopted to ensure the achievements of these learning outcomes.

**2.6.6 What are the graduates attributes specified by the college/affiliating university? How does the college ensure the attainment of these by the students?**

Graduate Attributes as specified by the college are as under:

Academic Excellence

- World class citizens with knowledge and understanding as well as a range of generic skills.

Skills

- Enhance the mental ability, critical analysis, problem solving, and creative thinking.
- Developing managerial skill.
- Working effectively as part of a team
- Effectively using information and communication technologies

Mould into Socially Responsible citizens

- Awareness of ethical issues, social responsibility and cultural diversity.
- Awareness of environmental sustainability issues.
- Adept to address the larger issues of life and become effective in building a strong and modern India

The college ensures the attainment of these attributes by including them in induction programs, course materials, assessment criteria, assignment. The students are encouraged to document their achievement of the specified attributes by compiling individual portfolios.

## Criterion III: Research, Consultancy & Extension

3. CRITERION III: RESEARCH, CONSULTANCY AND EXTENSION

3.1. Promotion of Research

**3.1.1. Does the institution have recognized research centres of the affiliating University or any other agency / organization?**

No. But the members of faculty undertake minor project work sponsored by UGC. Many research articles and books are published by the faculties. Many UGC sponsored National Seminars are conducted in the college premises. In spite of the absence of Research Centre, many M. Phil. scholars successfully completed their M. Phil. under the supervision of the faculties of JNRM.

**3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.**

No. But the Principal, IQAC and College Development Counsel promote research activities in the following manner:

- Encourages proposals submission for Minor and Major Research Projects funded by the University Grants Commission.
- Facilitates access to research oriented activities like research paper presentation at national and international conferences and publications of research papers.
- Facilitates the planning and organization of national and international seminar/workshop/conference.
- Motivates faculty for registration for Ph.D.



**3.1.3. What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/projects?**

- Autonomy to the principal investigator
- Timely availability or release of resources
- Adequate infrastructure and human resources
- Manual for self-study report
- Affiliated/constituent colleges
- Time-off, reduced teaching load, special leave etc. To teachers
- Support in terms of technology and information needs
- Facilitate timely auditing and submission of utilization certificate to the funding authorities
- Any other

The college encourages the faculty to pursue Ph.D. on part time basis. The following facilities are extended for smooth progress and implementation of research in the college:

- Autonomy is extended to Principal Investigator in order to carry out Research projects.
- By ensuring timely release of fund.
- Faculty members are placed on duty by providing Travelling Allowance (TA) and Dearness Allowance (DA) to attend seminars and workshops related to research.
- Faculty members who have registered for Ph. D are given study leave to accomplish their research work.
- While allocating teaching workload, convenience of the faculty is taken proper care.

- Infrastructural facilities are extended for organizing UG sponsored National Seminar/workshop/conference.
- By providing uninterrupted power supply by keeping the college Diesel Generator Set standby.
- Provides human resources.
- By sanctioning purchase of books in the concerned areas.
- By providing Audio visual aid for the smooth conduct of Seminar/workshop/conference.
- By facilitating the faculty to invite eminent scholars of national and international repute from mainland India and faculty from other colleges for presenting Seminar papers.
- By facilitating timely auditing and submission of utilization certificate to the funding authorities.

**3.1.4. What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?**

The college makes the following efforts for developing scientific temper, research culture and aptitude among students:

- Students are encouraged to opt project work in UG and PG levels so as to infuse interest in them in order to develop research culture.
- Research aptitude is developed by organizing camps.
- Enable the students to participate in National and International Seminar/workshop/conference and opportunity is also extended to them to interact with the eminent scholars and scientists in order to provide proper exposure and to enable them to augment their knowledge in latest developments.

- Presentation of Seminar paper by the students in the class is a regular feature.
- Eminent scholars/scientists are invited to deliver special lectures to the students on current issues.
- By assigning the task to undertake Individual and group projects on topics of emerging areas.
- By organizing educational tour and field visits.

**3.1.5. Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/collaborative research activity, etc.**

Members of the faculty are actively involved in research in spite of having several constraints. Faculties have guided M.Phil scholars of the Universities like Madurai Kamaraj University, Alagappa University and Periyar University. A few members of faculty are registered as Research supervisors. Members of the faculty have undertaken and completed minor projects sponsored by UGC and some of them have organized National Seminars. The details of the project undertaken are as under:

Sl. No.	Name of Department	Name of faculty	Major/ Minor	Funding Agency	Duration	Amount
1	Political Science	Dr. S. Sree Kumar	Minor	UGC	24 months	65000
2		Dr Swapan Biswas	Minor	UGC	24 months	20000
3		Dr R.V.R. Murthy	Minor	UGC	24 months	100000
4		Dr N.	Minor	UGC	24 months	88000

		Rajavel				
5	Commerce	Dr K.V. Ramana Murthy	Minor	UGC	24 months	70000
6		Dr G. Rajendran	Minor	UGC	24 months	37000
7		Dr G. Rajendran	Minor	UGC	24 months	60000
8		Dr N. Rajavel	Minor	UGC	24	70000
9	Plant Science	Dr F.H. Hashmi	Minor	UGC	24 months	65000
10	Home Science	Shri Venkatesan	Minor	UGC	24 months	320000
11		Mrs Nidhi Khatiar	Minor	UGC	24 months	120000

06 faculty members have submitted their proposals for minor research.

Faculty is actively engaged in research and publishes research paper in journals of national & international repute.

No. of Research Publication in International Journal: 132

National Journals & Seminar Proceedings: 346.

No. of Books published by the faculty: 52

(List with title and other details is given in department profile)

### 3.1.6. Give details of workshops/ training programmes/sensitization programmes conducted/organized by the institution with focus

**on capacity building in terms of research and imbibing research culture among the staff and students.**

College enables the Members of the faculty of JNRM to avail themselves of the opportunity of organizing Two day National Seminar/Workshop sponsored by UGC and other Recognized Organization on various topics wherein students are given an opportunity to participate in the National Seminar.

Details of the National Seminar/workshop/conference organized by the faculty are given below:

Sl. No.	Name of Department	Name of faculty	Topic of Seminar	Funding Agency	Duration	Amount in lakh
1	Political Science	Dr R.V.R. Murthy	Homogenous Communities of Andaman Island between 1920—1942.	UGC	Two day in 2008	0.89
2		Dr Swapan Biswas	Strategic Importance & Political Autonomy in A & N Islands	UGC	Two day in 2011	1.25
3			Netaji and Contemporary Andaman Society	ICHR	Two day in 2013	2.00
4			Higher Education Challenges and Prospects in A & N Islands	UGC	Two day in 2014	1.25
5	Commerce	Dr K.V.R. Murthy	ICT— Opportunities & Challenges	UGC	Two day in 2014	1.20
6		Dr K. Rajmohan	Small Scale Industries— Opportunities & Challenges	UGC	Two day in 2014	1.20

7	Physical Education	Dr Laly Joseph & Smt Hema Banerjee	Woman Capacity Building	UGC	5 day in 2013	2.25
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**3.1.7. Provide details of prioritised research areas and the expertise available with the institution.**

Prioritize research areas are Socio-Political, Economic, Woman Empowerment, Human Rights, Developmental Plans on Tribals, Language and Linguistics, Banking, ICT, strategic Importance etc and the expertise available with the college.

**3.1.8. Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?**

The College has made concerted efforts to attract researchers of eminence and academicians to visit the campus and interact with teachers and students through various means such as organizing National/International seminar/workshop/conferences. Many eminent professors who have national and international recognition in research activities visited the college at the time of these events. These events have paved the way for our faculty and students to have interaction with many scholars and scientists who have national and international recognition in research. To and fro airfare from their native place to Port Blair is paid to the invited scholars. The College offers hospitality to visiting scholars by providing boarding and lodging, internet facilities, access to library and computing centre.

**3.1.9. What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to**

**improve the quality of research and imbibe research culture on the campus?**

Provision of study leave exists in the college and members of faculty are encouraged to undertake research activities by providing study leave with salary as and when required basis. Further 03 advance increments as stipulated in UGC Guidelines 2010 is sanctioned to the faculty when the faculty is awarded Ph.D. 10% of the faculty has utilized leave for research activities. 09 faculty members have successfully obtained Ph.D. degree and 08 members have registered for Ph.D. Two of them have availed study leave for pursuing their doctoral degree. Some Faculty members have submitted their proposal for minor research projects. This provision has been conducive to quality research through publications in research journals of repute.

**3.1.10. Provide details of the initiatives taken up by the institution in creating awareness/advocating/transfer of relative findings of research of the institution and elsewhere to students and community (lab to land).**

In order to transfer research findings, faculty members are encouraged to publish their research in various National and International journals. Further, awareness about research findings is created among the students and community through organizing seminars/workshops. Special lectures are organized from time to time where the faculty members share their research finding with their colleagues and students.

**3.2. Resource Mobilization for Research****3.2.1. What percentage of the total budget is earmarked for research?**

**Give details of major heads of expenditure, financial allocation and actual utilization.**

As the College does not offer any research oriented programme, no plan provision exists for research. However, faculty members are encouraged to participate in National and International Seminar to be held in mainland India by placing them on duty by providing Travelling allowance and Dearness allowance. The college also procures journals and books suggested by the faculty for undertaking research activities. The College receives substantial grant from UGC for undertaking Minor Projects and for organizing National Seminar/Workshop/Conference. Details of the fund received from UGC for undertaking Minor Project and for organizing national Seminars:

	2010-11	2011-12	2012-13	2013-14
Minor Project	251000	-	57500	234359
National Seminars	626425	21253	168750	131232

In addition to the above grant-in-aid, UGC provided fund of Rs.225420/- in 2013 and Rs.135252/- in 2014 under UG Development Plan. Further, an amount of Rs.300000/- has been allocated for strengthening IQAC.

Expenditure incurred in procurement of books and journals and placing the faculty members on duty to participate in National Seminar outside the Andaman and Nicobar Islands:

	2010-11	2011-12	2012-13	2013-14
Procurement of journals	66	64	66	69



and books				
Expenditure incurred for placing the faculty on duty	300000	100000	200000	200000

**3.2.2. Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?**

No. But members of faculty are given travelling allowances for attending seminars and presenting seminar papers.

**3.2.3. What are the financial provisions made available to support student research projects by students?**

Provision exists for field study and study tour to undertake projects. Further, the students are facilitated to use infrastructural facilities like computer and printer and books and journals are made available to carryout projects.

**3.2.4. How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavours and challenges faced in organizing interdisciplinary research.**

Faculty members are influenced by the present trend of interdisciplinary approach in Higher Education. Therefore, faculty members of various departments interact and undertake interdisciplinary research. Many faculty members from other disciplines actively participate in the National seminar organized in the college including presentation of seminar paper by the faculty members of other disciplines. Interdisciplinary approach can be

noticed in the Seminars that are organized by the faculty of other disciplines. One such example is National Seminar on Human Rights sponsored by NHRC that was organized by the Head, Department of Home Science.

**3.2.5. How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?**

The equipments are well maintained by the individual departments. They maintain stock register of various equipments. The equipments and other facilities available in the departments are used by the faculty and students as and when required in day-to-day classes for UG and PG Courses, University Examinations, research projects, and in organizing seminars/workshops. However to maximize the optimal use of instruments/apparatus, an instrumentation room has been established in PG Department of Plant Science. Teachers and laboratory staff guide the students when the equipments are used for practical classes. Training is provided for lab staff and students in the efficient handling of laboratory equipment in science departments. Necessary repairs and maintenance of equipment are carried out through annual maintenance contract (AMC)/technical experts available locally.

**3.2.6. Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If 'yes' give details.**

No, the Institution has not received any special grants or finance from either the industry or other beneficiary agency for developing research facility. However, the college has received Rs. 947660/- from UGC for organizing 06 National seminars in the last four

years. Many faculty members of the college and other colleges under Andaman and Nicobar Administration presented their research papers in these seminars. The College has received grants from UGC for minor research projects worth Rs.542859/- in the last four years. In the year 2015, UGC has sanctioned an amount of Rs.320000/- lakh and Rs.70000/- for carrying out Minor Research Project in respect of Shri Venkatesan and Dr N. Rajavel respectively. Further, UGC provided an amount of Rs.225420/- in 2013 and Rs.135252/- in 2014 under UG Development Plan.

**3.2.7. Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organizations. Provide details of ongoing and completed projects and grants received during the last four years.**

Nature of the Project	Duration year From To	Title of the Project	Name of the	Total Grant		Total grant received till date
				Sanctioned	Received	
Minor Project	1 year	Management of Higher Education in A & N Islands—an empirical Analysis	UGC	70000	Yet to receive	
	2 years	Study on ICDS	UGC	350000		

	2 years	Livelihood Development through PURA & PPP in A & N Islands	UGC	450000		
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### **3.3. Research Facilities**

#### **3.3.1. What are the research facilities available to the students and research scholars within the campus?**

The College encourages faculty members and students to undertake research projects and provides the following facilities:

1. Computer lab
2. Library
3. Wi-Fi Connection
4. Reading Room
5. Subscription to e-journal
6. Seminar Hall
7. Equipped Labs
8. Auditorium

#### **3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?**

The Principal conducts meeting with the Heads of Departments and faculty members to assess the requirements for infrastructure for research. Periodic updating and up-gradation of the inventory of scientific equipment is made. The following are the strategies to meet the needs of researchers:

- To create necessary infrastructure facilities as per the need of the researchers.
- Allocation of adequate fund for the purchase of e-resources and print journals for research.
- Installation of Internet facilities at each department to enhance the computational facility.
- Provision of Upgraded desktop computers in all departments.
- E-resources (e-journals, e-publications, e-Books) can be accessed with desktops and laptops through internet.
- The college has a general library and e-resources to cater to the needs of researchers.
- To plan the need of the infrastructural facilities like hardware, software to match the requirements of the projects.
- To upgrade the existing facilities from time-to-time to cope with the latest technology.
- The college progressively adds the latest research journals and publications to its library.

**3.3.3. Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities? If ‘yes’, what are the instruments/ facilities created during the last four years.**

No. The Institution has not received any kind of special grants or finances from any external agencies during the last four years.

**3.3.4 What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?**

The College is still in the initial stage in the field of research and development. However, the faculty members visit the research facilities available in Botanical Survey of India, Zoological Survey of India, Indian Council of Medical Research (ICMR) and CIARI. Further the faculty members participate in the seminar/workshop organized by Central Island Agriculture Research Institute (CIARI), Port Blair from time to time.

**3.3.5. Provide details on the library/ information resource centre or any other facilities available specifically for the researchers?**

The following facilities are made available for the researchers:

- 74 journals are subscribed.
- The library has the open access system.
- 50000 books, 5000 text books, approx. 5000 reference books are available in the library.
- 29 magazines are subscribed.
- E-resources are available

**3.3.6. What are the collaborative researches facilities developed / created by the research institutes in the college? For ex. Laboratories, library, instruments, computers, new technology etc.**

e-Governance Training Centre has been established in collaboration with SOVETCH. Consequent upon this, Computer training centre has been established to provide computer related training to the administrative staff and faculty. SOVETECH has provided 15 desktop computers for conducting the said training which is conducted at regular interval.

### **3.4. Research Publications and Awards**

#### **3.4.1. Highlight the major research achievements of the staff and students in terms of**

- **Patents obtained and filed (process and product).**
- **Original research contributing to product improvement.**
- **Research studies or surveys benefiting the community or improving the services.**
- **Research inputs contributing to new initiatives and social development**

No. Patent obtained and filed.

No research for product improvement

Following 05 ongoing minor projects and 06 completed minor research projects are benefitting the society.

Research Projects: Ongoing 05 projects (Minor)

Completed – 06 projects (Minor)

#### **3.4.2 Does the Institute publish or partner in publication of research journal(s)? If ‘yes’, indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?**

No.

#### **3.4.3. Give details of publications by the faculty and students:**

- a. Publication per faculty :
- b. Number of papers published by faculty and students in peer reviewed journals (b 1: national / b 2: international) :
- c. Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

- d. Monographs
- e. Chapter in Books:
- f. Books Edited
- g. Books with ISBN/ISSN number with details of publishers
- h. Citation index
- i. SNIP
- j. SJR
- k. Impact factor
- l. h-index

Name of faculty	a	b1	b2	c	d	e	f	g	h	i	j	k	L
Dr Iqbal Ahmad	08	-	08										
Dr N. Francis Xavier	05	05											
Dr. J.S. Manhas	14	10	-	-	-	-	-	4	-	-	-	-	-
Dr.H.K.Sharma	48	-	48	-	-	-	-	-	-	-	-	-	-
Dr. Pramod Kumar	06	-	06	-	-	-	-	02	-	-	-	-	-
Dr. S. Jayakumar	05	05	-	-	-	01	-	-	-	-	-		
Dr. F.H. Hashmi	04	04	-	-	-	-	-	-	-	-	-	-	-
Mr. Dipon Sharmah	04	01	03	04	-	-	-	-	-	-	-	15	-
Mr. Santosh Kumar Jha	06	02	04	06	-	01	-	-	-	-	-	6	-
Dr.K.Sonamuthu	09	-	-	05		25	-	05	-	-	-	-	-
Dr T.C.Khatri	80	73	07	80	01	02	01	01	yes	-	-	yes	-
Dr V.K. Sahu	25	23	02	25	-	-	-	-	yes	-	-	yes	-
Shri J. Goutham	01	01	-	-	-	-	-	-	-	-	-	-	-
Shri.K.Venkatesan	08	3	-	-	-	5	-	-	-	-	-	-	-



Name of faculty	a	b1	b2	c	d	e	f	g	h	i	j	k	L
Smt.Nidhi Katiyar	06	5	1	-	-	-	-	-	-	-	-	-	-
Smt.Nidhi Shekhawat	4	3	-	-	-	1	-	-	-	-	-	-	-
Dr. Vinod N.C	-	-	02	-	-	-	-	-	-	-	-	-	-
Shri C. Parthiban	-	-	01	-	-	-	-	-	-	-	-	-	-
Dr. T. Hemalatha	-	01	02	-	-	-	-	-	-	-	-	-	-
Dr Vijay Tyagi	03	03	-	-	-	-	-	-	-	-	-	-	-
Shri Vinod Kumar	02	02	-	-	-	-	-	-	-	-	-	-	-
Ms Reny Samuel	02	02	-	-	-	-	-	-	-	-	-	-	-
Mrs K. Thilagavathy	02	02	-	-	-	-	-	-	-	-	-	-	-
Dr.S.Velayutham	03	-	-	-	-	-	-	-	-	-	-	-	-
Mrs. Pearl Devdas	15	-	-	-	-	-	-	-	-	-	-	-	-
Dr.K.C.Joshi	26	17	-	-	03	-	-	-	-	-	-	-	-
Dr.R.G.S.Baghel	09	09	-	-	-	04	-	-	-	-	-	-	-
Dr.S.C.Chaturvedi	43	28	15	-	-	-	01	-	-	-	-	-	-
Dr.Ratan Mazumdar	15	13	-	-	-	02	-	-	-	-	-	-	-
Dr.Manju Nair	14	02	-	-	-	01	-	-	-	-	-	-	-
Dr.Satya Prakash	04	-	-	-	-	01	-	-	-	-	-	-	-
Dr. V.M.	71	25				19	11	16	-	-	-	-	-

Tripathi													
Name of faculty	a	b1	b2	c	d	e	f	g	h	i	j	k	L
Dr. Ramesh kumar	8	4	-	-	-	-	-	4	-	-	-	-	-
Mrs Leelamani	02	02	-	-	-	-	-	-	-	-	-	-	-
Dr. S.S.Sreekumar	19	07	05	-	-	07	-	-	-	-	-	-	-
Dr. S.K. Biswas	18	07	04	-	-	07	-	-	-	-	-	-	-
Shri N. Balakrishnan	04	03	01	-	-	-	-	-	-	-	-	-	-
Shri S. Selvam	01		01										
Dr. N. Rajavel	46	30	16	02	01	03	01	05	00	00	00	00	00
Dr. K V Ramana Murthy	03	02	-	00	00	00	00	01	00	00	00	00	00
Dr. K. Rajamohan	17	15	01	-	-	-	-	-	-	-	-	-	-
Dr. G. Rajendran	07	04	-	-	-	-	-	-	-	-	-	-	-
Mr. R. P. Palanisamy	04	04	-	-	-	-	-	-	-	-	-	-	-
Mrs. Ajitha Narendren	06	06	-	-	-	-	-	-	-	-	-	-	-
Shri Mohd. Ismail	06	06											
Dr. Kanwar Chanderdeep Singh	05	02	-	02	-	02	-	-	-	-	-	-	-
Shri.Prasad Rao. Thota	01	01	-	-	-	-	-	-	-	-	-	-	-
Seemanta Kumar Deka	03	-	02	-	-	01	-	-	-	-	-	01	-
P Abdul Salam	03	-	-	-	-	-	01	02	-	-	-	-	-
Dr. J. ROYCHOWDHURY	20	12	-	-	-	06	-	02	-	-	-	-	-

Dr. SELIM BOX MANDAL	12	—	—	—	—	10	01	01	—	—	—	—	—
Name of faculty	a	b1	b2	c	d	e	f	g	h	i	j	k	L
Dr. RASBEHARI BANERJEE	04	—	03	—	—	01	—	—	—	—	—	—	—
SRI AVIJIT GOLUI	01	—	—	—	—	01	—	—	—	—	—	—	—
Dr (Mrs) Laly Joseph	02	02	-	-	-	-	-	-	-	-	-	-	-

### Books with ISBN/ISSN numbers with details of publishers

Name of faculty	Title of the Book	ISBN No.	Detail of publishers
Dr J.S. Manhas	“Saunderyabodh Shastriye Adhayan: Aitihāsik Parampara”	81-214-0430-4	National publishing House, 23, Dariya Ganj N.Delhi-2 Ed.1991.
	“Saudaryabodh Shastriya Vishwakosh Ki Bhoomika”	-	Radha Krishan Prakashan, Driya Ganj, New Delhi-2 Ed.1996.
	“Shilpkala Aur Kavyakala Ke Antah Sambandh”	978-81-906617-5-1	Aman Prakashan , Ram Bagh, Kanpur-72 Ed.2008
	“Saundarya Bodh Shastra”	978-93-80417-06-6	Aman Prakashan , Ram Bagh, Kanpur-72 Ed.2010
Dr.V.M.Tripathi	Nirala Kavya- Shailly Vigyanik Vishleshan, criticism, Hindi,	81-86480-91-9	Sarthak Prakashan, 100A, Gautam Nagar, New Delhi,2002.
	Ramchandrika Main Natya Tatwa, Hindi	81-86265-91-0	Hindi Sahitya Kala Parishad, Port Blair,2003.
	Andaman Ki Hindi Kavita, Collection of Poems, Hindi	81-86265-61-9	Hindi Sahitya Kala Parishad, Port Blair, Ed.2014.
	Andaman तथा Nicobar Ki Lok Kathayen, Hindi	81-260-2542-5	Sahitya Akademi, Rabindra Bhavan,35 Ferozeshah road, New Delhi, 2007.
	Kabir Se Nirala Thak- Ek Mulyankan, Criticism, Hindi	81-86265-21-X	Manu Prakashn, 1/6678, Gali No. - 3, East Rohtas Nagar,

			Delhi 2007.
	Andaman Ki Hindi Kahaniya, Collection of Short stories, Hindi	81-86265-20-1	Hindi Sahitya Kala Parishad, Port Blair, 2007.
	Ek Astha Aise Bhi, Short Stories, Hindi	81-86265-35-X	Manu Prakashn, 1/6678, Gali No. - 3, East Rohtas Nagar, Delhi, 2008.
	Hajari Prashad Diwedi- Vyaktitwa Evam Kritiswa, Criticism, Hindi	81-86265-30-9	Hindi Sahitya Kala Parishad, Port Blair, 2008.
	Mahadevi Varma- Vyaktitea Ewan Kritiwa, Criticism	81-86265-37-6	Hindi Sahitya Kala Parishad, Port Blair, 2008.
	Srijan or Sameeksha, Criticism, Hindi	81-86265-52-X	Hindi Sahitya Kala Parishad, Port Blair, 2009.
	Ramdhari Singh 'Dinkar'- Srishti Aur Drishti, Criticism, Hindi	81-86265-61-9	Hindi Sahitya Kala Parishad, Port Blair, 2010.
	Nagarjun-Lok Samvedana Ke Yatharth Sarjak, Criticism, Hindi	81-86265-10-4	Hindi Sahitya Kala Parishad, Port Blair, 2012.
	Ajneya-Chintan Evam Srijan, Criticism, Hindi	81-86265-11-2	Hindi Sahitya Kala Parishad, Port Blair, 2012.
	Kala Pani Sanjyan Mujhko Khalti Hai, Collection of Poems	978-93-80845-17-3	Anang Prakashan, Uttari Ghonda, Dehli, 2012.
	Andaman Ka Hindi Sahitya-Gadya-Padya Rachana Sanchayan, Hindi	978-81-260-4020-9	Sahitya Akademi, Ravindra Bhavan, 35 Ferozeshah road, New Dehli, 2013.
	Bhawani Prasad Mishra- Anubhav Vaividhya Ke Apritham Sarjak	978-93-5072-613-6	Vani Prakashan, 4695, 21-A, Dariya Ganj, New Delhi, 2014.
Dr.Ramesh kumar	Dalit Chetna Aur, Samkaleen Kahani	81-851-84-58-5	Nirman Prakashan Delhi Ed.1998
	Dalit Chintan Ke Sarokar		Samata Prakashan, Delhi Ed.2002

	Dalit Chetna Aur, Samkaleen Kavita	81-9015-37-4-9	Raul Prakashan, Delhi Ed.2004
	Andaman Ka Sahitya Aur Jan Sanskriti	81-886-50-15-3	Kanchan Prakashan, Delhi, Ed.2007
Dr T.C.Khatri	Kyon hota hai aisa?	978-81921893	5-2 Hind Publication Hyderabad
	The Butterflies of A & N Islands	-	Dept. Of Envir. & Forests, A & N Islands
Dr.S.S. Sreekumar	1.Programme Planning in Higher Education in Kerala	81-85072-56-6	Vohra Publishers, Allahabad,1990.
	Tribal Development: Legislation and Enforcement(co-authored)	81-7169-277 X	Commonwealth Publications, New Delhi, 1994.
Dr. S.K. Biswas	Colonisation and Rehabilitation in Andaman and Nicobar Islands	978-9380031-22-4	Abhijit Publications, New Delhi, 2009
	The Great Andamanese and Onges: Cultural Dynamism.	978-9380031-22-4	Abhijit Publications, New Delhi, 2007.
Dr. N. Rajavel	Management of Higher Educational Institutions	8177080415	New Century Publications, Delhi- 110 009
	Tourism in Andaman & Nicobar Islands	8170490871	Manas publications, Ansari Road, New Delhi – 2
	Planning for Growth and Development	8178355140	Kalpaz Publications, Delhi – 100 052
	Andaman & Nicobar islands – A	817049298X	Manas publications,

	Green Paradise on the Blue Surface		Ansari Road, New Delhi – 2
	Encyclopaedia of Business Management	817100956 & 817100 966 2 (set)	Deedp & Deep Publications Pvt. Ltd, New Delhi – 27
	Growth of Unorganized Sector in India	97881 -929313-0-2	Grabs Educational Trust, Nanganallur, Chennai- 114
Dr. K V Ramanamurthy	Financial Management	Nil	Delta Publishing House, New Delhi
Dr. K Rajamohan	Small Scale Industries in A & N Islands	978-93-80530-12-3	NG
	Accounting for Human Resource	978-93-80394-16-0	NG
Dr. G. Rajendran	Financial Management	978-81-8484-025-4	Regal Publications New Delhi-27
	Management Accounting	978-81-8484-044-5 978-81-8484-045-2 paper pack	Regal Publications New Delhi-27
	Strategic Management	978-93-81142-92-2	Mangalam Publications Delhi- 110053
Dr. J. ROYCHOWDHURY	.LOKO Sanskriti O Bangla Sahitya, Feb 2008 (As co-author)	81-89-620-35-5	Anjali Publishers Kolkata-700073

	Partition Sahitya Sept. 2014 (As co-author)	978-93-84002-18-3	Gangchil & Deys' Publishing co. Kolkata-700073
Dr. S. B. Mandal	1.Bastubadi Sahitya Path	978-81-89827-31-I	Bangiya Sahitya Samsad, Kolkata - 700073
Name of faculty	Title of the Book	ISBN No.	Detail of publishers
Dr.K.Sonamuthu	Text Book Of HTSC.	9788183566278	Discovery Publication New Delhi
	Applications of Spectroscopy	9788183566049	Discovery Publication New Delhi
	Optical Fiber and Solitons	9788183569132	
	Polarization and Interferometric	9788183565936	Discovery Publication New Delhi
	Spectroscopy in Super conductors	9788183569125	Discovery Publication New Delhi
Dr. Pramod Kumar	Electrophoretic Studies of Biologically Important Mixed Complexes	978-3-659-11180-8	Lambert Academic Publishing Germany
	Solution Ionophoretic Technique in the Study of Metal-Ligand Equilibria	978-3-8484-8332-7	Lambert Academic Publishing. Germany

**Shri Mohd. Ismail, Librarian (Senior Scale):**

*Public library Service in Andaman & Nicobar Islands : suggestions for effective future development* – ‘Current Developments in Library and Information Science’. (Book) Edited by Dr. PD Rawat, Dr. OP Gupta and

Dr. U. Venkatuppaiah, 1998 (pp. 91-101), Published by Reliance Publishing House, New Delhi.

2. *Adhigrahan Prakriya evam Chayan Ke Sidhant* :- Pustakalay Aur Suchana, prabandhan (BOOK), edited by Dr. Sunil Singh Chandel and Dr. Harikanti Chkravarty, 2014 (pp.85-127), Published by SSDN Publishers & Distributors New Delhi.

#### 3.4.4 Provide details (if any) of

- **research awards received by the faculty**
  - **recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally**
  - **incentives given to faculty for receiving state, national and international recognitions for research contributions.**
- Dr Kanwar Chanderdeep Singh: JRF by UGC to undergo Ph. D.
  - Shri Prasad Rao Thota: JRF by ICHR to undergo Ph. D.
  - Dr T.C, Khatri, Associate Professor (Zoology) was given Lt. Governor's Commendation Certificate in 2009.
  - Dr V.M. Tripathi, Associate Professor (Hindi) was awarded:
    1. Vidya Vachaspathi (Honorary Degree) by Vikram Shila Vidya Peeth, Gandhi Nagar, Bhagalpur, Bihar for the contribution and achievement in the field of Hindi Language, Literature and Education in 2011.
    2. Sahitya Shiromani Saraswat Samman by Bharatiya Vangmay Peeth, Kolkata for the contribution in the field of Hindi Literature in 2013.
  - Dr V.K. Sahu, Assistant Professor (Zoology) was awarded Congress of Zoology Medal 2014.
  - Dr Manju Nair, Associate Professor (Geography) was awarded:
    1. Prashasthi Patra by Sahitya Sarovar, Berlari Karnataka, in 2012.



2. Prashshthi Patra by Rastriya Hindi Academy, Port Blair, in February, 2013.

- Twelve students of M.A. Hindi were awarded University Gold Medal.
  - Dr S.S. Sreekumar, Associate Professor (Political Science) received Ambassador of Peace award in November, 2014 in the International Conference held .
  - Dr. J. Roy Chowdhury, H.O.D (Bengali) was awarded –
1. 'Jalangi' Award (for literature) in 2013.
  2. International "JALANGI" literary award in the year of 2013 ( at Krishnagar, West Bengal) by 'Chinua Samaj Kalyan samiti,, Kolkata.

### **3.5 Consultancy**

#### **3.5.1 Give details of the systems and strategies for establishing institute-industry interface?**

Students of BBA (Travel & Tourism) are sent to reputed Hotels, Directorate of Information Publicity & Tourism, Port Blair for undergoing training related to front office management, housekeeping and catering. In order to carry out the project work, PG Students of this institute collect data from various Govt. Departments such as Directorate of Panchayat, Directorate of Industries, Department of Environment and Forests, Census Department etc. the Office Bearers of Andaman Chamber of Commerce and Industry regularly visit the college during Career Guidance Programmes.

#### **3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?**

Faculty members of certain disciplines are deployed for evaluation of papers of the recruitment exams conducted by various departments under Andaman and Nicobar Administration. Faculty members of Departments like Plant Science, Zoology and Geography are invited to present papers during the workshop conducted by CIARI, Botanical survey of India and Zoological Survey of India and Pondicherry University Extension Campus, Brookshabad, Port Blair from time to time. Faculty members of various departments provide training to Police personnel. A few members of faculty are in various State Level Committees:

Member of Heritage Committee

Member of Committee for Up-gradation of Cellular Jail, National Memorial Museum

Member of FINS

Editor PLSI, Andaman Volume

Members of “UMMEED” Living for a better tomorrow.

Member of Women Budgeting Cell

Member of Advisory Committee NABARD.

Member of Forest and Environment Protection Committee.

Member of State Library Committee.

### **3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?**

The institution encourages the staff to utilize their expertise and available facilities for consultancy services by taking the following initiatives:

- By giving weightage for determining Grade in Annual Performance Appraisal Report.

- By giving recognition to consultancy services of the staff by uploading it in the college website.
- By giving incentives such as placing them on duty to attend various National and International Seminars/Conferences/Workshops.
- By granting permission to the faculty to receive remuneration for the service that they render in academic counselling in the Open Universities such as IGNOU, Distance Education Programme of Pondicherry University, Annamalai University and Periyar University.

**3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.**

No provision exists for revenue generation through consultancy service. Most of consultancy services offered by the faculty of the college are voluntary. Wherever remuneration is paid, faculty members are permitted to receive the remuneration.

- Faculty members are appointed as Counsellors to engage IGNOU classes on Sundays.
- Conduct of recruitment examinations for various Departments under Andaman and Nicobar Administration including invigilation, setting of question papers and evaluation of answer sheets including preparation of merit list.
- Conduct of all Examinations of UPSC including Civil Services Exams, Railway Recruitment Board and Staff Selection Commission.

- Conduct of theory and practical exams of IGNOU and theory exams of Universities viz. Pondicherry University, Annamalai University and Periyar University under Distance Education Programme.
- Coordinator, State NSS Advisory Committee
- Member of FINS
- Editor PLSI, Andaman Volume
- Member of “UMMEED” Living for a better tomorrow.
- Member of Women Budgeting Cell
- Member of Advisory Committee NABARD.
- Member of Forest and Environment Protection Committee.
- Member of State Library Committee.

**3.5.5. What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?**

No income is generated through consultancy services.

**3.6. Extension Activities and Institutional Social Responsibility (ISR)**

**3.6.1. How does the institution promote institution –neighbourhood - community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?**

Institute involves the faculty and students in community network. This helps the students to learn ethical values and understand their responsibilities, and develop as good citizens, in service orientation and their holistic development. In the following manner the college promotes institution-neighbourhood-community network and student engagement:

- Social activities like blood donation camps, tree plantation, and cleanliness drive are organized by the students in collaboration with Directorate of Health Services, Department of Environment and Forests, Port Blair Municipal Council and NGO like Rotary Club and Lion's Club.
- NSS and NCC extension activities adopt nearby places where the volunteers carry on their programme successfully.
- Rallies under the aegis of Eco Club, NSS to protect the environment are often taken out.
- The college plans to adopt one of the villages in the South Andaman District to carry out Swachh Bharat Abhiyan wherein the students and faculty members will undertake this task.
- Rallies along with NGOs were carried out to Say No to Polythene.
- Free Counselling Camps are organized from time to time to help adolescents, adults and children to cope with their emotional and psychic problems.

**3.6.2. What is the Institutional mechanism to track student's involvement in various social movements / activities which promote citizenship roles?**

The college strives to infuse civic responsibility in the young minds of students through extension programmes and value based courses so that they develop into sensitized, socially responsible citizen. Students are encouraged to complete any one of these activities:

- National Service Scheme (NSS)
- National Cadet Corps (NCC)

- Women Cell
- Gender Sensitization Programmes
- Eco Club

Days of National and International (Importance are celebrated like Independence Day, Teachers Day, Republic Day, AIDS Awareness Day, Women's Day, World Tourism Day, Human Rights Day etc. These celebrations are significant for building a strong civil society.

**3.6.3. How does the institution solicit stakeholder perception on the overall performance and quality of the institution?**

The College always solicits the stakeholder's perception on the overall performance and the quality of the education being imparted by the college. The guardians of students can directly put forth suggestions and complaints to the head of institution through letters, and emails, which are very well taken care of while implementing any new policy or reform. There is provision where the parents, students and key citizens of civil society meet the Principal to give valuable inputs regarding new courses, extra-curricular activities, innovative ideas and programmes which help the students in their professional efficiency and holistic development. Regular meetings with staff, HODs and College Development Council are conducted in order to keep every member updated about changes and developments in the college.

**3.6.4. How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the extension and outreach programmes and their impact on the overall development of students.**

Institute carries out survey of the areas where the society and academic community need the extension and outreach programs. It

also identifies the resource persons and faculty exercise. This helps to plan the programs.

The students in collaboration with various Govt. Departments viz. Blood Bank of Directorate of Health Services, Department of Environment and Forests, Andaman and Nicobar Police and NGO's like Rotary Club, Lions Club organize many events like Tree Plantation, Blood Donation, Traffic awareness seminars, female foeticide awareness rallies, Say No to drugs campaign and many other programmes. These activities encourage interpersonal interactions that are good for building a strong civil society. The following extension activities were carried out during the last four years:

- Literacy Camps in Villages
- Cleanliness drive camps in adjoining sea shore, beach and nearby Village
- Free counselling camps in village and city Schools.

These activities positively impact students' emotional, intellectual, social, and inter-personal development. By working together with other individuals, students learn to negotiate, communicate, manage conflict, and lead others. These programmes sensitize the student volunteers to the social issues and challenges of the lesser privileged sections of society. This training equips them for real life situations and makes them more responsible citizens. Taking part in these extension and outreach activities helps the students to improve their skills. It enables students to comprehend the importance of critical thinking skills, time management, and academic and intellectual competence. Working outside the classroom with diverse groups of individuals allows students to gain more self-confidence, autonomy,

and appreciation for others' differences and similarities. These activities help them to become good leaders.

Budgetary details for co-curricular, extension and outreach

Programme:

2010-11	2011-12	2012-13	2013-14
280000	300000	300000	300000

**3.6.5. How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YDC and other National/International agencies?**

College is keen on promoting extension activities to the neighbouring villages. Therefore, the students are motivated to actively participate in NSS and NCC. The college has different organized bodies and faculty in-charge for extension activities. The college encourages students to take part in NCC and NSS through:

- Honouring the Student Achievers of N.C.C. and NSS in the College Facilitating to obtain ' B' & ' C' certificates at the end of NCC course to motivate the students even further.
- Awarding Certificate of Merit to Student Volunteers in recognition of the services rendered
- Career Counselling Programmes on various aspects.
- By inviting eminent social workers, scholars, representatives of NGOs, and NCC Officers for discourses/interactive sessions with students.

NSS: The mission of the college is to actively respond to the momentous issues and to reach out to the less privileged and deserving sections of our society, the college has 02 units of NSS that



undertake various activities in collaboration with Directorate of Sports and Youth Affairs.

The National Service Scheme aims at the involvement of undergraduate students on a voluntary basis in various activities of social service and national development which while making a contribution to socio-economic progress would also provide opportunities to the students to understand and appreciate the problems of the communities, to create social awareness and inculcate in them a sense of dignity of labour. The NSS Unit of this college has good number of enthusiastic volunteers who work under the able guidance of NSS Co-ordinator. The NSS Unit adopts a village and at regular intervals and they render all possible service to the villagers.

NCC:

The college has a sub-unit of Army wing and Naval Wing each. The NCC unit of our college has 310 cadets under various categories from Senior Cadet Officer to Cadets including Naval Wing (50 Boys & 50 Girls) and Army Wing (105 Boys & 105 Girls). Apart from the routine NCC activities, the cadets are also involved in different extension activities and community services. They organize and participate in different extension activities like AIDS awareness rally, Vigilance Awareness, Tree -Plantation and Blood Donation.

- The college is flexible with regard to attendance for those cadets who are selected for Republic Day Parade held in New Delhi and the Cadets who attend the National Level camps. The institution encourages students to enroll themselves in NCC. The college has provided infrastructure, office and store.

- The institution fully supports the cadets who go for camps. They are not levied any fine and the lectures are condoned. Extra classes are arranged for them to help them complete their syllabus.
- NCC cadets participate in State level Republic Day and Independence Day parade.
- NCC students also go for national level camps and win many laurels.

**Details of NSS Programs Conducted during Academic Year 2011-2012, 2012-13, 2013-14, 2014-2015:**

2010—11

- Beti Bachao Drive was carried out in order to create awareness against female foeticide .
- Visit to orphanage to educate them about the importance of education.
- Rural games were conducted to promote local games.
- 10 days Self- Defense Training for girls was held from 2<sup>nd</sup> march to 11<sup>th</sup> march 2015. 53 volunteers (students) participated.
- Financial assistance of Rs. 8300 was rendered to the students who were admitted to G B Pant Hospital on 6<sup>th</sup> March 2015.
- One day Rural Reconstruction training sponsored by National Council for Rural Institute (NCRI), Hyderabad was held on 12<sup>th</sup> march 2015 total 90 volunteers participated.

**2011-12**

**Village Survey**

- Beodnabad Gram Panchayat mass campaign for voters' awareness was held.
- Nukkad Natak/Street play to create AIDS awareness was held.

- Valentine day with the help of Red Ribbon Club was organized to create awareness about AIDS.
- Participants from all over the country participated in National Youth Festival and National Integration camp-2014, held at ITF for 10 days.

2014-2015

- Blood Donation Camp (53 units) was organized on 08<sup>th</sup> August 2014 in which 150 students participated.

### **Village Survey**

- Beodnabad Gram Panchayat mass campaign for voters awareness was organized.
- Nukkad Natak and Street play to create AIDS awareness was held.
- Valentine day with the help of Red Ribbon Club was organized
- Participants from all over the country participated in National Youth Festival and National Integration camp-2014 held at ITF for 10 days.
- 250 volunteers participated in the planting of saplings during Tree Plantation Week from 15 to 21<sup>st</sup> August 2014.
- Vigilance Awareness programme held on 29<sup>th</sup> August 2014.
- NSS day was celebrated on 24<sup>th</sup> September 2014, a total of 300 volunteers participated.
- Swachh Bharat Abhiyaan was held in the month of October, a total of 250 volunteers participated.
- Vigilance awareness programme was held on 30<sup>th</sup> October 2014 total 100 volunteers participated.
- Total 30 volunteers participated in Poster making competition.
- Rashtriya Ekta Diwas held on 31<sup>st</sup> October 2014.

### **Details of NCC Programs Conducted during Academic Year:**

#### **2010-2011—Naval Wing**

- INDEPENDENCE DAY PARADE : 15<sup>th</sup> August 2010: 26 Senior Division (SD) (Boys) and 26 Senior Wing (Girls)=55 Cadets
- ANNUAL TRAINING CAMP 10-11: September 9<sup>th</sup> to 18<sup>th</sup> September: 25 SD and Senior Wing (SW).
- BLOOD DONATION, FIRE FIGHTING DEMOS, LECTURES ON CONSERVATION OF FORESTS & WILDLIFE PROTECTION, FIRST AID etc.
- SNIC (Special Integration Camp) 9<sup>th</sup> to 20<sup>th</sup> Feb 2011: 13 SW and 18 SD = 31 Cadets participated.
- SNIC-Mainland-01 SD. PO Cadets participated from : 12<sup>th</sup> April to 24<sup>th</sup> April 2010 in Lakshadweep.
- SNIC-DIMAPUR (NAGALAND)-22 May to 2 June 2010: 01 PO SD Cadet.
- 26<sup>th</sup> January 2011 Parade- 52 Cadets participated.

#### **2010-11—Army Wing**

- Two troops of army SD and SW cadets participated in Independence Day parade and Republic Day parade at Netaji Stadium.
- Tree plantation programme was organized by Army unit at JNRM campus. 75 saplings were planted in and around JNRM Campus.
- 75 cadets of SD and 45 SW cadets attended Combined Annual Training Camp (CATC)-2011 at ITF ground, Port Blair. In the camp, JNRM cadets donated Blood along with other officers.

- A Girl cadet of SW was sent to Lakshadweep to attend SNIC-2011.

#### **2011-12—Naval Wing**

- INDEPENDENCE DAY PARADE :15<sup>TH</sup> August 2011: 26 SD And 26 SW = 52 Cadets.
- Annual Training Camp-ITF Ground: 11<sup>th</sup> October to 20<sup>th</sup> October 2011=34 Cadets
- Events: Anti-plastic Rally, Anti Dowry Rally, Anti-Tobbaco, cleanliness Drive and Blood Donation etc.

#### **2011-12—Army Wing**

- Two cadets were selected and sent to Ladak, Jammu & Kashmir to attend SNIC -11
- 65 cadets of SD and SW cadets of army were attended Special NIC-2012 at Brichgunj, Port Blair in which SUO Miss Nagaveni got 2 Gold Medal one for the best cadet (girls)and another for cultural programme. SUO Saurabh Kumar awarded with Gold Medal for the best cadet (Boys).

#### **2012-13—Naval Wing**

- 26<sup>th</sup> January:Republic Day Parade. 52 Cadets participated.
- Anti-Tobbaco Rally-300 cadets, GSSS Bathubasti School.
- 27<sup>th</sup> August 2012-Blood Donation Camp – 40 cadets
- HIV Aids Rally-30<sup>th</sup> August-350 Cadets.
- Anti-Plastic Awareness Rally -31<sup>st</sup> August 2012
- Rainwater Harvesting Rally-20<sup>th</sup> October 2012
- World Environment Day-11<sup>th</sup> September 2012
- SNIC Camp: KAKINADA(A.P) 16<sup>th</sup> to 27<sup>th</sup> October 2012  
JNRM-01 SD Cadet
- SNIC Camp:BRICHGUNJ- 9<sup>th</sup> to 20<sup>th</sup> February 2012- 32 cadets participated.

**2012-13—Army Wing**

- Army SD and SW participated in Independence Day parade and Republic Day parade at Netaji Stadium.
- Tree plantation programme was organized in Army unit at Brichgunj. 200 Ornamental, medicinal and tree sapling were planted in the Brigade Cantonment Area, Brichgunj, Port Blair.
- 74 cadets of SD and 40 SW cadets attended Combined Annual Training Camp (CATC)-2012 at ITF ground, Port Blair. JNRM cadets donated Blood along with other officers.
- Two army cadets of SD and SW were sent to Jaiselmer, Rajasthan to attend SNIC-2013.
- As a part of NCC training, 100 cadets were taken to Mount Harriet for Trekking, wherein cadets were inculcated the importance of clean environment, afforestation and its conservation.
- 65 cadets of SD and SW cadets of army wing participated in Special NIC-2013 at Brichgunj, Port Blair and SUO Brijesh Kumar was adjudged the best cadet and was awarded Gold Medal.

**2013-2014—Naval Wing:**

- INDEPENDENCE DAY PARADE – 15<sup>th</sup> August 2013: 53 Cadets participated.
- 26<sup>th</sup> January Republic Day Parade: 52 Cadets participated.
- SNIC Mainland: BADA BAGH (RAJHASTHAN) 18<sup>th</sup> to 29<sup>th</sup> October 2013=01 SD. Petty Officer (PO) Cadet.
- COMBINED ANNUAL TRAINING CAMP (CATC): Mayabunder: 7<sup>th</sup> August to 15<sup>th</sup> August 2013.
- 2014-SNIC Kavarati (LAKSHADWEEP) from 16<sup>th</sup> to 27<sup>th</sup> April 2014-1 SD & 1 SW cadet participated.

- 2014- SNIC CEH (JAMMU)-12<sup>th</sup> to 13<sup>th</sup> June 2014: 1 SD Cadet and 1 SW Cadet participated.

**2013-2014—Army Wing:**

- Two troops of army SD and SW cadets participated in Independence Day parade and Republic Day parade at Netaji Stadium.
- 25 army SW cadets attended CATC at Mayabunder
- Blood donation camp was arranged in JNRM by Naval NCC in which 26 cadets of army SD/ SW donated blood.
- Five cadets of Army NCC were selected and sent to attend Republic Parade at New Delhi.
- A cadet was selected and sent to Jaiselmere, Rajasthan to attend SNIC camp.

**2014-2015—Naval Wing:**

- 4<sup>th</sup> September 2014- Visit to INS UTKROSH to see C-17 Aircraft (IAF ) -50 SD & SW Cadets.
- 19<sup>th</sup> September 2014-Amphibians Beaching Exercise: 60 SD & SW Cadets Participated CARBYN's COVE.
- 20<sup>th</sup> September 2014: International Coastal Cleaning drive was organized by Indian Coast Guard at Carbyn's cove—25 SD and SW Cadets participated.
- 21<sup>st</sup> September 2014- Shaheed Cap. Ashim Bhattacharjee: 3 Cadets – 01 SW 22 SD Cadets participated at NU NCC Junglighat.
- 27 September 2014- Tree Plantation 120 SD & SW Cadets. Plant tree saplings JNRM Campus
- 11<sup>th</sup> October 2014- Demo on Rain Water Harvesting by A&N Sanitation Mission

- 18<sup>th</sup> October 2014 –Save Energy Lecture at JNRM Auditorium—50 Cadets participated (SD & SW).
- 07<sup>th</sup> November 2014- Cancer Awareness Lecture at JNRM Auditorium—55 cadets participated (SD & SW)
- 23<sup>rd</sup> November 2014—Swachh Bharat Abhiyan was carried out at Carbyn's Cove: 25 SD & 25 SW Cadets participated.

### **2014-15—Army Wing**

- Two troops of army SD and SW cadets participated in Independence Day parade and Republic Day parade at Netaji Stadium.
- About 100 cadets of SD/SW planted saplings in JNRM campus.
- 50 SD cadets and 24 SW cadets attended Combined Annual Training Camp (CATC)-2014 at ITF ground, Port Blair.
- As a part of NCC activity 40 army cadets of JNRM Donated Blood along with ANOs.
- Environmental awareness rally was conducted in the month of October 2014 by army cadets.
- Two army cadets were selected and sent to attend Special National Integration Camp at Kakinada in Andhra Pradesh. In that all India camp, cadet Miss Anamika was awarded a **Gold Medal** and a **Silver Medal** for having adjudged as the best cadet and her performance in games respectively.
- Three SD and Two SW army cadets were selected and sent to New Delhi to attend **Republic Parade-2015**.
- Two army SD cadets and SW were sent to Jaiselmer, Rajasthan to attend another SNIC-2014.
- NCC army cadets adopted Carbyns Cove Beach for cleanliness drive under the Swachh Bharat Abhiyan Programme.
- 50 Army cadets of SD/SW assisted Directorate of Health Service in Polio Drop Programme as volunteer in Port Blair in the month of 22<sup>nd</sup> Feb. 2015.
- 55 cadets of SD and SW of army attended Special NIC-2015 at Brichgunj, Port Blair from 9<sup>th</sup> Feb to 20<sup>th</sup> Feb 2015.



**3.6.6. Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?**

Department of Home Science as a measure to have rural development regularly visits Tushnabad Village. There they carryout the following activities:

- Students and faculty visit Angan vadi and they create awareness among the Angan Vadi workers about nutrition and importance of education to rural women.
- Sensitize the people of the locality about various schemes of Government like old age pension, SABALA.
- Create nutrition awareness among adolescent girls.
- Visit the work site of MANEREGA and monitor the ongoing rural development projects and provides assistance to them.
- Provide training to Angan Vadi Mukhiya Sevika, Self Help Group (SHG).
- Students are taken to ANIDCO Milk plant.

**3.6.7. Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.**

Extension activities conducted by the college always provide academic learning experience, values and skills in students and faculty. These activities also energize the environment of the Institute. The major strength of the Institute is its ability to ensure holistic development of students to make them responsible citizens.

The college is established to provide knowledge and quality education to all sections of society. It aims to maintain modern outlook with contemporary developments without compromising moral values. Teamwork, Leadership Skills, Time Management, Effective Communication Skills, Effective Decision Making are just a few things students learn while participating and organizing various projects and programmes. The students get wonderful platform to mingle with one another and learn about culture, traditions and values of people.

By working together with other individuals, students learn to negotiate, communicate, manage conflict, and lead others. Taking part in these out-of-the-classroom activities helps students to understand the importance of critical thinking skills, time management, and academic and intellectual competence.

**3.6.8. How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?**

The college organizes Awareness programmes and environment friendly initiatives to ensure the involvement of the community in its reach out activities and contribute to the community development:

**Awareness Programmes:**

- Medical officers from Govt. Hospital are invited for awareness programmes on HIV/AIDS.

- Environment friendly Initiatives: Department of Environment and Forests organize tree plantation drives in the college premises. Plantation Drive. Eco-Tourism Club of the college organize eco-friendly tourism campaign in these islands involving the students of this college.
- Blood Donation Camps: Blood Donation camp is organized at frequent interval in the campus in collaboration with Directorate of Health Services, Rotary Club and Lion's Club.

**Community participation in extension work:**

- In NSS Camps, students work with the Community in infrastructural developmental work for the village.
- NCC and NSS Unit of this college also organize Blood Donation Camp.
- Inter-collegiate Competitions are periodically conducted on Social and Environment related areas which help in building an inclusive and eco-conscious community.
- Professionals like doctors, lawyers, social activists and representatives of NGO share their experiential knowledge about community service through invited lectures and workshops to our students.

**3.6.9. Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.**

N.S.S. Units of the college carries out various outreach and extension activities in collaboration with NYK, ANDAMAN AIDS CONTROL SOCIETY, and RED CROSS SOCIETY. Some of the activities include blood donation, AIDS awareness Campaign in villages etc. Further, Home Science Department of the College

carries out extension activity in coordination with the PRIs. The Department has adopted a village viz. Tushnabad, where the faculty members and students of Home Science Department frequently visit the village. They provide training to Anganwadi workers and create awareness among ladies about nutrition and importance of Education. Home Science Department in collaboration with NABARD carries out extension activities. The students of Home Science Department visit the Milk Dairy of Andaman Nicobar Islands Integrated Development Corporation Ltd. (ANIIDCO).

**3.6.10. Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years**

Nil

**3.7. Collaboration**

**3.7.1. How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives - collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.**

The institute interacts with research laboratories and institutes like **CIARI**, ICMR, Botanical Survey of India (BSI), National Institute of Ocean Technology (NIOT), National Informatic Centre (NIC) to facilitate and promote research. Research activities are also undertaken in collaboration with Govt. Departments like Directorate of Industries, Directorate of Tribal Welfare, Directorate of Information, Publicity and Tourism, Directorate of Social Welfare, Directorate of Statistics, Directorate of Civil Supplies, Census

Department and Department of Environment and Forests. The faculty and students interact with the officers of these departments and necessary information and data are made available to the faculty and students for carrying out research activities. The faculty could accomplish many minor projects with the assistance of these departments. In addition, the college has signed an MoU with ICA and thereby, a study centre has been set up in the college.

**3.7.2. Provide details on the MoUs/collaborative arrangements (if any) with institutions of national importance/ other universities/ industries / Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.**

MoU have been signed with ICA. A study centre has been established in the campus and the centre offers ICA Course—ICWA Foundation and ICWA Inter Course.

**3.7.3. Give details (if any) on the industry-institution-community interactions that have contributed to the establishment / creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories / library/ new technology /placement services etc.**

The Principal and faculty of the College interact with Rotary Club and other organization and the college has established good rapport with many organizations. As a result, Rotary Club constructed Boys and Girls Hostel. FIFA also contributed to the infrastructure of the college by constructing Football Stadium of International Standard. Two bore wells were created through MPLAD fund. Department of Disaster Management constructed emergency evacuation pathway.

**3.7.4. Highlighting the names of eminent scientists/participants who contributed to the events, provide details of national and**

**international conferences organized by the college during the last four years.**

National seminars were organized and research activities were undertaken to enrich the intellectual and research quotient. The college has organized 07. National Seminars in different departments. Eminent Scholars participated in the following national events.

Events/Programmes	Eminent Persons
National Seminar on Strategic Importance and Political Autonomy—Andaman & Nicobar Islands	<ul style="list-style-type: none"> <li>• Dr R. Thandavan, Vice Chancellor, University of Madras.</li> <li>• Prof. Gopalaji Malviya, Professor in Defence and Strategic Importance, University of Jammu</li> <li>• Prof. Sanjiv Mukherjee, Department of Pol. Science, University of Kolkata.</li> <li>• Dr Sweta Banerjee, Senior Research Associate, NATMO, Kolkata</li> </ul>
Netaji and Contemporary Andaman Society	<ul style="list-style-type: none"> <li>• Prof. Sabyasachi Bhattacharya, Retd. Professor, JNU, Ex Chairman, ICHR, New Delhi</li> <li>• Prof. Chitra Ghosh, Retd. Professor, NIAS, Kolkata</li> <li>• Prof. Mamta Desai, Retd. Professor, NIAS, Kolkata</li> <li>• Dr Manish Raha, Retd. Joint Director, ASI, Kolkata</li> </ul>
Higher Education-Challenges and Prospects	<ul style="list-style-type: none"> <li>• Prof. Sanat Ghosh, Department of Education, RBU, Kolkata</li> <li>• Dr Amerandu Pani, Director Research, Association of Indian University, New Delhi</li> <li>• Prof. Radharaman Chakrobati, Former Vice Chancellor, Netaji Subhas Open University, Kolkata</li> </ul>
UGC Capacity Building of Women Managers in Higher Education.	<ul style="list-style-type: none"> <li>• Prof. Karuna Chanana, Former Professor, Zakir Husain Centre for Educational Studies, JNU, New Delhi &amp; Core Group Resource Person for</li> <li>• K. Hemalatha, Former Professor, Dept. of Mathematics, Anna University, Chennai and Regional Coordinator, SAM</li> </ul>

Special Lectures	Dr Suguru Iquarashi, Butterfly Scientist, Tokyo, Japan.
	Prof. Claire Anderson, Historian of London University, working on Penal Settlement.
	<ul style="list-style-type: none"> <li>• Dr Srinivasa Rao, Scientist, National Institute of Nutrition (NIN), Hyderabad</li> <li>• Dr P Muralidassan, Deputy Registrar / Deputy Controller of Exams, Pondicherry University, Puducherry.</li> <li>• Shri Avtar Singh, Paralympics Trainer, Jharkhand.</li> <li>• Smt. Suma Sreedharan, Community Food and Nutrition Extension Unit (CFNEU), Ministry of Women &amp; Child Development,</li> <li>• Dr S N Susubba Rao, Director, National Youth Project, New Delhi.</li> </ul>
	Dr. JS Dagar (Scientist, CIARI) Dr. C. Murugan (Scientist, BSI)

**3.7.5. How many of the linkages/collaborations have actually resulted in formal MoUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated –**

- Curriculum development/enrichment
- Internship/ On-the-job training
- Summer placement
- Faculty exchange and professional development
- Research
- Consultancy
- Extension

- h) Publication
- i) Student Placement
- j) Twinning programmes
- k) Introduction of new courses
- l) Student exchange
- m) Any other

- The Department of Home Science, JNRM in collaboration with NABARD, Port Blair organized two days workshop on from 25<sup>th</sup> to 26<sup>th</sup> February 2013 on “Financial Literacy for Women Students” in the premises of JNRM campus.
- Every year, Celebration of National Nutrition Week and Breast Feeding Week in collaboration with Community Food and Nutrition Extension Unit (CFNEU), Ministry of Women & Child Development. On the occasion various competitions like essay, elocution, menu planning, poster etc conducted and prizes were given.
- JNRM in collaboration with Entrepreneurship Development Institute of India, (EDII) Gujarat and National Science & Technology Entrepreneurship Development Board (NSTEDB), Department of Science and Technology, (DST) Govt. of India, New Delhi organized three days Entrepreneurship Awareness Camp in JNRM seminar room from 28<sup>th</sup> -30<sup>th</sup> October 2014.

**3.7.6. Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages /collaborations. Any other relevant information regarding Research, Consultancy and Extension which the college would like to include.**

The College makes sincere and systematic efforts for creating an academic environment for promotion of quality. Strong initiatives



are taken to promote interdisciplinary learning. National Seminars and Workshops are organized to provide a platform for healthy exchange of ideas; eminent persons are invited to share their views on issue of global concern. Industry-academia interface is promoted through inviting talks by business experts and training programmes etc.

# Criterion IV: Infrastructure & Learning Resources

#### **4. CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES**

##### **4.1 Physical Facilities**

##### **4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?**

Principal in consultation with the faculty members determine the specific infrastructure and resource requirement in order to facilitate effective teaching and learning. Infrastructural requirement are projected in Five Year Plan and plan provision is kept in annual plan under Capital Head. Sufficient fund is projected in the annual plan for creation of infrastructure. Estimate is prepared for creation and enhancement of infrastructure in consultation with Andaman Public Works Department (APWD) and in order to get the works executed through APWD, administrative approval and expenditure sanction is obtained for the estimate from the competent authority, Andaman and Nicobar Administration. Maintenance and necessary repair works of the infrastructure are carried out through APWD. It has been planned to carry out Infrastructural development in five phases. The process for the construction of IV Phase of building is underway. The proposed building will have following provisions which are as per the growing demand:

1. Class rooms—30 Nos
2. Chemistry Lab—02
3. Extension of existing Library building
4. Construction of Boys Hostel at South Point.
5. Construction of 90 bedded New Girls' Hostel

##### **4.1.2 Detail of the facilities available for**

a) **Curricular and co-curricular activities – classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, Animal house, specialized facilities and equipment for teaching, learning and research etc.**

**Curricular and co-curricular activities:** The college has separate blocks for different faculties—Arts, Science, and Computers. Spacious and airy classrooms invite the students to embark on an intellectual odyssey.

**Science Block:** All the science departments are provided with modern labs fitted with the latest equipment and well furnished lecture theatres

**Museum:** Special feature of the Zoology department is its museum with models of ancient evolutionary species.

**Auditorium:** Auditorium has the seating capacity of 300. The auditorium is utilized for multipurpose including staging cultural programme, organizing State level functions, Inaugural function of National Seminar, Special Lectures and conducting UPSC Exams and Pondicherry University Exams.

**Seminar Hall:** An air-conditioned Seminar Hall with a seating capacity of eighty.

**Computer Labs:** Two computer labs—one for UG students of Computer applications and another for M.Sc. Computer Science students.

b) **Extra-curricular activities – sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, cultural activities, Public speaking, communication skills development, yoga, health and hygiene etc.**

Sports: Health Club for physical fitness of students equipped with motorized treadmill, multi-gym, other devices.

Gymnasium: for training students in a variety of games like Table Tennis and Badminton.

Lecture Gallery: Lecture Gallery with the seating capacity of 250 is used for organizing special lecture and conducting competitions like debate and elocution.

The college also has International Football Stadium constructed by FIFA, Lawn Tennis Court, Volley Ball Ground and Basket Ball Court.

NCC: An office with necessary facilities.

Cultural Activities: The College has auditorium to stage cultural programme.

**4.1.3. How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution/campus and indicate the existing physical infrastructure and the future planned expansions if any).**

The college augments the infrastructure from time to time to cope with academic advancement and growth. As a measure to upgrade the infrastructure, a separate library building with all basic facilities including provision for air-conditioning was constructed with the assistance of APWD. In addition, college has upgraded laboratories, instruments and equipments in existing labs and has procured computers software. College has initiated the process of IV phase of

construction by demolishing existing old building in order to cater the need of additional infrastructure.

The College has spent following during the last four years:

(in Rs.)

		2010-11	2011-12	2012-13	2013-14
1	Building & Maintenance of Building & other infrastructure	80000000	5665000	17600000	10000000
2	Furniture	300000	3000000	3800000	3300000
3	Equipment Photo copy	300000	2000000	2000000	1300000
4	Computers	180000	50000	532000	500000

**4.1.4. How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?**

The institute is committed to make the stay of differently-abled students comfortable. Classes of the students of physically disabled are held on the ground floor. Ramps exist at the corridor of the college buildings including library to facilitate students of physically disabled. Wheel chairs are provided to the physically disabled. During the examinations extra attention is paid to them by providing them seats on the ground floor.

**4.1.5. Give details on the residential facility and various provisions available within them:**

- **Hostel Facility Accommodation Available:**

Girls hostel: Girls hostel extends accommodation for 471 inmates. Mess hall, Common room, Warden's residence and necessary amenities are available in the hostel.

Boys Hostels: There are two boys' hostels that accommodate 251 inmates with playground adjacent to it, Mess hall, Common room and necessary amenities are available in the hostel.

Facilities for medical emergencies:

The hostel is very near to Govt. General Hospital. In case of emergency they can be immediately taken to the hospital.

**4.1.6. What are the provisions made available to students and staff in terms of health care on the campus and off the campus?**

The college has arrangements for first-aid and medical care is fully available for the staff as well as the students inside the campus. In case of serious medical emergency, help is provided by shifting the ward to the hospital which is nearby.

**4.1.7. Give details of the Common Facilities available on the campus – spaces for special units like IQAC, Grievance Redressal unit, Women's Cell, Counselling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.**

- IQAC: An office with computing and internet facility
- Grievance Redressal unit: A well-furnished office with computing.
- Gender Budgeting Cell/Women Cell: An office with desktop computer
- College Student Council: An office with computer and Photostat machine facility.
- Safe drinking water facility: the college has sufficient number of Aqua Guard/Humidous water generator to provide potable water.
- Auditorium.

## **4.2 Library as a Learning Resource**

### **4.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?**

Yes, the college has a Library Advisory Committee. The members of this Committee are from all the faculties including arts, commerce, science and computer department. The Composition of Library Advisory Committee is as follows:

1. Dr Vijay Tyagi, Officer-in-charge.
2. Dr H.K. Sharma—member
3. Dr S. K. Biswas—member
4. Shri Vinod Kumar—member
5. Dr K. Rajmohan—member
6. Shri Mohd. Ismail—member
7. Shri Kandimuthu—member
8. Dr Senthil Kumar—member

Its major responsibilities are:

- Purchasing books of various subjects for the library. Correspondence related to the subscription of reputed journals and magazines.
- To look after the problems of the students related to the library.
- To organize workshops and also to make the technical staff participate in the workshops organized by the university/College/Departments which give them knowledge related to computers and networking system for increasing the work efficiency of Library Staff.



- To give suggestions for further improvement of Library facilities/services to the users.

#### 4.2.2 Provide details of the following:

- ✱ Total area of the library (in Sq. m.)
- ✱ Total seating capacity
- ✱ Working hours (on working days, on holidays, before examination days, during examination days, during vacation)
- ✱ Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources)

Total carpet area of the Central Library (in sq. ft.)

	Total area of the library (in Sq. ft.)	4145 sq. ft.
	Total seating capacity	Seating capacity is 124
	Working hours	
	• On working days :	9 a.m. to 3.30 p.m.
	• On Holidays	Except gazetted holidays, Library is open throughout the year.
	• Before examination days :	9 a.m. to 5 p.m.
	• During examination days :	9 a.m. to 5 p.m.
	• During vacation:	9 a.m. to 3.30 p.m.

Area of reading room:

Length- 21.40 m.

Width- 18.00 m

Height – 3.10 m.

Area of Stack room:

Length – 14.35 m

Width – 14.35 m

Height- 2. 90 m.

**4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.**

Library ensures procurement of books and journals based on the requisition for titles of books and journals made by the members of the faculty duly forwarded by the Head of the Department of concerned department. The library procures these after cross checking the availability of these in the library. In case copies are available but are not sufficient or not of the latest edition, procurement is carried out in consultation with the Library advisory Committee. Amount spent during the last four years:

Library holdings	2010-11		Year-2		Year-3		Year-4	
	Number	cost	Number	cost	Number	cost	Number	cost
<b>Text books</b>	<b>50</b>	<b>12450/-</b>	<b>59</b>	<b>13500/-</b>	<b>60</b>	<b>15320/-</b>	<b>50</b>	<b>12980/-</b>
<b>Reference Books</b>	<b>930</b>	<b>914602/-</b>	<b>1076</b>	<b>547003/-</b>	<b>1077</b>	<b>968715/-</b>	<b>930</b>	<b>736516/-</b>
<b>Journals/ Periodicals</b>	<b>66</b>	<b>283955/-</b>	<b>64</b>	<b>114638/-</b>	<b>66</b>	<b>152227/-</b>	<b>69</b>	<b>172669/-</b>
<b>e-resources</b>	-	-	-	-	-	-	-	-
<b>Any other (specify)</b>	-	-	-	-	-	-	-	-

**4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection?**

- \* OPAC: Nil
- \* Electronic Resource Management package for e-journals – efforts have been made to subscribe e.journal (N—List) through INFLIBNET, Ahmadabad.
- \* Federated searching tools to search articles in multiple databases
- \* Library Website- Yes
- \* In-house/remote access to e-publications - Yes
- \* Library automation- **Library is fully automated**
- \* Total number of computers for public access: 03
- \* Total numbers of printers for public access: 01
- \* Internet: BSNL Broad Band facility.
- \* Institutional Repository- Yes
- \* Content management system for e-learning- Yes
- \* Participation in Resource sharing networks/consortia (like Inflibnet): Under process

**4.2.5. Provide details on the following items:**

Average number of walk-ins : :	850
Average number of books issued/returned	150
Ratio of library books to students enrolled	5.75
Average number of books added during last three years	2851
Average number of login to opac (OPAC)	Nil
Average number of login to e-resources :	10
Average number of e-resources downloaded/printed :	20

Number of information literacy trainings Organized	2 per year
Details of —weeding out of books and other materials	Annual physical verification is carried out every year and accordingly weeding out process is done.

#### 4.2.6. Give details of the specialized services provided by the library

Manuscripts	Nil
Reference	Short reference service as well as long reference service is provided
Reprography: Photocopiers and scanners	02
ILL (Inter Library Loan Service)	Occasionally
Information Deployment and Notification	Yes
Download :	Yes
Printing :	Yes
Reading list/ Bibliography compilation	Reading list of books on Andaman and Nicobar Islands is available.
In-house/remote access to e-resources	Nil
User Orientation and awareness:	Yes
Assistance in searching Databases	Nil
INFLIBNET/IUC facilities:	In process

#### 4.2.7. Enumerate on the support provided by the Library staff to the students and teachers of the college.

Books are issued to faculty members as per their needs without any restriction. Books are issued to students on first come first served basis and a maximum of two books to UG students and 4 books to

PG students are issued at a time. The library staff provides following supports to students and teachers:

- Searching and issuing books
- Photo copying
- Searching back volumes of journals
- Special space arrangement for differently – abled students
- Reference service

**4.2.8. What are the special facilities offered by the library to the visually/physically challenged persons? Give details.**

The college does not have visually challenged persons as of now. As regards the physically challenged persons, the staff and library staff assist the physically challenged person in obtaining materials/ documents. They are also given top priority while issuing books.

**4.2.9. Does the library get the feedback from its users? If yes, how is it analysed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analysed and used for further improvement of the library services?)**

Generally feedback is sought from the users/faculty and accordingly, the library Committee incorporates suggestions for the further improvement of Library services.

**4.3. IT Infrastructure**

**4.3.1. Give details on the computing facility available (hardware and software) at the institution**

Sl. No.		No.	Description

	Number of computers with Configuration		Some of the computers are quite old (Pentium 4 etc).
	Computer-student ratio		1:2
	Stand alone facility:		Yes
	LAN facility		Yes
	Wi-fi facility :		Facility is available at three points and efforts are on to extend the facility in the entire campus.
	Licensed software		Yes
	Number of nodes/ computers with Internet facility		30
	Any other		-

**4.3.2. Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?**

The college extends facilities available in the computer lab to the students from 9:00 a.m. to 5:00 p.m. and the members of faculty from 2 pm to 5 pm on all working days for their subject based/ research based/ assignment based solutions. Besides this, desktop computers with its accessories are provided to every department.

**4.3.3. What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?**

The institute intends to upgrade IT infrastructure and associated facilities by purchasing of New Hardware as well as software for different departments/offices/ cells and providing them with subject/research related solutions. The college intends to upgrade the

PCs with latest configuration available in the market. There is proposal for college automation system.

**4.3.4. Provide details on the provision made in the annual budget for procurement, upgradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last four years)**

The college allocates funds for procurement, upgradation, deployment and maintenance of the computers and their accessories.

The annual budget for the last four years is as follows:

Details of the budget allocated during the last four years:

Year	2010-11	2011-12	2012-13	2013-14
Computer	180000	532000	500000	500000

**4.3.5. How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/ learning materials by its staff and students?**

The faculty members of JNRM make use of LCD Multimedia Projector as teaching aid. LCD Multimedia Projector is also used for power point presentation in classes as well as National Seminars/College level Seminars conducted in the college by the staff and students.

**4.3.6. Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching – learning resources, independent learning, ICT enabled classrooms/learning spaces etc.) by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher.**

Catering to the need of the students, college provides training to faculty members on the computer-aided teaching skills through e-Governance Training Centre established in the college. The college encourages the faculty to make use of Internet as a learning resource. Well-equipped computer Labs, LCD and OHPs are available to facilitate computer aided teaching and enrich the teaching learning experience. The computer faculty is always available for any need based assistance in the use of ICT.

**4.3.7. Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?**

No, the institution does not avail itself of the National Knowledge Network connectivity directly or through the affiliating university.

**4.4. Maintenance of Campus Facilities**

**4.4.1. How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?**

The college always keeps adequate fund provision for maintenance of infrastructure in the annual plan and ensures optimal utilization of budget allocated for the maintenance and upkeep of the college infrastructure by carrying out the work through Andaman Public Works Department (APWD). In consultation with the Heads of the Departments, proposals are prepared as per the requirements of their respective departments. Based on the need assessment equipments, furniture, labs, classroom, budget, provisions are optimally made. The progress is monitored regularly.

Details of the budget allocated during the last four years:



(in Rs.)

		2010-11	2011-12	2012-13	2013-14
a	Building	80000000	5665000	17600000	10000000
b	Furniture	300000	3000000	3800000	3300000
c	Equipment	300000	2000000	2000000	1300000
d	Computers	180000	50000	532000	500000
e	Vehicles	100000	300000	350000	350000
f	Any other	3214000	3363000	3225000	3942000

#### **4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the College?**

For maintenance and upkeep of the infrastructure, facilities and equipments of the college, the college keeps plan provision. The Andaman and Nicobar Administration provide adequate fund and the fund provided by the administration are utilized for maintenance and minor repairs of furniture and equipments. Andaman Public Works Department, which is the government agency for construction and maintenance of infrastructure, prepares the estimate cost of the planned construction project and submits it to the head of the institution. The college administration with the approval of Andaman and Nicobar Administration allocates the funds. An effective monitoring system ensures the optimal utilization of budget allocated. Wherever the need arises, revised estimate is submitted to the planning department of the administration for additional maintenance required. The store section takes care of the regular purchase needs. The requisition received from the concerned department are sent to the store section and thereafter after getting

administrative approval order is placed after following codal formalities as per financial Rules 2005.

Computer maintenance: As far as maintenance is concerned, annual maintenance contract (AMC) is given to the agency based on the outcome of the open tender (the lowest tender cited by the agency for annual maintenance) to carry out major repairs and minor repairs. Software problems are taken care of by computer faculty and lab staff. Non-repairable systems are disposed under buy back scheme. The institution purchases the new upgraded computer systems from time to time as per the needs

**4.4.3. How and with what frequency does the institute take up calibration and other precision measures for the equipment/instruments?**

Annual maintenance and repair of the infrastructure is taken care of by the college in a systematic manner. Day to day maintenance is carried out by the APWD as it is the Government College. The laboratory equipments are maintained through fund allocated by the administration. The computers and electronic devices are maintained and repaired through the funds available in the institution. Open tender is floated to carry out major repairs and for minor repairs.

**4.4.4. What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)?**

The College has regular power supply from Electricity Department under Andaman and Nicobar Administration within the College Campus. Voltage Stabilizers have been installed for the safety of sensitive equipment. Further, standby DG set of 125 KVA exists for

providing uninterrupted power supply. Maintenance of equipment is done through the Annual Maintenance Contract while minor repair works are carried on request through the complaint register system. The college has an electrician, and other technical staff who take care of necessary minor repair works.

**4.4.5. Any other relevant information regarding Infrastructure and Learning Resources which the college would like to include.**

**None**

## Criterion V:

### Student Support & Progression

**5. CRITERION V: STUDENT SUPPORT AND PROGRESSION****5.1. Student Mentoring and Support****5.1.1. Does the institution publish its updated prospectus/handbook annually? If yes, what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?**

The college has been publishing its updated Prospectus annually in hard copy for many years. It comprises of details of the college and other related information like courses, facilities, admission criteria, procedures and fees, subject combinations, Admission Process, Student Support Service, examination system, hostel, college rules and other relevant information. The information provided was in accordance with the rules and regulation of Andaman and Nicobar Administration. During admission process, the information is made available through the college website.

**5.1.2. Specify the type, number and amount of institutional scholarships / freeships given to the students during the last four years and whether the financial aid was available and disbursed on time?**

Students who hail from far-flung islands are accommodated in the hostels as per the carrying capacity of the hostels. The inmates of the hostels are given monthly stipend to meet their boarding expenses.

**5.1.3. What percentage of students receives financial assistance from state government, central government and other national agencies?**

Year	2010-11	2011-12	2012-13	2013-14
% of	19.7%	25.6%	25.6%	21.8%

students				
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**5.1.4. What are the specific support services/facilities available for Students from**

- **SC/ST, OBC and economically weaker sections**

The college extends the following support services/facilities to students from the above mentioned category:

- a) 7.5%, 2% & 1 % seats are reserved for ST candidates, differently abled candidates and wards of Ex-servicemen respectively.
- b) Additional Scholarships for ST students of JNRM by Directorate of Tribal Welfare, Andaman and Nicobar Administration.
- c) Monthly Stipend for the inmates of the hostel comprising the above mentioned category.
- d) Faculty members are encouraged to take extra classes in order to enable them to compete with other students.
- e) Apart from remedial classes organized for slow learners, special needs such as further clarification and additional academic support are provided by the faculty beyond their class hours.
- f) Special coaching class for competitive examinations is organized for students from ST and economically weaker section.

Adequate facilities are extended to differently abled students like ramps, wheel chair and other basic support facilities. Students with autistic disorder and cerebral palsy are given additional time during semester examination.

**5.1.5. Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.**

- The college encourages and develops entrepreneurial skills among students in the following ways:

- Organizing exhibitions
- Study tours/ Camps in Geography, Botany & Zoology
- By assigning the task of event management like organizing youth festival, techno-fest etc.
- By assigning the work of collecting tourism statistics

These activities equip the students with vocational skills that are helpful in setting up their own small entrepreneurship or working in small units.

**5.1.6. Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co-curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc.**

- **additional academic support, flexibility in examinations**
- **special dietary requirements, sports uniform and materials**
- **any other**
- Student participation in extracurricular activities is given impetus as it contributes to the overall development of personality of students. So the students are encouraged to participate in a wide and diversified range of extracurricular and co-curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc within the college, at State level and National Level. The students in NSS, and NCC organize many events like Tree Plantation, Blood Donation, Traffic awareness seminars and many other socially productive and useful programmes. These activities encourage interpersonal interactions that are good for building a strong civil society. The students who participate in Extra Curricular Activities throughout the year are given special attention by the

teachers in their studies. They get awards and recognitions from the college authorities. In addition, their shortage of attendance is condoned taking into account the number of days of their participation in Co-curricular activities, NSS activities, NCC camps in order to participate in an event where they are representing the college. Taking part in co-curricular activities helps students to understand the importance of critical thinking, time management, and academic and intellectual competence. Working outside of the classroom with diverse groups of individuals provides the students with opportunities to gain self-confidence and self-regulation. College encourages students to participate in sports and game. As a result of this, in the **Rowing/Canoeing Championship held at Aleppy, Kerala during February 2015 and in two events Baisakhi Sarkar of BPE II year and Arpita of BPE I year won bronze medals.**

**5.1.7. Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR-NET, UGCNET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central /State services, Defence, Civil Services, etc.**

The college provides all assistance to the students in preparing for the competitive exams. Coaching classes are organized to develop their skills and to enable them to perform well in general aptitude, General English, Mathematics, general knowledge etc. The Students Guidance Bureau plays a vital role in organizing coaching classes for competitive exams and providing career guidance. Many persons who have studied in the college are well placed in the establishments



and institutes as officers, teachers and Principals under Andaman and Nicobar Administration. Some of the products of this college have qualified NET and UPSC interview and have joined this college as regular faculty.

**5.1.8. What type of counselling services are made available to the students (academic, personal, career, psycho-social etc.)**

Students Guidance Bureau provides career guidance and the following counselling services to students by:

- Assessing their knowledge and skills and knowledge that they require are provided through coaching classes.
- Disseminating information about various scope and job opportunities through special lectures.
- Boosting the morale of the students to enable them to develop self-confidence and competitive spirits through counselling from time to time.
- Students are always motivated in the class to have high ambition and the determination to achieve their goals.

**5.1.9. Does the institution have a structured mechanism for career guidance and placement of its students? If yes, detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).**

The college has Students Guidance bureau in order to provide career guidance to the students and assistance in qualifying various recruitment exams as scope of placement is delimited because of the lack of adequate private establishments and industries in the Andaman and Nicobar Islands. Recruitment in various

establishments under Andaman and Nicobar Administration is done through recruitment exams conducted by Staff Selection Commission and various departments like Secretariat, Police, Civil Supplies, Directorate of Education and Coast Guard (Central Govt.). 60 to 70 % of students get employment. The college also helps in developing skills so as to enable them to venture into entrepreneurship as this place has scope for self-employment in tourism sector.

**5.1.10. Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.**

The college has College Students Council consisting of 08 members of faculty as Advisors in addition to the elected representatives of the students who take care of redressing grievances regarding academic matters, hostel accommodation, library, transportation and other services. The advisors of the College students Council settle the grievances with the help of the Principal. Some of the grievances of the students are as under:

- Non-receipt of provisional certificate and statement of marks from Pondicherry University.
- Anomaly in the statement of marks received from the University.
- Non-reflection of Internal Assessment and Practical Marks in the statement of Marks.
- Demand to extend the library timing during exam hours.
- Water scarcity in boys' hostel and girls' hostel.
- Cleanliness issue in the hostels.

- Demand for increase in the monthly stipend provided to the inmates of the hostels.

The grievances pertaining to exam related matters were resolved by deputing a faculty to Pondicherry University. Water scarcity in the Girls hostel was settled by pumping in water in the overhead tank from the well through motor pipe connection and water crisis in the boys hostel was temporarily resolved by requesting PBMC to provide additional water supply through water tanker and permanent solution is being worked out through bore well connection with the assistance of Andaman Public works Department (APWD). For the purpose of maintaining cleanliness, additional staff has been deployed in the hostels. Library timing is extended during exam days. Stipend matter has been taken up with the administration to increase the hostel stipend from Rs.1000/- to Rs.2000/- and the same is under active consideration.

**5.1.11. What are the institutional provisions for resolving issues pertaining to sexual harassment?**

College has established an Anti Women Harassment Cell comprising senior women faculty members and women representatives from the non-teaching staff. Grievances regarding gender discrimination on the campus including sexual harassment, if any, are sternly and appropriately dealt by the cell. Anti-Ragging Cell, Grievance Redressal Cell and the Discipline Committee of the college also work in tandem to keep vigil and prevent any such occurrences.

**5.1.12. Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?**

The college has a healthy tradition in which the old students extend a warm welcome to the new entrants including inmates of the hostels and also assure them full support and guidance. However, the college is very cautious regarding this menace and has set up an Anti-ragging Committee comprising the Heads of the departments to oversee & ensure that campus life completely free from any form of ragging whether mild or severe. The anti-ragging directions of the Central Government are given wider publicity through the college prospectus and website. Till date, no incident of ragging of any kind has been reported in the college and hostels.

**5.1.13. Enumerate the welfare schemes made available to students by the institution.**

The college ensures social justice through various welfare schemes made available to the students.

There are a number of schemes in the institution for student welfare:

**Subsidized canteen facilities:** The Canteen Committee works in tandem with the canteen contractor to ensure cleanliness, nutritious drinks and eatables and also fix the rates of all the items being sold there. The rates fixed are much lower than those in the market which make the canteen fare suitable for everyone's pocket and palate.

**Student counselling support:** Liberal counselling support is available to the students, right from the time they are admitted to

the college. The admission committee counsels them regarding the choice of subjects and careers. Frequent seminars on career counselling and visits by various experts also widen the horizons of our students and counsel the students regarding personality development, interpersonal and communications skills to prepare them for the job market. Remedial Classes are conducted for slow learners and ST Students. Faculty members extend the facility of problem solving and after class consultations. Coaching for NET and Entry into Services is organized.

**Scholarships:**

Additional scholarship by Directorate of Tribal Welfare is extended to all ST students every year. The college extends support to the students belonging to minority community in attaining Minority Community Scholarship from the Govt. of India. The college provides hostel stipend to all the inmates of the hostels and this benefit is extend to those students who hail from far flung islands including other nearby islands but have not got accommodation in the hostel. College facilitates the students coming from distant places to avail bus concession through State Transport Service. Concession in boat fare is also extended in coordination with Directorate of Shipping Services. College arranges to provide Ship fare concession by issuing bonafide certificate to students to visit Chennai/Kolkata/Vishakapatnam once in a year during vacation. Concession facility is also provided to the students when they go on study tour to mainland.

Women Cell: Women cell of the college works towards welfare of girl students. Counselling is given to the girl students to establish their individuality and self identity by striving hard to attain

academic excellence to get better jobs which is quite essential to attain equal status in the patriarchal society. This feeling of attaining economic independence is instilled in their minds. The girl students are made to sensitize against taken for granted discriminations and creates awareness about the socio-cultural, political and biological complexities of the issue.

**5.1.14. Does the institution have a registered Alumni Association? If yes, what are its activities and major contributions for institutional, academic and infrastructure development?**

Ex-students of the college always have access to the college and interact with the Principal and Senior faculty members. They constantly give their fed back to the staff and students which are taken into consideration and valid suggestions are incorporated while formulating policies. Recently JNRM Alumni Association has been formed to have better and formal interaction with the stake holders.

**5.2. Student Progression**

**5.2.1. Providing the percentage of students progressing to higher education or employment (for the last four batches) highlights the trends observed.**

Student Progression	%			
	2010-11	2011-12	2012-13	2013-14
UG to PG	14%	14%	18%	18%
PG to M. Phil	-	-	-	-
PG to Ph. D.	-	-	-	-
Employed				
Remark: The progression figures are based on students taking admission in the college only. Students taking admission outside are				

not accounted for.				
Campus selection				
Other than campus recruitment				

**5.2.2. Provide details of the programme wise pass percentage and completion rate for the last four years (cohort wise/batch wise as stipulated by the university)? Furnish programme wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating university within the city/district.**

Programme wise pass percentage and completion rate for the last four years:

Programme wise pass percentage and completion rate 2010-11		
Programme	Pass %	Completion rate
B.A. Hindi	78%	48.7
B.A. English	44.6%	38.1
B.A. Bengali	68.7%	64
B.A. Political Science	42%	33.6
B.A. Economics	65.5%	50
B.A. History	52%	32.5
B.Sc. Geography	75.8%	58.7
B.Sc. Mathematics	45.4%	17.8
B.Sc. Physics	50%	17.8
B.Sc. Chemistry	50%	7.1
B.Sc. Plant Science	84.6%	39.2
B.Sc. Zoology	50%	6.6

B.Sc. Home Science	50%	12
BCA	38%	28.5
BBA (Tourism & Travel)	73.9%	56.6
B.Com	69.6%	68.7
M.A. Hindi	100%	100
M.A. English	85%	85.7
M.A. Political Science	100%	86.6
M.Sc. Computer Science	80%	53.3
M.Sc. Chemistry	20%	16.6
M.Sc. Plant Science	75%	50
M.Sc. Geography	88%	80
M.Com	83.3%	60

Programme wise pass percentage and completion rate 2011-12		
Programme	Pass %	Completion rate
B.A. English	67.2%	51.2
B.A. Hindi	91.1%	73.7
B.A. Bengali	38.2%	32.5
B.A. Economics	83.3%	62
B.A. Political Science	83%	55
B.A. History	69.2%	45
B.Sc. Geography	73.7%	56.2
B.Sc. Mathematics	50%	10.7
B.Sc. Physics	57.1%	14.2
B.Sc. Chemistry	38.4%	17.8
B.Sc. Plant Science	68.4%	46.2
B.Sc. Zoology	33.3%	12.5



B.Sc. Home Science	38.8%	28
B.Com	80.8%	46.6
BCA	56.5%	43.3
BBA (Tourism & Travel)	100%	73.3
M.A. English	100%	100
M.A. Hindi	100%	100
M.A. Political Science	100%	86.6
M.Sc. Plant Science	-	-
M.Sc. Geography	100%	60
M.Sc. Chemistry	-	-
M.Sc. Computer Science	100%	86.6
M.Com	100%	86.6

Programme wise pass percentage and completion rate 2012-13		
Programme	Pass %	Completion rate
B.A. English	33.8%	28.7
B.A. Hindi	95.6%	82.5
B.A. Bengali	32.5%	21.6
B.A. Economics	88.5%	67.5
B.A. Political Science	72.5%	56.2
B.A. History	56.3%	38.7
B.Sc. Geography	90.7%	73.7
B.Sc. Mathematics	21.7%	17.8
B.Sc. Physics	55.5%	35.7
B.Sc. Chemistry	54.5%	42.8
B.Sc. Plant Science	50%	25
B.Sc. Zoology	66.6%	21.4

B.Sc. Home Science	68.7%	44
B.Com	94.3%	83.3
BCA	29.6%	28.5
BBA (Tourism & Travel)	80%	66.6
M.A. English	76.9%	66.6
M.A. Hindi	100%	93.3
M.A. Political Science	100%	86.6
M.Sc. Plant Science	100%	30
M.Sc. Geography	100%	90
M.Sc. Chemistry	50%	16.6
M.Sc. Computer Science	50%	33.3
M.Com	100%	100

Programme wise pass percentage and completion rate 2013-14		
Programme	Pass %	Completion rate
B.A. English	64.2%	56.2
B.A. Hindi	87.5%	78.7
B.A. Bengali	23.2%	16.6
B.A. Economics	86.6%	81.2
B.A. Political Science	61.7%	62.5
B.A. History	55.5%	43.7
B.Sc. Geography	94.9%	93.7
B.Sc. Mathematics	10.3%	10.3
B.Sc. Physics	54.5%	42.8
B.Sc. Chemistry	16.6%	14.2
B.Sc. Plant Science	96.1%	89.2
B.Sc. Zoology	68.1%	53.5

B.Sc. Home Science	64.7%	44
B.Com	76.6%	73.7
BCA	75%	75
BBA (Tourism & Travel)	100%	83.3
M.A. English	100%	94.4
M.A. Hindi	100%	100
M.A. Political Science	100%	84
M.Sc. Plant Science	100%	80
M.Sc. Geography	100%	88
M.Sc. Chemistry	-	-
M.Sc. Computer Science	56.2%	60
M.Com	100%	88

**5.2.3. How does the institution facilitate student progression to higher level of education and/or towards employment?**

The Institution always encourages the students towards successful completion of their courses and progression to higher level of education. In pursuance of this aim, the college takes the following steps:

- Remedial coaching is arranged.
- Peer learning encouraged helping the students clear their exams.
- Organizing Lectures on Career opportunities and on careers after graduation/post-graduation in various disciplines from time to time to ensure proper guidance to students.

- By providing Personality development programmes to maximize the potential of the students and ensure progression to higher level of education or employment.

**5.2.4. Enumerate the special support provided to students who are at risk of failure and drop out?**

The dropout rate after admission in regular courses is very low. Drop out occurs due to Socio-economic or cultural issues. To deal with the issue, women cell and Students Guidance Bureau intervene; address the problems of the students and counsel. Some members of the faculty of the college extend financial support to the needy students. Faculty members who have good rapport with charity organization like Chinmaya Mission, Port Blair recommend the names of the needy students and three to four students are properly taken care of by the Mission by providing accommodation, food and text books.

The college makes an effort to minimize the dropout rate by:

- Conducting class tests in the same format of University examination so as to familiarize the students of the pattern of University examinations.
- Encourage the girl students to continue their education even after getting married.
- By boosting the morale of the students to develop self confidence so as to accomplish the course successfully.
- Organizing Remedial Classes for weak students to facilitate completion of the course

**5.3. Student Participation and Activities**

**5.3.1. List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.**

Sl. No.	Name of Event	Eligibility	Time of occurrence of events
1	Inter department indoor games viz. Carrom and Chess tournament	All UG & PG students of the concerned department	September—October
2	Inter department Table Tennis Tournament	All UG & PG students of the concerned department	October—November
3	Inter department Cricket Tournament	All UG & PG students of the concerned department	January—February
4	Inter department Volley Ball Tournament	All UG & PG students of the concerned department	February
5	Inter department Football Tournament	All UG & PG students of the concerned department	February—March
6	Annual Athletic meet	All students of JNRM	March
<b>8</b>	Cross Country race	All students of JNRM	December

Achievements of the Physical Education Department are as under:

- Four students from our college participated in Junior National Kabaddi Championship held at Vadodara, Gujarat during 2011-2012.
- Two students from BPE participated in National Rowing Championship during 2013-2014.
- Five students from BPE selected for participation in the Rowing/Canoeing Championship held at Aleppy, Kerala during February 2015 and in **two events won bronze medal viz.** Baisakhi Sarkar and Arpita of BPE II year.

- Won 3<sup>rd</sup> position in MMT Andaman Marathon 2015 by Miss Baisakhi Sarkar BPE II.

SL. No.	Activities	Available to	Time period
1	NCC—Army & Naval Wings	Open for all willing students	As per the schedule fixed by NCC Head Quarter
2	NSS	Open for all willing students	As per the Annual plan of NSS
3	Debate, elocution, essay competitions	Open for all willing students	From August to March
4	Cultural Programmes	Open for all willing students	During important days and occasions
5	Youth festival	Open for all willing students	March

**5.3.2. Furnish the details of major student achievements in co-curricular, extracurricular and cultural activities at different levels: University / State / Zonal / National /International, etc. for the previous four years.**

Youth Festival is organized ever year. The objective of organizing Youth Festival “UDAAN” is to provide an opportunity to the youth to exhibit their skills and talents in the field of culture, fine arts and other activities on a common platform and to promote integration and communal harmony among youth belonging to different communities. It also provides the students to exhibit their skill on event management as event management of two day Youth Festival is solely entrusted with College Students council.

Major student’s achievement (2011-12)

**Co-curricular & Extra-curricular Achievements**

2010--11

- Quiz competition during the 59<sup>th</sup> all India Co-operative Week celebration 2012 was held on 17<sup>th</sup> November 2012 in which 25 students participated.
- As part of National Education day celebration on 11<sup>th</sup> November 2012, an essay-writing and elocution competition was conducted.
- An elocution and essay competition was organized in JNRM as part of vigilance awareness week from 29.10.2012 to 03.11.2012.
- Essay and speech competition on the occasion of Aayush Day was organized by Directorate of health Service, Port Blair on 5<sup>th</sup> and 6<sup>th</sup> march 2012.

2012-2013

- Written quiz contest on 30<sup>th</sup> September 2012 was conducted by BSNL and 122 students participated at JNRM center.
- An essay competition was organized by Andaman and Nicobar State Co-operative bank ltd., On 17<sup>th</sup> November 2012. Ten students from JNRM participated in the competition.
- 25 students participated in the quiz competition held during the 59<sup>th</sup> all India Co-operative Week celebration 2012 on 17<sup>th</sup> November.
- As part of celebration of National Education day on 11<sup>th</sup> november 2012, an essay-writing and elocution completion was conducted.
- An elocution and essay competition was organized in JNRM as part of vigilance awareness week from 29.10.2012 to 03.11.2012.
- Essay and speech competition on the occasion of Aayush Day, organized by Directorate of health Service, Port Blair on 5<sup>th</sup> and 6<sup>th</sup> march 2012.

- Elocution and essay competition on Madan Mohan Malvia was held on 17.12.2012 in JNRM.
- Essay competition in connection with World Aids Day 2012 was held on 1<sup>st</sup> Dec 2012 at JNRM. Cash prize was awarded to the winners by the Aids Control Society, Port Blair.
- Dance Drama competition as part of World Aids Day 2012 was held by Aids Control Society and the winners were awarded with cash prize.
- JNRM won the Inter college quiz competition was held on 27<sup>th</sup> November 2012.
- Inter college elocution competition was conducted by Directorate of Industries, Port Blair, JNRM Won the Prize on 31.12.2012.
- Logo competition on the theme “Handicraft on Andaman and Nicobar Islands”, with a cash prize of Rs 5000/- was conducted by Directorate of Industries; Port Blair And JNRM students participated in large numbers.

#### 2013-2014

- As part of 150<sup>th</sup> birth Anniversary of Swami Vivekananda an essay and elocution competition was held in JNRM on 18<sup>th</sup> Jan 2013.
- 28 students participated in Yuv Rang organized by Doordarshan Kendra, Port Blair on 14<sup>th</sup> Feb 2014 and were awarded cash prize of Rs 1000/- each and certificate.
- 10 students participated during the cultural meet for observation of National Youth day organized by Andaman and Nicobar Aids Control Society (ANACS) on 22<sup>nd</sup> Jan 2014 and won prizes.
- Lecture on Demonstration of SPIC-MACAY(Society for the Promotion of Indian Classical Music And Culture Amongst



Youth) in which 250 students of JNRM actively participated in DBRAIT.

2014-2015

- Celebration of Girl Child Day on 18.02.2015 in which 200 students of JNRM Participated.
- Inter college Quiz competition on the occasion of 'Oil and Gas Conservation Fortnight OGCF 2015' was organized by Indian Oil Cooperation, Port Blair and 2 students participated in the competition on 19<sup>th</sup> Jan 2015.
- As part of 26<sup>th</sup> Road Safety Week 2015, 10 students of JNRM participated in inter- collegiate Debate competition on 3<sup>rd</sup> Jan 2015, 3 students won prizes in the said competition.
- 100 students of JNRM presented folk dance, skit and patriotic song in the flea market organized by the department of Tourism on 7<sup>th</sup> March 2015.

**5.3.3. How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?**

Yes, the institution has the following mechanism to seek and use data and feedback from its graduates and faculty to improve the growth and development of the institution.

The college hands out feedback poforma to the students for teachers' evaluation. IQAC make assessment of the feedback and the Principal is given the crux of the feedback. The Principal takes necessary initiative by calling the individual faculty if need arises and provides suggestions and advice.

The institution also has regular interaction with faculty and uses their feedback to improve upon its weakness and build upon its

strengths. In addition, Annual Performance Appraisal Report (APAR) submitted by the faculty is returned after evaluation and assessment to them for self assessment.

**5.3.4. How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications/materials brought out by the students during the previous four academic sessions**

Students are always encouraged to develop creative writing. They are encouraged to present seminar paper and such papers are published in the booklet form along with the seminar paper of the faculty. They are motivated to write poems and articles and these articles are published in local newspapers. Every Department has Bulletin board. Small articles and poems written by the students are displayed on the bulletin board of the concerned Department and thus encourage students' creative skills to develop. After a gap, College Student council has come out with a College Magazine wherein write-up and edition is done by the students.

**5.3.5 Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.**

Yes, the College has a " College Student Council" consisting of class representatives of every class and each discipline selected through an open election process. Thereafter, class representatives elect office bearers consisting of President, Vice President, General Secretary, Joint Secretary and a few executive members from among them. The office bearers with mutual consent later on form different committees like Discipline, Cleanliness, Hospitality, Reception etc.

In addition, the elected representatives of students, the council has Faculty members as Advisors formed by Principal.

Major Activities by “College Student Council”:

The union helps the college administration in many ways:

- Senior Students helps administrations effectively by controlling Ragging by working along with the “ College Anti Ragging Committee”.
- They render help to teaching faculty in numerous ways right from reception of the guests, hospitality, and discipline to stage decoration during the organizations of various conferences, seminars and other functions.
- The council establishes good and cordial relationship with the college administration especially the Principal and this helps in promoting healthy atmosphere in the college.
- The council plays a vital role in organizing two day Youth Festival every year. They manage the whole affair including event management. Apart from this, the council organizes “Saraswati Pooja” and assists various committees in organizing, essay, elocution, debate and other literary competition at college level and inter-collegiate level.
- Council actively participates and also involves students in Plantation Drive, Cleanliness Drive, Blood Donation Camp and other Social Outreach Activities organized by the college.

**Funding:** The finances for organizing activities like rally, techno-fest Saraswati Pooja and Youth Festival are partly met by college fund and the balance amount is managed through sponsorship and contribution made by the students and faculty.

**5.3.6. Give details of various academic and administrative bodies that have student representatives on them.**

The various academic and administrative bodies and their activities which have student representation on them are as follows:

Academic Bodies	Administrative Body
<p><b>Library Committee</b> The library committee has a number of student volunteers who help the readers access books, ensure security and discipline in the library. The volunteers are always willing to lend a helping hand to the differently abled.</p> <p><b>Cultural Committee</b> The College student Council's Office Bearers are called whenever the meeting of Cultural Committee is held. The viewpoint of the council is also taken into consideration while organizing various co-curricular activities. The council and the Secretary, Cultural Committee provide all assistance to the while organizing cultural programme and Co-curricular activities.</p> <p><b>Sports Committee:</b> The college Student council has Sports Committee who works in coordination with the Physical Education Department by rendering all assistance in organizing various inter department tournaments and Annual Athletic meet.</p>	<p><b>Student Council</b> College Student council is the representatives of students that helps in smooth running of the college and is involved in many activities ranging from organizing functions, maintaining cleanliness and listening to the problems of the students and resolving it with the help of the Principal.</p> <p><b>Hostel Committee</b> The hostel committee has a number of student representatives who take decisions regarding the functions to be organized, maintenance of discipline &amp; cleanliness in the hostel. The student representatives are also involved in planning the menu of the Hostel Mess. They work in close cooperation with the wardens of the college hostel.</p> <p><b>Discipline Committee</b> The Discipline committee of the College student Council work in co-ordination with the main College discipline Committee by maintaining discipline in the corridors during classes and also in the auditorium during functions.</p>

### 5.3.7. How does the institution network and collaborate with the Alumni and former faculty of the Institution.

The college has recently formed Alumni Association. But prior to formation of alumni association ex-students of JNRM frequently interact with the Principal and Faculty and give their suggestions and viewpoint for the betterment of the college. The valuable suggestions are incorporated in the policy prepared under the supervision of the Principal meet once or twice a year. Many ex-

students of JNRM hold very good position in the various departments of Andaman and Nicobar Administration like Tehsildar, Assistant commissioner (DHANICS), Dy. SP in Andaman and Nicobar Police, Directors, Labour Commissioner, Principal of Andaman and Nicobar College, Assistant Conservator of Forests, Divisional Forest Officer, Assistant Secretary, Principal of Schools and some of them are regular faculty of JNRM. They take keen interest in the development of college and from time to time come out with feedback and suggestions. The Principal and faculty of the college are in constant touch with teachers and non-teaching staff who have retired. The retired faculty is also invited during functions and seminars.

**Any other relevant information regarding Student Support and Progression which the college would like to include.**

None.

## Criterion VI: Governance, Leadership & Management

## **CRITERION VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 Institutional Vision and Leadership**

#### **6.1.1 State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?**

The vision and mission of the institution are as follows:

**Vision:**

Jawaharlal Nehru Rajkeeya Manavidyalaya, Port Blair is a premier institution of higher learning in the Andaman and Nicobar Islands. Vision is to continue to preserve its status as pioneering institution by setting high standard to all the higher institutions in the A & N Islands with integrity, consistency and due diligence.

**Mission:** Mission of JNRM is to provide the best resources by imparting the highest quality of education. Emphasis is made to equip them by providing proper exposure to meet the challenge of global competency. Creativity of the students is kindled. Leadership quality is developed by providing proper platform to students. Apart from augmenting the subject based knowledge of the students, value based education is imparted to them. College make constant efforts to provide the best infrastructural, learning resources and teaching methods & tools to attain highest quality of education to the aspirant youth coming from diverse linguistic backgrounds. These students are made responsible citizens so as to enable them to play a vital role in the progress and development of this Union Territory and to prepare them to face global challenges.

### **Objectives**

- To make the students competent through holistic education and development of right skills to compete with others in obtaining jobs
- To develop the overall personality of students by creating self awareness, infusing positive attitude and providing adequate platform for developing leadership quality.
- To produce the kind of citizen who are ready to shoulder any kind of responsibility for the sake of the development of the nation.
- To inculcate professionalism and sportsmanship in its students for the promotion of a culture, peace and progress.

JNRM is the sole college in these islands offering science stream and PG courses to students belonging to far flung islands and economically weaker section who cannot afford to undergo further studies in mainland India. Thus the college has made higher education accessible by catering the need of the islanders.

#### **6.1.2. What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?**

JNRM is under Andaman and Nicobar Administration. Principal and faculty work out plans for providing quality education and the college formulates its policy in consultation with the administration. The Principal, the academic and administrative head of the institution, evolves strategies for academic growth within the purview of university/government regulations.

Various committees are formed from time to time for the smooth function of the college. Some of the committees are Admission and Exam Wing, IQAC, UGC Cell, College Development Council,



Cultural Committee. These committees meet prior to any meeting, discuss various matters within their purview (like expansion of programmes, infrastructural facilities, fee structure and academic improvement etc.) and present their reports and recommendations to the Secretary (Education). The Principal discusses various matters with the faculty during staff meeting and based on the suggestions offered by faculty, final resolutions are taken for implementation for the growth of the college. Frequent review and monitoring of action initiated are carried out. Progress is assessed. Necessary action is initiated based on the assessment of activities in the larger interest of students of the college and to maintain the academic excellence. The Principal communicates the policy decisions to the faculty in the staff meetings. Administrative officials of the establishment section and accounts section are also entrusted with the execution of the policy. A list of infrastructure requirements from Departments is sent to the Principal, which after careful scrutiny, is included in the annual plan and implemented from time to time. The ultimate responsibility for the smooth running of the College vests on the Principal being the Head of the Institution. The role of the Principal is multi-dimensional. As the Head of the Institution, the Principal is responsible for both the academic and administrative functioning of the College. He prepares the agenda for Staff meetings. He places before the faculty, academic and administrative matters. Wherever necessary, he seeks approval of the Secretary (Education). The Principal is responsible for executing its decisions. He is also responsible for all correspondence with the Andaman and Nicobar Administration, the Central Government, University Grants Commission, University which conduct its examination and

different stakeholders of the College. The Principal receives reports from the different College Committees, which offer advice to him in matters defined in the terms of reference of their functions.

The College constitutes various Committees consisting of lecturers and members of the non-teaching staff that play a vital role in the planning and implementation of activities in different spheres of institutional functioning. The personal interaction of the Principal with various stakeholders, the faculty, the non teaching staff, the students, the guardians play an important role in this. In addition, information available in student feedback forms and information available in self-appraisal forms of faculty help the authorities to plan proper support for the policies. The active participation of the teaching and non-teaching faculty encourages and sustains the involvement of the other temporary and supporting staff, which is necessary for the effective and smooth functioning of the College.

**6.1.3. What is the involvement of the leadership in ensuring?**

- The policy statements and action plans for fulfillment of the stated mission
- Formulation of action plans for all operations and incorporation of the same into the institutional strategic plan
- Interaction with stakeholders
- Proper support for policy and planning through need analysis research inputs and consultations with the stakeholders
- Reinforcing the culture of excellence
- Champion organizational change

**The policy statements and action plans for fulfillment of the stated mission**

The Secretary (Education) is the Head of the Department of Education in the Andaman and Nicobar Administration who provides enlightened leadership to the Principal, who in turn leads the college for the fulfillment of the stated mission. Feedback is facilitated by the IQAC every year for all faculty members. All the members submit duly filled proforma of Annual Performance Appraisal Report (APAR) to the Principal every year. The feedback received from the IQAC and the APAR forms submitted by the faculty are later assessed by the Principal. The faculty members, whose performance is below the desired minimum level of expectancy, are counselled by the Principal. Copies of APAR forms assessed by the Principal as Reporting Officer and Reviewed by the Reviewing officer viz. the Secretary (Education), A & N Administration are returned to the faculty concerned for self assessment. Continuous improvement in the academic process is ensured through participation in seminars and conferences at national and international level. The Principal constantly deputed faculty members for various seminars /conferences at the national/international level to enable the faculty to update their knowledge base and be exposed to the recent trends in higher education and this is apart from sending the faculty for undergoing mandatory required No. of Orientation and Refresher Courses conducted by UGC Academic Staff Colleges under Career Advancement Scheme (CAS) of UGC Regulations.

The Principal of the college is the unifying force and coordinating link among the various internal and external agencies, holds meetings with the individual members of the staff and various departments from time to time for the better working of the college.

**Formulation of action plans for all operations and incorporation of the same into the institutional strategic plan.**

While formulating the action plans, the college takes care of all its thrust areas. In order to meet academic demands, the college plans its academic terms, phases out teaching and examination programmes (as per the schedule received from the Pondicherry University). Similarly sports and cultural programmes including Youth Festival are planned and executed in accordance with the norms of the university. However the institution always takes initiative to run innovative programmes.

**Interaction with Stakeholders:**

The college makes conscious efforts to build a healthy relationship with its stakeholder namely-Students, alumni and departments.

Students actively participate in the affairs of the college through the College Student Council. The Executive members of the College Students Council frequently interact with the faculty as well as the Principal and apprise them the issues related to the students in order to get it resolved. The parents are invited, when the need arises. The Principal values the opinion of the public and makes specific efforts to reach out to the public and interact with the public whenever possible. The feedback from society is taken proper care and demands of the government and nongovernment departments/organizations are well taken care of.

**Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders**

A thorough analysis of the regional, national and global demands is made through interactive programmes with the experts and the stakeholders. Through workshops, conferences, the research inputs

are taken and incorporated in the policy and planning of the institutional programmes.

**Reinforcing the culture of Excellence:**

Whether it is academics, co-curricular activities, sports or extension activities, the institution strives to achieve excellence. Every year the college organizes Two Day Youth Festival to provide a platform for the students to exhibit their cultural skills and skills in event management as the students are solely entrusted with the event management of Youth Festival and other events like Techno Fest. The College looks into the minute details of each programme and minor project, to ensure excellence.

**Championing Organizational Development:**

The Principal consults Head of the concerned Department, College Development Council and IQAC to explore the feasibility of implementation of the new programme as per the demand put forth by the students and stake holders. As per the recommendation, introduction of new programme is taken up with the Administration for obtaining administrative approval and after obtaining administrative approval, approval of the Pondicherry University for provisional affiliation for the new programme is to be obtained. Changes in the existing rules and regulations are brought about in consultation with IQAC and College Development Council based on the needs of the present generation. At the end of annual examinations, the Principal discusses with the Heads of Departments regarding the proposed workload for the next academic year and administrative approval is sought from the A & N Administration for engaging required No. of Guest Faculty in various departments as per the teaching workload of the departments.

**6.1.4. What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?**

The college monitors and evaluates the effectiveness and speedy implementation of the policies and plans of the institution. The college makes certain that the desired objectives are being achieved through the IQAC.

IQAC conducts a self-evaluative exercise for all the departments to draw a potential map of the strengths and weaknesses of the functioning of the college in various areas. Various committees like Admission and Exam Wing and College Students Council which have been established to facilitate efficient and smooth functioning of the college and also to evaluate the performance in their respective areas and submit the reports to the Principal. The committees are directed to prepare action plans and submit the same to the principal for approval. The Head of the Institution appoints the conveners for various committees and nominates the members of committees based on the potentials of the faculty members. The committees carry out the projects taken up and at the end of the academic year the conveners submit the reports of the work done to the head of the institution. Feedbacks on various aspects of the functioning of the college are obtained from stakeholders namely students, parents, and Alumni to evaluate the efficacy of policy decisions.

**6.1.5. Give details of the academic leadership provided to the faculty by the top management?**

The Secretary (Education), Andaman and Nicobar Administration is the Head, Department of Education. The Secretary (Education) is in

constant touch with the head of the institution and provides leadership to the Principal for the smooth functioning of the college. The members of the head of the departments meet frequently to discuss various problems and issues pertaining to college development, administration, appointments and infrastructural needs and student disciplines. The role and responsibilities of the Faculty are communicated to the Faculty for effective functioning of the college. Meetings with the Faculty members are held at frequent intervals. The members of different Committees are easily accessible for any guidance required by the officials of the college.

#### **6.1.6 How does the college groom leadership at various levels?**

The college facilitates sizeable number of faculty to undergo Orientation Programmes and Refresher Courses conducted by UGC-Academic Staff Colleges every year. It keeps them abreast of the latest information and knowledge in the area concerned and enables them to take the lead role in developing and implementing academic, cultural and sports programmes.

Various members are actively involved in developmental activities of the college such as IQAC, College Development Council, Discipline Committee, Admission and Exam Wing, Sports Committee, Cultural Committee etc. under the guidance and supervision of the Principal. All committees are constituted with a judicious blend of junior members and senior members so that the younger members of the faculty imbibe the ethos and work culture of the college and get groomed for leadership. The middle level faculty members with potential are prepared for leadership roles by entrusting them with the responsibility of chairmanship of some important committees. Such an arrangement is conducive to

institutional harmony and growth, mutually beneficial and has a synergetic effect for the institution.

Faculty members are sent to attend training programme like RTI, Disaster Management, Census Operation, Vigilance Awareness Programme etc. conducted by various agencies of Andaman and Nicobar Administration. Various Faculty members of different disciplines are deputed to national and international seminars and training programs to strengthen leadership roles.

College also develops leadership quality among students by providing a platform in the form of College Student Council. College student Council consists of representatives of students and faculty members as Advisors. The advisors of the council provide proper guidance to the Office Bearers of Student Council from time to time to tackle the issues in the right direction. The office bearers of the Council discuss and deliberate on problems of students that they face in the campus and they try to resolve the issues in consultation with the College Authority and they disseminate the decision to the entire student community. The representatives of the students are also given opportunity to exhibit their leadership quality by enabling them to tackle various issues of the inmates of the hostels. Representatives of the students are entrusted with the task of mess management by incorporating them in Mess Committee.

**6.1.7. How does the college delegate authority and provide operational autonomy to the departments / units of the institution and work towards decentralized governance system?**

The college puts into practice the latest managerial concepts like strategic planning, teamwork, decision-making and computerization.

The administration is decentralized by forming various committees



to plan and supervise the functioning of different departments and establishment of the college. The Principal with the support of Heads of the Departments and various committees participate in decision-making which creates an environment of participatory democracy. Administrative powers and responsibilities are delegated to faculty on the basis of their competence, commitment and aptitude to meet the institutional objectives:

- To balance workloads and provide development opportunities to staff.
- To create positive and motivating environment.
- To build team among staff to expedite the process of target achievement and accomplish assignments.
- To allow staff to take initiative.
- To make task more interesting and work a rewarding experience.

The institution collaborates with different sections/departments of the institution by holding periodical meetings of different departments to improve the quality of its educational provisions. The Conveners plan and monitor the works undertaken to achieve the targets in the stipulated time. Ultimately all the administrative, academic and financial activities are reviewed by the Principal. This decentralized functioning mechanism empowers the departments and individual faculty to formulate policies based on the vision and mission of the college and it is the guiding force that enables departments to plan their activities.

**6.1.8. Does the college promote a culture of participative management? If ‘yes’, indicate the levels of participative management.**

JNRM is governed by a participative management which is actively involved in the administrative, academic and co-academic activities of the institution. The Principal interacts and discusses various issues with the faculty members and HOD by holding meeting regularly. Andaman College Teachers' Association (ACTA) also discusses various issues of the college and faculty with the Principal. Almost all the faculty members are the members of ACTA. All important policy and operational issues are discussed and decided in consultation with HOD and ACTA. Thus participatory management exists in the college. The official correspondence with Secretary is made through Assistant Secretary (Higher Education) of Andaman and Nicobar Administration. Further, to have better correspondence between Administration and Head of the Institution, Assistant Secretary Level plays an important role.

## **6.2. Strategy Development and Deployment**

### **6.2.1. Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?**

Yes, JNRM has a formally stated quality policy as given below.

Constant efforts are made to continually enhance performance of the institute through:

- Functioning in a structured, organized & coordinated manner.
- Being conscious about responsibilities and authorities at formal & informal levels.
- Taking every possible initiative in the role assigned.

Quality policy is based on the vision and mission of the institution stated above. Quality policy clearly states the objectives of the institution, their process of progress towards the achievement of

objectives and its contribution to the society. All these strategies are monitored by the IQAC.

**6.2.2. Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.**

The college has well defined goals and perspective plans for development. The perspective plan aims at achieving short term and long term goals in the different aspects of the functioning of the college such as teaching and learning, Research and Development, Community Interaction, Human Resource Planning and Infrastructure. To implement these plans in a meaningful manner, adequate measures are taken to mobilize resources.

The college proposes to develop its infrastructural facilities to introduce more courses as demanded by the stake holders and to upgrade its level further by establishing Research Centre in the departments where PG course is offered. The College proposes to introduce value added courses in order to adapt to the changing global needs and scenario.

**6.2.3. Describe the internal organizational structure and decision making processes.**

JNRM is under Andaman and Nicobar administration and The Secretary (Education) is Head of the Department, Department of Education, A & N Administration. The Principal is the Head of the Institution and the senior most member of faculty of each department is designated as Head of the Department in order to manage the whole affair of the department including framing of the Department Time Table, allocation of teaching workload to the faculty, to monitor proper conduct of classes, to project the additional requirement of faculty and look after other matters related

to the department. The college has IQAC and College Development Council (CDC). The principal is the chairman of IQAC and CDC. The Principal holds separate meetings with the faculty, HOD, IQAC and CDC and in consultation with them, policy is formulated. Administrative Approval of the Secretary (Education)/ Administration is obtained wherever financial involvement occurs. The perspective institutional plan for academic programmes and infrastructural development is developed by the Head of the institution in consultation with Andaman and Nicobar Administration. The plans proposed are thoroughly discussed at the respective committees, fine tuned and then implemented. The resources involved and the possible impediments are thoroughly looked into before finalizing any plan. The developmental activities are according to a master plan. The Principal, the Heads of Departments and IQAC monitor the efficient implementation of these policies. Plan provision is kept in the annual plan for developmental activities and sufficient fund is allocated on priority basis for various schemes.

**6.2.4. Give a broad description of the quality improvement strategies of the institution for each of the following**

- **Teaching & Learning**
- **Research & Development**
- **Community engagement**
- **Human resource management**
- **Industry interaction**

**Teaching & Learning:**

The Principal with the assistance of HODs ensures effective and efficient transaction of the teaching-learning process by:

- By enabling the faculty to improve their skills and update their knowledge by facilitating them to undergo refresher courses, to attend National Seminars and Workshops and to pursue doctoral programmes (from 2010- January 15, 09 faculty members had been awarded Ph. D. degrees and 6 have registered themselves for doctoral programmes).
- By replacing faculty proceeding on leave with substitute faculty to ensure teaching-learning process is unaffected.
- Providing proper infrastructure conducive to intellectual growth and all-round personality development.

**Research & Development:**

The college is in the process of establishing Research Centres in the Departments where PG courses are offered. Despite the lack of research Centre, faculty members are involved in research activities in the following manner:

- 06 members of faculty have completed their Minor Projects
- 05 Members of faculty are working on Minor Projects
- 06 Associate Professors have guided 15 M.Phil Scholars and 02 Ph.D. Scholars.
- 06 Nos. of National and International Seminars are organized to promote research
- Eminent scientists and speakers invited for discourse on important and burning issues.
- Many faculty members have published books and research articles. As many as 52 books and .... research papers have been published in leading national and international journals.

The Principal always motivates and encourages faculty to undertake research activities. Administration also supports the faculty in this process.

**Community Engagement:**

The college has 2 units of NSS and 2 NCC units of Army wing and Naval wing. The college encourages students to take part in NCC, NSS and other extension activities. Comprehensive projects are undertaken by the students in collaboration with the community. The college organizes various outreach programmes to enable the students to respond to the larger issues of society. NCC and NSS Units of College engage in various activities:

- Tree Plantation Drives
- Blood Donation Camps
- Awareness Programmes on vital issues like Female Foeticide
- Drives against Drug Addiction
- HIV/AIDS awareness lectures
- Inter college competitions
- Youth Festival
- Counselling Programme
- Functions are organized on various days of importance like Woman's Day, Human Rights Day, World Tourism Day, International AIDS Day, International Environment Day, World Water Day, and National Integration Day.

**Human Resource Management:**

Establishment Section of the college makes assessment of requirement for adequate human power and staff recruitment on the basis of the requirement received from various

departments for additional group “C” and Group “A” staff. Vacant Posts are filled by taking up the matter with the Andaman and Nicobar Administration in respect of Group “D” and “C” posts like Peon, Lab Attendants, Watchman, Sweeper, Daftry, Lab Assistant, Lab Technicians and Store Keeper. Vacant Group “A” posts of Assistant Professor are filled through UPSC. Similarly creation of posts by projecting requirements as per the workload is done by the Establishment Section of the college. College also carries out monitoring and planning of professional development programmes for faculty development. As per UGC norms faculty members are facilitated to undergo Orientation Course and Refresher Course conducted by UGC—Academic Staff College to update the knowledge base and pedagogical skills of lecturers. Effective system of Annual Appraisal of Performance of Faculty members exists.

**Industry interaction:**

Students are taken to Small Scale and Cottage Industries and Chatham Saw Mill to provide exposure to our students and help them develop entrepreneurial activities.

Training Programmes are conducted for the BBA (Travel and Tourism) students to provide knowledge and scope of tourism industry.

**6.2.5. How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?**

The Head of the institution ensures that adequate information (from feedback and personal contacts etc.) is available for the management in the following manner:

- By conducting meetings to review the development of the institution.
- Through formal and informal interactions with students.
- Through personal interaction of the principal with the faculty and non-teaching staff.
- Through interaction of the principal with the parents of the students.
- Through information available in student feedback forms

The Principal obtains the feedback from various stakeholders, faculty, students, and Alumni with regards to the teaching quality, curriculum, extra-curricular activities and infrastructural requirements and communicates it to the Secretary Education through Assistant Secretary. Activities of the institution are reviewed after thorough discussion and deliberations considering the existing facilities and feasibility of extending more facilities is also worked out. College submits monthly report to the Andaman and Nicobar Administration on the activities of the college.

**6.2.6. How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?**

The administration encourages and supports involvement of the staff for improvement of the effectiveness and efficiency of the institutional processes in the following manner:

by interacting with the executive body of Andaman College Teachers Association.



by forming various committees consisting of faculty members for effective planning and implementation of activities in diverse fields.

**6.2.7. Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.**

JNRM is a Government College. The Principal is the sole authority who accords approval for the proposals made by the committees and Head of the departments. Approval is also accorded by the Principal for utilization of UGC grant sanctioned as financial assistance to the College for the project submitted by the faculty. However, approval of Andaman and Nicobar Administration is required for the proposals which require administrative approval. The A & N Administration accorded approval for the following proposals in the last four years:

- Additional intake of 60 students in six disciplines in first year viz. Hindi, English, Pol. Science, Economics, History and Commerce in the academic year 2012-13 and 2013-14. In the academic year 2012-13 and 2013-14, the college admitted 60 students each in first year in each above said disciplines after obtaining approval from the Academic Council of Pondicherry University on the basis of the administrative approval obtained.
- Proposal to introduce BPE in the academic year 2012-13. Introduced BPE course in September 2012 after obtaining provisional affiliation for the introduction of said course from the Pondicherry University.
- Proposal to introduce B.A. Tamil and M.A. Bengali in JNRM in the academic year 2014-15. Introduced B.A. Tamil and

M.A. Bengali courses in August 2014 after obtaining provisional affiliation for the introduction of said courses from the Pondicherry University.

- Filling up 09 vacant posts of Assistant Professors in various disciplines through UPSC was taken up with UPSC in 2013. It is still in process.

**6.2.8. Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If ‘yes’, what are the efforts made by the institution in obtaining autonomy?**

NO

**6.2.9. How does the Institution ensure that grievances /complaints are promptly attended to and resolved effectively? Is there a mechanism to analyse the nature of grievances for promoting better stakeholder relationship?**

Grievances/complaints are promptly attended to and the complaints are resolved by establishing A Grievance Redressal Cell. Avowed purpose of cell is:

To uphold the dignity of the college by ensuring healthy atmosphere in the college by promoting healthy student—student and student—faculty relationship

- To encourage the students to express their grievances freely and frankly.
- To address the basic problems of inmates of the hostel regarding mess and other amenities.
- To establish conducive and unbiased educational environment.
- To streamline the grievance redressal mechanism and ensure speedy justice, a committee has been constituted by the

Principal, who is the chairman of the committee. The official attached with the Establishment Section who has been assigned the duty of Diary and Dispatch receives complaints and grievances. A complaint box for the students is kept adjacent to the Main Staff Room. Prompt and effective disposal of grievances of various stakeholders is being done by the Grievances Redressal Cell under the guidance of the Principal. The cell finds solutions for problems like, harassment-physical or mental, complaints regarding classroom teaching, grievances relating to hostel and administration. The complaints are segregated under different heads like problems of hostel, classrooms teaching etc., the complaints analyzed and resolved after consultation with the members of the Cell. The suggestions/solutions are used for promoting healthy stakeholder relationship. Further, to expedite the redressal process, an Assistant Professor, JNRM attached with the Admission and Exam Wing has been designated as Officer-in-charge to resolve the issues of the students related to exam related matters like non-receipt of Provisional Certificate/Mark Sheet/ Degree Certificate, anomaly in the Statement of Marks/Provisional Certificate etc.

**6.2.10 During the last four years, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?**

During the session 2010-11, 13 Original Applications (OA) were filed in the Tribunal by the Guest Faculty against Andaman and Nicobar Administration for regularization of their service on the basis of their length of service in the college as Guest Faculty but the

case was disposed of in favour of the Administration. There were 02 cases in 2012, 03 cases in 2013 and 01 case in 2014 filed in Tribunal/High Court, Calcutta Bench at Port Blair against Andaman and Nicobar Administration. All the cases were related to service matters and all the cases were dismissed except 01 case filed by Shri Rajendran, Temporary Status Mazdoor (TSM) for his regularization.

**6.2.11. Does the Institution have a mechanism for analyzing student feedback on institutional performance? If yes, what was the outcome and response of the institution to such an effort?**

The institute provides feedback forms to the students and obtains the same from the students to improve the performance and quality of the institution. Feedback forms are collected by the members of IQAC from UG and PG students of all the disciplines. After thorough analysis of the feedback forms received from the students, valueable suggestions and much-valued opinions are apprised to the Principal. Such valuable suggestions are incorporated for attaining academic excellence. Inputs are also received from the ex-students who are employed in various organizations to improvise the overall competency of the students for employability. The information obtained through the feedback is given due consideration by the college authority. Measures are taken to make the optimum utilization of its resources. Some measures adopted in Pursuance of Feedback obtained from students are as under:

- Regular engagement of classes
- Infrastructural Improvement
- Inputs from students and faculty considered in preparing the student charter

- A Multi- Activity Room has been provided to the girl students for their recreation and relaxation.
- Time-Tables are set according to the convenience of the students.

**Extra Curricular Aspects:**

- Orientation programme of personality development classes for students
- Soft skill development classes
- Remedial classes
- NET coaching for ST
- Coaching for entry in services for ST

**6.3. Faculty Empowerment Strategies**

**6.3.1. What are the efforts made by the institution to enhance the professional development of its teaching and non-teaching staff?**

Andaman and Nicobar Administration is fully aware of the significance and need for updating knowledge and skills in order to enable the faculty to face the growing challenges of the world. Administration enables the Principal of the institution to ensure the professional development of the staff by:

- Giving emphasis for professional development, career development and personal development of faculty members
- Encouraging faculty members to provide resources for training programmes.
- Appreciating innovations and due recognition is given by awarding performance.
- Facilitating faculty for participation in national and International Conferences, seminars and workshops.

The college has executed various programmes to enable the faculty to function more effectively. College provides computer training to the staff.

**6.3.2. What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?**

The needs of the faculty development are assessed, keeping in view the rapid changes taking place in Higher Education and side by side institutional requirements. The college has perceived the need for enabling its faculty to use ICT tools to create richer learning environment and also improve curriculum delivery. The head of the institution suggests the names of faculty who need to be trained for administrative positions. At the institutional level, the college motivates faculty members through prompt appreciation of exceptional merit and talent and by providing opportunities for self-expression. The College is committed to faculty welfare and it offers a platform for the talented and the aspiring. The College organizes international and national seminars, workshops, and conferences for its faculty. The college with the approval of Administration deputed the faculty on duty for attending seminars /conferences to keep them updated in their respective fields. Some strategies adopted by the institution for faculty empowerment are as under:

- College imparts training in the use of computers for Teaching as well as Non-Teaching Staff to motivate them to undertake self-development.
- Financial Management is conducted for the teaching faculty as well as for the non-teaching staff.

- Facilitation of faculty participation in programme for professional development organized by the college and other agencies.
- Faculties are encouraged to pursue further studies by granting study leave for two years.
- Organization of health awareness programmes

The following social welfare schemes of Andaman and Nicobar Administration have been implemented:

- Maternity leave benefits as exists for Central Govt. Employees are being extended to the staff of JNRM.
- Provision of Child Care leave as admissible to central Govt. Employees is extended to the lady faculty for a maximum period of two years whose child requires special attention and it is extended till child exceeds the age of 18 years.
- Earned leave is credited in the earned leave account every year in accordance with UGC Regulations 2010.
- 15 days half pay leave on medical Ground as per UGC Regulations 2010.
- Regular faculty members are covered under Union Territory Govt. Employees Insurance Scheme (UTGEIS) 1984.

**6.3.3. Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.**

The performance of the faculty is assessed every year through Annual Performance Appraisal Report submitted by the faculty and the Principal as Reporting Officer records his observation based on the individual performance of faculty indicated by the faculty concerned in the said proforma and the same is reviewed by the

Secretary (Education) as Reviewing Officer. The Performance Appraisal Report is returned to the faculty concerned after duly assessed for enabling the faculty for self-assessment. Student Feedback form on faculty also indicates the quality of the faculty. The feedback form has a well-defined set of questions that help the students to evaluate the individual faculty on the basis of knowledge base, communication skills and interest generated by the faculty concerned. The Principal analyzes the students' reflections and shares it individually.

**6.3.4. What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?**

The appraisal enabled the college with the approval of A & N Administration to incorporate certain issues/questions in the self-assessment form that each member of faculty has to fill and submit in the office every year. It appraises their academic performance as well as involvement in cultural and administrative activity of the College. This Proforma has been designed by the college authority with the administrative approval of A & N Administration to obtain the feedback on each and every activity of faculty member in an academic year. Self Assessment form incorporated in the Performance Appraisal Report submitted by each faculty is assessed by the Principal and the Secretary (Education), A & N Administration and accordingly grading is indicated in the said Appraisal Report. "Very Good" grade is the **bench mark** for promotion as determined by DOPT, Govt. of India. The evaluated Performance Appraisal Report is returned to the faculty concerned to have introspection.



**6.3.5. What are the welfare schemes available for teaching and non teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?**

All the welfare schemes applicable for the Central Govt. Employees are extended to the Teaching and Non-teaching faculty of JNRM by A & N Administration. Administration has kept many provisions and incentives for the teaching as well as Non-Teaching Staff besides the salary. The salary of the Regular faculty of JNRM is in accordance with the UGC Pay Scale as stipulated in the UGC Regulations 2010. The following incentives are extended to the Faculty of JNRM:

General Provident Fund (GPF) and for the faculty who joined service after 2004, Employees Provident Fund (contributory Provident Fund Scheme whereby the Govt. contributes its share equal to the share of the employee every month) exists.

- Union Territory Government Employee Insurance Scheme (UTGEIS)
- Tuition Fee reimbursement
- Island Special Duty Allowance (ISDA) exclusively for the employees working in A & N Islands.
- Special Compensatory Allowance.
- Pension/Family pension
- Gratuity
- Medical reimbursements
- Half Pay Leave on medical ground as per UGC norms
- Earned Leave as per UGC norms
- Child Care Leave

- Study leave

**6.3.6. What are the measures taken by the Institution for attracting and retaining eminent faculty?**

JNRM being a Government college is under Andaman and Nicobar Administration and is governed by Central Govt. Rules. The posts of Assistant Professors being Group “A” Gazetted, all regular faculty members are appointed by the Lt. Governor, Andaman and Nicobar Islands in consultation with UPSC (i.e. through an open selection process carried out by UPSC). Salary grades and other emoluments / remuneration are as per UGC Pay Scale and in addition, certain incentives as per the provision kept in the VI Pay Commission for the employees working in the Andaman and Nicobar Islands. The following are the incentives provided by the government for attracting and retaining eminent faculty:

- Travelling Allowance: Free Sea Passage every year from Port Blair to Chennai/Port Blair to Kolkata. Since the Grade Pay of Assistant Professors are above the Grade Pay of Rs.5400/-, they are entitled to go by air. LTC to Home Town (once in Two Years)—entitled to claim airfare from Port Blair to Home town and return as indicated in the Service Book. LTC (four year block—once in four year)—to visit one of the places in India by air.
- Island Special Duty Allowance (ISDA)
- Special Compensatory Allowance.
- Age of superannuation is 65 years
- Faculty members are facilitated to attend National and International Seminars/Workshops/Conferences by deputing

them on duty by providing Travelling allowance (to and fro airfare) and Dearness Allowance.

- A & N Administration gives due importance to eminent faculty by incorporating them in state level committees as members and advisors.
- Due recognition for rendering meritorious service, Lt. Governor's Commendation Certificate is given on either Independence Day or Republic Day.

#### **6.4 Financial Management and Resource Mobilization**

##### **6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?**

In the Five Year Plan provision has been kept for sufficient fund for various units of the college and in accordance with the need of each unit of the college. The funds are allocated for developing infrastructure, procurement of Lab Equipments, books and journals Sports goods, Computers, stationery items, office equipments etc. Income/expenditure is closely monitored by the Accounts Section of the College under the direct supervision of Office Superintendent, Assistant Director (Administration), Drawing & Disbursing Officer (DDO) and overall supervision of the Principal. The institution adopts proper procedure for purchases which is strictly in accordance with the General Financial Rules (GFR) 2005 of Govt. of India and by observing codal formalities under the delegated powers. Short/Limited/ Open tenders are floated for the procurement of items. Comparative statement is prepared on the basis of the quotation received from various enterprises and the order for procurement is given to the enterprise who quotes the lowest rate (L1) quoted for the specific items as per the specification indicated

in the tender notice. The institution has a purchase committee for the purpose. The regular monitoring of the budget is carried out by the accounts section under the supervision of the AD (A) and DDO. Necessary formalities are carried out after the receipt of items like physical verification of the items by ascertaining the authenticity of the items indicated in the tender, preparation of voucher, stock entry and issue of cheques to the concerned Parties/Suppliers and maintenance of record.

**6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections?**

**Provide the details on compliance.**

College conducts Internal audit every year by assigning the faculty members to physically verify the stock of different units and compliance report is recorded on the stock register of every unit. Intensive External audit is conducted by Indian Audit Department, Central Office, Kolkata and by the Internal Test Audit by the Pay and Accounts Office (PAO), Port Blair. The last audit was done in the year 2014 for the period from 01.09.2004 to 31.08.2014. There were no significant objections raised by the auditors. Some minor mistakes were found, which were sorted out during the period of auditing itself.

**6.4.3 What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any.**

The college collects nominal fees from the students and the major chunk goes to Pondicherry University being various fees as per the norms of the University and a small amount are deposited in the Govt. fund/account. So only source of funding is the fund allocated by A & N Administration for the smooth functioning of the college. At the beginning of financial year, the college receives fund as allocated by the finance Department, Andaman and Nicobar Administration as per the budget provision kept in the Annual Plan and the feasibility of providing that much amount taking into account the total fund received by A & N Administration and the requirement of fund by other departments of the administration. In addition, for research projects, conduct of National Seminars/Workshops/Conferences and procurement of equipments, UGC provides Grant-in-Aid. Audited income and expenditure statement of academic and administrative activities of the previous four years is as under:

2010-2011

INCOME & EXPENDITURE ACCOUNT FOR THE YEAR  
ENDING ON 31.03.2011

Revenue Expenditure

(in Rs)

Detailed Head of Account	Budget Estimate 2010-11		Expenditure upto 31.3.2011	
Major Head 2202 (Plan/Non Plan)	Plan	Non Plan	Plan	Non Plan
03.00.01—Salaries	2753600	83144000	2738800 0	82171000
03.00.02—Wages	1718000	0	1618000	0
03.00.03—OTA	0	0	0	0

03.00.06—MT	2700000	400000	2618000	398000
03.00.11—DTE	200000	100000	117000	73000
03.00.13—OE	5000000	1000000	4910000	999000
03.00.24—P.O.L.	100000	0	76000	0
03.00.34—Stipend	2920000	0	2916000	0
03.00.50—Other Charges	3214000	0	2728000	0
03.00.99—Other Charges (IT)	180000	0	133000	0
Total	43568000	84644000	42504000	83641000

### Capital Expenditure

Major Head 4202 (Plan)	Total Allocation	Expenditure upto 31.3.2011
01.00.53—Major Works	8000000	8000000

2011-2012

### INCOME & EXPENDITURE ACCOUNT FOR THE YEAR ENDING ON 31.03.2012

### Revenue Expenditure

(in Rs.)

Detailed Head of Account	Budget Estimate 2011-12		Expenditure upto 31.3.2012	
Major Head 2202 (Plan/Non Plan)	Plan	Non Plan	Plan	Non Plan
03.00.01—Salaries	33628000	78078000	33680000	78076000
03.00.02—Wages	1990000	0	1970000	0
03.00.03—OTA	6000	19000	6000	18000
03.00.06—MT	500000	1000000	459000	727000
03.00.11—DTE	327000	201000	322000	191000

03.00.13—OE	5000000	1000000	4999000	971000
03.00.24—P.O.L.	5000	0	4000	0
03.00.34—Stipend	4390000	0	4344000	0
03.00.50—Other Charges	3363000	0	3362000	0
03.00.99—Other Charges (IT)	500000	0	482000	0
Total	49763000	80298000	49628000	79983000

### Capital Expenditure

Major Head 4202 (Plan)	Total Allocation	Expenditure upto 31.3.2012
01.00.53—Major Works	5665000	5665000

2012-2013

### INCOME & EXPENDITURE ACCOUNT FOR THE YEAR

ENDING ON 31.03.2013

### Revenue Expenditure

(in Rs)

Detailed Head of Account	Budget Estimate 2012-13		Expenditure upto 31.3.2013	
Major Head 2202 (Plan/Non Plan)	Plan	Non Plan	Plan	Non Plan
03.00.01—Salaries	36920000	82633000	36920000	82633000
03.00.02—Wages	3200000	0	3185000	0
03.00.03—OTA	13000	18000	8000	17000
03.00.06—MT	225000	200000	218000	184000
03.00.11—DTE	1280000	300000	1226000	291000
03.00.13—OE	6800000	1000000	6785000	983000
03.00.24—P.O.L.	20000	0	17000	0
03.00.34—Stipend	4560000	0	4560000	0
03.00.50—Other Charges	3225000	0	3225000	0
03.00.99—Other Charges (IT)	532000	0	532000	0
Total	56775000	84151000	56676000	84108000

### Capital Expenditure

Major Head 4202 (Plan)	Total Allocation	Expenditure upto 31.3.2013
01.00.53—Major Works	17600000	17600000

2013-2014

## INCOME & EXPENDITURE ACCOUNT FOR THE YEAR

ENDING ON 31.03.2014

### Revenue Expenditure

(in Rs)

Detailed Head of Account	Budget Estimate 2013-14		Expenditure upto 31.3.2014	
Major Head 2202 (Plan/Non Plan)	Plan	Non Plan	Plan	Non Plan
03.00.01—Salaries	51440000	95530000	50811000	95522000
03.00.02—Wages	2850000	0	2796000	0
03.00.03—OTA	20000	0	18000	0
03.00.06—MT	400000	500000	279000	210000
03.00.11—DTE	250000	300000	222000	271000
03.00.13—OE	5323000	824000	5320000	824000
03.00.24—P.O.L.	100000	0	55000	0
03.00.34—Stipend	5327000	0	5216000	0
03.00.50—Other Charges	3942000	0	3930000	0
03.00.99—Other Charges (IT)	500000	0	500000	0
Total	70152000	97154000	69147000	96827000

### Capital Expenditure

Major Head 4202 (Plan)	Total Allocation	Expenditure upto 31.3.2014
01.00.53—Major Works	10000000	10000000



**6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).**

For the past few years, fund projected by the college every year was curtailed by the Finance Department of A & N Administration. Provision exists in the Budget Provision for seeking additional fund by projecting the same in revised estimate during 8th monthly and 10<sup>th</sup> monthly expenditure. Efforts were made to attain fund through revised estimate by pursuing the matter with the Secretary (Education) and Secretary (Finance) and college succeeded partly in getting additional fund. Additional funds were utilized for the purpose it was proposed for.

**6.5 Internal Quality Assurance System (IQAS)****6.5.1 Internal Quality Assurance Cell (IQAC)**

- **Has the institution established an Internal Quality Assurance Cell (IQAC)? If ‘yes’, what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?**
- **How many decisions of the IQAC have been approved by the management/ authorities for implementation and how many of them were actually implemented?**
- **Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.**
- **How do students and alumni contribute to the effective functioning of the IQAC?**
- **How does the IQAC communicate and engage staff from different constituents of the institution?**

- a. The IQAC is the planning body of the College, which meets to plan for the next session and to evaluate each session at the

end. It has contributed significantly to the quality, as the experience and innovative ideas from the members, all of who are senior members of the staff, have helped to institutionalize quality.

b. Following decisions of the IQAC are under consideration by the authorities and once approved the same will be implemented:-

- Training to students for self defence against eve-teasing
- Establishment of Value Hub
- Establishment of language Hub
- DELNET in Library
- Purchase of more Computers
- Construction of big Lecture theatres
- Establishment of Art Gallery and Museum
- Special camps for differently-abled students
- Wi-Fi campus

c. Yes, they are invited in the meetings and help in decision making and in institutional planning

d. The IQAC does not have students and alumni.

e. In addition to the senior members of Faculty, IQAC consists of two members—one from management side and another from Andaman and Nicobar Islands Integrated Development Corporation (ANIIDCO). It works under the Chairmanship of the Principal and a Co-ordinator.

**6.5.2 Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If ‘yes’, give details on its operationalisation.**

The institution consists of various components like academic, sports, cultural and administrative. These components are further divided into sub-component. Following are the guidelines:

- To reinvent ourselves to meet the national and international standards.
- To encourage innovation, experimentation and research.
- To create learner- oriented environment.
- To inculcate the spirit of healthy competition.
- To observe professional ethics and moral standard.
- To maintain democratic set-up and free environment for growth.
- All the segments are given support-academic, infrastructural and financial to maintain quality.
- Various schemes of UGC, ICSR and other agencies are implemented in this regard. Support from NGOs, philanthropic groups and individuals is sought to enhance the quality of the performance.
- A very strict view and analysis of output is made to seek further improvement.

**6.5.3 Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If ‘yes’, give details enumerating its impact.**

The college has effective mechanism for the effectual implementation of the quality assurance procedures. Targets are set prior to assigning responsibilities to individual faculty and departments. Training is provided to the teaching as well as the non-teaching faculty. Following measures are adopted:

- Up gradation of use of IT infrastructure by the staff.
- Online teaching learning resources are accessed.
- Teachers use assessment/evaluation as an indicator for evaluating student's performance.
- 2 Research projects are ongoing.
- Seminars and workshops are regularly organized.
- Organization of 'Orientation Session' for the student in favour of various aspects of the course – concept, Nature, Learning requirement, Instructional Methods of the course and Evaluation System.
- Teachers motivate advance learners to use reference books, internet, value hub, language hub etc.

**6.5.4 Does the institution undertake Academic Audit or other external review of the academic provisions? If 'yes', how are the outcomes used to improve the institutional activities?**

The college undertakes academic audit from time to time by analyzing results of Semester Exams conducted by Pondicherry University. The college makes assessment of its academic infrastructural facilities. After thorough analysis by IQAC and College Development Council, strategies are evolved to fulfil the required infrastructural facilities. The university also carries out its general inspections prior to granting approval for extension of provisional affiliation for certain courses and inspection is also done before according approval for provisional affiliation for introduction of new courses. At the end of the session IQAC reviews the academic provision which helps in planning for coming session.

**6.5.5 How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?**

The college follows UGC Guidelines, University norms pertaining to academic matters and the mechanism devised in consultation with the Andaman and Nicobar administration in the form of Annual Performance Appraisal Report and maintains standards in teaching-learning process, conduct of examination & evaluation. The UGC acts as external quality assurance agency by prescribing the requirements of Career Advancement Schemes. It also regulated the teaching of Colleges by providing the minimum number of working hours. Internal Quality Assurance Cell ensures that the time- table is made in such a way, that all teachers stay in the College according to UGC norms, and attains promotions only after fulfilling the criteria of Career Advancement laid down by UGC Regulations 2010.

**6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?**

The College has IQAC to review the teaching learning process. IQAC holds meetings and makes assessment on the basis of Annual Performance Index (API) Proforma submitted by the faculty every year. Required No. of API Score is mandatory for placement of faculty from Stage 1 to Stage 2 and Stage 2 to Stage 3 and from Stage 3 to stage 4 under Career Advancement Scheme as per UGC Regulations 2010. Continuous review of the teaching- learning process is undertaken in various manners:

- Open House Discussion with the staff and students
- Students Feedback through “Student Feedback Questionnaire”

- Assessment and review of the performance of the faculty through Annual Performance Appraisal Report.
- Principal's interaction with staff and students on monthly basis

**6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?**

- Information regarding the quality assurance is communicated to the faculty members, especially the new faculty, in the beginning of the session through meetings with the Principal.
- Students are also made aware of such policies through orientation programmes conducted by the heads of departments and by the Principal.
- The college informs the external stakeholders about its policies through prospectus.

## Criterion VII:

# Innovation & Best Practices

## **7. CRITERIA VII: INNOVATIONS AND BEST PRACTICES**

### **7.1. Environment Consciousness**

JNRM is located at the sea shore. We have a green campus with trees and plants. Tree plantation is done at frequent intervals by the students and faculty. The campus is plastic free zone. Eco Club of the college creates awareness among the students, the need to preserve the fragile eco-system.

#### **7.1.1 Does the Institute conduct a Green Audit of its campus and facilities?**

No, the College has not yet conducted any kind of Green Audit of its campus and facilities. The Eco Club of the college with the help of faculty and NCC & NSS unit make efforts to keep the campus green and clean. The following measures are taken up in this regard:

- The College has been declared Plastic Free Zone.
- The students are made aware of the drastic consequences of not taking proper steps to protect the environment.
- Students are not allowed to bring polybags to JNRM. Instead they are motivated to use eco-friendly bags.

#### **7.1.2 What are the initiatives taken by the college to make the campus eco-friendly?**

- \* **Energy conservation**
- \* **Use of renewable energy**
- \* **Water harvesting**
- \* **Check dam construction**
- \* **Efforts for Carbon neutrality**
- \* **Plantation**
- \* **Hazardous waste management**
- \* **e-waste management**



### **Energy conservation**

- Buildings are well ventilated with glass windows to maximize natural lighting. It helps in conservation of electricity. Lights and fans are switched off by watchmen, staff and students after completion of the classes so that the use of electricity can be minimized. It helps in energy saving.
- LCD monitors are provided to offices, departments and computer labs to reduce the usage of electricity. It also helps in conservation of electricity.
- Process is on to replace all bulbs/tube lights with LED bulbs

### **Use of renewable energy**

Nil

### **Water harvesting**

- Provision exists for water harvesting.

### **Check dam construction**

- There is no stream flowing in the college campus so there is no scope of checking dam construction.
- However, two Bore wells have been created through MPLAD fund that provide non-potable water for use in the toilets and gardens.

### **Efforts for Carbon neutrality**

- Garbage disposal is carried out on day to day basis with the assistance of Port Blair Municipal Council (PBMC).
- Trees are planted.
- LPG, which is carbon neutral, is used in laboratories of Chemistry and Home Science Departments and for cooking in the hostels.

### **Plantation**

- Planting saplings is carried out in the college campus by NSS and NCC Wings of the college in collaboration with Department of Environment and Forests at regular interval.

### **Hazardous waste management**

- The college follows the government norms in the disposal of any hazardous waste.
- Sufficient number of dustbins is kept at every nook and corner of the college for deposition of hazardous waste and final disposal of the hazardous waste is carried out by Port Blair Municipal Council on day-to-day basis.

### **e-waste management**

The fully fledged PG Department of Computer Science takes care of procurement, maintenance and recycling of all computer related hardware and software.

### **Other initiatives include:**

- Rallies and awareness drives are organized to make the campus eco-friendly.
- Drives like Tree-Plantation and Campus cleanliness campaign are carried out at regular intervals.
- Days like World Environment Day, Van Mahotsav, World Wild Life day etc. are celebrated at JNRM.
- Environmental Studies is a mandatory course prescribed in the syllabus for the First year students of all disciplines.

## **7.2 Innovations**

**7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.**

**1. Innovations in Admission Procedure:**

- Manual admission procedure is replaced by computerized system.

**2. Innovative Infrastructure Facilities:**

- Construction of a separate Library building fully air-conditioned.
- Computers and Wi-Fi internet connection in the Library.
- Construction of International Football Stadium with building having office and rooms.
- Automation of Library is accomplished including barcoding.
- Desktop computers are provided to all the departments.

**Innovative teaching methods**

- Providing study material to the students
- Making the students write and submit assignments in every subject
- Conduct of Multiple choice test for conceptual clarity of the students
- Class room seminars
- Group Discussions
- Project works by the students
- Teaching through Power Point Presentation using LCD projector.

- Teaching by using You Tube clippings related to subject matter and video films on plays and novels prescribed in the syllabus.

**Innovative Strategies in Governance and Leadership:**

- Alumni Association has been formed to maintain the good relationship between the college and old students.

**7.3 BEST PRACTICES**

**7.3.1 Elaborate on any two best practices which have contributed to the achievement of the Institutional Objectives and/or contributed to the Quality improvement of the core activities of the college.**

Two best practices which have contributed to the achievement of the institutional objectives and/or contributed to the quality improvement of the core activities of the college are given:

**Best Practice I**

Towards a greener and eco friendly campus

Goal:

To keep the campus green and Clean

The Context:

A number of trees to be planted towards fulfilling the goal and to provide grass cover patches over areas lying barren. The Eco Club is planning to plant more number of trees in the campus. The challenging issue is maintaining the planted trees because water is the main problem during summer months.

The Practice:

The Eco Club, NCC and NSS unit make constant efforts to make the college campus green and clean. The members of the club in co-ordination with NCC cadets and NSS student carry out the activity

of planting saplings. Grass patches have been put in various places across the college campus. In addition, other students are also involved during Van Mahotsav so that everyone participates in this campaign. Cleanliness of the campus is done at regular interval.

**Uniqueness:** The students are asked to bring some saplings or seeds from their home or from nearby places and try to grow them in the college campus. Directorate of Agriculture and Department of Environment and Forests facilitate the college by providing saplings and necessary assistance.

**Constraints:** Water problem and scarcity of manpower are major constraint in this but to overcome this problem of scarcity of water, drought resistant plant species are also planted and for providing water to the plants and trees, water obtained from the bore wells is used. Manpower problem is somewhat overcome with the help of NSS volunteers.

**Evidence of Success:**

The fencing of the lawns has been completed. 100 plants were planted and 30 dustbins were kept in the buildings at different places. Students are advised to keep their class rooms clean and they are following it so that the campus is dust and dirt free. Cleanliness drive is undertaken by all the students and faculty at regular intervals. The overall environs of the college have become much cooler and pleasant due to the aforesaid efforts.

**Problems Encountered and Resources Required:**

Some of the areas are undulating and low line. Consequently, water logging in the drainage occurs. Efforts are on to resolve the problem with the help of APWD by earth filling and providing proper outlet for the drainage. Whenever depression is formed in the Bay of Bengal, cyclone occurs. Some trees are uprooted and tilted during cyclone. In order to

protect the trees and to preserve greenery, branches of the trees are trimmed and more number of saplings is planted.

## Best Practice II

Title of the Practice:

Gender equality and gender representation in JNRM

Goal:

To ensure that boys and girls have equal access to good-quality education, equal rights and opportunities in attaining UG and PG Courses and to equip them to have better career prospects.

The Context:

College makes constant efforts to have gender equality by averting any sort of discrimination. The focus of the college is on ensuring girls' full and equal access to in achieving higher education of good quality. College ensures the progress towards gender equality in education. Women Cell constantly works towards establishing safe and secure atmosphere in the college for girls. The college aims at gender parity. Efforts are made in achieving equal participation of girls and boys in all forms of education based on their proportion in the relevant age-groups.

### **Uniqueness:**

Crime against women is negligible in these islands especially in JNRM. The ratio of the enrollment of girl student is much higher than that of the boys. In PG, the enrollment of Girl Students is more than 80%. All the Gold Medal Winners of University Examinations are Girls. Recently two BPE Girl Students brought laurels to these islands by winning Bronze Medal in National Games (Rowing).

### **Constraint:**

Some girls discontinue their studies due to marriage and other social reasons. Girls also discontinue their studies when they get Govt. jobs. There is no provision exists as per Pondicherry University norms to accomplish the course through Distance Education Programme.

College always encourages and pursues the girls to continue their studies even after marriage. The girls and boys are encouraged to accomplish their studies even after getting jobs by facilitating them to obtain study leave.

As a result of the constant encouragement, many girls of UG and PG pursue their studies even after their marriage. Similarly many girls and boys resume and accomplish their studies by taking study leave from their establishments. Dropouts are accorded permission to resume their studies.

## Evaluative Report of the Department

1	Name of the department	Chemistry
2	Year of Establishment	UG—1971 PG—1988
3	Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) :	UG & PG
4	Names of Interdisciplinary courses and the departments/units involved	NIL
5	Annual/ semester/choice based credit system (programme wise) :	Semester
6	Participation of the department in the courses offered by other departments :	NIL
7	Courses in collaboration with other universities, industries, foreign institutions, etc. :	NIL
8	Details of courses/programmes discontinued (if any) with reasons :	NIL
9	Number of Teaching posts :	06

	Sanctioned	Filled
Professors	-	-
Associate Professors*	-	-
Assistant Professors	06	04

\* 02 Assistant Professors have been re-designated as Associate Professors under Career Advancement Scheme of UGC Regulations 2010.

10. Faculty profile with name, qualification, designation, specialization (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualifications	Designation	Specialization	No. of year of experiences	No. of Ph.D. Students guided for the last 4 years
Dr. Iqbal Ahmad	Ph. D.	Associate Professor/Principal	Organic Chemistry	37 Yrs	NIL
Dr.H.K. Sharma	Ph. D.	Associate Professor	Inorganic Chemistry	24 Yrs	NIL
Dr. Pramod Kumar	P .D.	Assistant Professor	Inorganic Chemistry	04 Yrs	NIL



Mr. Suresh Kumar Arya	NET CSIR	Assistant Professor	Inorganic Chemistry	04 Yrs	NIL
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11. List of senior visiting faculty: NIL

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: NA

No. of faculty	Lectures delivered				Practical work	
	M.Sc.		B.Sc.		Total classes taken	% of total dept. classes
	Total classes taken	% of total dept. classes	Total classes taken	% of total dept. classes		
Session 2011--12						
Session 2012—13						
Session 2013—14						
Session 2014—15						

13. Student -Teacher Ratio (programme wise):

Sl. No.	Classes	No. of faculty	No. of student (per faculty)
1	M.Sc. I	03	02
2	M.Sc. II	03	04
3	B.Sc. I	02	12
4	B.Sc. II	03	08
5	B.Sc. III	06	04

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:

Academic Support staff	Sanctioned	Filled
Lab Technician	01	01
Lab Assistant	-	-
Lab Attendant	02	-
Administrative Staff	-	-
Store Keeper	01	-

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

Qualification of teaching faculty	No
Teaching faculty with Ph.D	03
Teaching Faculty with M.Phil	NIL
Teaching faculty with PG (Qualified NET)	01

16. Number of faculty with ongoing projects from: NIL

a) National :

b) International:

(Title, Duration , funding agencies and grants received, file no. )

Sl. No.	Title	Duration	Funding Agency	Grant ( in Lac)	File no.

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received (Title, Duration , funding agencies and grants received, file no. ): NIL

18. Research Centre /facility recognized by the University: NIL

19. Publications:

a. Publication per faculty :

b. Number of papers published by faculty and students in peer reviewed journals (b 1: national / b 2: international) :

c. Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

d. Monographs

e. Chapter in Books:

f. Books Edited

g. Books with ISBN/ISSN number with details of publishers

h. Citation index

i. SNIP

j. SJR

k. Impact factor (NAAS rating)

## 1. h-index

Name of faculty	a	b1	b2	c	d	e	f	g	h	i	j	k	l
Dr.Iqbal Ahmad	08	-	08										
Dr.H.K.Sharma	48	-	48	-	-	-	-	-	-	-	-	-	-
Dr. Pramod Kumar	06	-	06	-	-	-	-	02	-	-	-	-	-

## Books with ISBN/ISSN number with details of publishers

Name of faculty	Title of the Book	ISBN No.	ISS N No.	Detail of publishers
Dr. Pramod Kumar	Electrophoretic Studies of Biologically Important Mixed Complexes	978-3-659-11180-8		Lambert Academic Publishing. Germany
	Solution Ionophoretic Technique in the Study of Metal-Ligand Equilibria.	978-3-8484-8332-7		Lambert Academic Publishing. Germany

## 20. Areas of consultancy and income generated:

## 21. Faculty as members in

a) National committees : NIL

b) International Committees : NIL

c) Editorial Boards : NIL

## 22. Student projects: NIL

a) Percentage of students who have done in-house projects including inter departmental /programme: NIL

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: NIL

## 23. Awards / Recognitions received by faculty and students: NIL

24. List of eminent academicians and scientists / visitors to the department:  
NIL

## 25. Seminars/ Conferences/Workshops organized &amp; the source of funding

a) National : NIL

b) International : NIL

## 26. Student profile programme /course wise:

Name of the Course/ programme (refer question No. 4)	Applications received	Selected	Enrolled Pass		Pass Percentage
			*M	*F	
B.Sc. I (Chemistry)—2011-12	24	24	-	05	20.8%
13 —2012-	28	28	02	10	42.8%
14 —2013-	28	28	03	10	46.4%
15 —2014-	-----	-----	-----	-----	-----
B.Sc. II (Chemistry) 2011-12	14	14	-	02	14.2%
13 —2012-	26	26	03	07	38.4%
14 —2013-	26	26	02	07	34.6%
15 —2014-	-	-	-	-	-
B.Sc. III (Chemistry) 2011-12	04	04	-	01	25%
13 —2012-	28	28	04	08	42.8%
14 —2013-	24	24	01	05	25%
15 —2014-	-	-	-	-	-
M.Sc. I (Chemistry) 2011-12	02	02	-	01	50%
13 —2012-	-	-	-	-	-
14 —2013-	12	12	01	03	33%
15 —2014-	-	-	-	-	-
M.Sc. II (Chemistry) 2011-12	-	-	-	-	-

13	—2012-	02	02	00	01	50%
14	—2013-	-	-	-	-	-
15	—2014-	-	-	-	-	-

\*M = Male \*F = Female

### 27. Diversity of Students

Diversity of Students			
Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc. I (Chemistry)—2011-12	100%	NIL	NIL
13 —2012-	96.4%	3.5	NIL
14 —2013-	100%	NIL	NIL
15 —2014-	100%	NIL	NIL
M.Sc. I (Chemistry) 2011-12	100%	NIL	NIL
—2012-13	100%	NIL	NIL
—2013-14	100%	NIL	NIL
—2014-15	100%	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, other services etc. (Name of student, Post, recruiting agency - Attach List)? : NIL

Name of the Student	Recruitment Exam passed	Post	Recruiting Agency

### 29. Student progression: NA.

Student Progression	Against % enrolled
UG to PG	

PG to M.Phil		
PG to Ph.D.		
Ph.D. to Post-Doctoral		
Employed	Campus selection	
	Other than campus recruitment	
Entrepreneurship/Self-employment		

30. Details of Infrastructural facilities

a. Library (Total No. of Books, No. Books procured in last 4 yrs): NA

b. Internet facilities for Staff & Students: NIL

c. Class rooms with ICT facility: NIL

d. Laboratories: NIL

No. of Labs: 03

Infrastructure: -

Capacity: 30

Student load: 30

Facilities etc.: As per Pondicherry University Syllabus.

31. Number of students receiving financial assistance from college, university, government or other agencies: NIL

32. Details on student enrichment programmes (special lectures /workshops /seminar) with external experts: NIL

33. Teaching methods adopted to improve student learning

34. Participation in Institutional Social Responsibility (ISR) and Extension Activities: NIL

35. SWOC analysis of the department and Future plans:

**Strength:**

- Pool of well qualified, erudite and experienced faculty members.
- 04 filled up post against 06 sanctioned strength of Assistant Professors.
- The college has the potential to introduce Research centre.

**Weakness:**

- PG classes are not equipped with audio-visual facilities.

- Laboratories require renovation.
- There is lack of appropriate space for departmental library.

**Opportunities:**

- The college can introduce M.Phil & Ph.D.
- The college can undertake major and minor projects.
- Inter-disciplinary course viz Bio-chemistry can be introduced.
- Challenge
- To equip the lab fully to undertake research projects.
- To establish lab to cater to the need of Research scholars.

### Evaluative Report of the Plant Science Department, JNRM, Port Blair

1	Name of the Department	Plant Science
2	Year of Establishment	UG—1989 PG—1989
3	Names of Programmes/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D. etc.) :	UG & PG
4	Names of Interdisciplinary courses and the departments/units involved	NIL
5	Annual/ semester/choice based credit system (programme wise) :	Semester
6	Participation of the department in the courses offered by other departments :	NIL
7	Courses in collaboration with other universities, industries, foreign institutions, etc. :	NIL
8	Details of courses/programmes discontinued (if any) with reasons :	
9	Number of Teaching posts :	05

	Sanctioned	Filled
Professors	-	-
Associate Professors*	-	
Assistant Professors	05	04

\* 02 Assistant Professors have been re-designated as Associate Professors under Career Advancement Scheme of UGC Regulations 2010.

#### 10. Faculty profile with name, qualification, designation, specialization (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualifications	Designation	Specialization	No. of year of experience	No. of Ph.D. Students guided for the last 4 years



Dr. S. Jayakumar	M.Sc., M.Phil., Ph.D.	Associate Professor	Plant Taxonomy & Anatomy	25	NIL
Dr. F.H. Hashmi	M.Sc., Ph.D.	Associate Professor	Cytogenetics	24	NIL
Mr. Dipon Sharmah	M.Sc., NET, SLET	Assistant Professor	Microbiology	04	NIL
Mr. Santosh Kumar Jha	M.Sc., NET,	Assistant Professor	Cytogenetics & Plant Breeding	04	NIL

11. List of senior visiting faculty: **NIL**

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:

No. of faculty	Lectures delivered				Practical work	
	M.Sc.		B.Sc.		Total classes taken	% of total dept. classes
	Total classes taken	% of total dept. classes	Total classes taken	% of total dept. classes		
<b>Session 2011—12</b>						
<b>02</b>	<b>NIL</b>	<b>NIL</b>	<b>20</b>	<b>43 %</b>	<b>04</b>	<b>12 %</b>
<b>Session 2012—13</b>						
<b>03</b>	<b>NIL</b>	<b>NIL</b>	<b>30</b>	<b>65 %</b>	<b>06</b>	<b>18 %</b>
<b>Session 2013—14</b>						
<b>04</b>	<b>16/week</b>	<b>33%</b>	<b>24</b>	<b>52 %</b>	<b>08/week</b>	<b>25 %</b>
<b>Session 2014—15</b>						
<b>04</b>	<b>16/week</b>	<b>33%</b>	<b>24</b>	<b>52 %</b>	<b>08/week</b>	<b>25 %</b>

13. Student -Teacher Ratio (programme wise):

Sl. No.	Classes	No. of faculty	No. of student (per faculty)
1	M.Sc. I	03	05
2	M.Sc. II	03	05

3	B.Sc. I	02	15
4	B.Sc. II	02	15
5	B.Sc. III	05	06

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:

Academic Support staff	Sanctioned	Filled
Lab Technician	01	01
Lab Assistant	01	01
Lab Attendant	02	02
Administrative Staff	NIL	NIL
Store Keeper	NIL	NIL

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

Qualification of teaching faculty	No.
Teaching faculty with Ph.D	02
Teaching Faculty with M.Phil	01
Teaching faculty with PG (Qualified NET)	02

16. Number of faculty with ongoing projects from

a) National : NIL

b) International: NIL

(Title, Duration , funding agencies and grants received, file no. )

Sl. No.	Title	Duration	Funding Agency	Grant ( in Lac)	File no.

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received (Title, Duration , funding agencies and grants received, file no. ): NIL

18. Research Centre /facility recognized by the University: NIL

19. Publications:

a. Publication per faculty :

- b. Number of papers published by faculty and students in peer reviewed journals (b 1: national / b 2: international) :
- c. Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- d. Monographs
- e. Chapter in Books:
- f. Books Edited
- g. Books with ISBN/ISSN number with details of publishers
- h. Citation index
- i. SNIP
- j. SJR
- k. Impact factor (NAAS rating)
- l. h-index

Name of faculty	a	b1	b2	c	d	e	f	g	h	I	j	k	L
Dr. S. Jayakumar	05	05	-	-	-	01	-	-	-	-	-		
Dr. F.H. Hashmi	04	04	-	-	-	-	-	-	-	-	-	-	-
Mr. Dipon Sharmah	04	01	03	04	-	-	-	-	-	-	-	15	-
Mr. Santosh Kumar Jha	06	02	04	06	-	01	-	-	-	-	-	6	-

**Books with ISBN/ISSN number with details of publishers**

Name of faculty	Title of the Book	ISBN No.	ISSN No.	Detail of publishers
Dr. S. Jayakumar	-	-	-	-
Dr. F.H. Hashmi	-	-	-	-
Mr. Dipon Sharmah	-	-	-	-
Mr. Santosh Kumar Jha	-	-	-	-

20. Areas of consultancy and income generated: NIL

21. Faculty as members in

a) National committees : NIL

b) International Committees : NIL

c) Editorial Boards : 04

22. Student projects:

a) Percentage of students who have done in-house projects including inter departmental /programme: 15 M.Sc. II year students./

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: NIL

23. Awards / Recognitions received by faculty and students: NIL

24. List of eminent academicians and scientists / visitors to the department:

a) Dr. JS Dagar (Scientist, IARI)

b) Dr. C. Murugan (Scientist, BSI)

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National : NIL

b) International : NIL

26. Student profile programme /course wise:

Name of the Course/ programme (refer question No. 4)	Applications received	Selected	Pass		Pass Percentage
			*M	*F	
B.Sc. I (Plant Science) 2011-12	65	28	01	14	53.6
2012-13	80	29	01	04	17.2
2013-14	83	29	02	17	65.5
2014-15	103	30	-	-	-
B.Sc. II (Plant Science) 2011-12	-	16	01	03	25
2012-13	-	27	03	13	59.2
2013-14	-	24	02	13	62.5
2014-15	-	-	-	-	-
B.Sc. III (Plant Science) 2011-12	-	19	07	06	68.4
2012-13	-	14	03	04	50

2013-14	-	26	08	17	96.1
2014-15	-	-	-	-	-
M.Sc. I (Plant Science) 2011-12	9	3	00	3	100
2012-13	17	14	02	07	64.2
2013-14	20	09	02	02	44.4
2014-15	-	-	-	-	-
M.Sc. II (Plant Science) 2011-12	-	-	-	-	
2012-13	-	03	00	03	100
2013-14	-	12	04	08	100
2014-15	-	-	-	-	

\*M = Male \*F = Female

#### 27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc. I(Plant Science) 2011-12	100	NIL	NIL
—2012-13	100	NIL	NIL
—2013-14	100	NIL	NIL
—2014-15	100	NIL	NIL
M.Sc. I (Plant Science) 2011-12	100	NIL	NIL
—2012-13	100	NIL	NIL
—2013-14	100	NIL	NIL
—2014-15	100	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, other services etc. (Name of student, Post, recruiting agency - Attach List)?

Name of the Student	Recruitment Exam passed	Post	Recruiting Agency
Selva Kumar		Microbiologist	Singapore
Dr. Valarmathi		Molecular Biologist	Coimbatore Agriculture University

#### 29. Student progression

Student Progression	Against % enrolled
UG to PG	50 %
PG to M.Phil	NIL
PG to Ph.D.	NIL
Ph.D. to Post-Doctoral	NIL

<b>Employed</b>	Campus selection	NIL
	Other than campus Recruitment	Students recruited in 2014-15 (05 nos)
Entrepreneurship/Self-employment		-

30. Details of Infrastructural facilities

a. Library (Total No. of Books, No. Books procured in last 4 yrs): NIL

b. Internet facilities for Staff & Students: NIL

c. Class rooms with ICT facility: NIL

d. Laboratories:

No. of Labs : UG: 02 PG: 01

Infrastructure : -

Capacity : UG: 15/lab PG: 15/lab

Student load : UG: 30 PG: 15/lab

Facilities etc. : - All basic laboratory equipments for UG & PG courses.

31. Number of students receiving financial assistance from college, university, government or other agencies: Stipend to hostel inmates (2014-15): 21

32. Details on student enrichment programmes (special lectures /workshops /seminar) with external experts:

a) Seminar on Plant Biodiversity- by Dr. C. Murugan (Scientist, BSI)

b) UGC-NET coaching- by faculties of the college

c) Special lectures for ST and weak students by each faculty of the Department.

33. Teaching methods adopted to improve student learning.

Extra tutorial classes for weak students are taken.

34. Participation in Institutional Social Responsibility (ISR) and Extension Activities: NSS, NCC, Swachh Bharat activities etc.

35. SWOC analysis of the department and Future plans:

**Strength:**

- Pool of well qualified, erudite and experienced faculty members.
- 04 filled up post against 05 sanctioned.
- The college has the potential to introduce Research centre.

**Weakness:**

- PG classes are not equipped with audio-visual facilities.
- Laboratories require renovation.
- There is lack of appropriate space for departmental library.

**Opportunities:**

- The college can introduce M.Phil & Ph.D.
- The college can undertake major and minor projects.
- Inter-disciplinary course viz Bio-technology can be introduced.

**Challenge**

- To equip the lab fully to undertake research projects.
- To establish lab to cater to the need of Research scholars.

### Evaluative Report of the Department

1	Name of the department	Physics
2	Year of Establishment	UG—1971
3	Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) :	UG
4	Names of Interdisciplinary courses and the departments/units involved	CHEMISTRY & MATHS
5	Annual/ semester/choice based credit system (programme wise) :	Semester
6	Participation of the department in the courses offered by other departments :	CHEMISTRY & MATHS
7	Courses in collaboration with other universities, industries, foreign institutions, etc. :	NIL
8	Details of courses/programmes discontinued (if any) with reasons :	NA
9	Number of Teaching posts :	03

	Sanctioned	Filled
Professors	-	-
Associate Professors*	-	-
Assistant Professors	03	01

\* 01 Assistant Professor has been re-designated as Associate Professors under Career Advancement Scheme of UGC Regulations 2010.

#### 10. Faculty profile with name, qualification, designation, specialization (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualifications	Designation	Specialization	No. of year of experiences	No. of Ph.D. Students guided for



					the last 4 years
Dr.K.Sonamuthu	M.Sc.,Ph.D., B.Ed.,DRTE.,	Associate Professor	Physics-High Temperature Supercounter	< 20 years	NIL

11. List of senior visiting faculty: **NIL**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:

No. of faculty	Lectures delivered				Practical work	
	M.Sc.		B.Sc.		Total classes taken	% of total dept. classes
	Total classes taken	% of total dept. classes	Total classes taken	% of total dept. classes		
<b>Session 2011--12</b>						
<b>01+04(Guest)</b>			<b>868</b> HOURS	<b>100%</b>	<b>170</b> HOURS	<b>100%</b>
<b>Session 2012—13</b>						
<b>01+04(Guest)</b>			<b>870</b> HOURS	<b>100%</b>	<b>168</b> HOURS	<b>100%</b>
<b>Session 2013—14</b>						
<b>01+04(Guest)</b>			<b>865</b> HOURS	<b>100%</b>	<b>165</b> HOURS	<b>100%</b>
<b>Session 2014—15</b>						
<b>01+04(Guest)</b>			<b>868</b> HOURS	<b>100%</b>	<b>170</b> HOURS	<b>100%</b>

13. Student -Teacher Ratio (programme wise):

Sl. No.	Classes	No. of faculty	No. of student (per faculty)
1	B.Sc. I	02	15
2	B.Sc. II	02	15
3	B.Sc. III	05	06

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:

Academic Support staff	Sanctioned	Filled
Lab Assistant	02	01
Lab Attendant	01	01
Administrative Staff	NIL	NIL

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

Qualification of teaching faculty	No.
Teaching faculty with Ph.D	01
Teaching Faculty with M.Phil	nil
Teaching faculty with PG (Qualified NET)	nil

16. Number of faculty with ongoing projects from

a) National : nil

b) International: nil

(Title, Duration , funding agencies and grants received, file no. )

Sl. No.	Title	Duration	Funding Agency	Grant ( in Lac)	File no.
	Nil	-	-	Nil	Nil

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc.

and total grants received (Title, Duration , funding agencies and grants received, file no. ): NIL

18. Research Centre /facility recognized by the University: Pondicherry University

19. Publications:

a. Publication per faculty : 09

- b. Number of papers published by faculty and students in peer reviewed journals (b 1: national / b 2: international) :Nil
- c. Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- d. Monographs
- e. Chapter in Books:
- f. Books Edited
- g. Books with ISBN/ISSN number with details of publishers
- h. Citation index
- i. SNIP
- j. SJR
- k. Impact factor
- l. h-index

Name of faculty	a	b1	b2	c	d	e	f	g	h	i	j	k	l
Dr.K.Sonamuthu	09	nil	nil	05	nil	25	nil	05	nil	nil	nil	nil	nil

#### Books with ISBN/ISSN number with details of publishers

Name of faculty	Title of the Book	ISBN No.	ISSN No.	Detail of publishers
Dr.K.Sonamuthu	1) Text Book Of HTSC.	9788183566278	Nil	Discovery Publication New Delhi
	2) Applications of Spectroscopy	9788183566049	Nil	--DO--
	3) Polarization and Interferometric	9788183565936	Nil	Discovery Publication New Delhi
	4) Spectroscopy in Supercounductors	9788183569125	Nil	--DO--
	5) Optical Fiber and Solitons	9788183569132	Nil	Discovery Publication New Delhi

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20. Areas of consultancy and income generated: Nil

21. Faculty as members in

a) National committees : Nil

b) International Committees : Nil

c) Editorial Boards : Nil

22. Student projects:

a) Percentage of students who have done in-house projects including inter departmental /programme: 09/09=100%

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: 09

23. Awards / Recognitions received by faculty and students: 09 M. Phil Degrees and 01 MSc in Physics.

24. List of eminent academicians and scientists / visitors to the department:  
Nil

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National : Nil

b) International : Nil

26. Student profile programme /course wise:

Name of the Course/ programme (refer question No. 4)	Applications received	Selected	Enrolled Pass		Pass Percentage
			*M	*F	
B.Sc. I (Physics) 2011-12		30	3	7	35
—2012-13		30	6	8	46
—2013-14		30	4	6	38
—2014-15		30	-	-	Result is awaited
B.Sc. II (Physics) 2011-12		30	3	9	60
—2012-13		30	1	6	28
—2013-14		30	5	6	45
—2014-15		30	-	-	Result is awaited

B.Sc. III (Physics)	2011-12		30	1	3	57
	—2012-13		30	2	8	50
	—2013-14		30	2	9	50
	—2014-15		30	-	-	Result is awaited

\*M = Male \*F = Female

## 27. Diversity of Students

Name of the Course		% of students from the same state	% of students from other States	% of students from abroad
B.Sc. I (Physics)	2011-12	100	nil	nil
	—2012-13	100	nil	nil
	—2013-14	100	nil	nil
	—2014-15	100	nil	nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, other services etc. (Name of student, Post, recruiting agency - Attach List)?

Name of the Student	Recruitment Exam passed	Post	Recruiting Agency
90% of the students	SSC, ADMINISTRATIONS EXAMS., ETC.	TEACHER, PRO, INSPECTORS, CLERCKS , SCIENTIST, ETC	SSC, ADMINISTRATIONS EXAMS.,UPSC., ETC.
-	-	-	-
-	-	-	-

## 29. Student progression

Student Progression		Against % enrolled
UG to PG		20% IN MAINLAND COLLEGES
PG to M.Phil		10% IN MAINLAND COLLEGES
PG to Ph.D.		05% IN MAINLAND COLLEGES
Ph.D. to Post-Doctoral		NIL
Employed	Campus selection	NIL
	Other than campus recruitment	NIL
Entrepreneurship/Self-employment		NIL

30. Details of Infrastructural facilities

a. Library (Total No. of Books, No. Books procured in last 4 yrs): **NA**

b. Internet facilities for Staff & Students: **NIL**

c. Class rooms with ICT facility: **NIL**

d. Laboratories:

No. of Labs : 03 LABS

Infrastructure : -RCC Building

Capacity : 30 students

Student load : 30 students

Facilities etc. : -01 Regular Faculty and 04 Guest Faculties

31. Number of students receiving financial assistance from college, university, government or other agencies: 34 in this year (2014-1015)

32. Details on student enrichment programmes (special lectures /workshops /seminar) with external experts: Nil

33. Teaching methods adopted to improve student learning: Practical/ Experiment, Demonstrations in addition to conventional method teaching.

34. Participation in Institutional Social Responsibility (ISR) and Extension Activities: Both Faculties and Students are involved in the “SWACHH BHARAT ABHIYAN”

35. SWOC analysis of the department and Future plans:

- Strength:**
- 1) High Percentage students are getting admission in our Department .
  - 2). Devoting Faculties
  - 3) 100% involvement of students.
  - 4) Theories are getting cleared by the demonstration of Practicals

**Weakness:**

- UG classes are not equipped with audio-visual facilities.
- Laboratories require renovation.

- There is lack of appropriate space for departmental library.
- lack of appropriate/permanent faculties and departmental library

**Opportunities:**

- The college can introduce PG course.
- The college can undertake major and minor projects.
- Inter-disciplinary course viz Bio-physics can be introduced.
- Research in the advanced technology such as Nano –Technology, which is the emerging research in India.

**Challenge**

- To equip the lab fully to undertake research projects.
- To establish lab to cater to the need of PG students.
- The big challenge is that with the available faculties we could run the department in a well and discipline manner.
- The big challenge is that with the available unskilled Lab staffs we could run the Physics Lab in a well and discipline manner.

### Evaluative Report of the Department

1	Name of the department	Zoology
2	Year of Establishment	UG—1971
3	Names of Programmes / Courses offered (UG, PG, M. Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) :	UG –B.Sc. (Zoology)
4	Names of Interdisciplinary courses and the departments/units involved	NIL
5	Annual/ semester/choice based credit system (programme wise) :	Semester
6	Participation of the department in the courses offered by other departments :	
7	Courses in collaboration with other universities, industries, foreign institutions, etc. :	NIL
8	Details of courses/programmes discontinued (if any) with reasons :	
9	Number of Teaching posts :	04

	Sanctioned	Filled
Professors	-	-
Associate Professors*	-	-
Assistant Professors	04	03

\* 01 Assistant Professor has been re-designated as Associate Professors under Career Advancement Scheme of UGC Regulations 2010.

#### 10. Faculty profile with name, qualification, designation, specialization



(D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualifications	Designation	Specialization	No. of year of experiences	No. of Ph.D. Students guided for the last 4 years
Dr T.C.Khatri	M.Sc., Ph.D	Associate Professor	Limnology, Entomology	33 years	-
Dr V.K. Sahu	M.Sc., Ph.D	Assistant Professor	Parasitology Ichthyology	04 years	-
J. Goutham	M.Sc., M. Phil.	Assistant Professor	Clinical Pathology	05 years	-

11. List of senior visiting faculty: **NIL**

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:

No. of faculty	Lectures delivered				Practical work	
	M.Sc.		B.Sc.		Total classes taken	% of total dept. classes
	Total classes taken	% of total dept. classes	Total classes taken	% of total dept. classes		
<b>Session 2011--12</b>						
<b>03</b>	-	-	<b>192</b>	<b>12.5</b>	<b>96</b>	<b>14.0</b>
<b>Session 2012—13</b>						
<b>03</b>	-	-	<b>192</b>	<b>12.5</b>	<b>96</b>	<b>14.0</b>
<b>Session 2013—14</b>						
<b>03</b>	-	-	<b>192</b>	<b>12.5</b>	<b>96</b>	<b>14.0</b>
<b>Session 2014—15</b>						
<b>03</b>	-	-	<b>192</b>	<b>12.5</b>	<b>96</b>	<b>14.0</b>

## 13. Student -Teacher Ratio (programme wise):

Sl. No.	Classes	No. of faculty	No. of student (per faculty)
1	B.Sc. I	02	29
2	B.Sc. II	02	30
3	B.Sc. III	05	25

## 14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:

Academic Support staff	Sanctioned	Filled
Lab Assistant	01	-
Lab Attendant	01	-
Administrative Staff	-	-

## 15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

Qualification of teaching faculty	No.
Teaching faculty with Ph.D	02
Teaching Faculty with M.Phil	01
Teaching faculty with PG (Qualified NET)	

## 16. Number of faculty with ongoing projects from

a) National : -

b) International: -

(Title, Duration, funding agencies and grants received, file no. )

Sl. No.	Title	Duration	Funding Agency	Grant ( in Lac)	File no.

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17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received (Title, Duration, funding agencies and grants received, file no. ): NIL

18. Research Centre /facility recognized by the University:

19. Publications:

- a. Publication per faculty :
- b. Number of papers published by faculty and students in peer reviewed journals (b 1: national / b 2: international) :
- c. Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- d. Monographs
- e. Chapter in Books:
- f. Books Edited
- g. Books with ISBN/ISSN number with details of publishers
- h. Citation index
- i. SNIP
- j. SJR
- k. Impact factor
- l. h-index

Name of faculty	a	b1	b2	c	d	e	f	g	h	i	j	k	l
Dr T.C.Khatri	80	73	07	80	01	02	01	01	yes	-	-	yes	-
Dr V.K. Sahu	25	23	02	25	-	-	-	-	yes	-	-	yes	-
Shri J. Goutham	01	01	-	-	-	-	-	-	-	-	-	-	-

Books with ISBN/ISSN number with details of publishers

Name of faculty	Title of the Book	ISBN No.	ISSN No.	Detail of publishers
Dr T.C.Khatri	Kyon hota hai aisa?	978-81	921893	5-2 Hind Publication Hyderabad
	The Butterflies of A & N Islands	-	-	Dept. Of Envir. & Forests, A & N Islands

20.	Areas of consultancy and income generated:	Dr T. C. Khatri: Environment and Forests, A & N Administration
21.	Faculty as members in	
a) National Committees :	Dr T. C. Khatri: Member, State Board of Wild Life Dr V.K. Sahu:	
b) International Committee:	Dr T. C. Khatri: 1. IUCN SSC Switzerland 2. FRES, London 3.STAF, Japan 4. IZE, South Asian Network	
c)	Editorial Boards	Dr V.K. Sahu: Member of Advisory Board, Brojournal

22. Student projects:

a) Percentage of students who have done in-house projects including inter departmental /programme: 25%

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: 15%

23. Awards / Recognitions received by faculty and students: Dr T.C, Khatri was given Lt. Governor's Commendation Certificate in 2009. Dr V.K. Sahu was awarded Congress of Zoology Medal 2014.

24. List of eminent academicians and scientists / visitors to the department:

1. Dr Suguru Iquarashi, Butterfly Scientist, Tokyo, Japan.
2. V.C. Pondicherry University.
3. The Director, Zoological Survey of India, Kolkata

## 25. Seminars/ Conferences/Workshops organized &amp; the source of funding

a) National : Nil

b) International : Nil

## 26. Student profile programme /course wise:

Name of the Course/ programme (refer question No. 4)	Applications received	Selected	Enrolled		Pass Percentage
			*M	*F	
B.Sc. I (Zoology) 2010-11	56	25	9	16	55
—2011-12	60	30	15	15	67.7
—2012-13	63	30	8	22	69.8
—2013-14	70	30	9	21	55.67
B.Sc. II (Zoology) 2010-11		12	4	8	55
—2011-12		13	8	5	57.8
—2012-13		25	9	16	71.3
—2013-14		26	12	14	85.4
B.Sc. III (Zoology) 2010-11		04	03	01	50
—2011-12		03	01	02	33.3
—2012-13		09	05	04	66.6
—2013-14		22	08	14	68.1

\*M = Male \*F = Female

## 27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc. I(Zoology) 2011-12	100%	Nil	Nil
—2012-13	95.8%	4.1%	Nil

—2013-14	93.3%	6.66%	Nil
—2014-15	96.4%	3.33%	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, other services etc. (Name of student, Post, recruiting agency - Attach List)?

Name of the Student	Recruitment Exam passed	Post	Recruiting Agency
Ishwar Rao	A & N Admn.	Fisheries Sub. Inspector	Fisheries Department, A & N Admn.
Ajay Das	A & N Admn.	Forester	Dept. of Environment & Forests
Rakesh Barak	Indian Navy	Sailor	A & N Command

29. Student progression

Student Progression		Against % enrolled
UG to PG		50%
PG to M.Phil		-
PG to Ph.D.		-
Ph.D. to Post-Doctoral		-
Employed	Campus selection	-
	Other than campus Recruitment	20
Entrepreneurship/Self-employment		

30. Details of Infrastructural facilities

a. Library (Total No. of Books, No. Books procured in last 4 yrs):

b. Internet facilities for Staff & Students: yes.

c. Class rooms with ICT facility: LCD Projector

d. Laboratories:03

No. of Labs : 03

Infrastructure : -

Capacity : 10

Student load : 15

Facilities etc. : -

31. Number of students receiving financial assistance from college, university, government or other agencies: 14 students.
32. Details on student enrichment programmes (special lectures /workshops /seminar) with external experts: Organized Special Lectures during the visit of Dr Suguru Iqarshi, Butterfly Scientist, Japan and Director, Zoological Survey of India, Kolkata.
33. Teaching methods adopted to improve student learning  
Innovative teaching method is adopted by using LC Projector to display You tube clipping related to the subject matter in addition to conventional method of teaching.
34. Participation in Institutional Social Responsibility (ISR) and Extension Activities: Educational tours, awareness programmes, wild Life Week Celebration etc.
35. SWOC analysis of the department and Future plans:

**Strength:**

- Pool of well qualified, erudite and experienced faculty members.
- 03 filled up post against 04 sanctioned.
- The college has the potential to introduce Research centre.

**Weakness:**

- Laboratories require renovation.
- There is lack of appropriate space for departmental library.

**Opportunities:**

- The college can introduce PG Course
- The college can undertake major and minor projects.

- Inter-disciplinary course viz Marine Biology can be introduced.

**Challenge**

- To equip the lab fully to undertake research projects.
- To establish lab to cater to the need of PG students.



### Evaluative Report of the Department

1	Name of the department	Home science
2	Year of Establishment	UG—1976
3	Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) :	UG
4	Names of Interdisciplinary courses and the departments/units involved	
5	Annual/ semester/choice based credit system (programme wise) :	Semester
6	Participation of the department in the courses offered by other departments :	
7	Courses in collaboration with other universities, industries, foreign institutions, etc. :	NIL
8	Details of courses/programmes discontinued (if any) with reasons :	
9	Number of Teaching posts :	

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Assistant Professors	03	03

#### 10. Faculty profile with name, qualification, designation, specialization (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualifications	Designation	Specialization	No. of year of experiences	No. of Ph.D. Students guided for the last 4 years
Shri.K.Venkatesan	M.Sc, (UGC NET)	Assistant Professor	Extension	4 ½	NIL
Smt.Nidhi Katiyar	M.Sc, (UGC NET)	Assistant Professor	Food Science &	4 ½	NIL

			Nutrition		
Smt.Nidhi Shekhawat	M.Sc, (ASRB NET)	Assistant Professor	Food Science & Nutrition	4 ½	NIL

11. List of senior visiting faculty: **NIL**

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:

No. of faculty	Lectures delivered				Practical work	
	M.Sc.		B.Sc.		Total classes taken	% of total dept. classes
	Total classes taken	% of total dept. classes	Total classes taken	% of total dept. classes		
<b>Session 2011--12</b>						
-	-	-	<b>NIL</b>	-	-	-
<b>Session 2012—13</b>						
-	-	-	<b>NIL</b>	-	-	-
<b>Session 2013—14</b>						
<b>1</b>	-	-	<b>8/week</b>	<b>17 %</b>	<b>4/week</b>	<b>22 %</b>
<b>Session 2014—15</b>						
<b>1</b>	-	-	<b>8/week</b>	<b>17 %</b>	<b>4/week</b>	<b>22 %</b>

13. Student -Teacher Ratio (programme wise):

Sl. No.	Classes	No. of faculty	No. of student (per faculty)
1	B.Sc. I	3	6
2	B.Sc. II	3	4

3	B.Sc. III	3	4
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14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:

Academic Support staff	Sanctioned	Filled
Lab Assistant	01	01
Lab Attendant	01	01
Administrative Staff	-	-

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

Qualification of teaching faculty	No.
Teaching faculty with Ph.D	
Teaching Faculty with M.Phil	
Teaching faculty with PG (Qualified NET)	03 Net qualified

16. Number of faculty with ongoing projects from

a) National : 02

b) International:

(Title, Duration , funding agencies and grants received, file no. )

Sl. No.	Title	Duration	Funding Agency	Grant ( in Lac)	File no.
1	Study on ICDS	2 years	UGC	3.5	
2	Livelihood Development through PURA & PPP in Andaman & Nicobar Islands	2 years	UGC	4.5	MRP-5550/15 (SERO/UGC) F.No.7-9/JNRM

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received (Title, Duration , funding agencies and grants received, file no. ): **AS ABOVE**

18. Research Centre /facility recognized by the University: NIL

19. Publications:

a. Publication per faculty :

b. Number of papers published by faculty and students in peer reviewed journals (b 1: national / b 2: international) :

- c. Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- d. Monographs
- e. Chapter in Books:
- f. Books Edited
- g. Books with ISBN/ISSN number with details of publishers
- h. Citation index
- i. SNIP
- j. SJR
- k. Impact factor
- l. h-index
- m. Newsletter / Newspaper

Name of faculty	a	b1	b2	c	d	e	f	g	h	i	j	k	l	m
Shri.K.Venkatesan	19	3	-	-	-	5	-	-	-	-	-	-	-	11
Smt.Nidhi Katiyar	13	5	1	-	-	-	-	-	-	-	-	-	-	7
Smt.Nidhi Shekhawat	4	3	-	-	-	1	-	-	-	-	-	-	-	-

#### Books with ISBN/ISSN number with details of publishers

Name of faculty	Title of the Book	ISBN No.	ISSN No.	Detail of publishers
-	NIL	-	-	-
-	NIL	-	-	-
-	NIL	-	-	-

20. Areas of consultancy and income generated: NIL

21. Faculty as members in

a) National committees :

- Shri.K.Venkatesan, Assistant Professor, serving as a Member, State Level Steering Committee on Mid Day Meal, Andaman & Nicobar Islands.
- Shri.K.Venkatesan, Assistant Professor, serving as a Group Coordinator appointed /nominated by the Ministry of Parliamentary Affairs to evaluate the 12<sup>th</sup> Youth Parliament Competition in six universities during 2014-2015.

b) International Committees :

c) Editorial Boards :

- Shri.K.Venkatesan, Assistant Professor, serving as a Consulting Editor for the Peer reviewed Journal of Adult Education in Tanzania (JAET).
- Shri.K.Venkatesan, Assistant Professor, serving as a Adviser for the PEACE GONG, (Children Newspaper, joint venture of Guru Rabindranath Tagore Foundation, New Delhi & UN Volunteers, International Association for Volunteers Effort)

22. Student projects:

a) Percentage of students who have done in-house projects including inter departmental /programme: NIL

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: NIL

23. Awards / Recognitions received by faculty and students: NIL

24. List of eminent academicians and scientists / visitors to the department:

- Dr Srinivasa Rao, Scientist, National Institute of Nutrition (NIN), Hyderabad

- Dr P Muralidassan, Deputy Registrar / Deputy Controller of Exams, Pondicherry University, Puducherry.
- Shri Avtar Singh, Paralympics Trainer, Jharkhand.
- Smt. Suma Sreedharan, Community Food and Nutrition Extension Unit (CFNEU), Ministry of Women & Child Development,
- Dr S N Susubba Rao, Director, National Youth Project, New Delhi.

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National :

- The Department of Home Science, JNRM in collaboration with NABARD, Port Blair organized two days workshop on from 25<sup>th</sup> to 26<sup>th</sup> February 2013 on “Financial Literacy for Women Students” in the premises of JNRM campus.
- The Department of Home Science, JNRM in collaboration with NABARD, Port Blair organized two days workshop on from 21<sup>st</sup> & 22nd February 2014 on “Financial Literacy for Women Students” in the premises of JNRM campus.
- Every year Celebrates National Nutrition Week and Breast Feeding Week in collaboration with Community Food and Nutrition Extension Unit (CFNEU), Ministry of Women & Child Development. On the occasion various competitions like essay, elocution, menu planning, poster etc conducted and prizes were awarded.
- The Department of Home Science, JNRM in collaboration with Entrepreneurship Development Institute of India, (EDII) Gujarat and National Science & Technology Entrepreneurship Development Board (NSTEDB), Department of Science and Technology, (DST) Govt. of India, New Delhi organized three days Entrepreneurship Awareness Camp in JNRM seminar room from 28<sup>th</sup> -30<sup>th</sup> October 2014.
- Similar EAC programmes held during 10-12 December & 22-24<sup>th</sup> December 2014.

- The Department of Homescience, JNRM in collaboration with National Human Rights Commission (NHRC) New Delhi organized a Basic Training on Human Rights to the Students on 13<sup>th</sup> February 2015 in JNRM.

b) International : NIL

26. Student profile programme /course wise:

Name of the Course/ programme (refer question No. 4)	Applications received	Selected **	Enrolled Pass		Pass Percentage
			*M	*F	
B.Sc. I (Home Science) 2011-12	Refer from Admission & Examination Wing.	25	-	89 %	89 %
—2012-13		25	83 %	98 %	90 %
—2013-14		25	-	54 %	54 %
—2014-15		25	Result Awaited		
B.Sc. II (Home Science)2011-12		25	-	87 %	87 %
—2012-13		25	-	91 %	91 %
—2013-14		25	83 %	98 %	91 %
—2014-15		25	Result Awaited		
B.Sc. III (Home Science) 2011-12		25	-	93 %	93 %
—2012-13		25	-	94 %	94 %
—2013-14		25	-	92 %	92 %
—2014-15		25	Result Awaited		

\*M = Male \*F = Female

\*\* Ist Year 25 candidates admitted every year.

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc. I(Home Science)2011-12	100	100	NIL
—2012-13	100	100	NIL
—2013-14	100	100	NIL
—2014-15	100	100	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, other services etc. (Name of student, Post, recruiting agency - Attach List)?

Name of the Student	Recruitment Exam passed	Post	Recruiting Agency
NIL	NIL	NIL	NIL

29. Student progression

Student Progression		Against % enrolled
UG to PG		Total 10 students studying in mainland (2013-14 & 2014-15)
PG to M.Phil		NIL
PG to Ph.D.		NIL
Ph.D. to Post-Doctoral		NIL
Employed	Campus selection	NIL
	Other than campus recruitment	NIL
Entrepreneurship/Self-employment		NIL

30. Details of Infrastructural facilities

a. Library (Total No. of Books, No. Books procured in last 4 yrs): Refer from the Library

b. Internet facilities for Staff & Students: **NIL**

c. Class rooms with ICT facility: **NIL**

d. Laboratories:

No. of Labs : 2

Infrastructure : - Sewing machine, cooking utensils,

Capacity : 25

Student load : 25



Facilities etc. : - Sewing machine, cooking utensils, Refrigerator & Washing machine not in working condition.

31. Number of students receiving financial assistance from college, university, government or other agencies:

Refer from Admission & Examination Wing.

32. Details on student enrichment programmes (special lectures /workshops /seminar) with external experts:

- The Department of Home Science, JNRM in collaboration with NABARD, Port Blair organized two day workshop on from 25<sup>th</sup> to 26<sup>th</sup> February 2013 on “Financial Literacy for Women Students” in the premises of JNRM campus.
- The Department of Home Science, JNRM in collaboration with NABARD, Port Blair organized two days workshop on from 21<sup>st</sup> & 22nd February 2014 on “Financial Literacy for Women Students” in the premises of JNRM campus.
- Every year Celebrating National Nutrition Week and Breast Feeding Week in collaboration with Community Food and Nutrition Extension Unit (CFNEU), Ministry of Women & Child Development. On the occasion various competitions like essay, elocution, menu planning, poster etc conducted and prizes were awarded.
- The Department of Home Science, JNRM in collaboration with Entrepreneurship Development Institute of India, (EDII) Gujarat and National Science & Technology Entrepreneurship Development Board (NSTEDB), Department of Science and Technology, (DST) Govt. of India, New Delhi organized three days Entrepreneurship Awareness Camp in JNRM seminar room from 28<sup>th</sup> -30<sup>th</sup> October 2014.
- Similar EAC programmes held during 10-12 December & 22-24<sup>th</sup> December 2014.

- The Department of Homescience, JNRM in collaboration with National Human Rights Commission (NHRC) New Delhi organized a Basic Training on Human Rights to the Students on 13<sup>th</sup> February 2015 in JNRM.

33. Teaching methods adopted to improve student learning

- Regular class test
- Group Discussion
- Mock test
- Brainstorming session
- Seminar / Presentation / Assignment
- Field / Exposure Visit
- Expert Interaction.
- Practical classes.

34. Participation in Institutional Social Responsibility (ISR) and Extension Activities:

- The faculty members of Home science actively participate in community development activities in the islands.
- Frequently provide Nutrition awareness to the needy through field visit and disseminating the information through Radio Talk.
- At present the department is having two UGC sponsored Minor Research Project for the betterment of community.

35. SWOC analysis of the department and Future plans:

**Strength:**

- Pool of well qualified, erudite and experienced faculty members.
- All the posts of Assistant Professor (Home Science) have been filled against the sanctioned strength of 03 posts.
- The college has the potential to introduce Research centre.

**Weakness:**

- UG classes are not equipped with audio-visual facilities.
- Laboratories require renovation /modern equipments.
- There is lack of appropriate space for laboratory and departmental library.

**Opportunities:**

- The college can introduce PG Course
- The college can undertake major and minor projects.
- Inter-disciplinary course viz Food Processing, Community Development, Geriatric Care, Guidance and Counselling can be introduced.

**Challenge**

- To equip the lab fully to undertake research projects.
- To establish lab to cater to the need of PG students.

### Evaluative Report of the Department

1	Name of the department	Mathematics
2	Year of Establishment	UG— 1990
3	Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) :	UG
4	Names of Interdisciplinary courses and the departments/units involved	NIL
5	Annual/ semester/choice based credit system (programme wise) :	Semester
6	Participation of the department in the courses offered by other departments :	NIL
7	Courses in collaboration with other universities, industries, foreign institutions, etc. :	NIL
8	Details of courses/programmes discontinued (if any) with reasons :	NIL
9	Number of Teaching posts :	04

	Sanctioned	Filled
Professors	-	-
Associate Professors*	-	-
Assistant Professors	04	04

\* 03 Assistant Professors have been re-designated as Associate Professors under Career Advancement Scheme of UGC Regulations 2010.

10. Faculty profile with name, qualification, designation, specialization (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualifications	Designation	Specialization	No. of years of experiences	No. of Ph.D. Students guided for the last 4 years
Dr. Raj Nath	M. Sc., Ph.D.	Associate Professor	Thermal and Mass Diffusion, MHD Flows	About 25 years	NIL
Dr. K. P. Sharma	M. Sc., Ph.D.	Associate Professor	Theory of Relativity	27.3 years	NIL
Shadab Hassan	M. Sc., M. Phil.,	Associate Professor	Topology	19 ½ years	NIL
M. Sambasivam	M. Sc., M. Phil.,	Assistant Professor	Non- Linear Dynamics	4 years & 8 months	NIL

11. List of senior visiting faculty: **NIL**

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:

No. of faculty	Lectures delivered				Practical work	
	M.Sc.		B.Sc.		Total classes taken	% of total dept. classes
	Total classes taken	% of total dept. classes	Total classes taken	% of total dept. classes		
<b>Session 2011--12</b>						
<b>Session 2012—13</b>						

Session 2013—14						
Session 2014—15						

13. Student -Teacher Ratio (programme wise):

Sl. No.	Classes	No. of faculty	No. of student (per faculty)
1	B.Sc. I	03	10
2	B.Sc. II	03	09
3	B.Sc. III	04	06

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: NA

Academic Support staff	Sanctioned	Filled
Lab Assistant		
Lab Attendant		
Administrative Staff	-	-

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

Qualification of teaching faculty	No.
Teaching faculty with Ph.D	02
Teaching Faculty with M.Phil	02
Teaching faculty with PG (Qualified NET)	NIL

16. Number of faculty with ongoing projects from

a) National : NIL

b) International: NIL

(Title, Duration , funding agencies and grants received, file no. )

Sl. No.	Title	Duration	Funding Agency	Grant ( in Lac)	File no.

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received (Title, Duration , funding agencies and grants received, file no. ): NIL

18. Research Centre /facility recognized by the University: NIL

19. Publications:

- a. Publication per faculty :
- b. Number of papers published by faculty and students in peer reviewed journals (b 1: national / b 2: international) :
- c. Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- d. Monographs
- e. Chapter in Books:
- f. Books Edited
- g. Books with ISBN/ISSN number with details of publishers
- h. Citation index
- i. SNIP
- j. SJR
- k. Impact factor
- l. h-index

Name of faculty	a	b1	b2	c	D	e	f	g	h	I	j	k	l
Dr. Raj Nath	11	07	04	-	-	-	-	-	-	-	-	-	-
K. P. Sharma	07	07	-	-	-	-	-	-	-	-	-	-	-
Shadab Hassan	NIL	NIL	-	-	-	-	-	-	-	-	-	-	-
M. Sambasivam	09	01	08	-	-	-	-	-	-	-	-	-	-

Books with ISBN/ISSN number with details of publishers

Name of faculty	Title of the Book	ISBN No.	ISSN No.	Detail of publishers
Dr. Raj Nath	NIL	NIL	NIL	NIL
K. P. Sharma	NIL	NIL	NIL	NIL
Shadab Hassan	NIL	NIL	NIL	NIL
M. Sambasivam	NIL	NIL	NIL	NIL

20. Areas of consultancy and income generated: NA

21. Faculty as members in

a) National committees : NIL

b) International Committees : NIL

c) Editorial Boards : NIL

22. Student projects: NIL

a) Percentage of students who have done in-house projects including inter departmental /programme:

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies:

23. Awards / Recognitions received by faculty and students: NIL

24. List of eminent academicians and scientists / visitors to the department:  
NIL

25. Seminars/ Conferences/Workshops organized & the source of funding



a) National : NIL

b) International : NIL

## 26. Student profile programme /course wise:

Name of the Course/ programme (refer question No. 4)	Applications received	Selected	Enrolled		Pass Percentage
			*M	*F	
B.Sc. I (Maths) 2011-12	18	18	00	06	33.3
—2012-13	30	29	04	06	34.5
—2013-14	28	28	01	06	25.0
B.Sc. II (Maths) 2011-12	24	24	02	10	50.0
—2012-13	17	17	01	08	52.9
—2013-14	25	24	02	05	29.2
—2014-15					
B.Sc. III (Maths) 2011-12	07	06	01	02	50.0
—2012-13	23	23	02	04	26.1
—2013-14	17	17	00	05	29.4
—2014-15					

\*M = Male \*F = Female

## 27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad

B.Sc. I(Zoology)	2011-12	100	NIL
	—2012-13	100	NIL
	—2013-14	100	NIL
	—2014-15		

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, other services etc. (Name of student, Post, recruiting agency - Attach List)? NA

Name of the Student	Recruitment Exam passed	Post	Recruiting Agency

29. Student progression

Student Progression		Against % enrolled
UG to PG		
PG to M.Phil		
PG to Ph.D.		
Ph.D. to Post-Doctoral		
Employed	Campus selection	NOT AVAILABLE
	Other than campus Recruitment	NOT AVAILABLE
Entrepreneurship/Self-employment		

30. Details of Infrastructural facilities

a. Library (Total No. of Books, No. Books procured in last 4 yrs): NA

b. Internet facilities for Staff & Students: NIL

c. Class rooms with ICT facility: NIL

d. Laboratories: NIL

No. of Labs :

Infrastructure : -

Capacity :

Student load :

Facilities etc. : -

31. Number of students receiving financial assistance from college, university, government or other agencies: NA

32. Details on student enrichment programmes (special lectures /workshops /seminar) with external experts: NIL

33. Teaching methods adopted to improve student learning: Interactive sessions, class seminars.

34. Participation in Institutional Social Responsibility (ISR) and Extension Activities: Cleaning of surroundings, Maintaining Discipline.

35. SWOC analysis of the department and Future plans:

**Strength:**

- Pool of well qualified, erudite and experienced faculty members.

- All the posts of Assistant Professor (Mathematics) have been filled against the sanctioned strength of 04 posts.
- The college has the potential to introduce Research centre.

**Weakness:**

- UG classes are not equipped with audio-visual facilities.
- There is lack of appropriate space for departmental library.

**Opportunities:**

- The college can introduce PG Course
- The college can undertake major and minor projects.
- Inter-disciplinary course viz B. Sc Mathematics & Computer Science can be introduced.

**Challenge**

- To establish computer lab fully to undertake research projects.
- To establish lab to cater to the need of PG students.

### Evaluative Report of the Department

1	Name of the department	Computer Applications
2	Year of Establishment	UG—1999 PG—2004
3	Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) :	UG & PG
4	Names of Interdisciplinary courses and the departments/units involved	
5	Annual/ semester/choice based credit system (programme wise) :	Semester
6	Participation of the department in the courses offered by other departments :	
7	Courses in collaboration with other universities, industries, foreign institutions, etc. :	NIL
8	Details of courses/programmes discontinued (if any) with reasons :	
9	Number of Teaching posts :	05

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Assistant Professors	05	04

10. Faculty profile with name, qualification, designation, specialization  
(D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualifications	Design.	Specialization	No. of year of experiences	No. of Ph.D. Students guided for the last 4 years
Dr. Vinod N.C	Ph.D	Assistant Professor	Computer Applications	15	--
Shri Rajeev Kumar Tiwari	M.Phil	Assistant Professor	Computer Applications	09	--
Shri C. Parthiban	M.Phil	Assistant Professor	Computer Applications	09	--
Dr. T. Hemalatha	Ph.D	Assistant Professor	Computer Applications	14	--

11. List of senior visiting faculty: **NIL**

12. Percentage of lectures delivered and practical classes handled  
(programme wise) by temporary faculty: **NA**

No. of faculty	Lectures delivered				Practical work	
	M.Sc.		B.Sc.		Total classes taken	% of total dept. classes
	Total classes taken	% of total dept. classes	Total classes taken	% of total dept. classes		
<b>Session 2011--12</b>						
<b>Session 2012—13</b>						
<b>Session 2013—14</b>						

Session 2014—15						

13. Student -Teacher Ratio (programme wise):

Sl. No.	Classes	No. of faculty	No. of student (per faculty)	Tot. Students (Current Academic Session)
1	M.Sc. I	04	04	16
2	M.Sc. II	04	5.2	21
3	B.C.A. I	04	7.5	30
4	B.C.A. II	04	6.5	26
5	B.C.A. III	04	7	28

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:

Academic Support staff	Sanctioned	Filled
Lab Assistant	-	-
Lab Attendant	01	-
Administrative Staff	-	-

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

Qualification of teaching faculty	04 Nos.
Teaching faculty with Ph.D	02
Teaching Faculty with M.Phil	02
Teaching faculty with PG (Qualified NET)	Nil

16. Number of faculty with ongoing projects from

a) National :

b) International:

(Title, Duration , funding agencies and grants received, file no. )

Sl. No.	Title	Duration	Funding Agency	Grant ( in Lac)	File no.

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received (Title, Duration , funding agencies and grants received, file no. ): NIL

18. Research Centre /facility recognized by the University:

19. Publications:

- a. Publication per faculty :
- b. Number of papers published by faculty and students in peer reviewed journals (b 1: national / b 2: international) :
- c. Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- d. Monographs
- e. Chapter in Books:
- f. Books Edited
- g. Books with ISBN/ISSN number with details of publishers
- h. Citation index
- i. SNIP
- j. SJR
- k. Impact factor
- l. h-index



Name of faculty	a	b1	b2	c	d	e	f	g	h	i	j	k	l
Dr. Vinod N.C	-	-	02	-	-	-	-	-	-	-	-	-	-
Shri C. Parthiban	-	-	01	-	-	-	-	-	-	-	-	-	-
Dr. T. Hemalatha	-	01	02	-	-	-	-	-	-	-	-	-	-

Books with ISBN/ISSN number with details of publishers

Name of faculty	Title of the Book	ISBN No.	ISSN No.	Detail of publishers

20. Areas of consultancy and income generated:

21. Faculty as members in

a) National committees :

b) International Committees :

c) Editorial Boards :

22. Student projects:

a) Percentage of students who have done in-house projects including inter departmental /programme:

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies:

23. Awards / Recognitions received by faculty and students:

24. List of eminent academicians and scientists / visitors to the department:

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National :

b) International :

26. Student profile programme /course wise:

Name of the Course/ programme (refer question No. 4)	Applications received	Selected	Enrolled Pass		Pass Percentage
			*M	*F	
<b>BCA. I (Computer Application) 2011-12</b>		28	02	03	17.85
—2012-13		28	04	07	39.28
—2013-14		28	02	09	39.28
—2014-15	-	-	-	-	-
<b>BCA. II (Computer Application) 2011-12</b>		29	01	10	37.93
—2012-13		26	05	08	50
—2013-14		27	04	09	48.14
—2014-15	-	-	-	-	-
<b>BCA III (Computer Application) 2011-12</b>		23	05	08	56.52
—2012-13		27	02	14	59.25
—2013-14		28	06	16	78.57
—2014-15	-	-	-	-	-
<b>M.Sc. I (Computer Science) 2011-12</b>		10	00	04	40
—2012-13		17	01	03	23.5
—2013-14		21	04	06	47.61
—2014-15	-	-	-	-	-
<b>M.Sc. II (Computer Science) 2011-12</b>		13	01	12	100
—2012-13		10	00	05	50
—2013-14		17	02	07	52.94
—2014-15	-	-	-	-	-

\*M = Male \*F = Female

## 27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
<b>BCA I(Computer Science)2011-12</b>	100%	NIL	NIL
—2012-13	100%	NIL	NIL
—2013-14	100%	NIL	NIL
—2014-15	100%	NIL	NIL
<b>M.Sc. I (Computer Science) 2011-12</b>	100%	NIL	NIL
—2012-13	100%	NIL	NIL
—2013-14	100%	NIL	NIL
—2014-15	100%	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, other services etc. (Name of student, Post, recruiting agency - Attach List)?

Name of the Student	Recruitment Exam passed	Post	Recruiting Agency

29. Student progression

Student Progression		Against % enrolled
UG to PG		
PG to M.Phil		
PG to Ph.D.		
Ph.D. to Post-Doctoral		
Employed	Campus selection	
	Other than campus Recruitment	
Entrepreneurship/Self-employment		

30. Details of Infrastructural facilities

a. Library (Total No. of Books, No. Books procured in last 4 yrs):

b. Internet facilities for Staff & Students:

c. Class rooms with ICT facility:

d. Laboratories:

No. of Labs : 02

Infrastructure : -

Capacity :

Student load :

Facilities etc. : -

31. Number of students receiving financial assistance from college, university, government or other agencies:

32. Details on student enrichment programmes (special lectures /workshops /seminar) with external experts:

33. Teaching methods adopted to improve student learning

34. Participation in Institutional Social Responsibility (ISR) and Extension Activities:

35. SWOC analysis of the department and Future plans:

**Strength:**

- Pool of well qualified, erudite and experienced faculty members.
- 04 filled up post against 05 sanctioned strength.
- The college has the potential to introduce Research centre.

**Weakness:**

- Laboratories require renovation.
- There is lack of appropriate space for departmental library.

**Opportunities:**

- The college can introduce M.Phil & Ph.D.
- The college can undertake major and minor projects.
- Inter-disciplinary course viz Information Technology can be introduced.

**Challenge**

- To equip the lab fully to undertake research projects.
- To establish lab to cater to the need of Research scholars.

### Evaluative Report of the Department

1	Name of the department	English
2	Year of Establishment	UG—1961 PG—1971
3	Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) :	UG & PG
4	Names of Interdisciplinary courses and the departments/units involved	
5	Annual/ semester/choice based credit system (programme wise) :	Semester
6	Participation of the department in the courses offered by other departments :	
7	Courses in collaboration with other universities, industries, foreign institutions, etc. :	NIL
8	Details of courses/programmes discontinued (if any) with reasons :	
9	Number of Teaching posts :	10

	Sanctioned	Filled
Professors	-	-
Associate Professors*	-	-
Assistant Professors	10	10

\* 05 Assistant Professors have been re-designated as Associate Professors under Career Advancement Scheme of UGC Regulations 2010.

10. Faculty profile with name, qualification, designation, specialization  
(D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualifications	Designation	Specialization	No. of year of experiences	No. of Ph.D. Students guided for the last 4 years
Dr N. Francis Xavier	Ph.D.	Associate Professor		36	
Dr Vijay Tyagi	Ph.D.	Associate Professor		27	
Sheeja Jenson	M.Phil	Associate Professor		28	
Vinod Kumar	M.Phil	Associate Professor		28	
Reny Samuel	M.Phil	Associate Professor		20	
Dr Satyam Setia	Ph.D.	Associate Professor		20	
K. Thilagavathy	M. Phil	Associate Professor		15	
Kusum Kumari	M. Phil	Assistant Professor		04	
Dr Yogesh Kumar Dubey	Ph.D.	Assistant Professor		04	
Jochibed Vincent	M.Phil	Assistant Professor		13	

11. List of senior visiting faculty: **NIL**

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:

No. of faculty	Lectures delivered			
	M.A.		B.A.	
	Total classes taken	% of total dept.	Total classes taken	% of total dept.

		<b>classes</b>		<b>classes</b>
<b>2011-2012</b>				
	–	–	<b>296</b>	<b>40.54%</b>
<b>2012-2013</b>				
	–	–	<b>302</b>	<b>37.5%</b>
<b>2013-14</b>				
	–	–	<b>302</b>	<b>37.5%</b>
<b>2014-15</b>				

13. Student –Teacher Ratio (programme wise):

Sl. No.	Classes	No. of faculty	No. of student (per faculty)
1	M.A. I	04	6.25(6)
2	M.A. II	04	1.75(2)
3	B.A. I	69	13.8(14)
4	B.A. II	111	11.1(11)
5	B.A. III	109	10.9(11)

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:

Academic Support staff	Sanctioned	Filled
Lab Assistant		
Lab Attendant		
Administrative Staff	-	-

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

Qualification of teaching faculty	No.
Teaching faculty with Ph.D	04
Teaching Faculty with M.Phil	06
Teaching faculty with PG (Qualified NET)	-

16. Number of faculty with ongoing projects from

a) National :

b) International:

(Title, Duration , funding agencies and grants received, file no. )

Sl. No.	Title	Duration	Funding Agency	Grant ( in Lac)	File no.

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received (Title, Duration , funding agencies and grants received, file no. ): NIL

18. Research Centre /facility recognized by the University:

19. Publications:

a. Publication per faculty :

b. Number of papers published by faculty and students in peer reviewed journals (b 1: national / b 2: international) :

c. Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

d. Monographs

e. Chapter in Books:



- f. Books Edited
- g. Books with ISBN/ISSN number with details of publishers
- h. Citation index
- i. SNIP
- j. SJR
- k. Impact factor
- l. h-index

Name of faculty	a	b1	b2	c	d	e	f	g	h	i	j	k	l
Dr N. Francis Xavier	5	5	-	-	-	-	-	-	-	-	-	-	-
Dr Vijay Tyagi	03	03	-	-	-	-	-	-	-	-	-	-	-
Vinod Kumar	02	02	-	-	-	-	-	-	-	-	-	-	-
Reny Samuel	02	02	-	-	-	-	-	-	-	-	-	-	-
K. Thilagavathy	02	02	-	-	-	-	-	-	-	-	-	-	-
Jochibed Vincent	01	01	-	-	-	-	-	-	-	-	-	-	-

Books with ISBN/ISSN number with details of publishers

Name of faculty	Title of the Book	ISBN No.	ISSN No.	Detail of publishers

20. Areas of consultancy and income generated:

21. Faculty as members in

a) National committees :

Dr N. Francis Xavier

- Member of Committee for Up-gradation of Cellular Jail, National Memorial Museum
- Member of FINS
- Editor PLSI, Andaman Volume
- Members of “UMMEED” Living for a better tomorrow.

b) International Committees :

c) Editorial Boards :

22. Student projects: All the M.A. Final year students undertake Project Work as one of their papers and the dissertation is submitted to Pondicherry University for evaluation.

a) Percentage of students who have done in-house projects including inter departmental /programme: 58 students had undertaken Project Work during the last four years.

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies:

23. Awards / Recognitions received by faculty and students:

Two students of M.A. II won Gold Medals in Pondicherry University Examination in 2013:

Sarita Singh	10PEN110	M.A ENGLISH
Sandhya, J.	10PEN109	M.A ENGLISH

24. List of eminent academicians and scientists / visitors to the department:

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National :

b) International :

26. Student profile programme /course wise:

Name of the Course/ programme (refer question No. 4)	Applications received	Selected	Enrolled Pass		Pass Percentage
			*M	*F	
B.A. III (English) 2010-11		74	8	25	44.6
B.A. III (English) 2011-12		91	20	41	67.2
B.A. III (English) 2012-13		74	6	19	33.8
B.A. III (English) 2013-14		70	12	33	64.2

M.A. II (English) 2010-11		14	02	10	85.7
—2011-12		15	03	12	100
—2012-13		17	01	12	76.9
—2013-14		13	01	12	100

\*M = Male \*F = Female

## 27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A. I (English) 2010-11	100%	NIL	NIL
—2011-12	100%	NIL	NIL
—2012-13	100%	NIL	NIL
—2013-14	99%	01	NIL
M.A. I (English) 2010-11	100%	—	NIL
—2011-12	100%	NIL	NIL
—2012-13	-do-	NIL	NIL
—2013-14	-do-		

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, other services etc. (Name of student, Post, recruiting agency - Attach List)?

Name of the Student	Recruitment Exam passed	Post	Recruiting Agency
Jochibed	UPSC	Assistant	UPSC

<b>Vincent</b>		<b>Professor</b>	
<b>Kusum kumari</b>	<b>UPSC</b>	<b>Assistant Professor</b>	<b>UPSC</b>

#### 29. Student progression

<b>Student Progression</b>		<b>Against % enrolled</b>
UG to PG		<b>31.25%</b>
PG to M.Phil		-
PG to Ph.D.		-
Ph.D. to Post-Doctoral		-
<b>Employed</b>	Campus selection	-
	Other than campus recruitment	<b>Data not available</b>
Entrepreneurship/Self-employment		-

#### 30. Details of Infrastructural facilities

a. Library (Total No. of Books, No. Books procured in last 4 yrs): **NA**

b. Internet facilities for Staff & Students:

c. Class rooms with ICT facility: Audio-visual aids like LCD Projectors and audio system are used for class room teaching.

d. Laboratories: Nil

No. of Labs : Nil.

Infrastructure : - Department has been allocated a staff room and 07 class rooms including Lecture Gallery.

Capacity : seating Capacity of 80 students for UG and capacity of 25 for PG

Student load : UG—298 PG—33

Facilities etc. : -Video films on drama/play/novel are shown. Relevant You Tube clippings are displayed to make teaching effective and interesting.

31. Number of students receiving financial assistance from college, university, government or other agencies: 120 students.

32. Details on student enrichment programmes (special lectures /workshops /seminar) with external experts: Seminar is regularly held for PG students. Students present seminar paper. Occasionally Seminars are organized for UG Students also. In addition, some students are facilitated to attend National Seminar organized in the College.

33. Teaching methods adopted to improve student learning: Teaching through Power Point Presentation is a regular feature. Video films on play and novel prescribed and relevant You Tube Clippings are displayed to the students. Soft copies of Study materials are given to the students through Pen Drive and through Internet.

34. Participation in Institutional Social Responsibility (ISR) and Extension Activities: students participate in ISR and Extension activities through NCC and NSS. Many students are enrolled in both the Units. Once in every month, they participate in cleanliness drive.

35. SWOC analysis of the department and Future plans:

**Strength:**

- Pool of well qualified, erudite and experienced faculty members.
- All the posts of Assistant Professor (English) are filled against the sanctioned strength of 10.
- Out of ten faculty members, 05 members of the faculty are ladies.

**Weakness:**

- Classes are not equipped with audio-visual facilities.
- Lack of Funds for Language Lab.

- There is lack of appropriate space for departmental library.

**Opportunities:**

- The college can introduce M.Phil & Ph.D.
- The college can undertake major and minor projects.
- The college can introduce value added course viz. Certificate Course in Communicative Language and PG Diploma in Journalism.

**Challenge**

- To set up a well-equipped language lab.

### Evaluative Report of the Department

1	Name of the department	Geography
2	Year of Establishment	UG— 1971 PG— 1987
3	Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) :	UG & PG
4	Names of Interdisciplinary courses and the departments/units involved	Nil
5	Annual/ semester/choice based credit system (programme wise) :	Semester
6	Participation of the department in the courses offered by other departments :	Geography Allied for Pol.Science Main
7	Courses in collaboration with other universities, industries, foreign institutions, etc. :	NIL
8	Details of courses/programmes discontinued (if any) with reasons :	Nil
9	Number of Teaching posts :	08

	Sanctioned	Filled
Professors	-	-
Associate Professors*	-	-
Assistant Professors	08	08

\* 07 Assistant Professors have been re-designated as Associate Professors under Career Advancement Scheme of UGC Regulations 2010.

10. Faculty profile with name, qualification, designation, specialization  
(D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualifications	Designation	Specialization	No. of year of experiences	No. of Ph.D. Students guided for the last 4 years
Dr.S.Velayutham	M.sc Ph.D	Associate Professor	Geographic Thought	27 Years 06 months	Nil
Mrs. Pearl Devdas	BA (Hons), B.Ed, MA, M.Phil.	Associate Professor	Agricultural Geography	27 Years 02 Months	Nil
Dr.K.C.Joshi	M.A. (Geog), M.A(Eco) Ph.D	Associate Professor	Agricultural & Population Geography	25 +Years	Nil
Dr.RGS Baghel	MA, Ph.D	Associate Professor	Regional Planning & Environment	25 Years 06 Months	Nil
Dr.SC Chaturvedi	MA, B.Ed, Ph.D, PGDHE, CES	Associate Professor	Environment, Cartography & Population	25 Years	Nil
Dr.Ratan Mazumdar	MA Ph.D	Associate Professor	Environmental Geography	19 Years 07 Months	Nil
Dr . Manju Nair	MA B.Ed, Ph.D, PGDHE, CES	Associate Professor	Population Geography	23 Years 05 Months	Nil
Dr.K.Satya Prakash	MA, Ph.D	Assistant Professor	Population Geography	08 Years 05 Months	Nil

11. List of senior visiting faculty: **NIL**

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:

No. of faculty	Lectures delivered				Practical work	
	M.Sc.		B.Sc.		Total classes taken	% of total dept. classes
	Total classes taken	% of total dept. classes	Total classes taken	% of total dept. classes		



Session 2011--12						
-	-	-	-	-	-	-
Session 2012—13						
-	-	-	-	-	-	-
Session 2013—14						
02	-	-	18	15.5	-	-
Session 2014—15						
01	-	-	12	9.5	-	-

13. Student -Teacher Ratio (programme wise):

Sl. No.	Classes	No. of faculty	No. of student (per faculty)
1	M.Sc. I	04	6.25
2	M.Sc. II	04	6.25
3	B.Sc. I	07	11.4
4	B.Sc. II	07	11.4
5	B.Sc. III	07	11.4

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:

Academic Support staff	Sanctioned	Filled
Lab Assistant	04	03( One Retired)
Lab Attendant	02	02
Administrative Staff	-	-

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

Qualification of teaching faculty	No.
Teaching faculty with Ph.D	07
Teaching Faculty with M.Phil	01
Teaching faculty with PG (Qualified NET)	Nil

16. Number of faculty with ongoing projects from

a) National : Nil

b) International: Nil

(Title, Duration , funding agencies and grants received, file no. )

Sl. No.	Title	Duration	Funding Agency	Grant ( in Lac)	File no.
-	-	-	-	-	-
-	-	-	-	-	-

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc.

and total grants received (Title, Duration , funding agencies and grants received, file no. ): NIL

18. Research Centre /facility recognized by the University: Nil

19. Publications:

m. Publication per faculty :

n. Number of papers published by faculty and students in peer reviewed journals (b 1: national / b 2: international) :

o. Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

p. Monographs

q. Chapter in Books:

r. Books Edited

s. Books with ISBN/ISSN number with details of publishers

t. Citation index

u. SNIP

v. SJR

w. Impact factor

## x. h-index

Name of faculty	a	b1	b2	c	d	e	f	g	h	i	j	k	l
Dr.S.Velayutham	03	-	-	-	-	-	-	-	-	-	-	-	-
Mrs. Pearl Devdas	15	-	-	-	-	-	-	-	-	-	-	-	-
Dr.K.C.Joshi	26	17	-	-	03	-	-	-	-	-	-	-	-
Dr.R.G.S.Baghel	09	09	-	-	-	04	-	-	-	-	-	-	-
Dr.S.C.Chaturvedi	43	28	15	-	-	-	01	-	-	-	-	-	-
Dr.Ratan Mazumdar	15	-	-	-	-	02	-	-	-	-	-	-	-
Dr.Manju Nair	14	02	-	-	-	01	-	-	-	-	-	-	-
Dr.Satya Prakash	04	-	-	-	-	01	-	-	-	-	-	-	-

Books with ISBN/ISSN number with details of publishers

Name of faculty	Title of the Book	ISBN No.	ISSN No.	Detail of publishers
Dr.R.G.S. Baghel	Small Industrialization (Hindi), 2002			Rakhi Prakashan, Sanjay Place, Agra – 256 Pages

20. Areas of consultancy and income generated: NIL

21. Faculty as members in

a) National committees : Nil

b) International Committees : Nil

c) Editorial Boards : Nil

22. Student projects:

a) Percentage of students who have done in-house projects including inter departmental /programme: Nil

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: Data not Available

23.Awards/Recognitions received by faculty and students:

Dr Manju Nair, Associate Professor (Geography)

1. November 2001 – Hindi Sahitya Kala Parishad: Commendation

2. October, 2009 – Tapani Foundation Prashasthi Patra

3. 2012 - Sahitya Sarovar, Berlari Karnataka, Prashasthi Patra

4. February, 2013 – Rastriya Hindi Academy, Port Blair, Prashshthi Patra

**5. November 2014 – Universal peace federation of Asia, Ambassador for Peace.**

24. List of eminent academicians and scientists / visitors to the department:  
Nil

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National : Nil

b) International : Nil

26. Student profile programme /course wise:

Name of the Course/ programme (refer question No. 4)	Applications received	Selected	Enrolled		Pass Percentage
			*M	*F	
B.Sc. I (Geography) 2011-12	410	90	37	42	47 (59.5%)
—2012-13	480	80	24	44	50 (73.5)

—2013-14		80	29	45	39 (52.7)
—2014-15		80	32	41	Exam Not over
B.Sc. II (Geography) 2011-12	71	71	32	39	48 (67.6)
—2012-13	75	75	34	41	62 (82.7)
—2013-14	66	66	24	42	56 (84.8)
—2014-15	71	71	27	44	Exam not over
B.Sc. III (Geography) 2011-12			21	36	48 (84.2)
—2012-13			30	36	63 (95.5)
—2013-14			34	41	70 (93.3)
—2014-15			22	45	Exam not over
M.Sc. I (Geography) 2011-12		10	03	07	100
—2012-13		25	05	17	100
—2013-14	48	25	06	18	100
—2014-15	67	25	06	19	Exam not over
M.Sc. II (Geography) 2011-12			02	07	100
—2012-13			03	06	100
—2013-14			04	18	100
—2014-15			06	18	Exam not over

\*M = Male \*F = Female

#### 27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc. I (Geography) 2011-12	90	Nil	Nil
—2012-13	80	Nil	Nil
—2013-14	80	Nil	Nil
—2014-15	80	Nil	Nil

M.Sc. I (Geography) 2011-12	10	Nil	Nil
—2012-13	25	Nil	Nil
—2013-14	25	Nil	Nil
—2014-15	25	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, other services etc. (Name of student, Post, recruiting agency - Attach List)?

Name of the Student	Recruitment Exam passed	Post	Recruiting Agency
DATA NOT AVAILABLE			

29. Student progression

Student Progression		Against % enrolled
UG to PG		Around 40%
PG to M.Phil		Nil
PG to Ph.D.		Nil
Ph.D. to Post-Doctoral		Nil
Employed	Campus selection	Nil
	Other than campus recruitment	Data not available
Entrepreneurship/Self-employment		Data not available

30. Details of Infrastructural facilities

- Library (Total No. of Books, No. Books procured in last 4 yrs): **N.A.**
- Internet facilities for Staff & Students: Nil
- Class rooms with ICT facility: Nil
- Laboratories:

No. of Labs : Two

Infrastructure : -Adequate maps, models, instruments etc.

Capacity : 30

Student load : 25

Facilities etc : Nil

31. Number of students receiving financial assistance from college, university, government or other agencies: Data not available

32. Details on student enrichment programmes (special lectures /workshops /seminar) with external experts: Nil

33. Teaching methods adopted to improve student learning : Seminars and frequent tests conducted. Models, maps and instruments are used in teaching .

34. Participation in Institutional Social Responsibility (ISR) and Extension Activities: Frequent cleaning of surroundings

35. SWOC analysis of the department and Future plans:

**Strength:**

- Pool of well qualified, erudite and experienced faculty members.
- All the posts of Assistant Professor (Geography) are filled against the sanctioned strength of 08 posts.
- The college has the potential to introduce Research centre.

**Weakness:**

- PG classes are not equipped with audio-visual facilities.
- Laboratories require renovation.
- There is lack of appropriate space for departmental library.

**Opportunities:**

- The college can introduce M.Phil & Ph.D.
- The college can undertake major and minor projects.

- Value added course viz Digital Mapping and Remote sensing can be introduced, if teaching members are trained in RS & GIS.
- To establish centre for carrying out Environment Impact assessment Study in coordination with other Science departments of the college.

### **Challenge**

- To equip the lab fully to undertake research projects.
- To establish lab to cater to the need of Research scholars.



### Evaluative Report of the Department

1	Name of the department	Hindi
2	Year of Establishment	UG—1967 PG—1971
3	Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) :	UG & PG
4	Names of Interdisciplinary courses and the departments/units involved	Journalism, Translation, Indian Literature
5	Annual/ semester/choice based credit system (programme wise) :	Semester
6	Participation of the department in the courses offered by other departments :	NIL
7	Courses in collaboration with other universities, industries, foreign institutions, etc. :	NIL
8	Details of courses/programmes discontinued (if any) with reasons :	NIL
9	Number of Teaching posts :	12

	Sanctioned	Filled
Professors	-	-
Associate Professors*	-	-
Assistant Professors	12	09

\* 05 Assistant Professors have been re-designated as Associate Professors under Career Advancement Scheme of UGC Regulations 2010.

## 10. Faculty profile with name, qualification, designation, specialization

(D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualifications	Designation	Specialization	No. of year of experiences	No. of Ph.D. Students guided for the last 4 years
Dr J.S. Manhas	Ph.D.	Associate Professor	Aesthetics	28	NIL
Dr V.M.Tripathi	Ph.D.	Associate Professor	Poetry	25	NIL
Dr Ramesh Kumar	Ph.D	Associate Professor	Dalit Sahitya	23	NIL
Dr Sanaba Goldar	Ph.D	Associate Professor	Kahani	20	NIL
Sansarvati	M.Phil	Associate Professor	Bhasa Vigyan	20	NIL
Leelamani	M.Phil	Assistant Professor	Poetry	20	NIL
Dr. Anjani Kumar Srivastava	Ph.D	Assistant Professor	Poetry	4	NIL
Dr. N. Lakshmi	Ph.D	Assistant Professor	Indian Literature	4	NIL
Dr. Ratna Kushwah	Ph.D	Assistant Professor		4	NIL

11. List of senior visiting faculty: **NIL**

## 12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:

No. of faculty	Lectures delivered			
	M.A.		B.A.	
	Total classes taken	% of total dept.	Total classes taken	% of total dept.

		classes	Per Day	classes
<b>2011-2012</b>				
<b>6</b>	<b>NIL</b>	<b>NIL</b>	<b>12</b>	<b>35%</b>
<b>2012-2013</b>				
<b>6</b>	<b>NIL</b>	<b>NIL</b>	<b>12</b>	<b>28%</b>
<b>2013-14</b>				
<b>10</b>	<b>NIL</b>	<b>NIL</b>	<b>20</b>	<b>39%</b>
<b>2014-15</b>				
<b>10</b>	<b>NIL</b>	<b>NIL</b>	<b>20</b>	<b>43%</b>

13. Student -Teacher Ratio (programme wise):

Sl. No.	Classes	No. of faculty	No. of student (per faculty)
1	M.A. I	4	6
2	M.A. II	4	6
3	B.A. I	5	16
4	B.A. II	4	19
5	B.A. III	5	15

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

Qualification of teaching faculty	No.
Teaching faculty with Ph.D	07
Teaching Faculty with M.Phil	02

Teaching faculty with PG (Qualified NET)	-
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16. Number of faculty with ongoing projects from

a) National :

b) International:

(Title, Duration , funding agencies and grants received, file no. )

Sl. No.	Title	Duration	Funding Agency	Grant ( in Lac)	File no.
	NIL	NIL	NIL	NIL	NIL

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc.

and total grants received (Title, Duration , funding agencies and grants received, file no. ): NIL

18. Research Centre /facility recognized by the University: NIL

19. Publications:

a. Publication per faculty :

b. Number of papers published by faculty and students in peer reviewed journals (b 1: national / b 2: international) :

c. Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

d. Monographs

e. Chapter in Books:

f. Books Edited

g. Books with ISBN/ISSN number with details of publishers

h. Citation index

- i. SNIP
- j. SJR
- k. Impact factor
- l. h-index

Name of faculty	a	b1	b2	c	d	e	f	g	H	i	j	k	l
Dr. J.S. Manhas	14	10	-	-	-	-	-	4	-	-	-	-	-
Dr. V.M. Tripathi	71	25				19	11	16					
Dr. Ramesh kumar	8	4	-	-	-	-	-	4	-	-	-	-	-
Mrs Leelamani	02	02	-	-	-	-	-	-	-	-	-	-	-

#### Books with ISBN/ISSN number with details of publishers

Name of faculty	Title of the Book	ISBN No.	ISSN No.	Detail of publishers
J.S. Manhas	“Saunderyabodh Shastriye Adhayana: Aitihasyik Parampara”	81-214-0430-4		National publishing House, 23, Dariya Ganj N.Delhi-2 Ed.1991.
	“saudaryabodh Shastriya Vishwakosh Ki Bhoomika”	-		Radha Krishan Prakashan, Driya Ganj, New Delhi-2 Ed.1996.
	“Shilpkala Aur Kavyakala Ke Antah Sambandh”	978-81-906617-5-1		Aman Prakashan, Ram Bagh, Kanpur-72

				Ed.2008
	“Saundarya Bodh Shastra”	978-93- 80417- 06-6		Aman Prakashan , Ram Bagh, Kanpur-72 Ed.2010
Dr.V.M.Tripathi	Nirala Kavya- Shailly Vigyanik Vishleshan, criticism, Hindi,	81- 86480- 91-9		Sarthak Prakashan, 100A, Gautam Nagar, New Delhi,2002.
	Ramchandrika Main Natya Tatwa, Hindi	81- 86265- 91-0		Hindi Sahitya Kala Parishad, Port Blair,2003.
	Andaman Ki Hindi Kavita, Collection of Poems, Hindi	81- 86265- 61-9		Hindi Sahitya Kala Parishad, Port Blair, Ed.2014.
	Andaman तथा Nicobar Ki Lok Kathayen, Hindi	81-260- 2542-5		Sahitya Akademi, Rabindra Bhavan,35 Ferozeshah road, New Delhi, 2007.
	Kabir Se Nirala Thak- Ek Mulyankan, Criticism, Hindi	81- 86265- 21-X		Manu Prakashn, 1/6678, Gali No. - 3, East Rohtas Nagar, Delhi 2007.
	Andaman Ki	81-		Hindi Sahitya

	Hindi Kahaniya, Collection of Short stories, Hindi	86265-20-1		Kala Parishad, Port Blair, 2007.
	Ek Astha Aise Bhi, Short Stories, Hindi	81-86265-35-X		Manu Prakashn, 1/6678, Gali No. - 3, East Rohtas Nagar, Delhi, 2008.
	Hajari Prashad Diwedi-Vyaktitwa Evam Krititwa, Criticism, Hindi	81-86265-30-9		Hindi Sahitya Kala Parishad, Port Blair, 2008.
	Mahadevi Varma-Vyaktitea Ewan Kritiwa, Criticism	81-86265-37-6		Hindi Sahitya Kala Parishad, Port Blair, 2008.
	Srijan or Sameeksha, Criticism, Hindi	81-86265-52-X		Hindi Sahitya Kala Parishad, Port Blair, 2009.
	Ramdhiari Singh 'Dinkar'- Srishti Aur Drishti, Criticism, Hindi	81-86265-61-9		Hindi Sahitya Kala Parishad, Port Blair, 2010.
	Nagarjun-Lok Samvedana Ke Yatharth Sarjak,	81-86265-10-4		Hindi Sahitya Kala Parishad, Port Blair, 2012.

	Criticism, Hindi			
	Ajneya-Chintan Evam Srijan, Criticism, Hindi	81- 86265- 11-2		Hindi Sahitya Kala Parishad, Port Blair, 2012.
	Kala Pani Sanjyan Mujhko Khalti Hai, Collection of Poems	978-93- 80845- 17-3		Anang Prakashan, Uttari Ghonda, Dehli, 2012.
	Andaman Ka Hindi Sahitya- Gadya- Padya Rachana Sanchayan, Hindi	978-81- 260- 4020-9		Sahitya Akademi, Ravindra Bhavan, 35 Ferozeshah raod, New Dehli, 2013.
	Bhawani Prasad Mishra- Anubhav Vaividhya Ke Apritham Sarjak	978-93- 5072- 613-6		Vani Prakshan, 4695, 21-A, Dariya Ganj, New Delhi, 2014.
Dr.Ramesh kumar	Dalit Chetna Aur, Samkaleen Kahani	81-851- 84-58-5		Nirman Prakashan Delhi Ed.1998
	Dalit Chintan Ke Sarokar			Samata Prakashan, Delhi Ed.2002
	Dalit Chetna Aur, Samkaleen Kavita	81- 9015- 37-4-9		Raul Prakashan, Delhi Ed.2004
	Andaman Ka	81-886-		Kanchan



	Sahitya Aur Jan Sanskriti	50-15-3		Prakashan, Delhi, Ed.2007
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20. Areas of consultancy and income generated:

21. Faculty as members in

a) National committees : Dr. V.M. Tripathi

b) International Committees :

c) Editorial Boards : Dr.J.S. Manhas , Dr.V.N.Tripathi

22. Student projects: Nil

a) Percentage of students who have done in-house projects including inter departmental /programme:

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies:

23. Awards / Recognitions received by faculty and students: App. Twelve students awarded University Gold Medal

24. List of eminent academicians and scientists / visitors to the department:  
NIL

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National : NIL

b) International : NIL

26. Student profile programme /course wise:

Name of the Course/ programme (refer question No. 4)	Applications received	Selected	Enrolled Pass		Pass Percentage
			*M	*F	
B.A. I (Hindi) 2011-12	App.200	80	10	23	41%
—2012-13	300	126	50	53	18%

—2013-14	300	125	10	18	22%
—2014-15	200	74	-	-	-
B.A. II (Hindi) 2011-12	73	73	15	35	68%
—2012-13	72	72	20	33	73%
—2013-14	109	109	17	30	43%
—2014-15	118	118	-	-	-
B.A. III (Hindi) 2011-12	63	63	20	39	93%
—2012-13	69	69	22	44	95%
—2013-14	70	70	30	33	90%
—2014-15	103	103	-	-	-
M.A. I (Hindi) 2011-12	App. 50	15	5	10	100%
—2012-13	60	25	10	13	92%
—2013-14	70	25	10	15	100%
—2014-15	70	25	-	-	-
M.A. II (Hindi) 2011-12	14	14	6	8	100%
—2012-13	25	25	10	15	100%
—2013-14	25	25	10	15	100%
—2014-15	25	25	-	-	-

\*M = Male \*F = Female

## 27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A. I (Hindi) 2011-12	100%	NIL	NIL
—2012-13	100%	NIL	NIL

	—2013-14	100%	NIL	NIL
	—2014-15	100%	NIL	NIL
M.A. I (Hindi)	2011-12	100%	NIL	NIL
	—2012-13	100%	NIL	NIL
	—2013-14	100%	NIL	NIL
	—2014-15	100%	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, other services etc. (Name of student, Post, recruiting agency - Attach List)?

Name of the Student	Recruitment Exam passed	Post	Recruiting Agency
Prakas Horo	2005	Guest Lect.	
Bimla Toppo	2009	Guest Lect.	
Jai Prabha	2009	Guest Lect.	
Patrick Ekka	2012	Contract Lect.	

29. Student progression

Student Progression		Against % enrolled
UG to PG		App. 33%
PG to M.Phil		-
PG to Ph.D.		-
Ph.D. to Post-Doctoral		-
Employed	Campus selection	NIL
	Other than campus	NIL

	recruitment	
Entrepreneurship/Self-employment		-

30. Details of Infrastructural facilities

a. Library (Total No. of Books, No. Books procured in last 4 yrs):

b. Internet facilities for Staff & Students: Nil

c. Class rooms with ICT facility:

d. Laboratories: Nil

31. Number of students receiving financial assistance from college, university, government or other agencies: App. 20% students receiving, financial assistance from college 2014-2015 = 113 students.

32. Details on student enrichment programmes (special lectures /workshops /seminar) with external experts: Nil

33. Teaching methods adopted to improve student learning:

Class discussion, seminar, debate, creativity, use of library.

34. Participation in Institutional Social Responsibility (ISR) and Extension Activities: Nil

35. SWOC analysis of the department and Future plans:

**Strength:**

- Pool of well qualified, erudite and experienced faculty members.
- Out of 12 sanctioned strength of Assistant Professor (Hindi), 09 posts are filled.

**Weakness:**

- Classes are not equipped with audio-visual facilities.
- There is lack of appropriate space for departmental library.

**Opportunities:**

- Scope for introduction of M.Phil & Ph.D.
- The department can undertake major and minor projects.
- Value added course viz Certificate Course in Hindi Language can be introduced.

**Challenge**

### Evaluative Report of the Department

1	Name of the department	<b>Political Science</b>
2	Year of Establishment	UG— 1967 PG— 1976
3	Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) :	UG & PG
4	Names of Interdisciplinary courses and the departments/units involved	Nil
5	Annual/ semester/choice based credit system (programme wise) :	Semester
6	Participation of the department in the courses offered by other departments :	No
7	Courses in collaboration with other universities, industries, foreign institutions, etc. :	NIL
8	Details of courses/programmes discontinued (if any) with reasons :	No courses discontinued
9	Number of Teaching posts :	Seven

	Sanctioned	Filled
Professors	Nil-	Nil-
Associate Professors*	-	-
Assistant Professors	07	05

\* 03 Lecturers have been re-designated as Readers/ Associate Professors under Career Advancement Scheme of UGC Regulations 2010.

## 10. Faculty profile with name, qualification, designation, specialization

(D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualifications	Designation	Specialization	No. of year of experiences	No. of Ph.D. Students guided for the last 4 years
Dr. S.S.Sreekumar	M.A.(Political Science )M.A. Public Administration); M.A. (Distance Education ); Ph.D.	Associate Professor	. Development Administration ; Political Sociology.	25 years	
Dr. S.K.Biswas	M.A., Ph.D	Associate Professor	International Relations; Regional Studies(Andaman and Nicobar Islands	20 years	
Sri. N. Balakrishnan	M.A., M.Phil	Associate Professor	Local Government	15 years	
Sri. M. Selvam	M.A., M. Phil,	Assistant Professor		20 years	
Sri. Esther Samuel	M.A. M.Phil	Assistant Professor		15 years	

11. List of senior visiting faculty: **NIL**

## 12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:

No. of faculty	Lectures delivered
----------------	--------------------

	M.A.		B.A.	
	Total classes taken	% of total dept. classes	Total classes taken	% of total dept. classes
<b>2011-2012</b>				
	-	-		
<b>2012-2013</b>				
	02	02	02	
<b>2013-14</b>				
	04	04	04	
<b>2014-15</b>				
	05	05	05	

13. Student -Teacher Ratio (programme wise):

Sl. No.	Classes	No. of faculty	No. of student (per faculty)
1	M.A. I	04	06
2	M.A. II	03	07
3	B.A. I	05	15
4	B.A. II	05	25
5	B.A. III	05	23

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.



Qualification of teaching faculty	No.
Teaching faculty with Ph.D	02
Teaching Faculty with M.Phil	02
Teaching faculty with PG (Qualified NET)	-

16. Number of faculty with ongoing projects from

a) National : At present no ongoing projects with the faculty(One Faculty member had undertaken two Minor Research Projects sponsored by UGC)

b) International:

(Title, Duration , funding agencies and grants received, file no. )

Sl. No.	Title	Duration	Funding Agency	Grant ( in Lac)	File no.

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc.

and total grants received (Title, Duration , funding agencies and grants received, file no. ): NIL

- 18. Research Centre /facility recognized by the University: Applied to the Pondicherry University for recognition of the Department as Centre of Research leading to the award of Ph. D (Application submitted to the Principal dated 06-05-2014.

19. Publications:

m. Publication per faculty :

n. Number of papers published by faculty and students in peer reviewed journals (b 1: national / b 2: international) :

- o. Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- p. Monographs
- q. Chapter in Books:
- r. Books Edited
- s. Books with ISBN/ISSN number with details of publishers
- t. Citation index
- u. SNIP
- v. SJR
- w. Impact factor
- x. h-index

Name of faculty	a	b1	b2	c	d	e	f	g	h	i	j	k	l
Dr. S.S.Sreekumar		07	05			07							
Dr. S.K. Biswas		07	04			07							
Sri N. Balakrishnan		03	01										
Sri . S. Selvam			01										
Mrs. Esther Samuel		01											

Dr. S.S.Sreekumar has two Book Reviews

Books with ISBN/ISSN number with details of publishers

Name of faculty	Title of the Book	ISBN No.	Detail of Publishers

Dr.S.S. Sreekumar	1.Programme Planning in Higher Education in Kerala	81-85072-56-6	Vohra Publishers, Allahabad, 1990.
	2.Tribal Development: Legislation and Enforcement(co-authored)	81-7169-277 X	Commonwealth Publications, New Delhi, 1994.
Dr. S.K. Biswas	1.Colonisation and Rehabilitation in Andaman and Nicobar Islands	978-9380031-22-4	Abhijit Publications, New Delhi, 2009
	2. The Great Andamanese and Onges: Cultural Dynamism.	978-9380031-22-4	Abhijit Publications, New Delhi, 2007.

20. Areas of consultancy and income generated: Nil

21. Faculty as members in

a) National committees :

b) International Committees :

c) Editorial Boards :

22. Student projects: Nil

a) Percentage of students who have done in-house projects including inter departmental /programme:

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies:

23. Awards / Recognitions received by faculty and students: One Member of Faculty Member received Ambassador of Peace award in Novemeber,2014 in the International Conference held .

24. List of eminent academicians and scientists / visitors to the department:

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National :Four Seminars conducted in the Department , the details are as follows:

1.UGC sponsored National Conference on “Strategic Importance, Political Economy and Sustainable Development in Andaman and Nicobar Islands” on 22 and 23<sup>rd</sup> of September, 2011.

2.Seminar –cum workshop on Human Rights Education sponsored by the National Commission of Human Rights, Government of India, on 21-2-2011.

3.UGC sponsored two days National Seminar on “Netaji and Contemporary Andaman Society” on 14<sup>th</sup> and 15<sup>th</sup> of March, 2013.

4.UGC sponsored National Seminar on “Higher Education: Challenges and Problems- A Case study of Andaman and Nicobar islands” on 16<sup>th</sup> and 17<sup>th</sup> of January, 2014.

b) International : No

26. Student profile programme /course wise:

Name of the Course/ programme (refer question No. 4)	Applications received	Selected	Enrolled		Pass Percentage
			*M	*F	

B.A. I (Pol. Science)	2011-12		80	10	20	
	—2012-13		80	19	27	
	—2013-14		80	20	28	
	—2014-15					
B.A. II (Pol. Science)	2011-12					
	—2012-13		80+80	05	21	
	—2013-14			07	26	
	—2014-15					
B.A. III (Pol. Science)	2011-12					
	—2012-13					
	—2013-14		80+80	09	07	
	—2014-15					
M.A. I (Pol. Science)	2011-12					
	—2012-13		15	04	11	
	—2013-14		15	02	11	
	—2014-15					
M.A. II (Pol. Science)	2011-12					
	—2012-13		25	05	18	
	—2013-14		25	04	17	
	—2014-15					

\*M = Male \*F = Female

## 27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad

B.A. I (Pol. Science)	2011-12	100%		
	—2012-13	100%		
	—2013-14	100%		
	—2014-15	100%		
M.A. I (Pol. Science)	2011-12	100%		
	—2012-13	100%		
	—2013-14	100%		
	—2014-15	100%		

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, other services etc. (Name of student, Post, recruiting agency - Attach List)?

Details not available

Name of the Student	Recruitment Exam passed	Post	Recruiting Agency

29. Student progression: Details not available

Student Progression		Against % enrolled
UG to PG		28
PG to M.Phil		-
PG to Ph.D.		-
Ph.D. to Post-Doctoral		-
	Campus selection	-

<b>Employed</b>	Other than campus recruitment	-
Entrepreneurship/Self-employment		-

## 30. Details of Infrastructural facilities

- a. Library (Total No. of Books, No. Books procured in last 4 yrs): No separate Library for the Department
- b. Internet facilities for Staff & Students:
- c. Class rooms with ICT facility:
- d. Laboratories: Not Applicable

## 31. Number of students receiving financial assistance from college, university, government or other agencies:

Students residing in the hostel and those from inter islands who could not get hostel accommodation are getting stipend @Rs. 1000/- .

## 32. Details on student enrichment programmes (special lectures /workshops /seminar) with external experts:

33. Teaching methods adopted to improve student learning: In addition to conventional teaching method, seminar, discussions and interactive sessions are held. Power point presentation method is also used.

## 34. Participation in Institutional Social Responsibility (ISR) and Extension Activities: Nil

## 35. SWOC analysis of the department and Future plans:

**Strength:**

- Out of Seven sanctioned strength of Assistant Professor (Political Science), five posts are filled.

**Weakness:**

- Classes are not equipped with audio-visual facilities.

- There is lack of appropriate space for departmental library.

**Opportunities:**

- Scope for introduction of M.Phil & Ph.D.
- The department can undertake major and minor projects.
- To introduce Value added course viz Human Rights.

**Challenge**

Remoteness of the area remains a problem in faculty development and students pursuing higher education after Post Graduation.



### Evaluative Report of the Department

1	Name of the department	Commerce
2	Year of Establishment	UG— 1976 PG— 2000
3	Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) :	UG – B.Com PG- M.Com
4	Names of Interdisciplinary courses and the departments/units involved	BBA & BCA
5	Annual/ semester/choice based credit system (programme wise) :	Semester
6	Participation of the department in the courses offered by other departments :	BCA, BBA & ICMAI
7	Courses in collaboration with other universities, industries, foreign institutions, etc. :	NIL
8	Details of courses/Programmes discontinued (if any) with reasons :	NIL
9	Number of Teaching posts :	

	Sanctioned	Filled
Professors	-	-
Associate Professors*	-	-
Assistant Professors	06	06

\* 05 Assistant Professors have been designated as Associate Professors under Career Advancement Scheme of UGC Regulations 2010.

## 10. Faculty profile with name, qualification, designation, specialization

(D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name of the Faculties	Qualifications	Designation	Specialization	No. of year of experiences	No. of Ph.D. Students guided for the last 4 years
Dr. N. Rajavel	<b>M. Com M B A Ph.D. DISM</b>	Associate Professor  &  Head of the Dept.	Advanced Accounts, Cost Accounts, Management Accounts & Income Tax Quality Management Business Administration	33 Years In UG & 15 years in PG & 15 years in Research	02 Ph.D. 18 M. Phils 48 MBAs
Dr. K V Ramana Murthy	<b>M.Com M. Phil &amp; Ph.D.</b>	Associate Professor	Financial Management	20 years in UG & 14 years in PG	--NIL--
Dr. K. Rajamohan	<b>M.Com M. Phil &amp; Ph.D.</b>	Associate Professor	Marketing Management	20 years in UG & 14 years in PG	--NIL--
Dr. G. Rajendran	<b>M.Com M. Phil &amp;</b>	Associate Professor	Financial Management & Management	20 years in UG & 15 years	--NIL--

	<b>Ph.D.</b>		Accounting	in PG	
Mr. R. P. Palanisamy	<b>M.Com</b> <b>M. Phil</b> <b>B.Ed</b>	Associate Professor	Advanced Accounting & Costing	20 years in UG & 01 years in PG	--NIL--
Mrs. Ajitha Narendren	<b>M.Com</b> <b>M.Phil</b>	Asst. Prfoessot			--NIL--

In addition to the above Regular Faculties, there are 08 Guest Faculties are allowed to engage the classes since the work load is more and the necessary posts are to be sanctioned.

11. List of senior visiting faculty: **NIL**

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:

No. of faculty	Lectures delivered			
	M.Com.		B.Com.	
	Total classes taken	% of total dept. classes	Total classes taken	% of total dept. classes
2011-2012				
06	60 per week	100.0%	48	34.7*
2012-2013				
06	60 per week	100.0%	48	34.7*
2013-14				

06	60 per week	100.0%	48	34.7*
2014-15				
06	60 per week	100.0%	48	34.7*

\* the remaining periods are engaged by appointing the Guest Faculties.

### 13. Student -Teacher Ratio (programme wise):

Sl. No.	Classes	No. of faculty	No. of student (per faculty)
1	M.Com. I	05:1	05
2	M.Com. II	05:1	05
3	B.Com. I	12:1	12
4	B.Com. II	24:1	24
5	B.Com. III	24:1	24

### 14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:           NIL (not even a clerk is allotted)

### 15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

Qualification of teaching faculty	No.
Teaching faculty with Ph.D	04
Teaching Faculty with M.Phil	02
Teaching faculty with PG (Qualified NET)	NIL

### 16. Number of faculty with ongoing projects from

a) National :                   01

b) International:           NIL

(Title, Duration , funding agencies and grants received, file no. )

Sl. No.	Title	Duration	Funding Agency	Grant ( in Lac)	File no.
01	Management of Higher Education in A & N Islands- an Empirical Analysis – By Dr. N. Rajavel	01 Year	UGC	0.7	Proposal No. 1400

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received (Title, Duration , funding agencies and grants received, file no. ): NIL

18. Research Centre /facility recognized by the University:

Under Consideration – Applied for Research Recognition

19. Publications:

- a. Publication per faculty :
- b. Number of papers published by faculty and students in peer reviewed journals (b 1: national / b 2: international) :
- c. Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- d. Monographs
- e. Chapter in Books:
- f. Books Edited

- g. Books with ISBN/ISSN number with details of publishers
- h. Citation index
- i. SNIP
- j. SJR
- k. Impact factor
- l. h-index

Name of faculty	A	b1	b2	c	d	e	f	g	h	i	j	k	l
Dr. N. Rajavel	46	30	16	02	01	03	01	05	00	00	00	00	00
Dr. K V Ramana Murthy	03	02	00	00	00	00	00	01	00	00	00	00	00
Dr. K. Rajamohan	17	15	01	00	00	00	00	02	00	00	00	00	00
Dr. G. Rajendran	07	04	00	00	00	00	00	03	00	00	00	00	00
Mr. R. P. Palanisamy	04	04	00	00	00	00	00	00	00	00	00	00	00
Mrs. Ajitha Narendren	06	06	00	00	00	00	00	00	00	00	00	00	00
In addition to the above Regular Faculties, there are 08 Guest Faculties are allowed to engage the classes since the work load is more and the necessary posts are to be sanctioned.													

#### Books with ISBN/ISSN number with details of publishers

Name of faculty	Title of the Book	ISBN No.	ISSN No.	Detail of publishers
• Dr. N.	1. Management of Higher	ISBN 8177080415	Nil	New Century Publications, Delhi-

Rajavel	Educational Institutions			110 009
	2. Tourism in Andaman & Nicobar Islands	ISBN 8170490871	Nil	Manas publications, Ansari Road, New Delhi - 2
	3. Planning for Growth and Development	ISBN 8178355140	Nil	Kalpaz Publications, Delhi – 100 052
	4. Andaman & Nicobar islands – A Green Paradise on the Blue Surface	ISBN 817049298X	Nil	Manas publications, Ansari Road, New Delhi - 2
	5. Encyclopaedia of Business Management 1	ISBN 817100956 5 (1) & 817100 966 2 (set)	Nil	Deedp & Deep Publications Pvt. Ltd, New Delhi – 27
	6. Growth of Unorganized Sector in India	ISBN 97881 - 929313-0-2	Nil	Grabs Educational Trust, Nanganallur, Chennai- 114
Dr. K V Ramanamurthy	1.Financial Management	Nil	Nil	Delta Publishing House, New Delhi
Dr. K Rajamohan	1.Small Scale Industries in A & N Islands	ISBN 978-93-80530-12-3	Nil	NG
	2.Accounting for Human Resource	ISBN 978-93-80394-16-0	Nil	NG
Dr. G. Rajendran	1.Financial	ISBN 978-	Nil	Regal

	Management	81-8484-025-4		Publications New Delhi-27
	2.Management Accounting	978-81-8484-044-5 978-81-8484-045-2 paper pack	Nil	Regal Publications New Delhi-27
	3.Strategic Management	978-93-81142-92-2	Nil	Mangalam Publications Delhi- 110053
In addition to the above Regular Faculties, there are 08 Guest Faculties are allowed to engage the classes since the work load is more and the necessary posts are to be sanctioned.				

NG- Note Given

20. Areas of consultancy and income generated:

21. Faculty as members in

a) National committees : NIL

b) International Committees : NIL

c) Editorial Boards : NIL

22. Student projects: NIL

a) Percentage of students who have done in-house projects including inter departmental /programme: Full M.Com Students- Every Year

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: NIL



23. Awards / Recognitions received by faculty and students: NIL

24. List of eminent academicians and scientists / visitors to the department:  
NIL

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National : 02 UGC

b) International : NIL

26. Student profile programme /course wise:

Name of the Course/ programme (refer question No. 4)	Applications received	Selected	Enrolled Pass		Pass Percentage
			*M	*F	
B.Com. I 2011-12	312	60	98.0%	97.0%	96.0%
—2012-13	460	120	86.0%	88.0%	87.0%
—2013-14	470	120	90.0%	92.0%	91.0%
—2014-15	476	60			
B.Com. II 2011-12		50	88.0%	90.0%	89.0%
—2012-13		60	93.0%	95.0%	94.0%
—2013-14		120	81.0%	83.0%	82.0%
—2014-15		120			
B.Com. III 2011-12		50	96.0%	99.0%	98.0%
—2012-13		56	91.0%	93.0%	92.0%
—2013-14		120	96.0%	98.0%	97.0%
—2014-15		120			
M.com. I 2011-12	56	15	100.0%	100.0%	100.0%
—2012-13	62	25	100.0%	100.0%	100.0%
—2013-14	67	25	100.0%	100.0%	100.0%
—2014-15	70	25			
M.Com. II 2011-12		10	100.0%	100.0%	100.0%
—2012-13		15	100.0%	100.0%	100.0%

—2013-14		25	100.0%	100.0%	100.0%
—2014-15		25			

\*M = Male \*F = Female

## 27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Com. I 2011-12	100.00%	0.00%	0.00%
—2012-13	100.00%	0.00%	0.00%
—2013-14	92.00%	8.00%	0.00%
—2014-15	88.00%	12.00%	0.00%
M.Com. I 2011-12	96.00%	4.00%	0.00%
—2012-13	92.00%	8.00%	0.00%
—2013-14	92.00%	8.00%	0.00%
—2014-15	92.00%	8.00%	0.00%

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, other services etc. (Name of student, Post, recruiting agency - Attach List)?

Name of the Student	Recruitment Exam passed	Post	Recruiting Agency
NIL	NIL	NIL	NIL

## 29. Student progression

Student Progression	Against % enrolled
UG to PG	42.6%

PG to M.Phil		<b>NIL*</b>
PG to Ph.D.		<b>NIL*</b>
Ph.D. to Post-Doctoral		<b>NIL*</b>
<b>Employed</b>	Campus selection	<b>NIL*</b>
	Other than campus recruitment	<b>NIL*</b>
Entrepreneurship/Self-employment		<b>No Records Found</b>

\* No Provisions & facilities. In PG seats are limited.

### 30. Details of Infrastructural facilities

a. Library (Total No. of Books, No. Books procured in last 4 yrs):

Sufficient

b. Internet facilities for Staff & Students: poor Internet connectivity

c. Class rooms with ICT facility: LCD Projector is used as teaching aid.

d. Laboratories: Nil

31. Number of students receiving financial assistance from college, university, government or other agencies: **NIL**

32. Details on student enrichment Programmes (special lectures /workshops /seminar) with external experts:

**Managers, Financial Officer, Auditors, Accountants, etc. are brought from the Corporations, Govt. Offices and arrangements are made for the interactions.**

33. Teaching methods adopted to improve student learning

Methods as suitable to our students.

34. Participation in Institutional Social Responsibility (ISR) and Extension Activities:

Students are actively participating in all the Institutional Functions & Activities.

35. SWOC analysis of the department and Future plans:

**Strength:**

- Strong Discipline & Practical Knowledge oriented Classes
- Parents Contacts, Clear Communication.

**Weakness:**

- Classes are not equipped with audio-visual facilities.
- There is lack of appropriate space for departmental library.
- Absence of System.
- Inadequate Supporting Staff
- Inadequate Infra-structural facilities.

**Opportunities:**

- Scope for introduction of M. Phil & Ph.D.
- The department can undertake major and minor projects.
- To introduce Value added course viz CA, CMA, CS, foundation course and Job Oriented Professional Diploma Course
- Scope for the Consultancy
- Scope for Training the govt. officials.

**Challenge**

- Awareness about the Courses and Higher Educations among the Parents & Teachers is to be brought
- Cooperation among the Teaching Staff
- Opportunities to open Advanced Educational Institutions.

### Evaluative Report of the Department of Economics

1	Name of the department	Economics
2	Year of Establishment	UG—1967
3	Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) :	UG
4	Names of Interdisciplinary courses and the departments/units involved	
5	Annual/ semester/choice based credit system (programme wise) :	Semester
6	Participation of the department in the courses offered by other departments :	
7	Courses in collaboration with other universities, industries, foreign institutions, etc. :	NIL
8	Details of courses/programmes discontinued (if any) with reasons :	
9	Number of Teaching posts :	

	Sanctioned	Filled
Professors	-	-
Associate Professors*	-	-
Assistant Professors	03	03

\* 02 Assistant Professors have been re-designated as Associate Professors under Career Advancement Scheme of UGC Regulations 2010.

10. Faculty profile with name, qualification, designation, specialization (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualifications	Designation	Specialization	No. of year of experiences	No. of Ph.D. Students guided for the last 4 years
Dr. (Mrs) Hema Bannerjee	M.A.,M.Phil.,P.hD.	Associate Professor	Health Economics & Development . Economics	20 yrs.	
Dr. P M Murali	M.A.,M.Phil.,P.hD.	Associate Professor	Development . Economics	20 yrs.	
Mr. K Kandimuthu	M.A., M.Phil.	Assistant Professor	Development Economics	<b>05 yrs.</b>	

11. List of senior visiting faculty: **NIL**

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:

No. of faculty	Lectures delivered	
	<b>B.A.</b>	
	<b>Total classes taken</b>	<b>% of total dept. classes</b>
<b>2011-2012</b>		
<b>01</b>	<b>160</b>	<b>16.40</b>
<b>2012-2013</b>		
<b>02</b>	<b>327</b>	<b>25.90</b>
<b>2013-14</b>		
<b>02</b>	<b>335</b>	<b>21.80</b>

2014-15		
03	-	-

## 13. Student -Teacher Ratio (programme wise):

Sl. No.	Classes	No. of faculty	No. of student (per faculty)
1	B.A. I	3	1:26
2	B.A. II	6	1:17.5
3	B.A. III	10	1:10.3

## 14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:

## 15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

Qualification of teaching faculty	No.
Teaching faculty with Ph.D	02
Teaching Faculty with M.Phil	01
Teaching faculty with PG (Qualified NET)	-

## 16. Number of faculty with ongoing projects from

a) National : Nil

b) International: Nil

(Title, Duration , funding agencies and grants received, file no. )

Sl. No.	Title	Duration	Funding Agency	Grant ( in Lac)	File no.
-	-	-	-	-	-

-	-	-	-	-	-
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17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received (Title, Duration , funding agencies and grants received, file no. ): NIL

18. Research Centre /facility recognized by the University:

19. Publications:

- a. Publication per faculty :
- b. Number of papers published by faculty and students in peer reviewed journals (b 1: national / b 2: international) :
- c. Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- d. Monographs
- e. Chapter in Books:
- f. Books Edited
- g. Books with ISBN/ISSN number with details of publishers
- h. Citation index
- i. SNIP
- j. SJR
- k. Impact factor
- l. h-index

Name of faculty	a	b1	b2	c	d	e	f	g	h	I	j	k	l
Dr.(Mrs.)Hema Bannerjee	16	13	2	-	-	3	-	-	-	-	-	-	-
Dr. P.M. Murali	-	-	-	-	-	-	-	-	-	-	-	-	-
Mr. Kandi Muthu	2	1	1	-	-	1	-	-	-	-	-	-	-



### Books with ISBN/ISSN number with details of publishers

Name of faculty	Title of the Book	ISBN No.	ISSN No.	Detail of publishers

20. Areas of consultancy and income generated:

21. Faculty as members in

a) National committees :

b) International Committees :

c) Editorial Boards :

22. Student projects:

a) Percentage of students who have done in-house projects including inter departmental /programme:

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies:

23. Awards / Recognitions received by faculty and students:

24. List of eminent academicians and scientists / visitors to the department:

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National :

b) International :

26. Student profile programme /course wise:

Name of the Course/ programme (refer question No. 4)	Applications received	Selected	Enrolled Pass		Pass Percentage
			*M	*F	
B.A. I (Economics) 2011-12		84	27	27	64.29
—2012-13		113	42	62	92.03
—2013-14		124	40	28	54.83
—2014-15		80	-	-	-

B.A. II (Economics)	2011-12		81	36	32	83.95
	—2012-13		73	26	25	69.86
	—2013-14		107	32	61	86.91
	—2014-15					
B.A. III (Economics)	2011-12		45	16	26	93.33
	—2012-13		61	29	28	99.44
	—2013-14		72	32	31	87.5
	—2014-15					

\*M = Male \*F = Female

## 27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A. I (Economics)	2011-12		
	—2012-13		
	—2013-14		
	—2014-15		
	—2014-15		

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, other services etc. (Name of student, Post, recruiting agency - Attach List)?

Name of the Student	Recruitment Exam passed	Post	Recruiting Agency
---------------------	-------------------------	------	-------------------

<b>Akash Dahiya</b>	<b>Defence Service</b>	<b>Special Commando</b>	<b>Defence</b>
<b>Ritesh Lall</b>	<b>A&amp;N Police Service</b>	<b>Sub-Inspector</b>	<b>A&amp;N State Police</b>
<b>D. Jana</b>	<b>Indian Airlines</b>	<b>Non-Tech. Staff</b>	<b>Air India</b>

## 29. Student progression

<b>Student Progression</b>		<b>Against % enrolled</b>
UG to PG		<b>30.8%</b>
PG to M.Phil		-
PG to Ph.D.		-
Ph.D. to Post-Doctoral		-
<b>Employed</b>	Campus selection	Data not available
	Other than campus recruitment	Data not available
Entrepreneurship/Self-employment		

## 30. Details of Infrastructural facilities

a. Library (Total No. of Books, No. Books procured in last 4 yrs):

b. Internet facilities for Staff & Students:

c. Class rooms with ICT facility:

d. Laboratories:

31. Number of students receiving financial assistance from college, university, government or other agencies:100 Students from BA Economics I,II&III yrs.

32. Details on student enrichment programmes (special lectures /workshops /seminar) with external experts:

33. Teaching methods adopted to improve student learning

34. Participation in Institutional Social Responsibility (ISR) and Extension Activities:

35. SWOC analysis of the department and Future plans:

**Strength:**

- Out of 03 sanctioned strength of Assistant Professor (Economics), all the posts are filled.

**Weakness:**

- Classes are not equipped with audio-visual facilities.
- There is lack of appropriate space for departmental library.

**Opportunities:**

- Scope for introduction of PG Course.
- The department can undertake major and minor projects.
- To introduce Value added course viz Business Economics.

**Challenge**

### Evaluative Report of the Department

1	Name of the department	History
2	Year of Establishment	UG—1971
3	Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) :	UG
4	Names of Interdisciplinary courses and the departments/units involved	Allied courses of Tourism and Political Science.
5	Annual/ semester/choice based credit system (programme wise) :	Semester
6	Participation of the department in the courses offered by other departments :	History as an allied courses in Tourism and Political Science
7	Courses in collaboration with other universities, industries, foreign institutions, etc. :	NIL
8	Details of courses/programmes discontinued (if any) with reasons :	NIL
9	Number of Teaching posts :	02

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Assistant Professors	03	03*

01 Assistant Professor viz Shri Vara Prasad has gone on deputation to NDA as Assistant Professor for two years maintaining lien.

10. Faculty profile with name, qualification, designation, specialization  
(D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualifications	Designation	Specialization	No. of year of experiences	No. of Ph.D. Students guided for the last 4 years
Dr.Kanwar Chanderdeep Singh	M.A., Ph. D.	Assistant Professor	Modern Indian History/ Contemporary India	09 yrs	Nil
Shri.Prasad Rao. Thota	M.A.,B.Ed	Assistant Professor	Social History and History of Science and Technology	10 yrs	Nil

11. List of senior visiting faculty: **NIL**

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:

No. of faculty	Lectures delivered	
	<b>B.A.</b>	
	<b>Total classes taken</b>	<b>% of total dept. classes</b>
<b>2011-2012</b>		
<b>Nil</b>	<b>Nil</b>	<b>Nil</b>
<b>2012-2013</b>		
<b>02</b>	<b>04/day</b>	<b>35%</b>
<b>2013-14</b>		
<b>04</b>	<b>08/day</b>	<b>50%</b>

2014-15		
05	10/day	62.5%

13. Student -Teacher Ratio (programme wise):

Sl. No.	Classes	No. of faculty	No. of student (per faculty)
1	B.A. I	2	40
2	B.A. II	4	25
3	B.A. III	10	10

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

Qualification of teaching faculty	No.
Teaching faculty with Ph.D	01
Teaching Faculty with M.Phil	00
Teaching faculty with PG (Qualified NET)	01

16. Number of faculty with ongoing projects from

a) National :

b) International:

(Title, Duration , funding agencies and grants received, file no. )

Sl. No.	Title	Duration	Funding Agency	Grant ( in Lac)	File no.

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received (Title, Duration , funding agencies and grants received, file no. ): NIL

18. Research Centre /facility recognized by the University:

19. Publications:

- a. Publication per faculty :
- b. Number of papers published by faculty and students in peer reviewed journals (b 1: national / b 2: international) :
- c. Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- d. Monographs
- e. Chapter in Books:
- f. Books Edited
- g. Books with ISBN/ISSN number with details of publishers
- h. Citation index
- i. SNIP
- j. SJR
- k. Impact factor
- l. h-index

Name of faculty	a	b1	b2	c	d	e	f	g	h	I	j	k	l
Dr. Kanwar Chanderdeep Singh	05	02	Nil	02	Nil	02	Nil	Nil	Nil	Nil	Nil	NA	NA
Shri.Prasad Rao. Thota	01	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil



Books with ISBN/ISSN number with details of publishers

Name of faculty	Title of the Book	ISBN No.	ISSN No.	Detail of publishers

20. Areas of consultancy and income generated: -

21. Faculty as members in

a) National Committees : Dr Kanwar Chanderdeep Singh—

1. Member of State Archival Committee.
2. Member of Board of Studies, Pondicherry University.
3. North East History Association.

Shri Prasad Rao Thota:

Member of Indian History Congress, A.P.  
History Congress, Telangana History Congress.

b) International Committees :

c) Editorial Boards :

22. Student projects:

a) Percentage of students who have done in-house projects including inter departmental /programme: Nil

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies:

23. Awards / Recognitions received by faculty and students:

Dr Kanwar Chanderdeep Singh: JRF by UGC to undergo Ph. D.

Shri Prasad Rao Thota: JRF by ICHR to undergo Ph. D.

24. List of eminent academicians and scientists / visitors to the department:

Prof. Claire Anderson, Historian of London University, working on Penal Settlement visited the Department in 2012.

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National :

b) International :

26. Student profile programme /course wise:

Name of the Course/ programme (refer question No. 4)	Applications received	Selected	Enrolled		Pass Percentage
			*M	*F	
B.A. I (History) 2011-12		79	09	16	31.64%
—2012-13		113	08	14	19.46%
—2013-14		112	09	07	14.28%
—2014-15					Result awaited
B.A. II (History) 2011-12	Nil	57	13	04	29.82%
—2012-13	Nil	66	07	05	18.18%
—2013-14	Nil	98	09	14	23.46%
—2014-15	Nil				Result awaited
B.A. III (History) 2011-12	Nil	70	18	18	51.42%
—2012-13	Nil	64	14	17	48.43%
—2013-14	Nil	63	14	23	58.73%
—2014-15	Nil				Result awaited

\*M = Male \*F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A. I (History) 2011-12	100%	Nil	Nil
—2012-13	100%	Nil	Nil
—2013-14	100%	Nil	Nil
—2014-15	100%	Nil	Nil
—2014-15	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, other services etc. (Name of student, Post, recruiting agency - Attach List)?

**No data available.**

Name of the Student	Recruitment Exam passed	Post	Recruiting Agency

29. Student progression: NA

Student Progression	Against % enrolled
UG to PG	
PG to M.Phil	
PG to Ph.D.	

Ph.D. to Post-Doctoral		
<b>Employed</b>	Campus selection	
	Other than campus recruitment	
Entrepreneurship/Self-employment		

30. Details of Infrastructural facilities: No departmental Library.

a. Library (Total No. of Books procured in last 4 yrs): 30

b. Internet facilities for Staff & Students: No

c. Class rooms with ICT facility: Nil

d. Laboratories: NA

31. Number of students receiving financial assistance from college, university, government or other agencies:

Sl. No.	Class	Number of students receiving financial assistance
1	B.A. I	21
2	B.A. II	19
3	B.A. III	32
Total		72

32. Details on student enrichment programmes (special lectures /workshops /seminar) with external experts: 1. Prof. Claire Anderson, Historian of London University, working on Penal Settlement visited the Department in 2012 and delivered lecture.

2. Conducted Seminar on Andaman Day, 10<sup>th</sup> March 2013.

33. Teaching methods adopted to improve student learning:

1. Use of Audio Visual aids

2. Visit to Museum & Library

34. Participation in Institutional Social Responsibility (ISR) and Extension Activities: Students of the department are in NCC and NSS and they have participated in various social activities. Students undertake Swachh Bharat Abhiyan every month.

35. SWOC analysis of the department and Future plans:

**Strength:**

- Pool of well qualified, erudite and experienced faculty members.
- All the 03 sanctioned posts are filled.
- The Department has the potential to introduce Research Centre.

**Weakness:**

- Classes are not equipped with audio-visual facilities.
- There is lack of appropriate space for departmental library.

**Opportunities:**

- Scope for introduction of PG Course.
- Inter-disciplinary and allied courses like Archeology, Museum-logy, Cultural Studies and Tourism can be introduced.
- The department can undertake major and minor projects.
- Competitive Cell to train and guide the students for higher studies and recruitment exams.

**Challenge**

- **To make the subject of History more likeable, attractive and value-added.**
- **To attract bright students in the discipline.**
- **Creation of departmental Library to undertake Research Projects.**
- **To develop competitive mindset among the students.**
- **To establish Lab to cater to the need of PG students.**

### Evaluative Report of the Department

1	Name of the department	Travel & Tourism Management
2	Year of Establishment	UG—2000
3	Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) :	UG
4	Names of Interdisciplinary courses and the departments/units involved	-----
5	Annual/ semester/choice based credit system (programme wise) :	Semester
6	Participation of the department in the courses offered by other departments :	History
7	Courses in collaboration with other universities, industries, foreign institutions, etc. :	NIL
8	Details of courses/programmes discontinued (if any) with reasons :	-----
9	Number of Teaching posts :	

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Assistant Professors	02	02

10. Faculty profile with name, qualification, designation, specialization  
(D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualifications	Designation	Specialization	No. of year of experiences	No. of Ph.D. Students guided for the

					last 4 years
Seemanta Kumar Deka	Master in Tourism Administration (MTA)	Assistant Professor & HoD.	M.Phil	04 yrs	-
P. Abdul Salam	Master in Tourism Administration (MTA)	Assistant Professor	M.Phil	05yrs	-

11. List of senior visiting faculty: **NIL**

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:

No. of faculty	Lectures delivered	
	<b>B.B.A.</b>	
	<b>Total classes taken</b>	<b>% of total dept. classes</b>
<b>2011-2012</b>		
<b>04</b>	<b>144</b>	<b>57%</b>
<b>2012-2013</b>		
<b>04</b>	<b>144</b>	<b>57%</b>
<b>2013-14</b>		
<b>04</b>	<b>144</b>	<b>57%</b>
<b>2014-15</b>		
<b>04</b>	<b>144</b>	<b>57%</b>

13. Student -Teacher Ratio (programme wise):

Sl.	Classes	No. of faculty	No. of student
-----	---------	----------------	----------------

No.			(per faculty)
1	B.B.A. I	02	1:15
2	B.B.A. II	02	1:15
3	B.B.A. III	02	1:15

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: NIL

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

Qualification of teaching faculty	No.
Teaching faculty with Ph.D	Nil
Teaching Faculty with M.Phil	02
Teaching faculty with PG (Qualified NET)	Nil

16. Number of faculty with ongoing projects from

a) National : **Nil**

b) International: **Nil**

(Title, Duration , funding agencies and grants received, file no. )

Sl. No.	Title	Duration	Funding Agency	Grant ( in Lac)	File no.
-----	-----	-----	-----	-----	-----
-----	-----	-----	-----	-----	-----

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received (Title, Duration , funding agencies and grants received, file no. ): NIL

18. Research Centre /facility recognized by the University:

19. Publications:



- a. Publication per faculty :
- b. Number of papers published by faculty and students in peer reviewed journals (b 1: national / b 2: international) :
- c. Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- d. Monographs
- e. Chapter in Books:
- f. Books Edited
- g. Books with ISBN/ISSN number with details of publishers
- h. Citation index
- i. SNIP
- j. SJR
- k. Impact factor
- l. h-index

Name of faculty	a	b1	b2	c	d	e	f	g	h	i	j	k	l
Seemanta Kumar Deka	03	-	02	-	-	01	-	-	-	-	-	01	-
P Abdul Salam	03	-	-	-	-	-	01	02	-	-	-	-	-

Books with ISBN/ISSN number with details of publishers

Name of faculty	Title of the Book	ISBN No.	ISSN No.	Detail of publishers
-----	-----	-----	-----	-----
-----	-----	-----	-----	-----

20. Areas of consultancy and income generated: **Nil**

21. Faculty as members in

a) National committees : **Nil**

b) International Committees : **Nil**

c) Editorial Boards : **Nil**

22. Student projects:

a) Percentage of students who have done in-house projects including inter departmental /programme: **Nil**

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: **Nil**

23. Awards / Recognitions received by faculty and students: **Nil**

24. List of eminent academicians and scientists / visitors to the department:

Sl.No	NAME	DESIGNATION
01	Dr. Pawan Gupta	Sr.Faculty, IITTM,Noida
02	Dr.Charu Shella Yadav	Sr.Faculty, IITTM,Noida
03	Shri.J.P.Shaw	Regional Director(EAST) Ministry of Tourism Govt.of India

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National : **NIL**

b) International : **NIL**

c) Training programme: 01(Tourist Facilitator Programme for 30 days)

Funded by; Ministry of Tourism, Govt. of India &  
Indian Institute of Tourism and Travel  
Management (IITTM, NOIDA.UP)

26. Student profile programme /course wise:

Name of the Course/ programme (refer question No. 4)	Applications received	Selected	Enrolled		Pass Percentage
			*M	*F	

B.B.A.	2011-12	45	30	08	14	100%
	—2012-13	40	30	08	14	100%
	—2013-14	42	30	10	14	96%
	—2014-15	53	30	07	18	100%

\*M = Male \*F = Female

## 27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.B.A. 2011-12	100%	Nil	Nil
—2012-13	100%	Nil	Nil
—2013-14	100%	Nil	Nil
—2014-15	100%	Nil	Nil
—2014-15	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, other services etc. (Name of student, Post, recruiting agency - Attach List)?

Name of the Student	Recruitment Exam passed	Post	Recruiting Agency
-----	-----	-----	-----
-----	-----	-----	-----
-----	-----	-----	-----

## 29. Student progression

Student Progression		Against % enrolled
UG to PG		90%
PG to M.Phil		-----
PG to Ph.D.		-----
Ph.D. to Post-Doctoral		-----
Employed	Campus selection	Nil
	Other than campus recruitment	50%
Entrepreneurship/Self-employment		50%

## 30. Details of Infrastructural facilities

- a. Library (Total No. of Books, No. Books procured in last 4 yrs): 245
- b. Internet facilities for Staff & Students: **Nil**
- c. Class rooms with ICT facility: **Nil**
- d. Laboratories: **Nil**

31. Number of students receiving financial assistance from college, university, government or other agencies: **Nil**

## 32. Details on student enrichment programmes (special lectures /workshops /seminar) with external experts:

- 1) Tourist facilitator Training programme by IITTM-Noida for 30 days with external experts.

## 33. Teaching methods adopted to improve student learning

- a) Presentation of students at regular interval.
- b) Case studies

- c) Group discussion
- d) On - Situation based study and discussion.

34. Participation in Institutional Social Responsibility (ISR) and Extension Activities: “Beach cleaning” drive by the students and teachers.

Eco-tourism club.

Tourist awareness camp.

35. SWOC analysis of the department and Future plans:

**Strength:**

- Out of 02 sanctioned strength of Assistant Professor (Travel & Tourism), 02 posts are filled.

**Weakness:**

- Classes are not equipped with audio-visual facilities.
- There is lack of appropriate space for departmental library.

**Opportunities:**

- Scope for introduction of PG Course.
- The department can undertake major and minor projects.
- To introduce Value added course viz Front Office Management, Housekeeping Management.
- To establish EIA centre in coordination with Science departments.

**Challenge**

- To provide exposure to students in spite of the connectivity problem with the main land.

### Evaluative Report of the Department

1	Name of the department	Bengali
2	Year of Establishment	UG—1967 PG—2014
3	Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) :	UG & PG
4	Names of Interdisciplinary courses and the departments/units involved	
5	Annual/ semester/choice based credit system (programme wise) :	Semester
6	Participation of the department in the courses offered by other departments :	
7	Courses in collaboration with other universities, industries, foreign institutions, etc. :	NIL
8	Details of courses/programmes discontinued (if any) with reasons :	
9	Number of Teaching posts (Permanent) :	Four

	Sanctioned	Filled
Professors	-	-
Associate Professors*	-	-
Assistant Professors	04	04

\* 01 Assistant Professor has been re-designated as Associate Professors under Career Advancement Scheme of UGC Regulations 2010.

## 10. Faculty profile with name, qualification, designation, specialization

(D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualifications	Designation	Specialization	No. of year of experiences	No. of Ph.D. Students guided for the last 4 years
<b>Dr. J. ROY CHOWDHARY</b>	<b>M.A, M.Phil., Ph.D.</b>	<b>Associate Professor</b>	<b>Folk-Culture</b>	<b>18+ Years</b>	<b>—</b>
<b>Dr. S. B. MANDAL</b>	<b>M.A, Ph.D.</b>	<b>Assistant Professor</b>	<b>Bengali Medieval literature and fiction</b>	<b>06+ Years</b>	<b>—</b>
<b>Dr. RASBEHARI BANERJEE</b>	<b>M.A, Ph.D.</b>	<b>Assistant Professor</b>	<b>Rabindra Literature</b>	<b>04+ Years</b>	<b>—</b>
<b>Shri AVIJIT GOLUI</b>	<b>M.A, (NET QUALIFIED)</b>	<b>Assistant Professor</b>	<b>Rabindra Literature</b>	<b>03 Years</b>	<b>—</b>

11. List of senior visiting faculty: **NIL**

## 12. Percentage of lectures delivered and practical classes handled

(programme wise) by temporary faculty:

No. of faculty	Lectures delivered			
	M.A.		B.A.	
	Total classes taken	% of total dept. classes	Total classes taken	% of total dept. classes
<b>2011-2012</b>				
<b>04+02 Guest Lecturers</b>	<b>—</b>	<b>—</b>	<b>970</b>	<b>90%</b>
<b>2012-2013</b>				

04+02 Guest Lecturers	—	—	1050	95%
<b>2013-14</b>				
04+02 Guest Lecturers	—	—	1150	95%
<b>2014-15</b>				
04Permanent teaching staff.	256	100%	960	100%

**Gold Medal (year of passing 2012) : Kartick Biswas**

**Gold Medal (year of passing 2013) : Doyel Biswas**

**Gold Medal (year of passing 2014) : Mithun Bepari**

**\*MA Started in September, 2014.**

**(Classes of M.A, 1<sup>st</sup> year started from 01.09.2014)**

13. Student -Teacher Ratio (programme wise):

Sl. No.	Classes	No. of faculty	No. of student (per faculty)
1	M.A. I	Four	13
2	B.A. I	Three	36
3	B.A. II	Three	37
4	B.A. III	Four	30

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

Qualification of teaching faculty	No.
Teaching faculty with Ph.D	Three (03)**
Teaching Faculty with M.Phil	One (01)**



Teaching faculty with PG (Qualified NET)	One (01)
--	----------

**\*\* Dr. J. Roy Chowdhury With M.A, M.Phil. & Ph.D.**

16. Number of faculty with ongoing projects from NA

a) National : Nil

b) International: Nil

(Title, Duration , funding agencies and grants received, file no. )

Sl. No.	Title	Duration	Funding Agency	Grant ( in Lac)	File no.
	—	—	—	—	—
	—	—	—	—	—

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc.

and total grants received (Title, Duration , funding agencies and grants received, file no. ): NIL

18. Research Centre /facility recognized by the University: Nil

19. Publications:

a. Publication per faculty :

b. Number of papers published by faculty and students in peer reviewed journals (b 1: national / b 2: international) :

c. Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

d. Monographs

e. Chapter in Books:

f. Books Edited

g. Books with ISBN/ISSN number with details of publishers

h. Citation index

i. SNIP

j. SJR

k. Impact factor

l. h-index

Name of faculty	A	b1	b2	c	d	e	F	g	h	I	j	k	l
Dr. J. ROYCHOWDHURY	20	12	–	–	–	06	–	02	–	–	–	–	–
Dr. SELIM BOX MANDAL	12	–	–	–	–	10	01	01	–	–	–	–	–
Dr. RASBEHARI BANERJEE	04	–	03	–	–	01	–	–	–	–	–	–	–
SRI AVIJIT GOLUI	01	–	–	–	–	01	–	–	–	–	–	–	–

Books with ISBN/ISSN number with details of publishers

Name of faculty	Title of the Book	ISBN No.	ISSN No.	Detail of publishers
Dr. J. ROYCHOWDHURY	1.LOKO Sanskriti O Bangla Sahitya, Feb 2008 (As co-author) 2.Partition Sahitya Sept. 2014 (As co-author)	81-89-620-35-5 978-93-84002-18-3	– –	Anjali Publishers Kolkata-700073 Gangchil & Deys' Publishing co. Kolkata-700073
Dr. S. B. Mandal	1.Bastubadi Sahitya Path	978-81-89827-31-I	–	Bangiya Sahitya Samsad, Kolkata -700073

20. Areas of consultancy and income generated:

21. Faculty as members in

a) National committees :

b) International Committees :

c) Editorial Boards :

22. Student projects: Nil

a) Percentage of students who have done in-house projects including inter departmental /programme: Nil

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: NA

23. Awards / Recognitions received by faculty and students: ‘Sahityashree’ (1999)& in 2013-‘Jalangi’ Award (for literature) received by faculty Dr. J. Roychowdhury, H.O.D (Bengali).- “Sahityashree” title by “Akhil Bharatiya Bhasa Sahitya Sammelan,” Bhopal, M.P.in the year of 1999.- International “JALANGI” literary award in the year of 2013 ( at Krishnagar, West Bengal) by ‘Chinua Samaj Kalyan samiti,, Kolkata.

24. List of eminent academicians and scientists / visitors to the department:1. Dr. Aloka Chatterjee, Professor, Dept. of Bengali of Banaras Hindu University & Member , B.O.S (Bengali), Pondicherry University (in 2013).

2. Mr. Pran. G. Basak, Deputy Registrar of ITI, Delhi and Famous Bengali Poet, delivered lecture in 2009 and renowned columnist of Delhi Mr. Aditya Sen delivered speech on literature on 2012 at the department.

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National : Nil

b) International : Nil

26. Student profile programme /course wise:

Name of the Course/ programme (refer question No. 4)	Applications received	Selected	Enrolled		Pass Percentage
			*M	*F	

B.A. I (Bengali)	2011-12	—	—	—	—	—
	—2012-13	—	—	—	—	—
	—2013-14	—	—	—	—	—
	—2014-15	-	-	—	—	—
M.A I (Bengali)	2014-15	30	15*	-	-	-
B.A. III (Bengali)	2011-12					
	—2012-13					
	—2013-14					
	—2014-15					

\*M = Male \*F = Female \* (Male =08, Female =07)

## 27. Diversity of Students

Name of the Course		% of students from the same state	% of students from other States	% of students from abroad
B.A. I (Bengali)	2011-12	100%	-	-
	—2012-13	100%	-	-
	—2013-14	100%	-	-
	—2014-15	100%	-	-
M.A. I (Bengali)	2011-12	-	-	-
	2012-13	-	-	-
	2013-14	-	-	-
	2014-15	100%	-	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense

services, other services etc. (Name of student, Post, recruiting agency - Attach List)?

Name of the Student	Recruitment Exam passed	Post	Recruiting Agency
-	-	-	-
-	-	-	-
-	-	-	-

#### 29. Student progression

Student Progression		Against % enrolled
UG to PG		50%
PG to M.Phil		-
PG to Ph.D.		-
Ph.D. to Post-Doctoral		-
Employed	Campus selection	-
	Other than campus recruitment	-
Entrepreneurship/Self-employment		

#### 30. Details of Infrastructural facilities

- Library (Total No. of Books, No. Books procured in last 4 yrs): NA
- Internet facilities for Staff & Students: Nil
- Class rooms with ICT facility: Nil
- Laboratories: Nil

31. Number of students receiving financial assistance from college, university, government or other agencies: Nil

32. Details on student enrichment programmes (special lectures /workshops /seminar) with external experts: Done

33. Teaching methods adopted to improve student learning Done

34. Participation in Institutional Social Responsibility (ISR) and Extension Activities: NA

35. SWOC analysis of the department and Future plans:

**Strength:**

- Pool of well qualified, erudite and experienced faculty members.
- Out of 04 Sanctioned strength of Assistant Professor (Bengali), all the posts are filled.

**Weakness:**

- Classes are not equipped with audio-visual facilities.
- There is lack of appropriate space for departmental library.

**Opportunities:**

- Scope for introduction of M.Phil & Ph.D.
- The department can undertake major and minor projects.
- Value added course viz

**Challenge**



F. No. 1-55/2014/JNRM / 581

अर्दमान तथा निकोबार प्रशासन

ANDAMAN AND NICOBAR ADMINISTRATION

जवाहरलाल नेहरू राजकीय महाविद्यालय

JAWAHARLAL NEHRU RAJKEEYA MAHAVIDYALAYA

पोर्ट ब्लेयर

Port Blair

**Declaration**

I certify that the data included in Self Study Report(SSR) are true to the best of my knowledge. The SSR is prepared by the college after internal discussions and no part thereof has been outsourced.

I am aware that Peer Team will validate the information provided in the SSR during the Peer team visit.

Place: Port Blair

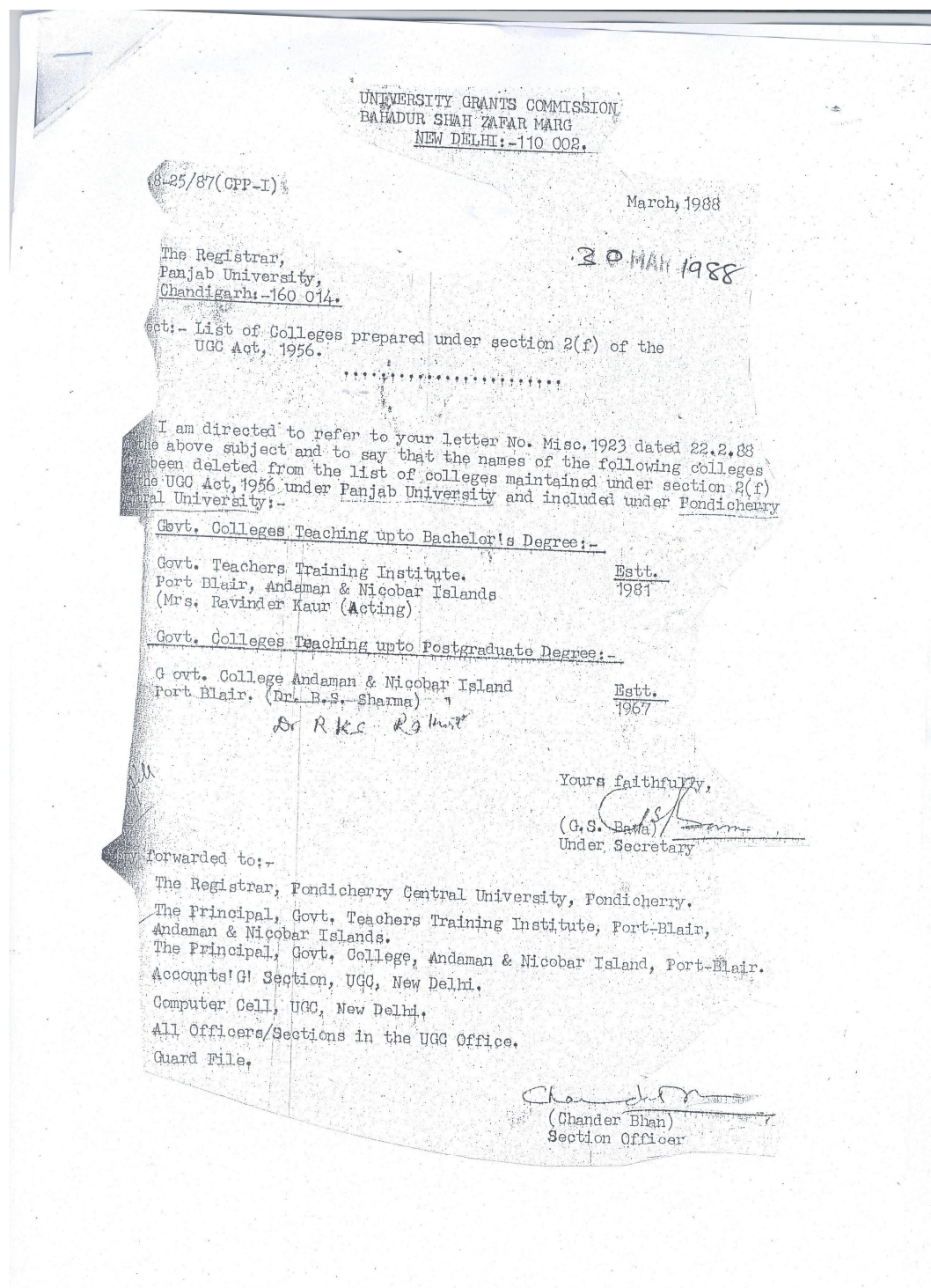
Date: 20/03/2015

Yours faithfully

(डॉ. इकबाल अहमद)

(Dr. Iqbal Ahmad)

प्राचार्य / Principal





UNIVERSITY GRANTS COMMISSION  
NEW DELHI

1257  
11/13/93  
CD-I  
26 FEB 1993

1701  
1701/93  
F.No. 140-9/92 (CD-I)  
The Principal  
Jawaharlal Nehru Rajkeeya Mahavidyalaya,  
PORT BLAIR

Sub.: Development of Undergraduate Assistance to Colleges during the eighth Plan Period.

...

Sir,

I am directed to invite your reference to the subject mentioned above and to convey the sanction of the University Grants Commission to the payment of an account grant of Rs. 1,12,000/- (Rupees One lakh & Twelve thousand only) as first instalment of grant in respect of the following items against the outlay of Part-I. This is, however, subject to adjustments on the basis of audited statement of accounts:

S.No.	Items	Allocation Rs.	Grant being sanctioned Rs.	Head of account
1.	Books	1,60,000/-	56,000/-	020 (2) (1)
2.	Equipment	1,60,000/-	56,000/-	020 (2) (iii)

The conditions of the above grant are the same as already intimated to the college during the 7th plan.

A bill for Rs. 1,12,000/- (Rupees One lakh & Twelve thousand only) in the prescribed form T.R.42 duly filled in and signed may please be sent to this office for payment.

Yours faithfully  
(A.L.VOHRA)  
Deputy Secretary

Copy to :  
1. U.S.Accounts G, UGC, New Delhi.

(A.L.VOHRA)  
Deputy Secretary  
Pondicherry University, Pondicherry  
2. The Registrar, Higher Education, Govt. of Pondicherry, Pondicherry  
3. The Director, Computer Cell, UGC, New Delhi.  
4. The Incharge,  
5. Guard file.

(SOHANVIR SINGH)  
Section Officer